

# Module Handbook Computer Science Master 2025 (Master of Science (M.Sc.))

SPO 2025

Winter term 2024/25

Date: 25/11/2024

KIT DEPARTMENT OF INFORMATICS



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## 1 Introduction

The module handbook is the official guide for students regarding their academic progress and program of study. It describes the modules and the corrsponding exams. It also explains their interdependencies, for example the need to pass one module before taking another. For each module its content and the qualification goals are provided. Furthermore, the module handbook explains the means of measuring academic success, such as the type of exam or course work (in German: "Studienleistung") the students must pass. The scope of each module is indicated by credit points (CP), which are credited after the successful completion of the module. CP = ECTS (European Credit Transfer System) = Leistungspunkte in German (LP).

The course catalog (in German: "Vorlesungsverzeichnis", https://campus.studium.kit.edu/events/catalog.php) complements the module handbook and provides up-to-date information on various event data (e.g. time and place of the course) for each semester

Every semester the module handbook is updated. The new module handbook is available about a month before the semester begins. Prior to that students can refer to the current module handbook but should expect changes, especially with elective modules.

The most important information regarding modules is:

- Are there prerequisites or other requirements for this module?
- · How many credits are you awarded for the module?
- · What term is the module held in? E.g. summer / winter term
- · Which language is the module held in?
- · Who is responsible for the module? E.g. which professor

The purpose of this introduction is to give an overview of the study program in computer science at KIT and provide additional regulations, not specified in the Study and Examination Regulations (in German Prüfungsordnung). It provides students with a more well-rounded idea of the requirements of the modules and their field of study. It also gives information on elective modules, study minors and interdisciplinary qualifications (= soft skills), helping the students to make a more personal plan of study, taking into consideration factors like the turns of the modules.

## 1.1 Program and Qualification Profile

The Master of Science in Computer Science continues the education and development of the scientific competences that the students have acquired during their Bachelor program of study. The Master Program of Study provides students with the knowledge and skills necessary for scientific work and research. The program stands out due to the variety and broad range of the courses. This Master Program of Study is structured to provide well-grounded and a broad based education at the same time. Students are required to take two graduate specializations. The program offers a wide variety of specializations in computer science areas including Theoretical Foundations, Algorithm Engineering, Cryptography and Security, Parallel Computing, Software Engineering and Compiler Construction, Design of Embedded Systems and Computer Architectures, Telematics, Anthropomatics and Cognitive Systems and Robotics and Automation.

The core focus of the program is the two graduate specializations. For each specialization, students have to select courses of at least 15 ECTS. For a comprehensive education the program offers a broad variety of compulsory courses. Students must also select a minor in a related interdisciplinary field (minor studies). Key competences such as social and teamwork skills are also mandatory (key competences).

Graduates of the Master of Science in Computer Science are equipped with essential skills:

- Computer Science Competences (Core Competences)
  Graduates are able to independently apply and enhance their scientific knowledge and methods in computer science.
  They can assess the relevance and consequences of different computer science methods in solving complex scientific and social problems. Graduates have the necessary skills needed to successfully solve applied as well as scientifically complex problems in the field of computer science and related interdisciplinary fields.
- Communication Skills
   Graduates can present and explain computer science ideas clearly and convincingly, both orally and in writing. They are able to communicate effectively to and with technical and non-technical audiences.
- Team-work and Project Work
   Graduates are able to work in multidisciplinary teams. They have project planning and organizing skills.
- Commitment to Society (Commitment to the Civil Society)
   Graduates recognize the impact of computer science in a societal context. They have the understanding of professional and ethical responsibilities and are able to act accordingly.
- Personal and Professional Development
   Graduates are able to adapt to the newest technologies and use their knowledge for further development.

## 1.2 Modularization of computer science studies

The Computer Science program has a structure based on modules. A module may consist of several courses or only one course. Modules themselves are classified into ten areas of specialization. The module hand book only contains those areas of specialization, that can be studied completly in english. For further areas of specialization, you may refer to the german module hand book of "Master of Science in Informatik". The structure of the Master Program of Study is:

1 INTRODUCTION Exams

- · 2 Areas of specialization
- · Elective Studies in Computer Science
- Minor Studies
- · Interdisciplinary Qualifications

Further constraints students must fulfill are:

 to choose four advanced mandatory modules (in German Stammmodule, see 2.1) in their areas of specialization or their elective studies

• to choose 12 – 18 CP of practical courses and seminars (see 2.2) in their areas of specialization or their elective studies.

## 1.2.1 Credit points

To keep track of the students' performance, study and examination achievements are evaluated with credit points (CP = ECTS European Credit Transfer System, in German Leistunspunkte = LP). One credit point corresponds to approximately 30 hours of workload for an average student.

## 1.2.2 Modules and partial achievements

Modules contain one or more partial achievements and their description. Partial achievements are abstract descriptions of the examinations or of the type of course work required for passing the module. Prerequisites and recommendations are also specified for each partial achievement.

Modules and partial achievements are assigned credit points. On the one hand the credits indicate the amount of work necessary in order to pass the examinations and fullfill all requirements in a module. On the other hand, the credits usually also indicate the weight of a partial achievement in a specific module. Exceptions from this rule are specified accordingly. Details on the calculation of the module grades or of the Bachelor final grade are published on the department website: https://www.informatik.kit.edu/faq-wiki/doku.php?id=notenberechnung.

The section field of study (see section 3) in the handbook contains the structure of the master program of study and the specific modules to be chosen in each area. From there you can navigate to each module and their partial achievements. The courses are also linked to the partial achievements, making it easier to understand modules.

Modules are dynamic constructs, in which updates and changes can occur on a regular basis. Some modules are no longer offered, some partial achievements and associated courses or prerequisites change (e.g. if the type of the exam changes). The module handbook of the current semester is therefore always binding for students. If the requirements of a module change, students usually may still complete the module in the version they started with (e.g. if they already took an exam). This means, that the exams in the modules can be taken, even if the course is not being offered anymore, provided that students have already begun the module. Changes and associated rules for changing between module versions are usually announced in advance. In case of problems with the online registration for examinations, the Informatics Study Program Service (ISS) (e-mail: beratung-informatik@informatik.kit.edu) can assist. ISS should also be contacted, if a module has been started, but can no longer be completed.

The completed module will appear in the individual study plan (in German Studienablaufplan).

## 1.2.3 Academic Levels

The Master Program of Study in Computer Science is structured for a period of two years with two semesters each. All modules have level four, i.e. master level.

## 1.3 Exams

Exams can be written, oral or they can be in form of an examination of another type (in German: Prüfungsleistung anderer Art). These exams are graded. Partial achievements can also be in form of ungraded course work (in German: Studienleistung). For further information, please refer to the Study and Examination Regulations (in German: Studienund Prüfungsordnung) §4. Each partial achievement is linked to the corresponding courses (exercise, lecture, seminar, practical course etc.) and the exam event (in German Prüfungsveranstaltung, see next section).

## 1.3.1 Registration for / withdraw from exams and repetition of exams

Registration and withdraw (or sometimes de-registration, in German: Abmeldung) from exams or course works take place in the Campus-Management Portal (CMS https://campus.studium.kit.edu). Deadlines on registration and withdraw are provided on the website of the course and in CMS. Most courses use the ILIAS E-Learning-Platform at KIT for posting and exchanging information (https://www.zml.kit.edu/lms-ilias.php).

In order to register for an exam (or course work) students have to access the exam event (in German Prüfungsveranstaltung). Students must ensure that they first select the module and the partial achievement in their individual study plan in CMS. An exam event specifies not only the time and place when and where an exam takes place, but also provides students with further information regarding the exam or course work as well as deadlines.

Students are encouraged to verify that they are actually registered for the exam or course work and that the status is registered (in German: angemeldet). If there are concerns regarding the registration, students should contact the ISS (e-mail: beratung-informatik@informatik.kit.edu). Participating in exams without registration is not permitted!

Each exam (oral, written or of another type) can usually be repeated once. In the case of a written exam, after failing twice, an oral re-examination takes place promptly (usually in the same examination period). This exam can only be "passed" (4.0) or "not passed" (5.0). If an exam is not passed after the re-examination, students lose their right to study

1 INTRODUCTION Student advising

computer science. Participation in further exams is not permitted. There is the possibility to request a second re-examination, which has to be approved by the examination board. If the request is approved, further exams can be taken. However, students will not receive the credits for these exams, until the failed exam has been passed in the second re-examination. The second re-examination consists in the participation in a written exam and if this exam is not passed either, in the participation in a further oral re-examination. If the second re-examination is failed, the credits passed in between are discarded.

Course work can be repeated until they are being passed, if no further regulations are provided in the module handbook.

## 1.4 Student advising

The Department of Informatics at KIT offers help with questions regarding studies, applications or student organization through the Informatics Study Program Services (ISS) (e-mail: beratung-informatik@informatik.kit.edu). ISS is an official service and provides official information.

The student representative body for informatics (Fachschaft Mathe-Info, FSMI) of the Department of Informatics at KIT also gives helpful and in some cases more tailored advice. They offer assistance with queries and give advice regarding your studies.

## 2 Structure of the Master Program of Study

To complete the masters' degree in computer science students need to complete 120 CP. The credits are mostly achieved through taking different modules but also through the master thesis (30 CP). Students are allowed to exceed the maximum of 120 CP by one single module. Credits should be spread out evenly over all semesters.

The table in Figure 1 contains an overview of the Master Program of Study.

Sem.	Area of Specialization I	Area of Specialization II	Elective Studies	Minor Studies	Key		
Area	min. 15 CP	min. 15 CP	max. 49 CP	9 – 18 CP	Competences 2 – 6 CP		
1	Advanced Mandatory Module I	Advanced Mandatory Module II Advanced Mandatory Module IV	Advanced Mandatory Module III				
2		nin. 3 CP) + Practical Courses ( in total min. 12 CP / max. 18 CF		Engineering/ Mathematics/ Mechanical Engineering/ Courses /		Engineering/ Mathematics/ Mechanical Engineering/	
3	min. 10 CP Lecture modules	min. 10 CP Lecture modules	Elective modules	Economics	331 3111113		
4		Master 30		1			

Figure 1: Structure of the Master Program of Study

During the studies at least four advanced mandatory modules (with 6 CP each) must be completed. They can be chosen in one of the specialization areas or in the elective studies area.

There are ten areas of specializations. This module handbook only features ten areas of specialization that can be studied completely in English. Further two specialization: Cryptography and System Architecture can be chosen by students with sufficient German language skills.

Students must choose two specilization areas. In each area of specialization students must choose modules of at least 15 CP. 10 CP must be of modules containing lectures. The advanced mandatory modules cannot be chosen to achieve 10 CP on lectures. In the specialization areas Telematics and System Architecture only 8 CP of module containing lectures are required.

A total of overall 73 CP in both specialization areas can not be exceeded.

Once exams have been taken in a specialization area, this specialization area is set. A change of the specialization area is possible with the permission of the examination board. For that students have to fill in a form (for details see <a href="https://www.informatik.kit.edu/faq-wiki/doku.php?id=start">https://www.informatik.kit.edu/faq-wiki/doku.php?id=start</a>) and submit it to ISS via E-mail (berating-informatik@informatik.kit.edu). In the section 3 the list of modules for each specialization is listed.

This module handbook contains only modules in Englisch. Students may choose a maximum of 30 CP of the 120 CP in German, if they have the necessary language skills. The geman module handbook should be consulted, in order to know which german modules can be chosen in which areas (spcialization, elective studies etc.) and their specific regulations regarding the exams.

## 2.1 Advanced mandatory modules

Advanced mandatory modules cover important basic themes in computer science. They assure, that students have a broad education and prepare them for the area of specialization. They are offered once each year. This cannot be guaranteed for other elective modules. Students may also choose advanced mandatory modules in German as part of the four advanced mandatory modules.

Students must take four advanced mandatory modules in their master studies. Advanced mandatory modules, that have been completed during the bachelor studies, cannot be repeated during master studies. The table in Figure 2 provides the list of advanced mandatory modules.

The advanced mandatory modules can be taken either in one of the specialization areas or in the elective studies area.

	Advanced mandatory modules	СР	Winter / Summer term
M-INFO-106299	Advanced Artificial Intelligence	6	Summer term
M-INFO-101173	Algorithms II	6	Winterterm
M-INFO-100818	Computer Architecture	6	Summer term
M-INFO-100856	Computer Graphics	6	Winterterm
M-INFO-100799	Formal Systems	6	Winterterm
M-INFO-100729	Human Computer Interaction	6	Summer term
M-INFO-106315	IT Security	6	Winterterm
M-INFO-100893	Robotics I- Introduction to Robotics	6	Winterterm
M-INFO-100833	Software Engineering II	6	Summer term
M-INFO-100801	Telematics	6	Winterterm

Figure 2: List of advanced mandatory modules

## 2.2 Seminars and practical courses in computer science

Students have to take at least 3 CP in seminars. They also have to take at least 6 CP in practical courses. A minimum of 12 CP of seminars and practical courses must be achieved in total. A maximum of 18 CP of seminars and practical courses is permitted.

Seminars and practical courses in minor studies are not subject to these constraints. These constraints regard only seminars and practical courses to be chosen in the areas of specialization and elective studies.

## 2.3 Elective Studies in computer science

Elective modules are not offered regularly. The current ones can be found in section 3. All modules of all specialization areas can be chosen in the elective studies area. A maximum of 49 CP is permitted (120 CP minus the minimum of credit points to be achieved in the specialization areas, the minor studies, interdisciplinary qualifications and the master thesis).

## 2.4 Minor Studies

To give the students a broader education, minor studies provide knowledge of an adjacent field of study. Students must choose at least 9 CP and a maximum of 18 CP. Additional credits will be discarded. Minor Studies have a significant importance for the future career, to have learned of other fields outside of the computer science core. The minor modules are listed in section 3. Some minor studies have only one module, others consist of several. Students can only choose one minor.

Students may also choose an individual compiled list of modules for their minor. The constraints can be read in the FAQ: https://www.informatik.kit.edu/faq-wiki/doku.php?id=ergaenzungsfach.

## 2.5 Interdisciplinary Qualifications

Another part of the studies are the interdisciplinary qualifications (2 - 6 CP). This area includes key competences and soft skills on social topics, interdisciplinary academic topics as well as foreign languages.

All courses from the House of Competence (HoC), FORUM Science and Society (except computer science or minor studies courses) and from the Language Center (SpZ), but also special courses of the informatics department, can be validated in this area. The courses are not listed in the module handbook, but can be found on the webpages of these institutions.

These qualifications are not graded. Although some exams are graded and the partial achievement may also be listed in the individual study plan with a grade, the interdisciplinary qualifications can only be passed/failed, so these grades does no contribute to the overall grade of the Master program.

Participation certificats (in German: Teilnahmebescheinigungen) cannot not be validated as interdisciplinary qualifications. An exam or coursework must be done.

## 2.6 Additional modules (in German: Zusatzleistungen)

During the master studies, students may take additional courses (max. 30 CP). These achievements are not included in the overall grade. If the corresponding partial achievements cannot be selected in the individual study plan, students should contact ISS.

# 3 Field of study structure

## **Election notes**

Please note that two specialization subjects and one supplementary subject must be taken in the Informatics Master's program. You can select these in your study plan when clicking on the elective button "Select areas" next to the study program identifier Informatics / Computer Science Master 2025

Mandatory		
Master's Thesis	30 CR	
Areas of Specialization (Election: 2 items)		
Area of Specialization: Algorithm Engineering	15-73 CR	
Area of Specialization: Anthropomatics and Cognitive Systems	15-73 CR	
Area of Specialization: Cryptography and Security	15-73 CR	
Area of Specialization: Data Science	15-73 CR	
Area of Specialization: Design of Embedded Systems and Computer Architectures	15-73 CR	
Area of Specialization: Parallel Computing	15-73 CR	
Area of Specialization: Robotics and Automation	15-73 CR	
Area of Specialization: Software Engineering and Compiler Construction	15-73 CR	
Area of Specialization: Telematics	15-73 CR	
Area of Specialization: Theoretical Foundations	15-73 CR	
Mandatory	·	
Elective Studies in Informatics	6-49 CR	
Minor Studies (Election: 1 item)	·	
Minor Studies: Electrical Engineering	9-18 CR	
Minor Studies: Mathematics	9-18 CR	
Minor Studies: Economics	9-18 CR	

3.1 Mas	ster's Thesis	Credits
		30

Mandatory		
M-INFO-106828	Module Master's Thesis	30 CR

# 3.2 Area of Specialization: Algorithm Engineering

Credits 15-73

Specialization Coordinator: Prof. P. Sanders

## **Election notes**

Elective Modules: Algorithm Engineering (Election: between 15 and 73 credits)		
M-INFO-101173	Algorithms II	6 CR
M-INFO-102094	Algorithms for Visualization of Graphs	5 CR
M-INFO-101573	Hands-on Bioinformatics Practical	3 CR
M-INFO-100749	Introduction to Bioinformatics for Computer Scientists	3 CR
M-INFO-100796	Parallel Algorithms	5 CR
M-INFO-103506	Lab: Efficient Parallel C++	6 CR
M-INFO-100750	Seminar: Hot Topics in Bioinformatics	3 CR
M-INFO-102110	Computational Geometry	6 CR
M-INFO-100762	Algorithmic Graph Theory	5 CR
M-INFO-104447	Automated Planning and Scheduling	5 CR
M-INFO-106644	Fine-Grained Complexity Theory & Algorithms	6 CR
M-INFO-102731	Advanced Data Structures	5 CR
M-INFO-100758	Graph Partitioning and Graph Clustering in Theory and Practice	5 CR
M-INFO-105621	Parameterized Algorithms	6 CR
M-INFO-106784	Practical Course: Fine-grained Algorithm Design and Engineering	6 CR
M-INFO-106469	Probability and Computing	5 CR
M-INFO-102139	Seminar: Recent Highlights in Algorithms	4 CR
M-INFO-106086	Seminar: Algorithm Engineering	4 CR
M-INFO-106645	Seminar: Fine-Grained Complexity Theory & Algorithms	4 CR
M-INFO-106085	Seminar: Advanced Topics on SAT Solving	3 CR
M-INFO-100795	Algorithm Engineering	5 CR
M-INFO-102732	Text Indexing	5 CR

# 3.3 Area of Specialization: Anthropomatics and Cognitive Systems

Credits 15-73

Specialization Coordinator: Prof. R. Stiefelhagen

## **Election notes**

<b>Elective Modules</b>	: Anthropomatics and Cognitive Systems (Election: between 15 and 73 credits)	
M-INFO-106655	Data Science and Artificial Intelligence for Energy Systems	6 CR
M-INFO-106470	Machine Learning in Climate and Environmental Sciences	6 CR
M-INFO-103294	Wearable Robotic Technologies	4 CR
M-INFO-106650	HRI and Social Robotics	6 CR
M-INFO-102561	Humanoid Robots - Seminar	3 CR
M-INFO-105630	Machine Learning for Natural Sciences with Exercises	6 CR
M-INFO-102522	Robotics - Practical Course	6 CR
M-INFO-102756	Robotics II - Humanoid Robotics	3 CR
M-INFO-106651	Seminar: Exploring Robotics - Insights from Science Fiction, Research and Society	3 CR
M-INFO-106498	Seminar: Human-Robot Interaction	3 CR
M-INFO-106649	Humanoid Robots - Locomotion and Whole-Body Control	6 CR
M-INFO-106648	Practical Course: Movement and Technology	6 CR
M-INFO-105480	Research Project Deep Learning for Robotics	6 CR
M-INFO-105779	Seminar: Deep Learning for Robotics	3 CR
M-INFO-104460	Deep Learning and Neural Networks	6 CR
M-INFO-106299	Advanced Artificial Intelligence	6 CR
M-INFO-106237	Geometric Deep Learning	3 CR
M-INFO-100729	Human Computer Interaction	6 CR
M-INFO-106516	Participatory Technology Design	6 CR
M-INFO-102414	Natural Language Dialog Systems	6 CR
M-INFO-105997	Lab Project: Speech Translation	6 CR
M-INFO-102725	Seminar Advanced Topics in Machine Translation	3 CR
M-INFO-102416	Seminar Speech-to-Speech Translation	3 CR
M-INFO-106490	Seminar: Artificial Intelligence for Energy Systems	4 CR
M-INFO-106396	Seminar: Interpretability and Causality in Machine Learning	3 CR
M-INFO-106719	Seminar: Machine Learning in Climate and Environmental Sciences	3 CR
M-INFO-105999	Natural Language Processing	6 CR
M-INFO-106302	Explainable Artificial Intelligence	3 CR
M-INFO-106301	Seminar: Interactive Learning	3 CR
M-INFO-106300	Research Practical Course: Interactive Learning	6 CR
M-INFO-105778	Machine Learning - Foundations and Algorithms	6 CR
M-INFO-105623	Reinforcement Learning	6 CR
M-INFO-105329	Optimization Methods for Machine Learning and Engineering	5 CR
M-INFO-105775	Embedded Machine Learning Lab	4 CR
M-INFO-102555	Motion in Human and Machine - Seminar	3 CR
M-INFO-106284	Seminar: Recent Topics of Machine Learning in Materials Science and Chemistry	3 CR
M-INFO-106392	Seminar: Hot Topics in Explainable Artificial Intelligence (XAI)	4 CR
M-INFO-106868	Seminar: Hot Topics in Artificial Intelligence & Security 1	4 CR
M-INFO-106869	Seminar: Hot Topics in Artificial Intelligence & Security 2	4 CR
M-INFO-106810	Artificial Intelligence & Security	6 CR
M-INFO-106866	Research Practical Course: Artificial Intelligence & Security	6 CR
M-INFO-106867	Practical Course: Artificial Intelligence & Security Lab (AISEC-Lab)	4 CR
M-INFO-106958	Seminar: Critical Topics in Al	3 CR

## 3.4 Area of Specialization: Cryptography and Security

Credits 15-73

Specialization Coordinator: Prof. J. Müller-Quade

#### **Election notes**

Students must choose at least 10 CP of lectures (no practical courses, no seminars, no advanced mandatory courses). In total students must choose at least 15 CP in each specialization.

Elective Modules: Cryptography and Security (Election: between 15 and 73 credits)		
M-INFO-104357	Practical Introduction to Hardware Security	6 CR
M-INFO-106303	Access Control Systems: Models and Technology	5 CR
M-INFO-105334	Decentralized Systems: Fundamentals, Modeling, and Applications	6 CR
M-INFO-106654	Research Focus Class: Blockchain & Cryptocurrencies	6 CR
M-INFO-105780	Scientific Methods to Design and Analyze Secure Decentralized Systems	5 CR
M-INFO-104891	Seminar: Hot Topics in Decentralized Systems	3 CR
M-INFO-105452	Privacy Enhancing Technologies	6 CR
M-INFO-106315	IT Security	6 CR
M-INFO-105224	Seminar in Privacy	4 CR
M-INFO-105453	Practical Course: Security, Usability and Society	4 CR
M-INFO-105591	Resilient Networking	6 CR
M-INFO-106391	Seminar: Privacy and Security	4 CR
M-INFO-106392	Seminar: Hot Topics in Explainable Artificial Intelligence (XAI)	4 CR
M-INFO-106868	Seminar: Hot Topics in Artificial Intelligence & Security 1	4 CR
M-INFO-106869	Seminar: Hot Topics in Artificial Intelligence & Security 2	4 CR
M-INFO-106627	Practical Course: Real-world Vulnerability Discovery and Exploits	4 CR
M-INFO-106810	Artificial Intelligence & Security	6 CR
M-INFO-106866	Research Practical Course: Artificial Intelligence & Security	6 CR
M-INFO-106867	Practical Course: Artificial Intelligence & Security Lab (AISEC-Lab)	4 CR

# 3.5 Area of Specialization: Data Science

Credits 15-73

Specialization Coordinators: Prof. K. Böhm, Prof. G. Neumann

## **Election notes**

Elective Modules: Databases and Information Systems (Election: between 15 and 73 credits)		
M-INFO-106655	Data Science and Artificial Intelligence for Energy Systems	6 CR
M-INFO-106470	Machine Learning in Climate and Environmental Sciences	6 CR
M-INFO-106812	Advanced Bayesian Data Analysis	5 CR

# 3.6 Area of Specialization: Design of Embedded Systems and Computer Architectures

Credits 15-73

Specialization Coordinators: Prof. J. Henkel, Prof. W. Karl

## **Election notes**

Students must choose at least 10 CP of lectures (no practical courses, no seminars, no advanced mandatory courses). In total students must choose at least 15 CP in each specialization.

Elective Modules: Design of Embedded Systems and Computer Architectures (Election: between 15 and 73 credits)		
M-INFO-105775	Embedded Machine Learning Lab	4 CR
M-INFO-104357	Practical Introduction to Hardware Security	6 CR
M-INFO-100807	Low Power Design	3 CR
M-INFO-100850	Reliable Computing I	3 CR
M-INFO-100851	Testing Digital Systems I	3 CR
M-INFO-102570	Practical Course: Digital Design & Test Automation Flow	3 CR
M-INFO-102661	Practical Course: FPGA Programming	3 CR
M-INFO-102662	Seminar Dependable Computing	3 CR
M-INFO-102663	Seminar Near Threshold Computing	3 CR
M-INFO-102961	Seminar Non-volatile Memory Technologies	3 CR
M-INFO-102962	Testing Digital Systems II	3 CR
M-INFO-100830	Optimization and Synthesis of Embedded Systems (ES1)	3 CR
M-INFO-100831	Design and Architectures of Embedded Systems (ES2)	3 CR
M-INFO-101629	Seminar: Embedded Systems I	3 CR
M-INFO-103367	Seminar: Embedded Systems II	3 CR
M-INFO-103706	Practical Course: Internet of Things (IoT)	4 CR
M-INFO-104031	Practical Course: Low Power Design and Embedded Systems	4 CR
M-INFO-105740	Practical Course: Customized Embedded Processor Design	4 CR

## 3.7 Area of Specialization: Parallel Computing

Credits 15-73

Specialization Coordinator: Prof. W. Karl

## **Election notes**

Elective Modules: Parallel Computing (Election: between 15 and 73 credits)		
M-INFO-100749	Introduction to Bioinformatics for Computer Scientists	3 CR
M-INFO-100796	Parallel Algorithms	5 CR
M-INFO-103506	Lab: Efficient Parallel C++	6 CR
M-INFO-100750	Seminar: Hot Topics in Bioinformatics	3 CR
M-INFO-106086	Seminar: Algorithm Engineering	4 CR
M-INFO-105330	Seminar: Scalable Parallel Graph Algorithms	4 CR
M-INFO-100761	Distributed Computing	4 CR

## 3.8 Area of Specialization: Robotics and Automation

Credits 15-73

Specialization Coordinator: Prof. T. Asfour

## **Election notes**

Students must choose at least 10 CP of lectures (no practical courses, no seminars, no advanced mandatory courses). In total students must choose at least 15 CP in each specialization.

<b>Elective Modules</b>	: Robotics and Automation (Election: between 15 and 73 credits)	
M-INFO-103294	Wearable Robotic Technologies	4 CR
M-INFO-106650	HRI and Social Robotics	6 CR
M-INFO-102561	Humanoid Robots - Seminar	3 CR
M-INFO-105630	Machine Learning for Natural Sciences with Exercises	6 CR
M-INFO-102522	Robotics - Practical Course	6 CR
M-INFO-102756	Robotics II - Humanoid Robotics	3 CR
M-INFO-106651	Seminar: Exploring Robotics - Insights from Science Fiction, Research and Society	3 CR
M-INFO-106498	Seminar: Human-Robot Interaction	3 CR
M-INFO-106190	Computational Imaging	5 CR
M-INFO-106649	Humanoid Robots - Locomotion and Whole-Body Control	6 CR
M-INFO-106648	Practical Course: Movement and Technology	6 CR
M-INFO-105480	Research Project Deep Learning for Robotics	6 CR
M-INFO-105779	Seminar: Deep Learning for Robotics	3 CR
M-INFO-106608	Autonomous Learning for Intelligent Robot Perception	4 CR
M-INFO-100893	Robotics I - Introduction to Robotics	6 CR
M-INFO-104897	Robotics III - Sensors and Perception in Robotics	3 CR
M-INFO-106284	Seminar: Recent Topics of Machine Learning in Materials Science and Chemistry	3 CR
M-INFO-106958	Seminar: Critical Topics in Al	3 CR

# 3.9 Area of Specialization: Software Engineering and Compiler Construction credits 15-73

Specialization Coordinators: Prof. A. Koziolek, Prof. R. Reussner

## **Election notes**

Elective Modules: Software Engineering and Compiler Construction (Election: between 15 and 73 credits)		
M-INFO-103506	Lab: Efficient Parallel C++	6 CR
M-INFO-106102	Logical Foundations of Cyber-Physical Systems	6 CR
M-INFO-106512	Seminar: Applications and Extensions of Timed Systems	4 CR
M-INFO-106626	Engineering Self-Adaptive Systems	3 CR
M-INFO-100741	Model-Driven Software Development	3 CR
M-INFO-101579	Practical Course Model-Driven Software Development	6 CR
M-INFO-105471	Software Product Line Engineering	3 CR
M-INFO-106024	Software Test and Quality Management (SQM)	5 CR
M-INFO-100833	Software Engineering II	6 CR
M-INFO-105309	Seminar: Continuous Software Engineering	4 CR
M-INFO-103301	Seminar Software Architecture, Security and Privacy	4 CR
M-INFO-100844	Software Architecture and Quality	3 CR
M-INFO-106966	Compiler Design	8 CR

# 3.10 Area of Specialization: Telematics

Credits 15-73

Specialization Coordinators: Prof. S. Abeck, Prof. H. Hartenstein, Prof. M. Ziterbart

## **Election notes**

Elective Modules	: Telematics (Election: between 15 and 73 credits)	
M-INFO-106655	Data Science and Artificial Intelligence for Energy Systems	6 CR
M-INFO-100729	Human Computer Interaction	6 CR
M-INFO-106490	Seminar: Artificial Intelligence for Energy Systems	4 CR
M-INFO-106303	Access Control Systems: Models and Technology	5 CR
M-INFO-105334	Decentralized Systems: Fundamentals, Modeling, and Applications	6 CR
M-INFO-106654	Research Focus Class: Blockchain & Cryptocurrencies	6 CR
M-INFO-105780	Scientific Methods to Design and Analyze Secure Decentralized Systems	5 CR
M-INFO-104891	Seminar: Hot Topics in Decentralized Systems	3 CR
M-INFO-105452	Privacy Enhancing Technologies	6 CR
M-INFO-105955	Practical Course: Smart Energy System	6 CR
M-INFO-100789	Ubiquitous Computing	5 CR
M-INFO-100784	Next Generation Internet	4 CR
M-INFO-105453	Practical Course: Security, Usability and Society	4 CR
M-INFO-105591	Resilient Networking	6 CR
M-INFO-100801	Telematics	6 CR
M-INFO-100800	Internet of Everything	4 CR
M-INFO-100782	Network Security: Architectures and Protocols	4 CR
M-INFO-100761	Distributed Computing	4 CR
M-INFO-105870	Practical Course: Advanced Topics in High Performance Computing, Data Management and Analytics	6 CR
M-INFO-100785	Mobile Communication	4 CR
M-INFO-101891	Practical Course Software Defined Networking	6 CR
M-INFO-105413	Practical Course on Network Security Research	3 CR
M-INFO-105590	Practical Course on Telematics Research	3 CR

# 3.11 Area of Specialization: Theoretical Foundations

Credits 15-73

Specialization Coordinators: Prof. B. Beckert, Prof. P. Sanders

## **Election notes**

Elective Modules: Theoretical Foundations (Election: between 15 and 73 credits)		
M-INFO-101173	Algorithms II	6 CR
M-INFO-102094	Algorithms for Visualization of Graphs	5 CR
M-INFO-102110	Computational Geometry	6 CR
M-INFO-100762	Algorithmic Graph Theory	5 CR
M-INFO-104447	Automated Planning and Scheduling	5 CR
M-INFO-106644	Fine-Grained Complexity Theory & Algorithms	6 CR
M-INFO-102731	Advanced Data Structures	5 CR
M-INFO-100758	Graph Partitioning and Graph Clustering in Theory and Practice	5 CR
M-INFO-105621	Parameterized Algorithms	6 CR
M-INFO-106784	Practical Course: Fine-grained Algorithm Design and Engineering	6 CR
M-INFO-102139	Seminar: Recent Highlights in Algorithms	4 CR
M-INFO-106086	Seminar: Algorithm Engineering	4 CR
M-INFO-106645	Seminar: Fine-Grained Complexity Theory & Algorithms	4 CR
M-INFO-106085	Seminar: Advanced Topics on SAT Solving	3 CR
M-INFO-106469	Probability and Computing	5 CR
M-INFO-106102	Logical Foundations of Cyber-Physical Systems	6 CR
M-INFO-106512	Seminar: Applications and Extensions of Timed Systems	4 CR
M-INFO-106256	Constructive Logic	5 CR
M-INFO-102825	Practical SAT Solving	5 CR
M-INFO-103306	Seminar: Proofs from THE BOOK	3 CR
M-INFO-105330	Seminar: Scalable Parallel Graph Algorithms	4 CR

# 3.12 Elective Studies in Informatics

Credits 6-49

Elective Studies	(Election: between 6 and 49 credits)	
M-INFO-106303	Access Control Systems: Models and Technology	5 CR
M-INFO-100795	Algorithm Engineering	5 CR
M-INFO-101173	Algorithms II	6 CR
M-INFO-102094	Algorithms for Visualization of Graphs	5 CR
M-INFO-102110	Computational Geometry	6 CR
M-INFO-100762	Algorithmic Graph Theory	5 CR
M-INFO-103294	Wearable Robotic Technologies	4 CR
M-INFO-104447	Automated Planning and Scheduling	5 CR
M-INFO-106608	Autonomous Learning for Intelligent Robot Perception	4 CR
M-INFO-106256	Constructive Logic	5 CR
M-INFO-106655	Data Science and Artificial Intelligence for Energy Systems	6 CR
M-INFO-105334	Decentralized Systems: Fundamentals, Modeling, and Applications	6 CR
M-INFO-104460	Deep Learning and Neural Networks	6 CR
M-INFO-106626	Engineering Self-Adaptive Systems	3 CR
M-INFO-106644	Fine-Grained Complexity Theory & Algorithms	6 CR
M-INFO-102731	Advanced Data Structures	5 CR
M-INFO-106299	Advanced Artificial Intelligence	6 CR
M-INFO-106237	Geometric Deep Learning	3 CR
M-INFO-100758	Graph Partitioning and Graph Clustering in Theory and Practice	5 CR
M-INFO-106650	HRI and Social Robotics	6 CR
M-INFO-102561	Humanoid Robots - Seminar	3 CR
M-INFO-100749	Introduction to Bioinformatics for Computer Scientists	3 CR
M-INFO-106315	IT Security	6 CR
M-INFO-106102	Logical Foundations of Cyber-Physical Systems	6 CR
M-INFO-106470	Machine Learning in Climate and Environmental Sciences	6 CR
M-INFO-105630	Machine Learning in Climate and Environmental Sciences  Machine Learning for Natural Sciences with Exercises	6 CR
M-INFO-100729	Human Computer Interaction	6 CR
M-INFO-100796	Parallel Algorithms	5 CR
M-INFO-105621	Parameterized Algorithms	6 CR
M-INFO-106516	Participatory Technology Design	6 CR
M-INFO-102414	Natural Language Dialog Systems	6 CR
M-INFO-103506	Lab: Efficient Parallel C++	6 CR
M-INFO-106784	Practical Course: Fine-grained Algorithm Design and Engineering	6 CR
M-INFO-105955	Practical Course: Smart Energy System	6 CR
M-INFO-105997	Lab Project: Speech Translation	6 CR
M-INFO-104357	Practical Introduction to Hardware Security	6 CR
M-INFO-104337	Probability and Computing	5 CR
M-INFO-106469	Research Focus Class: Blockchain & Cryptocurrencies	6 CR
M-INFO-106654 M-INFO-102522	Research Focus Class. Blockchain & Cryptocurrencies  Robotics - Practical Course	6 CR
M-INFO-102322 M-INFO-100893	Robotics I - Introduction to Robotics	6 CR
M-INFO-100893	Robotics II - Humanoid Robotics	3 CR
M-INFO-102756 M-INFO-104897	Robotics II - Humanoid Robotics  Robotics III - Sensors and Perception in Robotics	3 CR
M-INFO-104897 M-INFO-102825	Practical SAT Solving	5 CR
M-INFO-102825 M-INFO-105780	Scientific Methods to Design and Analyze Secure Decentralized Systems	5 CR
M-INFO-105780 M-INFO-102725	Seminar Advanced Topics in Machine Translation	3 CR
M-INFO-102725 M-INFO-102416	Seminar Advanced Topics in Machine Translation  Seminar Speech-to-Speech Translation	3 CR
M-INFO-102416 M-INFO-102139	Seminar Speech-to-Speech Translation Seminar: Recent Highlights in Algorithms	4 CR
M-INFO-102139 M-INFO-106086		4 CR
	Seminar: Algorithm Engineering Seminar: Applications and Extensions of Timed Systems	4 CR 4 CR
M-INFO-106512		
M-INFO-106490	Seminar: Artificial Intelligence for Energy Systems	4 CR
M-INFO-101540	Seminar: Operating Systems	3 CR

M INFO 400054	Consider Eveloping Debatics Insights from Colonic Fiction December and Colonic	2.00
M-INFO-106651	Seminar: Exploring Robotics - Insights from Science Fiction, Research and Society	3 CR
M-INFO-106645	Seminar: Fine-Grained Complexity Theory & Algorithms	4 CR
M-INFO-106085	Seminar: Advanced Topics on SAT Solving	3 CR
M-INFO-100750	Seminar: Hot Topics in Bioinformatics	3 CR
M-INFO-104891	Seminar: Hot Topics in Decentralized Systems	3 CR
M-INFO-106498	Seminar: Human-Robot Interaction	3 CR
M-INFO-106396	Seminar: Interpretability and Causality in Machine Learning	3 CR
M-INFO-106719	Seminar: Machine Learning in Climate and Environmental Sciences	3 CR
M-INFO-103306	Seminar: Proofs from THE BOOK	3 CR
M-INFO-105330	Seminar: Scalable Parallel Graph Algorithms	4 CR
M-INFO-105471	Software Product Line Engineering	3 CR
M-INFO-106024	Software Test and Quality Management (SQM)	5 CR
M-INFO-102732	Text Indexing	5 CR
M-INFO-100789	Ubiquitous Computing	5 CR
M-INFO-105999	Natural Language Processing	6 CR
M-INFO-100724	Practical Course: General-Purpose Computation on Graphics Processing Units	3 CR
M-INFO-101567	Practical Course: Visual Computing	6 CR
M-INFO-106649	Humanoid Robots - Locomotion and Whole-Body Control	6 CR
M-INFO-106648	Practical Course: Movement and Technology	6 CR
M-INFO-105480	Research Project Deep Learning for Robotics	6 CR
M-INFO-105779	Seminar: Deep Learning for Robotics	3 CR
M-INFO-106302	Explainable Artificial Intelligence	3 CR
M-INFO-106301	Seminar: Interactive Learning	3 CR
M-INFO-106300	Research Practical Course: Interactive Learning	6 CR
M-INFO-105778	Machine Learning - Foundations and Algorithms	6 CR
M-INFO-105623	Reinforcement Learning	6 CR
M-INFO-105329	Optimization Methods for Machine Learning and Engineering	5 CR
M-INFO-105775	Embedded Machine Learning Lab	4 CR
M-INFO-105452	Privacy Enhancing Technologies	6 CR
M-INFO-100807	Low Power Design	3 CR
M-INFO-100850	Reliable Computing I	3 CR
M-INFO-100851	Testing Digital Systems I	3 CR
M-INFO-102570	Practical Course: Digital Design & Test Automation Flow	3 CR
M-INFO-102661	Practical Course: FPGA Programming	3 CR
M-INFO-102662	Seminar Dependable Computing	3 CR
M-INFO-102663	Seminar Near Threshold Computing	3 CR
M-INFO-102961	Seminar Non-volatile Memory Technologies	3 CR
M-INFO-102962	Testing Digital Systems II	3 CR
M-INFO-100830	Optimization and Synthesis of Embedded Systems (ES1)	3 CR
M-INFO-100831	Design and Architectures of Embedded Systems (ES2)	3 CR
M-INFO-101629	Seminar: Embedded Systems I	3 CR
M-INFO-103367	Seminar: Embedded Systems II	3 CR
M-INFO-103706	Practical Course: Internet of Things (IoT)	4 CR
M-INFO-104031	Practical Course: Low Power Design and Embedded Systems	4 CR
M-INFO-105740	Practical Course: Customized Embedded Processor Design	4 CR
M-INFO-106190	Computational Imaging	5 CR
M-INFO-100784	Next Generation Internet	4 CR
M-INFO-106931	Model-Driven Software Development	3 CR
M-INFO-106932	Practical Course: Model-Driven Software Development	6 CR
M-INFO-100719	Software-Evolution	3 CR
M-INFO-100800	Internet of Everything	4 CR
M-INFO-100782	Network Security: Architectures and Protocols	4 CR
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M-INFO-105590	Practical Course on Telematics Research	3 CR
M-INFO-101891	Practical Course Software Defined Networking	6 CR
M-INFO-100801	Telematics	6 CR
M-INFO-105413	Practical Course on Network Security Research	3 CR
M-INFO-100785	Mobile Communication	4 CR
M-INFO-106392	Seminar: Hot Topics in Explainable Artificial Intelligence (XAI)	4 CR
M-INFO-106869	Seminar: Hot Topics in Artificial Intelligence & Security 2	4 CR
M-INFO-106868	Seminar: Hot Topics in Artificial Intelligence & Security 1	4 CR
M-INFO-106866	Research Practical Course: Artificial Intelligence & Security	6 CR
M-INFO-106627	Practical Course: Real-world Vulnerability Discovery and Exploits	4 CR
M-INFO-106867	Practical Course: Artificial Intelligence & Security Lab (AISEC-Lab)	4 CR
M-INFO-106810	Artificial Intelligence & Security	6 CR
M-INFO-106391	Seminar: Privacy and Security	4 CR
M-INFO-105224	Seminar in Privacy	4 CR
M-INFO-105591	Resilient Networking	6 CR
M-INFO-105453	Practical Course: Security, Usability and Society	4 CR
M-INFO-105870	Practical Course: Advanced Topics in High Performance Computing, Data Management and Analytics	6 CR
M-INFO-100761	Distributed Computing	4 CR
M-INFO-100833	Software Engineering II	6 CR
M-INFO-106958	Seminar: Critical Topics in Al	3 CR
M-INFO-105309	Seminar: Continuous Software Engineering	4 CR
M-INFO-100844	Software Architecture and Quality	3 CR
M-INFO-103301	Seminar Software Architecture, Security and Privacy	4 CR
M-INFO-106966	Compiler Design	8 CR

# 3.13 Minor Studies: Electrical Engineering

Credits 9-18

Elective Modules (Election: between 9 and 18 credits)			
M-ETIT-100449	Hardware Modeling and Simulation	4 CR	
M-ETIT-100456	Optical Engineering	4 CR	
M-ETIT-100462	Systems Engineering for Automotive Electronics	4 CR	
M-ETIT-100537	Systems and Software Engineering	5 CR	
M-ETIT-105073	Student Innovation Lab	15 CR	
M-ETIT-105604	Nano- and Quantum Electronics	6 CR	
M-ETIT-105616	Channel Coding: Algebraic Methods for Communications and Storage	3 CR	
M-ETIT-105617	Channel Coding: Graph-Based Codes	6 CR	
M-ETIT-105971	Mobile Communications	4 CR	

# 3.14 Minor Studies: Mathematics

Credits 9-18

Elective Modules (Election: between 9 and 18 credits)				
M-MATH-106957	Modern Methods in Combinatorics	6 CR		
M-MATH-101336	Graph Theory	8 CR		
M-MATH-102950	Combinatorics	8 CR		

# 3.15 Minor Studies: Economics Credits 9-18

Elective Modules (Election: between 9 and 18 credits)				
M-WIWI-101503	Service Design Thinking	9 CR		
M-WIWI-106258	Digital Marketing	9 CR		
M-WIWI-105032	Data Science for Finance	9 CR		
M-WIWI-105659	Advanced Machine Learning and Data Science	9 CR		

## 4 Modules



# 4.1 Module: Access Control Systems: Models and Technology [M-INFO-106303]

**Responsible:** Prof. Dr. Hannes Hartenstein **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Telematics Elective Studies in Informatics

Credits<br/>5Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>3

Mandatory			
T-INFO-112775	Access Control Systems: Models and Technology	5 CR	Hartenstein

## **Competence Certificate**

See Partial Achievements (Teilleistung).

#### **Prerequisites**

See Partial Achievements (Teilleistung).

### **Competence Goal**

- The student understands the challenges of access control in the era of hyperconnectivity.
- The student understands that an information security model defines access rights that express for a given system which subjects are allowed to perform which actions on which objects. The student understands that a system is said to be secure with respect to a given information security model, if it enforces the corresponding access rights.
- The student is able to derive suitable access control models from scenario requirements and is able to specify
  concrete access control systems. The student is able to decide which concrete architectures and protocols are
  technically suited for realizing a given access control model.
- The student knows access control protocols using cryptographic methods and is able to compare protocol realizations based on different cryptographic building blocks.
- The student is aware of the limits of access control models and systems with respect to their analyzability and performance and security characteristics. The student is able to identify the resulting tradeoffs.
- The student knows the state of the art with respect to current research endeavors, e.g., access control in the context of decentralized and distributed systems, Trusted Execution Environments, AI, robotics, or hash-chain based systems.

## Content

Access control systems are everywhere and the backbone of secure services as they incorporate who is and who is not authorized: think of operating systems, information systems, banking, vehicles, robotics, cryptocurrencies, or decentralized applications as examples. The course starts with current challenges of access control in the era of hyperconnectivity, i.e., in cyber-physical or decentralized systems. Based on the derived needs for next generation access control, we first study how to specify access control and analyze strengths and weaknesses of various approaches. We then focus on up-to-date proposals, like IoT and AI access control. We look at current cryptographic access control aspects, blockchains and cryptocurrencies, and trusted execution environments. We also discuss the ethical dimension of access management. Students prepare for lecture and exercise sessions by studying previously announced literature and by preparation of exercises that are jointly discussed in the sessions.

## Workload

Lecture workload:

- 1. Attendance time
  - Lecture: 2 SWS: 2,0h x 15 = 30h Exercises: 1 SWS: 1,0h x 15 = 15h
- Self-study (e.g., independent review of course material, work on homework assignments)
  Weekly preparation and follow-up of the lecture: 15 x 1h x 3 = 45h
  Weekly preparation and follow-up of the exercise: 15 x 2h = 30h
- 3. Preparation for the exam: 30h

 $\Sigma = 150h = 5 ECTS$ 

## Recommendation

Basics according to the lectures "Information Security" and "IT Security Management for Networked Systems" are recommended.



## 4.2 Module: Advanced Artificial Intelligence [M-INFO-106299]

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion6Grade to a tenthEach summer term1 termEnglish31

Mandatory			
T-INFO-112768	Advanced Artificial Intelligence	6 CR	Niehues

## **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

- The students know the relevant elements of a technical cognitive system.
- The students understand the algorithms and methods of AI to model cognitive systems.
- The students are able to understand the different sub-components to develop and analyze a system .
- The students can transfer this knowledge to new applications, as well as analyze and compare different methods.

#### Content

Due to the successes in research, AI systems are increasingly integrated into our everyday lives. These are, for example, systems that can understand and generate language or analyze images and videos. In addition, AI systems are essential in robotics in order to be able to develop the next generation of intelligent robots.

Based on the knowledge of the lecture "Introduction to AI", the students learn to understand, develop and evaluate these systems.

In order to bring this knowledge closer to the students, the lecture is divided into 4 parts. First, the lecture investigates method of perception using different modalities. The second part deals with advanced methods of learning that go beyond supervised learning. Then methods are discussed that are required for the representation of knowledge in Al systems. Finally, methods that enable Al systems to generate content are presented.

## Workload

Lecture with 3 SWS + 1 SWS exercise, 6 CP. 6 LP corresponds to approx. 180 hours, of which

approx. 45 hours lecture attendance

approx. 15 hours exercise visit

approx. 90 hours post-processing and processing of the exercise sheets

approx. 30 hours exam preparation



## 4.3 Module: Advanced Bayesian Data Analysis [M-INFO-106812]

Responsible: Prof. Dr. Nadja Klein

**Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Data Science

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
5	Grade to a tenth	Each winter term	1 term	English	4	1

Mandatory			
T-INFO-113673	Advanced Bayesian Data Analysis	5 CR	Klein

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

- Develop a deep understanding of Bayesian statistical principles and computational techniques.
- · Master the application of Bayesian regression models to real-world data.
- Gain proficiency in Markov Chain Monte Carlo (MCMC) methods, including Metropolis-Hastings and Gibbs sampling.
- Acquire skills in implementing Bayesian models using relevant software tools such Stan.

#### Content

This course deepens students' understanding of Bayesian methods and introduces the latest advancements in Bayesian computation. It is designed for Master students in Computer Science, Mathematics, Economathematics, Techno-Mathematics, Business Informatics, or similar programs seeking to enhance their expertise.

Examples of topics covered are the review of key Bayesian concepts including Bayes' Theorem, conjugate prior distributions, and posterior inference. For instance, students may explore the Beta-Binomial conjugacy, where a Beta prior pairs with a Binomial likelihood, and the Normal-Normal conjugacy, where a Normal prior pairs with a normal likelihood with known variance. These examples demonstrate how conjugate priors simplify posterior calculations and enhance analytical tractability.

Next, students delve into Bayesian supervised learning, covering linear, logistic, and nonparametric approaches, with an emphasis on applying Bayesian methods to real-world data and interpreting results.

The course also covers ways to perform posterior estimation, such as, Markov Chain Monte Carlo (MCMC) inference, including the Metropolis-Hastings algorithm and Gibbs sampling. We explore Bayesian high-dimensional regression techniques, such as the horseshoe prior, for handling models with many predictors. Additionally, students will learn about mixture models and Dirichlet processes, which are powerful tools for modelling heterogeneous data and uncovering latent structures.

We conclude with approximate inference methods, including variational inference and Approximate Bayesian Computation (ABC), essential for dealing with complex models and large datasets.

#### Workload

150h

#### Recommendation

- Knowledge in R or Python
- Mathematics-heavy lecture. The basics will be reviewed, but mathematical proficiency is helpful



## 4.4 Module: Advanced Data Structures [M-INFO-102731]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
5	Grade to a tenth	Each summer term	1 term	English	3	2

Mandatory					
T-INFO-105687	Advanced Data Structures	4 CR	Sanders		
T-INFO-111849	Advanced Data Structures Project/Experiment	1 CR	Sanders		

## **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students acquire a systematic understanding of algorithmic issues and solution approaches in the area of advanced data structures, building on existing knowledge in the subject area of algorithms. They will also be able to apply learned techniques to related problems and interpret and comprehend current research topics in this area.

Upon successful completion of the course, students will be able to:

- explain terms, structures, basic problem definitions, and algorithms from the lecture;
- select which algorithms and data structures are suitable for solving a problem and, if necessary, adapt them to the requirements of a specific problem;
- use algorithms and data structures, analyze them mathematically, and prove the algorithmic properties.

#### Content

In this lecture we deal with modern data structures for fundamental objects such as trees, graphs, integers, and strings. These data structures are the basis for many applications and an important part of efficient algorithms. We look at highlights from different research areas and learn techniques for solving a wide variety of problems.

In addition to the theoretical analysis of data structures, we also look at the practical performance of the various data structures and their applications.

### Workload

The lectures including the project/experiment with 5 CP corresponds to 150 working hours, which are divided approximately as follows:

- ca. 30 hours attending lectures
- ca. 60 hours preparing and following-up lectures
- ca. 30 hours working on the project/experiment
- · ca. 30 hours preparing for the examination



# 4.5 Module: Advanced Machine Learning and Data Science [M-WIWI-105659]

Responsible: Prof. Dr. Maxim Ulrich

Organisation: KIT Department of Economics and Management

Part of: Minor Studies: Economics

Credits<br/>9Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>2

Mandatory			
T-WIWI-111305	Advanced Machine Learning and Data Science	9 CR	Ulrich

### **Competence Certificate**

The assessment is carried out in an alternative form. The final grade is evaluated based on the intermediate presentations during the project, the quality of the implementation, the final written thesis and a final presentation.

#### **Prerequisites**

The module M-WIWI-106660 "Modeling the Dynamics of Financial Markets" must be passed.

#### **Modeled Conditions**

The following conditions have to be fulfilled:

1. The module M-WIWI-106660 - Modeling the Dynamics of Financial Markets must have been started.

#### **Competence Goal**

After a successful project, the students can:

- select and apply modern machine learning methods to solve a data science problem;
- organize themselves in a team in a goal-oriented manner and bring an extensive software project in the field of data science and machine learning to success;
- deepen their data science and machine learning skills
- solve a finance problem with the help of data science and machine learning algorithm.

### Content

The course is targeted at students with a major in Data Science and/or Machine Learning and/or Quantitative Finance. It offers students the opportunity to develop hands-on knowledge on new developments in the intersection of quantitative financial markets, data science and machine learning. The result of the project should not only be a final thesis, but the implementation of methods or development of an algorithm in machine learning and data science. Typically, problems and data are taken from current research and innovations in the field of quantitative asset and risk management.

## Workload

Total effort for 9 credit points: approx. 270 hours are divided into the following parts: Communication:Exchange during the project: 30 h, Final presentation: 10 h; Implementation and thesis: Preparation before development (Problem analysis and solution design): 70 h, Solution implementation: 110 h, Tests and quality assurance: 50 h.

## Recommendation

None



## 4.6 Module: Algorithm Engineering (2400051) [M-INFO-100795]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
5	Grade to a tenth	Each summer term	1 term	English	3	4

Mandatory					
T-INFO-101332	Algorithm Engineering	4 CR	Sanders		
T-INFO-111856	Algorithm Engineering Pass	1 CR	Sanders		

#### **Competence Certificate**

See partial achievements (Teilleistung)

There are two partial achievements Algorithm Engineering and Algorithm Engineering Exercises. The partial achievement Algorithm Engineering Exercises must be started to be allowed to take the oral examination for Algorithm Engineering.

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

The students acquire a systematic understanding of algorithmic problems and solution approaches in the field of Algorithm Engineering, building on existing knowledge in the subject area of algorithms. In addition, they will be able to apply learned techniques to related problems and interpret and comprehend current research topics in the field of Algorithm

Engineering.

Upon successful completion of the course, the student will be able to

- Explain terms, structures, basic problem definitions, and algorithms from the lecture;
- select which algorithms and data structures are suitable for solving an algorithmic problem and, if necessary, adapt them to the requirements of a specific problem;
- Execute algorithms and data structures, analyze them mathematically precise and prove the algorithmic properties;
- Explain machine models from the lecture and analyze algorithms and data structures according to these models
- Analyze new problems from applications, reduce them to their algorithmic core and create a suitable abstract model; based on the concepts and techniques learned in the lecture, design and analyze own solutions in this model, and prove algorithmic properties in this model.

## Content

- What is Algorithm Engineering, Motivation etc.
- Realistic modeling of machines and applications
- · practice-oriented algorithm design
- implementation techniques
- · experimental techniques
- evaluation of measurements

The above skills are taught primarily using concrete examples. In the past these were for example the following topics from the area of basic algorithms and data structures:

- · linked lists without special cases
- sorting: parallel, external, superscalar,...
- priority queues (cache efficient,...)
- search trees for integer keys
- Full text indexes
- graph algorithms: minimal spanning trees (external,...), route planning

In each of these cases, the focus is on the best known practical and theoretical methods. These usually differ considerably from

from the methods taught in beginners' lectures.

## Workload

Lecture and exercise with a combined 3 semester hours, 5 ECTS 5 ECTS correspond to about 150h of work, split into

about 45h visiting lectures and exercise or block seminar

about 25h preparation and follow-up on lectures

about 40h solving exercise tasks (programming, preparing presentation for mini seminar, etc)

about 40h exam preparation



## 4.7 Module: Algorithmic Graph Theory (2400043) [M-INFO-100762]

**Responsible:** Dr. rer. nat. Torsten Ueckerdt **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion5Grade to a tenthIrregular1 termGerman/English31

Mandatory				
T-INFO-103588	Algorithmic Graph Theory	5 CR	Ueckerdt	

#### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students know the basic concepts of algorithmic graph theory and the most important graph classes and their characterizations in this context, namely perfect graphs, chordal graphs, comparability graphs, as well as interval, split and permutation graphs. They will also be able to execute and analyze algorithms for recognizing these graphs and for solving basic algorithmic problems on these graphs. They are also able to identify subproblems in applied problems that can be expressed using these graph classes and to develop algorithms for new problems on these graph classes that are related to problems from the lectures.

### Content

Many basic problems that arise in many contexts, such as coloring problems or finding independent sets and maximal cliques, are NP-hard in general graphs. However, instances of these difficult problems that occur in applications are often much more structured and can therefore be solved efficiently. The lecture first introduces perfect graphs and their most important subclass, chordal graphs, and presents algorithms for various generally NP-hard problems on chordal graphs. Subsequently, in-depth concepts such as comparability graphs are discussed, with the help of which various other graph classes (interval, split and permutation graphs) can be characterized and recognized, and tools for the design of specialized algorithms for these are presented.

#### Workload

Lecture with 3SWS, 5LP

5 CP corresponds to approx. 150 working hours, of which

approx. 45h lecture attendance

approx. 60 hours of follow-up work and completion of exercises

approx. 45h exam preparation



## 4.8 Module: Algorithms for Visualization of Graphs [M-INFO-102094]

**Responsible:** Dr. rer. nat. Torsten Ueckerdt **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

CreditsGrading scale<br/>5Recurrence<br/>IrregularDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>3Version<br/>1

Mandatory				
T-INFO-104390	Algorithms for Visualization of Graphs	5 CR	Ueckerdt	

**Competence Goal** 

Students acquire a systematic understanding of algorithmic problems and solution approaches in the field of graph visualization, which builds on existing knowledge in the areas of graph theory and algorithmics.

After successfully completing the course, students will be able to

- explain concepts, structures and basic problem definitions from the lecture;
- execute layout algorithms for different graph classes, analyze them mathematically precisely and prove the algorithmic properties;
- explain complexity results from the lecture and independently perform similar reduction proofs for new layout problems;
- select which algorithms are suitable for solving a given layout problem and, if necessary, adapt them to the requirements of a concrete problem; select which algorithms are suitable for solving a given layout problem and, if necessary, adapt them to the requirements of a concrete problem. adapt them to the requirements of a specific problem;
- analyze unknown visualization problems from graph drawing applications, reduce them to their algorithmic core and create an abstract model from this; design and analyze their own solutions in this model based on the concepts and techniques learned in the lecture and prove the algorithmic properties.

#### Content

Networks are relationally structured data that are increasingly appearing in a wide variety of application areas. Examples range from physical networks, such as transportation and supply networks, to abstract networks, such as social networks. Network visualization is a fundamental tool for the investigation and understanding of networks.

Mathematically, networks can be modelled as graphs and the visualization problem can be reduced to the algorithmic core problem of determining a layout of the graph, i.e. suitable node and edge positions in the plane. Depending on the application and graph class, different requirements are placed on the type of drawing and the quality criteria to be optimized. The research field of graph drawing draws on approaches from classical algorithmics, graph theory and algorithmic geometry.

During the course, a representative selection of visualization algorithms will be presented and discussed in depth.



## 4.9 Module: Algorithms II (IN3INALG2) [M-INFO-101173]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>3Version<br/>1

Mandatory
T-INFO-102020 Algorithms II 6 CR Sanders

### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The student has an in-depth insight into the theoretical and practical aspects of algorithms and is able to identify and formally formulate algorithmic problems in various application areas. Furthermore, they know advanced algorithms and data structures from the areas of graph algorithms, algorithmic geometry, string matching, algebraic algorithms, combinatorial optimization, and external memory algorithms. They are able to independently understand algorithms they are unfamiliar with, associate them with the above areas, apply them, determine their running time, evaluate them, and select appropriate algorithms for given applications. Furthermore, the student is able to adapt existing algorithms to related problems. In addition to algorithms for concrete problems, the student knows advanced techniques of algorithmic design. This includes parameterized algorithms, approximation algorithms, online algorithms, randomized algorithms, parallel algorithms, linear programming, and algorithm engineering techniques. For given algorithms, the student is able to identify techniques used to better understand these algorithms. In addition, they are able to select appropriate techniques for a given problem and use them to design their own algorithms.

#### Content

This module is designed to provide students with the basic theoretical and practical aspects of algorithm design, analysis, and engineering. It teaches general methods for designing and analyzing algorithms for basic algorithmic problems, as well as the basic principles of general algorithmic methods such as approximation algorithms, linear programming, randomized algorithms, parallel algorithms, and parameterized algorithms.

#### Workload

Lecture with 3 semester hours + 1 semester hour exercise 6 ECTS correspond to about 180 hours

about 45h visiting the lectures

about 15h visiting the exercises

about 90h follow-up of lectures and solving the exercise sheets

about 30h preparation for the exam



## 4.10 Module: Artificial Intelligence & Security [M-INFO-106810]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-113668	Artificial Intelligence & Security	6 CR	Wressnegger

### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students know basic concepts of applying artificial intelligence and machine learning in computer security, and are able to evaluate the performance, quality, and security of such systems.

- Students know and understand basic concepts of features and feature engineering in computer security as well as basic attacks against learning-based systems.
- Students know how to apply AI in computer security.
- · Students are able differentiate attack vectors against Al.
- Students understand limits of learning-based security solutions.

## Content

The lecture is about combining the fields of artificial intelligence, machine learning and computer security in practice. Many tasks in the computer security landscape are based on manual labor, such as searching for vulnerabilities or analyzing malware. Here, machine learning can be used to establish a higher degree of automation, providing more "intelligent" security solutions (AI for Security). However, also these learning-based systems can be attacked and need to be secured (Security of AI). As an example, viciously crafted inputs can be exploited by an adversary to cause devastating damage in the application area. It thus is of utmost importance to investigate, research, and know about the security properties of AI methods.

The module introduces students to theoretic and practical aspects of AI in computer security as well as security of AI. We cover basics on features and feature engineering in the security domain, discuss fundamental learning settings in security and point out "Dos and Don'ts" of using AI/ML in computer security. Moreover, we put particular focus on "Explainable AI" (XAI) and it's use in computer security, before we introduce attacks and defense against learning-based systems as discussed in the first half of the course. We cover input-manipulation attacks (e.g., adversarial examples), model-manipulation attacks (e.g., backdooring attacks), privacy attacks (e.g., model stealing and membership inference) and attacks against XAI.

### Workload

- 58h attendance time
- 56h preparation and follow-up time
- 66h exam preparation

## Recommendation

The basics of IT security and artificial intelligence are a prerequisite.



## 4.11 Module: Automated Planning and Scheduling [M-INFO-104447]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
5	Grade to a tenth	Irregular	1 term	English	3	1

Mandatory			
T-INFO-109085	Automated Planning and Scheduling	5 CR	Sanders

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

- The students will be able to model various planning tasks in the PDDL language and solve them using off-theshelf planners.
- The students will understand the approaches used in automated planning and scheduling algorithms, which will allow them to efficiently model and solve real world planning and scheduling problems by selecting the proper algorithms for the given task.

#### Content

The course offers an introduction to the methods and techniques used in automated planning and scheduling. The course is focused on classical deterministic planning, i.e., planning in a fully observable deterministic environment. The students will learn how to use automated planners and schedulers and also how they work. The topics covered in the lecture include:

- applications of automated planning in artificial intelligence
- formalization of planning problems and the PDDL language
- computational complexity of planning and scheduling
- basic state space search algorithms (forwards/backwards search)
- heuristic search algorithms and planning heuristics
- plan space planning
- planning graph and the graph plan algorithm
- satisfiability based planning
- hierarchical task network planning
- classical scheduling approaches
- constraint-based scheduling
- planning for virtual agents in computer games

#### Workload

2 SWS lecture + 1 SWS exercises

(Preparation and follow-up time: 4h/week for lecture plus 2h/week for exercises; exam preparation: 15h)

Total workload: (2 SWS + 1 SWS + 4 SWS + 2 SWS) x 15h + 15h exam preparation = 9x15h + 15h = 150h = 5 ECTS



# 4.12 Module: Autonomous Learning for Intelligent Robot Perception [M-INFO-106608]

**Responsible:** Prof. Dr. Rudolph Triebel **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

**Elective Studies in Informatics** 

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-113327	Autonomous Learning for Intelligent Robot Perception	4 CR	Triebel

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students are capable of describing the details of different methods for autonomous learning, and they can place them in the context of intelligent robot perception. They are able to derive mathematical principles of these algorithms and they can name and describe relevant applications.

#### Content

This lecture conveys the main principles of Intelligent Robot Perception, where the major focus is on machine learning techniques that are particularly useful for robot vision applications. The most important design criteria for these methods are run-time and data efficiency, safety, and autonomy, where the latter refers to independence of human interactions and the ability to take decisions during learning (aka. active learning). In the lecture, we will analyse modern learning techniques that meet these criteria, and we will show concrete applications of these in robotic perception tasks such as object detection and pose estimation, grasp detection and semantic mapping.

#### Workload

120h

#### Recommendation

A basic understanding of probability theory and linear algebra is required



# 4.13 Module: Channel Coding: Algebraic Methods for Communications and Storage [M-ETIT-105616]

Responsible: Prof. Dr.-Ing. Laurent Schmalen

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: Minor Studies: Electrical Engineering

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-ETIT-111244	Channel Coding: Algebraic Methods for Communications and Storage	3 CR	Schmalen

#### **Competence Certificate**

The exam is held as an oral exam of approx. 20 min.

#### **Competence Goal**

The students are able to analyse and assess problems of algebraic channel coding. They can apply methods of algebraic coding theory in the context of communication systems for data transmission and data storage and are able to assess their implementation. Additionally, they will get knowledge to current research topics and research results.

#### Content

This course focuses on the formal and mathematical basics for the design of coding schemes in digital communication systems. These include schemes for data transmission, data storage and networking. The course starts by introducing he necessary fundamentals of algebra which are then used to derive codes for different applications. Besides codes that are important for data transmission appliations, e.g., BCH and Reed-Solomon-Codes, we also investigate codes for the efficient storage and reconstruction of data in distributed systems (locally repairable codes) and codes that increase the throughput in computer networks (network codes). Real applications are always given to discuss practical aspects and implementations of these coding schemes. Many of these applications are illustrated by example code in software (python/MATLAB).

#### Module grade calculation

Grade of the module corresponds to the grade of the oral exam.

#### Workload

- 1. Attendance to the lecture: 15 \* 2 h = 30 h
- 2. Preparation and review: 15 \* 4 h = 60 h
- 3. Preparation for the exam: included in preparation and review
- 4. In total: 90 h = 3 LP

### Recommendation

Knowledge of basic engineering as well as basic knowledge of communications engineering.

Previous attendance of the lectures "Communication Engineering I" and "Probability Theory" is recommended.



## 4.14 Module: Channel Coding: Graph-Based Codes [M-ETIT-105617]

Responsible: Prof. Dr.-lng. Laurent Schmalen

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: Minor Studies: Electrical Engineering

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-ETIT-111245	Channel Coding: Graph-Based Codes	6 CR	Schmalen

#### **Competence Certificate**

The success control takes place in the form of an oral examination lasting 25 minutes. Before the examination, there is a preparation phase of 30 minutes in which preparatory tasks are solved.

#### **Prerequisites**

none

#### **Competence Goal**

Students will be able to understand and apply advanced and modern methods of channel coding. They get to know various tools of modern coding theory for the analysis and optimization of coding schemes, conceptual design approaches of error correction building blocks as well as applications in digital communications (for example, 5G). Additionally, they will get knowledge to current research topics and research results.

#### Content

The course expands on the topics dealt with in the lecture "Verfahren der Kanalcodierung". The focus is on modern methods that have been brought into practice in the past few years and that achieve the capacity limits postulated by Shannon. For this purpose, known techniques have to be extended and new methods have to be learnt additionally. The lecture introduces the theoretical limits very quickly and follows with a discussion on the basic concepts of channel coding, including block codes. Based on this, modern error correction methods like LDPC codes, spatially coupled codes, and Polar codes are treated in depth. The lecture ends with a view on the application of channel coding in classical and distributed storage scenarios and in computer networks. Many of the applications are illustrated with example implementations in software (python/MATLAB).

#### Module grade calculation

The modul grade is the grade of the oral exam.

#### Workload

Lecture attendance time: 15 \* 3 h = 45 h
Presence time Exercise: 15 \* 1 h = 15 h
Lecture preparation / revision: 15 \* 3 h = 45 h

- Exercise: 15 \* 1 h = 15 h

- Exam preparation and attendance: 60 h Total workload: approx. 180 h = 6 LP

#### Recommendation

Previous attendance of the lectures "Communication Engineering I" and "Probability Theory" is recommended. Knowledge from the lecture "Applied Information Theory" can be helpful. Previous attendance of the lecture "Verfahren der Kanalcodierung" can be helpful, but is not necessary.



## 4.15 Module: Combinatorics (MATHAG37) [M-MATH-102950]

**Responsible:** Prof. Dr. Maria Aksenovich **Organisation:** KIT Department of Mathematics

Part of: Minor Studies: Mathematics

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
8	Grade to a tenth	see Annotations	1 term	English	4	3

Mandatory			
T-MATH-105916	Combinatorics	8 CR	Aksenovich

### **Competence Certificate**

The final grade is given based on the written final exam (2h).

By successfully working on the problem sets, a bonus can be obtained. To obtain the bonus, one has to achieve 50% of the points on the solutions of the exercise sheets 1-6 and also of the exercise sheets 7-12. If the grade in the final written exam is between 4,0 and 1,3, then the bonus improves the grade by one step (0,3 or 0,4).

#### **Prerequisites**

none

#### **Competence Goal**

The students understand, describe, and use fundamental notions and techniques in combinatorics. They can analyze, structure, and formally describe typical combinatorial questions. The students can use the results and methods such as inclusion-exclusion, generating functions, Young tableaux, as well as the developed proof ideas, in solving combinatorial problems. In particular, they can analyze the existence and the number of ordered and unordered arrangements of a given size. The students understand and critically use the combinatorial methods. Moreover, the students can communicate using English technical terminology.

#### Content

The course is an introduction into combinatorics. Starting with counting problems and bijections, classical methods such as inclusion-exclusion principle and generating functions are discussed. Further topics include Catalan families, permutations, Young tableaux, partial orders, and combinatorial designs.

#### Module grade calculation

The grade of the module ist the grade of the written exam.

#### Annotation

- Regular cycle: every 2nd year, summer semester
- Course is held in English

#### Workload

Total workload: 240 hours Attendance time: 90 hours

Course including module examination during the course of study

Self-study: 150 hours

- Deepening the study content by working on the lecture content at home
- Completion of exercises
- In-depth study of the course content using suitable literature and internet research
- Preparation for the module examination during the course of study

### Recommendation

Knowledge of the modules Linear Algebra 1 and 2 and Analysis 1 and 2 is recommended.



## 4.16 Module: Compiler Design [M-INFO-106966]

**Responsible:** Prof. Dr. André Platzer

Organisation: KIT Department of Informatics

**Part of:** Area of Specialization: Software Engineering and Compiler Construction

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion8Grade to a tenthIrregular1 termEnglish41

Mandatory			
T-INFO-113925	Compiler Design	8 CR	Platzer

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

- Distinguish the main phases of a state-of-the-art compiler
- Understand static and dynamic semantics of an imperative language
- Develop parsers and lexers e.g. with parser generators, combinators
- Perform semantic analysis
- Translate abstract syntax trees to intermediate representations and static single assignment form
- Analyze the dataflow in an imperative language
- Perform standard compiler optimizations
- Generate assembly code
- Allocate registers using a graph-coloring algorithm
- Understand opportunities and limitations of compiler optimizations
- Appreciate design tradeoffs how representation affects optimizations
- Automatically manage memory using garbage collection
- Develop complex software following high-level specifications

#### Content

This course covers the design and implementation of compiler and runtime systems for high-level programming languages, and examines the interaction between language design, compiler design, and runtime organization. Topics covered include lexical and syntactic analysis, semantic analysis, type-checking, program analysis, code generation and optimization, memory management, and runtime organization.

Compilers and principles of compiling are one fundamental core aspect of computer science. Compilers and several other parts of compiler technology (especially parsing, transformation, analysis, and optimization) play important roles in many systems built every day. The knowledge gained in this course should be broad enough that if you are confronted with the task of contributing to the implementation of a real compiler in the field or similar technology, you should be able to do so confidently and quickly.

#### Workload

8 ECTS from 180h of coursework consisting of

- 45h = 15 \* 2 \* 1.5h from 4 SWS lectures
- 45h preparation, reading lecture notes, studying
- 120h developing a compiler
- 30h exam preparation

### Recommendation

Students are expected to have significant experience in a high-level programming language. Students are also expected to follow the lecture notes.



## 4.17 Module: Computational Geometry [M-INFO-102110]

**Responsible:** TT-Prof. Dr. Thomas Bläsius **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

Elective Studies in Informatics

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>GermanLevel<br/>3Version<br/>3

Mandatory				
T-INFO-104429	Computational Geometry	6 CR	Bläsius	
T-INFO-113718	Computational Geometry - Pass	0 CR	Bläsius	



## 4.18 Module: Computational Imaging [M-INFO-106190]

**Responsible:** Prof. Dr.-lng. Jürgen Beyerer **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion5Grade to a tenthEach winter term1 termEnglish41

Mandatory			
T-INFO-112573	Computational Imaging	5 CR	Meyer

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Qualification goal: Students are able to model questions of machine vision optically and algorithmically and to process them using holistic optimization.

Learning objectives: Students know

- the essential components of machine vision, their optical modelling and suitable coding methods in the sense of computational imaging,
- methods for emitting, capturing and processing light fields for applications in photography and industrial image processing,
- the concept of light transport analysis, corresponding modelling, capturing and processing methods and
- approaches to holistic modelling and optimization of optical image capturing and processing systems.

#### Content

Digital image acquisition and processing have revolutionized various fields of applications, e.g., medical imaging or automated visual inspection. Yet, the design of most such systems is still based on the separate and individual optimization of the employed illumination, image acquisition and image processing components. By following a holistic approach for system design, modelling and optimization, computational imaging methods yield superior performance with respect to the state of the art. After introducing the students into relevant basics of optics and signal theory, the lecture will thoroughly cover various topics of computational imaging. Accompanying practical exercises will complement the theoretical part of the lecture. The course will enable students to adequately model artificial vision problems in the sense of computational imaging in order to obtain holistically optimal solutions.

#### Workload

Lecture with 2 SWS + 1 SWS exercise

5 ECTS corresponds to approx. 150 hours

approx. 30 hours lecture attendance,

approx. 15 hours exercise attendance,

approx. 90 hours post-processing and working on the exercises

approx. 30 hours Exam preparation

#### Literature

- Ayush Bhandari, Achuta Kadambi, Ramesh Raskar, Computational Imaging, MIT Press, 2022.
- Jürgen Beyerer, Fernando Puente León, Christian Frese, Machine Vision, Springer, 2015.
- Joseph. W. Goodman, Introduction to Fourier Optics. 4. Auflage W. H. Freeman, 2017.



## 4.19 Module: Constructive Logic [M-INFO-106256]

Responsible: Prof. Dr. André Platzer

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

**Elective Studies in Informatics** 

Credits<br/>5Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-112704	Constructive Logic	5 CR	Platzer

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

- Understand the working principles of logic
- Understand how the meaning of a proposition comes from its verifications
- Distinguish propositions from judgments
- Use proof rules to conduct formal proofs
- Formalize informal problems into precise logical language
- Justify how proof rules fit to one another in sound and complete ways
- Assess the validity of a formal proof
- Understand propositions as types, proofs as programs, formulas as programs
- Relate constructive logic to computation and constructive proofs to functional programs
- Relate deductive proof search to computation in logic programming
- Relate induction to recursion and use induction to prove properties in and about logical systems
- Understand the principles and applications of logic programming

#### Content

This course provides a thorough introduction to modern constructive logic, its roots in philosophy, its numerous applications in computer science, and its mathematical properties. The core topics of this course are intuitionistic logic, natural deduction, Curry-Howard isomorphism, propositions as types, proofs as programs, formulas as programs, functional programming, logic programming, Heyting arithmetic and primitive recursion, cut elimination, connections between classical and constructive logic, inductive definitions, sequent calculus, and decidable classes. Advanced topics may include type theory, proof search, linear logic, temporal logic, modal logic.

#### Annotation

Course web page: https://lfcps.org/course/constlog.html

#### Workload

5 ECTS from 150h of coursework consisting of

- 22.5h = 15 \* 1.5h from 3 SWS lectures
- 12h = 8 \* 1.5h from 1 SWS exercises
- 90h preparation, reading lecture notes, studying 25h exam preparation

#### Recommendation

You will be expected to follow the lecture notes.



## 4.20 Module: Data Science and Artificial Intelligence for Energy Systems [M-INFO-106655]

Responsible: TT-Prof. Dr. Benjamin Schäfer
Organisation: KIT Department of Informatics
Part of: Area of Specialization: Telematics

Area of Specialization: Anthropomatics and Cognitive Systems

Area of Specialization: Data Science Elective Studies in Informatics

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion6Grade to a tenthEach summer term1 termEnglish31

 Mandatory

 T-INFO-113402
 Data Science and Artificial Intelligence for Energy Systems
 6 CR Schäfer

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

- Students obtained a foundational knowledge of data-driven methods in energy systems as an active research field.
   They can name some ongoing challenges.
- They can explain different data science methods and their applications in energy systems (including Langevin processes, superstatistics, (probabilistic) forecasts and explainable AI).
- Students can employ AI methods to solve problems in energy systems, including optimizing systems and forecasting time series.
- Students can exploit key properties of trained machine learning models and interpretability tools.
- · Students can select suitable analysis tools, justify their choice and carry out data-driven analysis on power systems .

#### Content

Artificial Intelligence (AI) is a key technology in many areas of society and research. Energy systems with the ongoing energy transition ("Energiewende") make it a fascinating field for deploying AI methods. AI and machine learning algorithms can play a crucial role in improving energy efficiency, optimizing power generation and distribution or enhancing system stability while facilitating additional renewable energy integration. In this lecture, we review some mechanics of energy systems, their design and optimization questions and how to solve these using data-driven approaches. We will discuss deterministic dynamics, as well as stochastic aspects of energy systems and will explore fundamental AI algorithms and their applications in energy systems. We will cover both classical time series methods as well as state-of-the-art AI techniques, e.g. for optimization or forecasting.

#### Workload

Course workload:

- 1. Attendance time: 4 SWS x 15=60 (Course, exercise, etc.)
- 2. Self-study: 6 h x 15 = 90 (independent review of course material,

work on homework assignments)

3. Preparation for the exam: 30h

60+90+30=180h= 6ECTS

#### Recommendation

Knowledge of AI basics is very helpful.

Previous participation in "Energieinformatik 1" and/or "Energieinformatik 2" is beneficiary but not mandatory. Knowledge of Python is highly recommended.



## 4.21 Module: Data Science for Finance [M-WIWI-105032]

Responsible: Prof. Dr. Maxim Ulrich

Organisation: KIT Department of Economics and Management

Part of: Minor Studies: Economics

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
9	Grade to a tenth	Each winter term	1 term	English	4	1

Mandatory				
T-WIWI-102878	Computational Risk and Asset Management	4,5 CR	Ulrich	
T-WIWI-110213	Python for Computational Risk and Asset Management	4,5 CR	Ulrich	

#### **Competence Certificate**

The module examination takes the form of an alternative exam assessment.

The alternative exam assessment consists of a Python-based "Takehome Exam". At the end of the third week of January, the student is given a "Takehome Exam" which he processes and sends back independently within 4 hours using Python. Precise instructions will be announced at the beginning of the course. The alternative exam assessment can be repeated a maximum of once. A timely repeat option takes place at the end of the third week in March of the same year. More detailed instructions will be given at the beginning of the course.

#### **Competence Goal**

The aim of the module is to use data science, machine learning and financial market theories to generate better investment, risk and asset management decisions. The student gets to know the characteristics of different asset classes in an application-oriented manner using real financial market data. We use Python and web scraping techniques to extract, visualize and examine patterns of publicly available financial market data. Interesting and non-public financial market data such as (option and futures data on shares and interest) are provided. Financial market theories are also discussed to improve data analysis through theoretical knowledge. Students get to know stock, interest rate, futures and options markets through the "data science glasses". Through "finance theory glasses" students understand how patterns can be communicated and interpreted using finance theory. Python is the link through which we bring data science and modern financial market modeling together.

#### Content

The course covers several topics, among them:

- Pattern detection in price and return data in equity, interest rate, futures and option markets
- Quantitative Portfolio Strategies
- · Modeling Return Densities using tools from financial econometrics, data science and machine learning
- Valuation of equity, fixed-income, futures and options in a coherent framework to possibly exploit arbitrage opportunities
- Neural networks and Natural Language Processing

#### Workload

The total workload for this module is 270 hours (9 credit points). The total number of hours resulting from income from studying online video, answering quizzes, studying lpython notebooks, active and interactive "Python Data Sessions" and reading literature you have heard.

### Recommendation

Basic knowledge of capital markt theory.



## 4.22 Module: Decentralized Systems: Fundamentals, Modeling, and Applications [M-INFO-105334]

**Responsible:** Prof. Dr. Hannes Hartenstein **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Telematics Elective Studies in Informatics

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>4

Mandatory					
T-INFO-110820	Decentralized Systems: Fundamentals, Modeling, and Applications	6 CR	Hartenstein		

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

#### 1. Fundamentals & Modeling

- 1. The student is able to recognize and distinguish distributed, federated, and decentralized systems.
- 2. The student understands consensus, consistency and coordination within the context of networked and decentralized systems.
- 3. The student understands the concept of Sybil attacks.
- 4. The student is familiar with decentralized algorithms for leader election and mutual exclusion for execution contexts with various guarantees.
- 5. The student understands the formally proven limits of fault tolerance and their underlying assumptions. This includes an understanding of synchronous and asynchronous network models which underpin the respective proofs. The student also understands several models for fault tolerance, notably silent and noisy crash as well as byzantine fault tolerance within the context of decentralized and distributed systems.
- 6. The student has a basic understanding of state machine replication.
- 7. The student knows various models for and levels of consistency.

#### 2. Applications

- 1. The student understands conflict-free replicated data types and their use in decentralized systems like Matrix.
- 2. The student has a fundamental understanding of blockchain-based cryptocurrencies (e.g. Bitcoin/Ethereum), Payment Channels, and decentralized communication systems like Matrix.
- 3. The student understands trust relations in distributed and decentralized systems and applications.
- 4. The student is able to understand how the previously introduced theoretical foundations relate to networked and decentralized systems in practice.
- 5. The student understands concepts of decentralized storage systems.

#### Content

Decentralized Systems (like blockchain-based systems) represent distributed systems that are controlled by multiple parties who make their own independent decisions. In this course, we cover fundamental theoretical aspects as well as up-to-date decentralized systems and connect theory with current practice. We thereby address fault tolerance, security and trust, as well as performance aspects at the example of applications like Bitcoin, Ethereum, IPFS, and Matrix. As a research-oriented lecture, we may cover additional current topics like verifiable computing and/or identity and access management in decentralized settings.

The lecture covers at least the following topics:

- Fundamentals
  - Peer-to-Peer Overlay Networks, Sybil and Eclipse Attacks
  - Formalization of decentralized systems, including models for their computation, communication, faults, and timing.
  - Leader election and mutual exclusion in decentralized systems based on different models for node identities and timing.
  - Byzantine consensus in synchronous and asynchronous settings, including Bracha's fundamental algorithm for reliable broadcast, Practical Byzantine Fault Tolerant consensus, and fundamental limits.
  - Consistency models and protocols including Conflict-Free Replicated Data Types.
- Applications
  - The Matrix decentralized messaging platform
  - Distributed Ledgers and Blockchains at the examples of Bitcoin and Ethereum, in particular Proof-of-Work and Proof-of-Stake consensus
  - Payment Channel Networks and Rollups
  - Decentralized storage systems, at the example of IPFS

#### Workload

1. Attendance time (Course, exercise, etc.)

Lecture: 3 SWS: 3,0h x 15 = 45h Exercise: 1 SWS: 1,0h x 15 = 15h

2. Self-study (e.g. independent review of course material, work on homework assignments)

Weekly preparation and follow-up of the lecture:  $15 \times 1h \times 3 = 45h$ Weekly preparation and follow-up of the exercise:  $15 \times 2h = 30h$ 

3. Preparation for the exam: 45 h

 $\Sigma = 180h = 6 ECTS$ 

#### Recommendation

Basics according to the lectures "Information Security" and "Introduction to Computer Networks" are recommended.



## 4.23 Module: Deep Learning and Neural Networks [M-INFO-104460]

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion6Grade to a tenthEach summer term1 termEnglish31

Mandatory			
T-INFO-109124	Deep Learning and Neural Networks	6 CR	Niehues

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students will learn about the structure and function of different types of neural networks.

Students should learn the methods for training the various networks and their application to problems.

Students should learn the areas of application of the different types of networks.

Given a concrete scenario, students should be able to select the appropriate type of neural network.

#### Content

This module introduces the use of neural networks for the solution of solving various problems in the field of machine learning, such as classification, prediction, control or inference. or inference. Different types of neural networks are covered and their areas of application are illustrated using examples.

#### Workload

180h.

#### Recommendation

Prior successful completion of the core module "Cognitive Systems" is recommended.



## 4.24 Module: Design and Architectures of Embedded Systems (ES2) (24106) [M-INFO-100831]

**Responsible:** Prof. Dr.-lng. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-101368	Design and Architectures of Embedded Systems (ES2)	3 CR	Henkel

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The student learns methods for mastering complexity and applies these methods to the design of embedded systems. He/she evaluates and selects specific architectures for embedded systems. Furthermore, the student receives an introduction to current research topics.

#### Content

Nowadays, it is possible to integrate several billion transistors on a single chip and thus realize complete SoCs (systems-on-chip). The trend towards being able to use more and more transistors continues unabated, meaning that the complexity of such systems will also continue to increase. Computers will increasingly be ubiquitous, i.e. they will be integrated into the environment and will no longer be perceived as computers by humans. Examples include sensor networks, electronic textiles and many more. However, the physically possible complexity will not be readily achievable in practice, as there is currently a lack of powerful design processes capable of handling this high level of complexity. Powerful ESL tools ("Electronic System Level Design Tools") and novel architectures will be required. The focus of this lecture is therefore on high-level design methods and architectures for embedded systems. Since the power consumption of (mostly mobile) embedded systems is of crucial importance, one focus of the design methods will be on the design with regard to low power consumption.

### Workload

90h



## 4.25 Module: Digital Marketing [M-WIWI-106258]

**Responsible:** Prof. Dr. Ann-Kristin Kupfer

Organisation: KIT Department of Economics and Management

Part of: Minor Studies: Economics

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
9	Grade to a tenth	Each term	2 terms	English	4	1

Mandatory	Mandatory				
T-WIWI-112693	Digital Marketing	4,5 CR	Kupfer		
Supplementary Co	Supplementary Courses (Election: 4,5 credits)				
T-WIWI-106981	Digital Marketing and Sales in B2B	1,5 CR	Klarmann, Konhäuser		
T-WIWI-111099	Judgement and Decision Making	4,5 CR	Scheibehenne		
T-WIWI-107720	Market Research	4,5 CR	Klarmann		
T-WIWI-112711	Media Management	4,5 CR	Kupfer		
T-WIWI-111848	Online Concepts for Karlsruhe City Retailers	3 CR	Klarmann		

### **Competence Certificate**

The assessment is carried out as partial exams of the core course and further single courses of this module, whose sum of credits must meet the minimum requirement of credits of this module. The assessment procedures are described for each course of the module separately.

The overall grade of the module is the average of the grades for each course, weighted by the credits and truncated after the first decimal.

#### **Prerequisites**

None

#### **Competence Goal**

Students

- have an advanced knowledge about central marketing contents
- · have a fundamental understanding of the marketing instruments
- know current fundamental principles and latest trends in the field of digital marketing
- · know and understand several strategic concepts and how to implement them
- · are able to implement their extensive marketing knowledge in a practical context
- are able to critically discuss and question theoretical concepts and current practices in marketing
- have theoretical knowledge that is fundamental for writing a master thesis in the field of marketing
- have gained insight into scientific research that prepares them to independently write a master's thesis
- have the theoretical knowledge and skills necessary to work in or collaborate with the marketing department of a company

#### Content

The aim of this module is to deepen central marketing contents in different areas.

#### Workload

Total effort for 9 credit points: approx. 270 hours.

The exact distribution is done according to the credit points of the courses of the module.



## 4.26 Module: Distributed Computing (2400050) [M-INFO-100761]

Responsible: Prof. Dr. Achim Streit

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Parallel Computing

Area of Specialization: Telematics Elective Studies in Informatics

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
4	Grade to a tenth	Each winter term	1 term	English	4	1

Mandatory			
T-INFO-101298	Distributed Computing	4 CR	Streit

#### **Competence Certificate**

See partial achivements (Teilleistung)

#### **Prerequisites**

See partial achivements (Teilleistung)

#### **Competence Goal**

Students understand the basic concepts of distributed systems, in particular Grid and Cloud Computing as well as the management and analysis of big and distributed data. They apply underlying paradigms and services to given examples. Students analyze methods and technologies of Grid and Cloud Computing as well as distributed data management, which are suitable for use in everyday and industrial application areas or which are used today by Google, Facebook, Amazon, etc. For this purpose, students will compare web/grid services, elementary grid functionalities, data lifecycles, metadata, archiving, cloud service types (laaS, SaaS, PaaS) and public/private clouds using real-world examples.

#### Content

The lecture introduces the world of distributed computing with a focus on fundamentals and technologies from Grid and Cloud Computing as well as the handling of Big Data. The lecture combines theory and application with the help of relevant examples from science and industry.

First, an introduction to the main characteristics of distributed systems is given. Then the topic of Grid Computing is discussed in more detail and the close relationship between Grid computing and distributed data management is illustrated using the example of the WLCG, the infrastructure for distributing, storing and analyzing data from the particle accelerator at CERN.

Subsequently, the topic of cloud computing is discussed and compared with the preceding. After the definition of basic terms and concepts, virtualization is introduced as one of the key technologies of Cloud Computing; finally, common architectures, services and components in the Cloud context are discussed using examples and in general.

Next, common methods for authorization and authentication in distributed environments will be discussed. The lecture includes the description of the basics of Authentication and Authorization Infrastructures (AAI) as well as different technologies, for example certificate- or token-based procedures.

In a further block of topics, concepts for the management and analysis of large or distributed data are presented. In this context tools and frameworks, as well as the lifecycle of data, its metadata and data storage are explained.

#### Workload

2 SWS = 120 h per semester

- 30 h in the weekly lecture during the semester
- 90 h post-processing of lectures and self-learning of the content due to its complexity



## 4.27 Module: Embedded Machine Learning Lab [M-INFO-105775]

**Responsible:** Prof. Dr.-lng. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-111549	Embedded Machine Learning Lab	4 CR	Henkel

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The student will understand the main concept of machine learning (ML) on embedded systems, the constraints present on such platforms, and the design objectives for ML algorithms on such platforms. The student will be able to understand various concepts of compression of neural networks. The student will gain hands-on experience with current state-of-the-art ML frameworks, parameter tuning of algorithms, and will develop software programs for implementing the concepts. The student will be able to compare and analyze the current state-of-the-art algorithms regarding their flexibility and performance on embedded devices.

#### Content

IoT devices more and more rely on ML models to perform their operations. They thereby also generate lots of data that should be used to improve these ML models through on-device learning. Devices need to perform the training with this data locally due to privacy constraints or communication limitations. However, the inference of neural networks, and especially the training, requires too many resources (computations, memory, energy, etc.) — unless the available resources are considered in the design.

This lab provides insights into deploying machine learning algorithms to embedded devices.

Since embedded devices operate with significantly lower resources than the commonly-employed high-end GPUs, making neural networks run fast without sacrificing much accuracy on embedded devices is a challenging task. The lab covers training and inference on resource-constrained devices, introducing state-of-the-art methodologies like pruning and quantization.

The students will learn about neural networks beyond theory, working with popular frameworks like TensorFlow, the effects of hyperparameters, and how they influence the network. Furthermore, the student will learn about resource and accuracy trade-offs in neural networks and design custom networks to achieve given resource or accuracy requirements.

This lab requires basic (theoretic) knowledge about neural networks and training. Further knowledge of Linux environments and Python is strongly advised since they will be intensively used in the lab and are the de-facto industry standard for machine learning research.

The students will meet every week. Exact dates and times will be fixed in the first kick-off meeting. Depending on the number of participants, students will work together in groups of 2-3 students.

#### Workload

(2 SWS +1.5\*2 SWS)\*10

- +55 h final project
- +15 h presentation & report
- = 120 h = 4 ECTS

#### Recommendation

This lab requires a basic (theoretic) knowledge about neural networks and training. Further knowledge of Linux environments and Python is strongly advised since they will be intensively used in the lab and are the de-facto industry standard for machine learning research.



## 4.28 Module: Engineering Self-Adaptive Systems [M-INFO-106626]

**Responsible:** Prof. Dr. Raffaela Mirandola **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Software Engineering and Compiler Construction

**Elective Studies in Informatics** 

CreditsGrading scale<br/>3Recurrence<br/>Grade to a tenthDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>3

Mandatory			
T-INFO-113349	Engineering Self-Adaptive Systems	3 CR	Mirandola

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

- Understand the motivation for self-adaptation
- Get familiar with the basic principles and conceptual model of self-adaptation
- Understand how to engineer self-adaptive software systems from a software engineering perspective
- Understand the decision-making process using formal analysis at runtime for quality assurance
- Understand the notion of uncertainty in self-adaptive systems and how to tame it with formal verification at runtime
- Understand the level of adoption of self-adaptive systems in industry.

#### Content

Self-adaptation is an important field of research and engineering that aims to address the challenging problem of how to engineer software systems that have to deal with uncertainties that can only be resolved at run time.

The course presents the basic principles of self-adaptation and introduces a conceptual feedback loop model of a self-adaptive system. It introduces quality models which can be used to estimate quality properties at runtime by a self-adaptive system to provide guarantees for the quality goals. The role played by the different types of uncertainties is then explored analyzing different possible approaches.

#### Workload

Course workload:

30h in Class (lectures) 45h self-study during the semester 15h preparation for the exam



## 4.29 Module: Explainable Artificial Intelligence [M-INFO-106302]

**Responsible:** TT-Prof. Dr. Rudolf Lioutikov **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach summer term1 termEnglish41

Mandatory			
T-INFO-112774	Explainable Artificial Intelligence	3 CR	Lioutikov

#### **Competence Certificate**

See Partial Achievements (Teilleistung).

#### **Prerequisites**

See Partial Achievements (Teilleistung).

#### **Competence Goal**

- Students are able to understand problems and challenges of XAI
- Students can identify and differentiate different types and approaches of XAI
- Students can implement various XAI approaches
- Students understand current research questions and directions of XAI

#### Content

Recent advances in Machine Learning and Deep Learning in particular have lead to the imminent introduction of Al agents into a wide variety of applications. However, the apparent "black-box" nature of these approaches hinders their application in both critical systems and close human-robot interactions. The sub-field of eXplainable Artificial Intelligence (XAI) aims to address this shortcoming. This lecture will introduce and discuss various concepts and methods of XAI and consider them from perspective of Robot Learning and Human-Robot Interaction.

The lecture will start with a (brief) introduction into relevant deep learning approaches, before discussing interpretable scene, task and behavior representations. Afterward the lecture will consider itself with Data-Driven and Goal-Driven AI. Finally, first approaches that incorporate XAI and XAI-based human feedback directly into the learning process itself will be discussed. An exemplary list of topics is given below:

- Introduction to XAI
- Interpretable Machine Learning vs Explainable Machine Learning
- Primer / Introduction to relevant Deep Learning Concepts
- MLPs and CNNs
- · Graph Neural Networks
- Transformers
- Diffusion Models
- Score Based Methods
- Interpretable Structures
- Scene Representations
- Task Representations
- Behavior Representations
- Data-Driven Explainable AI: XAI Methods for
- · Shapley Values
- Saliency Maps
- Concept Activation Vectors
- Linguistic Neuron Annotation
- Goal-Driven Explainable AI: XAI Methods for
- Generative Explaining Models
- Behavior Verbalization
- Behavior Visualization
- Interactive Learning
- Integrating Human Feedback
- Explanatory Interactive Learning

#### Workload

Workload = 90h = 3 ECTS

- ca 30h lecture attendance
- ca 30h post-processing
- ca 30h exam preparation

### Recommendation

- Experience in Machine Learning is recommended, e.g. through prior coursework.
- The Computer Science Department offers several great lectures e.g., "Maschinelles Lernen Grundlagen und Algorithmen" and "Deep Learning"
- A good mathematical background will be beneficial
  Python / PyTorch experience could be beneficial when we discuss practical examples/implementations.



## 4.30 Module: Fine-Grained Complexity Theory & Algorithms [M-INFO-106644]

**Responsible:** Prof. Dr.-Ing. Marvin Künnemann **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-113391	Fine-Grained Complexity Theory & Algorithms	6 CR	Künnemann

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students know the foundations of fundamental algorithmic barriers in the polynomial-time and exponential-time regimes. They are able to use fine-grained reductions to relate the time complexity of different problems. They can derive conditional lower bounds from such reductions, based on established hardness assumptions.

Furthermore, they know about the techniques underlying the fastest known algorithms for central problems in the field. Each of the field of the fiel

#### Content

- fine-grained reductions:
  - -- conditional lower bounds
  - -- main techniques for obtaining such reductions
- central hardness assumptions and their applications:
  - -- (Strong) Exponential Time Hypothesis
  - -- Orthogonal Vectors Hypothesis
  - -- 3SUM Hypothesis
  - -- APSP Hypothesis
- conditional lower bounds for string problems, algorithmic graph theory, geometry
- algorithmic techniques:
  - -- fastest known algorithms for central problems (SAT, Orthogonal Vectors, 3SUM, APSP)
  - -- polynomial method
  - -- applications of fast matrix multiplication
  - -- Fast Fourier Transform/polynomial multiplication

#### Workload

Lecture with exercises, 4 SWS, 6 CP

6 CP amounts to 180 h, distributed as follows:

- about 60 h attendance of lectures and exercise sessions
- about 30 h of preparation and reviewing course material
- about 60 h solving exercise sheets
- about 30 h exam preparation

#### Recommendation

Basic knowledge of theoretical computer science and algorithm design is recommended.



## 4.31 Module: Geometric Deep Learning [M-INFO-106237]

**Responsible:** Jun.-Prof. Dr. Jan Stühmer **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach winter term1 termEnglish31

Mandatory				
T-INFO-112662	Geometric Deep Learning	3 CR	Stühmer	

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students gain a theoretical and methodical approach to modern Deep Learning as well as knowledge and experience about the application of Deep Learning methods on networks and graphs

Students are able to apply this knowledge for understanding existing state-of-the-art Deep Learning architectures and for deriving novel architectures from first principles

#### Content

- This module provides students with both theoretical and practical insights into modern Deep Learning
- In particular, we focus on a novel approach for understanding deep neural networks with mathematical tools from geometry and group theory
- This enables a methodical approach to Deep Learning: starting from first principles of symmetry and invariance, we derive different network architectures for analyzing unstructured sets, grids, graphs, and manifolds
- Topics of the course include: group theory, graph neural networks, convolutional neural networks, applications of geometric deep learning in diverse fields such as geometry processing, molecular dynamics, social networks, game playing (computer Go), processing of text and speech, as well as applications in medicine

#### Workload

90h

#### Recommendation

Knowledge about the foundations of machine learning, group theory and linear algebra useful but not required.



## 4.32 Module: Graph Partitioning and Graph Clustering in Theory and Practice (2400008) [M-INFO-100758]

Responsible: Prof. Dr. Peter Sanders

Dr. rer. nat. Torsten Ueckerdt

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
5	Grade to a tenth	Each summer term	1 term	English	3	2

Mandatory						
T-INFO-101295	Graph Partitioning and Graph Clustering in Theory and Practice	4 CR	Sanders, Ueckerdt			
T-INFO-110999	Graph Partitioning and Graph Clustering in Theory and Practice - Practical	1 CR	Sanders, Ueckerdt			

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The aim of the lecture is to provide students with an initial insight into the problems of graph partitioning and graph clustering and to apply knowledge from graph theory and algorithmics.

On the one hand, the problems that arise are reduced to their algorithmic core and then solved efficiently. On the other hand, various modelling methods and their interpretations are discussed. After successfully completing the course, students will be able to apply the methods and techniques presented autonomously to related problems.

#### Content

Many applications in computer science involve the clustering and partitioning of graphs, e.g. the finite element method in scientific simulations, digital circuit design, route planning, web graph analysis or the analysis of social networks.

A well-known example where good partitioning of unstructured graphs is needed is parallel processing, where graphs must be partitioned to distribute computations evenly over a given number of processors and minimise communication between them. k processors, the graph must be divided into k blocks of approximately equal size so that the number of edges between the blocks is minimal.

Since many partitioning and clustering problems occur in practice, the problems discussed are introduced and motivated, and both the theoretical and practical aspects of graph partitioning and graph clustering are taught, including heuristics, meta-heuristics, evolutionary and genetic algorithms as well as approximation and streaming algorithms.

#### Workload

Lecture with project/experiment with 3 SWS, 5 CP correspond to approx. 150 working hours, of which

approx. 30 hours attending the lecture

approx. 60 hours of preparation and follow-up work approx. 30 hours working on the project/experiment

approx. 30 hours exam preparation



## 4.33 Module: Graph Theory (MATHAG26) [M-MATH-101336]

Responsible: Prof. Dr. Maria Aksenovich
Organisation: KIT Department of Mathematics

Part of: Minor Studies: Mathematics

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
8	Grade to a tenth	Irregular	1 term	English	4	2

Mandatory			
T-MATH-102273	Graph Theory	8 CR	Aksenovich

### **Competence Certificate**

The final grade is given based on the written final exam (3h).

By successfully working on the problem sets, a bonus can be obtained. To obtain the bonus, one has to achieve 50% of the points on the solutions of the exercise sheets 1-6 and also of the exercise sheets 7-12. If the grade in the final written exam is between 4,0 and 1,3, then the bonus improves the grade by one step (0,3 or 0,4).

#### **Prerequisites**

None

#### **Competence Goal**

The students understand, describe and use fundamental notions and techniques in graph theory. They can represent the appropriate mathematical questions in terms of graphs and use the results such as Menger's theorem, Kuratowski's theorem, Turan's theorem, as well as the developed proof ideas, to solve these problems. The students can analyze graphs in terms of their characteristics such as connectivity, planarity, and chromatic number. They are well positioned to understand graph theoretic methods and use them critically. Moreover, the students can communicate using English technical terminology.

#### Content

The course Graph Theory treats the fundamental properties of graphs, starting with basic ones introduced by Euler and including the modern results obtained in the last decade. The following topics are covered: structure of trees, paths, cycles and walks in graphs, minors, unavoidable subgraphs in dense graphs, planar graphs, graph coloring, Ramsey theory, and regularity in graphs.

#### Annotation

- · Regular cycle: every 2nd year, winter semester
- · Course is held in English



## 4.34 Module: Hands-on Bioinformatics Practical [M-INFO-101573]

**Responsible:** Prof. Dr. Alexandros Stamatakis **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Algorithm Engineering

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
3	Grade to a tenth	Irregular	1 term	English	4	1

Mandatory					
T-INFO-103009	Hands-on Bioinformatics Practical	3 CR	Stamatakis		

### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The participants develop and document an open-source tool or pipeline for sequence-based data analysis of biological data. The tool is likely to cover one or more of the main topics of the corresponding lecture and shall be useful to and usable for the biological user community. If possible, the tool should be published in a peer-reviewed scientific journal. Participants learn to work in teams of 2-3 programmers, to use version management tools such as github, to analyse and optimise the runtime behaviour of programs using appropriate tools, to test C/C++ programs for memory leaks (e.g., using valgrind), and to improve the quality of their code using SoftWipe (https://www.nature.com/articles/s41598-021-89495-8). Participants will be able to independently carry out and document larger software projects in the field of bioinformatics and evaluate as well as improve code quality. They are able to write a scientific paper in a team.

#### Content

In the practical course, we jointly develop an open-source tool (algorithms, analysis pipelines, parallelisation) with the aim of providing a new tool that is useful for biology and can be used by biologists at the end of the semester.

#### Workload

Weekly meetings with the supervisor 15 hours + internal team meetings 15 hours + programming time 45 hours + 15 hours writing paper or final report = 90 hours = 3 ECTS



## 4.35 Module: Hardware Modeling and Simulation [M-ETIT-100449]

Responsible: Dr.-Ing. Jens Becker

Prof. Dr.-Ing. Jürgen Becker

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: Minor Studies: Electrical Engineering

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
4	Grade to a tenth	Each winter term	1 term	English	4	2

Mandatory					
T-ETIT-100672	Hardware Modeling and Simulation	4 CR	Becker, Becker		

#### **Competence Certificate**

Achievement is examined in the form of a written examination lasting 120 minutes.

#### **Prerequisites**

none

#### **Competence Goal**

After completing this module, students will be familiar with different hardware description languages and their applications in various abstraction levels. They will gain knowledge of the SPICE Hardware Description Language and become proficient in building and deriving the analog matrix for spice simulation. In the realm of digital design, they will develop a comprehensive understanding of the hardware description language VHDL, encompassing the VHDL Standard and its extensions, such as VHDL 2008, the 9-valued logic, and the VHDL-AMS standard. Furthermore, students will achieve a profound comprehension of simulator principles, particularly the delta cycle model. They will also grasp the fundamentals of fault simulations for testing fabricated circuits and learn to derive test vectors. Additionally, students will acquire an understanding of higher-level hardware construction languages like Chisel and SystemC.

#### Content

In order to address the complexity of modern chips during development, it is essential to utilize modern hardware description languages. This course offers insights into the various levels of abstraction in these languages. It starts by covering the fundamentals of analog description using SPICE and then progresses through VHDL, VHDL-AMS, and Verilog. Additionally, the course introduces more abstract languages like Chisel and SystemC.

Topics covered in the course are:

- Design Process
- Basics of Modeling and Simulation
- Low Level Modeling
- VHDL
  - VHDL-AMS
  - 9-valued logic
  - Delta cycle simulation
  - Fault simulation
- Verilog
- Chisel
- SystemC

#### Module grade calculation

The module grade results from the grade of the written examination.

#### Workload

The workload is covered by:

- 1. Participating in lectures and tutorials: 33h
- 2. Preparing and wrap up of the above named units: 66h
- 3. Exam preparation and presence: 21h

Sum: 120h = 4 LP



## 4.36 Module: HRI and Social Robotics [M-INFO-106650]

**Responsible:** TT-Prof. Dr. Barbara Bruno **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
6	Grade to a tenth	Each summer term	1 term	English	3	1

Mandatory					
T-INFO-113396	HRI and Social Robotics	4 CR	Bruno		
T-INFO-113397	HRI and Social Robotics - Pass	2 CR	Bruno		

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students know the foundations of Human-Robot Interaction (HRI) and Social Robotics, including: design principles and methodologies, human factors influencing HRI (anthropomorphization), sensors, actuators and software architecture for social robotics, challenges and solutions for key abilities of social robots (spatial interaction, engagement detection, nonverbal interaction, verbal interaction, emotion generation and detection), research methods (study design principles, statistical tools for analyses) and have seen state-of-the-art research topics in the field including social learning, theory of mind, trust and ethical considerations in HRI.

Thanks to the exercise sessions and assignments, students gain first-hand knowledge and can independently apply techniques related to the above theory items, including for collecting stakeholders' feedback for a robot design, programming the robot's social behaviour along multiple modalities, extracting relevant user information from available sensors, designing and analysing HRI experiments.

#### Content

The lectures cover all foundational topics in HRI (design principles and methodologies, human factors influencing HRI, sensors, actuators and software architecture for social robotics), challenges and solutions for key abilities of social robots (spatial interaction, engagement detection, non-verbal interaction, verbal interaction, emotion generation and detection), research methods (study design principles, statistical tools for analyses) and state-of-the-art topics including social learning, theory of mind and ethical considerations in HRI.

In the exercise sessions and related assignments students can experience first-hand how the theoretical concepts seen in the lectures can be applied in practice and learn how to collect stakeholders' feedback for a robot design, program the robot's social behaviour along multiple modalities, extract relevant user information from available sensors, design and analyse HRI experiments. At the end of the course, the students have a solid understanding of HRI, its principles, challenges and solutions and can autonomously apply such knowledge in practical contexts.

#### Workload

Course workload:

- 1) Attendance of the course: 22.5h (15x90min slots)
- 2) Attendance of the exercise sessions: 22.5h (15x90min slots)
- 3) Self-study of course material and work on homework assignments: 60h (4h/week)
- 4) Preparation for the exam: 80h

### Recommendation

Knowledge of the content of modules Robotics I - Introduction to Robotics is helpful.



## 4.37 Module: Human Computer Interaction (24659) [M-INFO-100729]

Responsible: Prof. Dr.-Ing. Michael Beigl
Organisation: KIT Department of Informatics
Part of: Area of Specialization: Telematics

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
6	Grade to a tenth	Each summer term	1 term	German/English	3	1

Mandatory				
T-INFO-101266	Human-Machine-Interaction	6 CR	Beigl	
T-INFO-106257	Human-Machine-Interaction Pass	0 CR	Beigl	

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

After completing the course, students will be able to reproduce basic knowledge about the field of human-machine interaction name and apply basic techniques for analysing user interfaces apply basic rules and techniques for designing user interfaces analyse and evaluate existing user interfaces and their function

#### Content

Topics are:

- 1. human information processing (models, physiological and psychological principles, human senses, action processes),
- 2. design principles and design methods, input and output units for computers, embedded systems and mobile devices,
- 3. principles, guidelines and standards for the design of user interfaces
- 4. technical basics and examples for the design of user interfaces (text dialogues and forms, menu systems, graphical interfaces, interfaces in the WWW, audio dialogue systems, haptic interaction, gestures),
- 5. methods for modelling user interfaces (abstract description of interaction, embedding in requirements analysis and the software design process),
- 6. evaluation of systems for human-machine interaction (tools, evaluation methods, performance measurement, checklists).
- 7. practising the above basics using practical examples and developing independent, new and alternative user interfaces.

#### Workload

The total workload for this course unit is approx. 180 hours (6.0 credits). Attendance time: Attendance of the lecture 15 x 90 min = 22 h 30 min Attendance time: Attendance of the exercise 8 x 90 min = 12 h 00 min Preparation / follow-up of the lecture 15 x 150 min = 37 h 30 min Preparation / follow-up of the exercise 8x 360min =48h 00min Go through slides/script 2x 2 x 12 h =24 h 00 min Prepare exam = 36 h 00 min SUM = 180h 00 min



## 4.38 Module: Humanoid Robots - Locomotion and Whole-Body Control [M-INFO-106649]

**Responsible:** Prof. Dr. Katja Mombaur **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-113395	Humanoid Robots - Locomotion and Whole-Body Control	6 CR	Mombaur

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

By the end of the course, students will be able to:

- Develop kinematic and dynamic models of humanoid robots
- · Understand basic principles of human whole-body movement
- · Control gaits and other whole-body motions for humanoid robots and maintain balance
- Explain advanced methods for humanoid motion generation, optimization, and learning
- · Give an overview of the state of the art in locomotion and whole-body control of humanoid robotics
- Complete a graduate level research project on humanoid robots including simulation and real-robot implementation

#### Content

This course introduces fundamentals and recent developments in the field of humanoid robotics with a focus on locomotion and whole-body motions. We will cover kinematic and dynamic modeling of anthropomorphic systems, basic concepts of bipedal walking control, stability aspects, gait generation in different terrains, humanoid balance and push recovery, motion primitives and optimal control-based approaches, motion imitation and learning. The course will also give some insights in basic principles of passive dynamic walking, human motion generation and control and human motion modeling. Students will work with different robotics tools and perform a graduate level research project related to a whole-body humanoid robot.

This module is complementary to the course "4.290 Robotik II - Humanoide Robotik" which focuses on upper body motions and cognitive architectures while this course focuses on the specific aspects of legged humanoids and whole-body motions. The modules can be taken at the same time.

#### Annotation

Limitation to 30 participants

#### Workload

Estimated effort for this module is 180 hours:

60h - Lecture and exercises (2+2 SWS)

40h - Repetition of lecture contents, preparation of assignments

80h - Work on final project, documentation and presentation

#### Recommendation

Attendance of the lectures Robotics I - Introduction to Robotics and Mechano-Informatics in Robotics is required.



## 4.39 Module: Humanoid Robots - Seminar [M-INFO-102561]

**Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory				
T-INFO-105144	Humanoid Robots - Seminar	3 CR	Asfour	

#### **Competence Certificate**

See partial Achievements (Teilleistung)

#### **Prerequisites**

See partial Achievements (Teilleistung)

#### **Competence Goal**

The students choose a topic from the field of humanoid robotics, e.g. robot design, motion generation, perception or learning. They conduct a literature research on this topic under the guidance of a scientific supervisor. At the end of the semester, they present the results and write a term paper in English in the form of a scientific publication.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

The student gained experience with literature research on a current research topic. He/she explored, understood and compared different approaches to a selected scientific problem. The student is able to write a summary of their literature research in the form of a scientific publication in English and to give a scientific talk on it.

#### Workload

Seminar with 2 SWS, 3 LP

- 3 LP corresponds to 90 hours, including
- 45 hours literature research
- 25 hours manuscript preparation
- 10 hours preparation of the presentation
- 10 hours attendance time

#### Recommendation

Attending the lectures Robotics I – Introduction to Robotics, Robotics II: Humanoid Robotics, Robotics III – Sensors and Perception in Robotics, Mechano-Informatics and Robotics and Wearable Robotic Technologies is recommended.



## 4.40 Module: Internet of Everything (24104) [M-INFO-100800]

Responsible: Prof. Dr. Martina Zitterbart Organisation: KIT Department of Informatics

> Part of: Area of Specialization: Telematics

**Elective Studies in Informatics** 

Credits

**Grading scale** Grade to a tenth

Recurrence Each winter term Duration 1 term

Language German/English Level

Version

Mandatory				
T-INFO-101337	Internet of Everything	4 CR	Zitterbart	

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students

- know the challenges of the Internet of Everything (IoE) from both a technical and legal perspective
- know and understand the risks to user privacy in the IoE as well as basic mechanisms and protocols to protect it
- are familiar with the basic architectures and protocols in the field of wireless sensor networks and the Internet of

Students know the platforms and applications of the Internet of Everything. Students have an understanding

the challenges of designing protocols and applications for the IoE.

Students know and understand the risks to the privacy of users of the future IoE. They know protocols and mechanisms to enable future applications, such as smart metering and smart traffic, while protecting the privacy of users.

Students know and understand classic sensor network protocols and applications, such as media access procedures, routing protocols, transport protocols and mechanisms for topology control. Students know and understand the interaction of individual communication layers and the influence on, for example, the energy requirements of the systems.

Students know protocols for the Internet of Things such as 6LoWPAN, RPL, CoAP and DICE. Students understand the challenges and assumptions that have led to the standardization of protocols.

Students have a basic understanding of security

security technologies in IoE. They know typical

protection goals and attacks, as well as building blocks and protocols to implement the protection goals.

#### Content

The lecture deals with selected protocols, architectures, procedures and algorithms that are essential for IoE. In addition to classic topics from the field of wireless sensor-actuator networks, such as media access and routing, this also includes new challenges and solutions for the security and privacy of transmitted data in IoE. Socially and legally relevant aspects are also addressed.

Lecture with 2 SWS plus follow-up/exam preparation, 4 CP.

4 CP corresponds to approx. 120 working hours, of which

approx. 30 hours lecture attendance

approx. 60 hours preparation/follow-up work

approx. 30 hours exam preparation

#### Recommendation

See partial achievements (Teilleistung)



## 4.41 Module: Introduction to Bioinformatics for Computer Scientists (2400055) [M-INFO-100749]

**Responsible:** Prof. Dr. Alexandros Stamatakis **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Algorithm Engineering

Area of Specialization: Parallel Computing

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-101286	Introduction to Bioinformatics for Computer Scientists	3 CR	Stamatakis

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students attain comprehensive knowledge of standard methods, algorithms, theoretical principles and open problems in the field of sequence-based bioinformatics (biological principles, sequence assembly, pairwise sequence alignment, multiple sequence alignment, phylogenetic tree reconstruction under parsimony, likelihood and Bayesian models, coalescent inference in population genetics). They develop the ability to categorise and evaluate algorithms and problems. They can select suitable models and methods for a given biological data analysis problem and can justify their choice. Students will be able to design analysis pipelines for biological data analysis.

#### Content

Initially, some basic concepts and mechanisms of biology are introduced. Subsequently, algorithms and models from the fields of sequence analysis (sequence alignment, dynamic programming, sequence assembly), population genetics, and discrete as well as numerical algorithms for inferring molecular phylogenetic trees (parsimony, likelihood, Bayesian inference) are discussed. Furthermore, discrete operations on trees are treated (e.g., topological distances between trees, consensus tree algorithms). A substantial part of the lectures will cover the practical implementation, the optimisation, and the parallelisation of the respective methods.

### Workload

2 SWS lecture + 1.5 \* 2 SWS follow-up) \* 15 + 15 hours exam preparation = 90 hours = 3 ECTS



## 4.42 Module: IT Security [M-INFO-106315]

**Responsible:** Prof. Dr. Jörn Müller-Quade

TT-Prof. Dr. Christian Wressnegger

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>3Version<br/>2

Mandatory			
T-INFO-112818	IT Security	6 CR	Müller-Quade,
			Wressnegger

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students

- · have in-depth knowledge of cryptography and IT security
- know and understands sophisticated techniques and security primitives to achieve the protection goals
- know and understand scientific evaluation and analysis methods of IT security (game-based formalization of confidentiality and integrity, security and anonymity notions)
- have a good understanding of types of data, personal data, legal and technical fundamentals of privacy protection
- know and understand the fundamentals of system security (buffer overflow, return-oriented programming, ...)
- know different mechanisms for anonymous communication (TOR, Nym, ANON) and can assess their effectivity

#### Content

This advanced mandatory module deepens different topics of IT security. These include in particular:

- Elliptic curve cryptography
- Threshold cryptography
- Zero-knowledge proofs
- Secret sharing
- · Secure multi-party computation and homomorphic encryption
- Methods of IT security (game-based analysis and the UC model)
- Crypto-currencies and consensus through proof-of-work/stake
- · Anonymity on the Internet, anonymity with online payments
- · Privacy-preserving machine learning
- · Security of machine learning
- · System security and exploits
- · Threat modeling and quantification of IT security

#### Workload

Course workload:

- 1. Attendance time: 56 h
- 2. Self-study: 56 h
- 3. Preparation for the exam: 68 h

### Recommendation

Attendance of the lecture Information Security is recommended.

#### Literature

Literature:

- Katz/Lindell: Introduction to Modern Cryptography (Chapman & Hall)
- Schäfer/Roßberg: Netzsicherheit (dpunkt)
- · Anderson: Security Engineering (Wiley, and online)
- Stallings/Brown: Computer Security (Pearson)
- Pfleeger, Pfleeger, Margulies: Security in Computing (Prentice Hall)



## 4.43 Module: Lab Project: Speech Translation [M-INFO-105997]

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-112175	Lab Project: Speech Translation	6 CR	Niehues

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The student

- is able to develop a language translation system using state-of-the-art methods.
- can evaluate language translation systems.
- can present his/her findings in a scientific lecture.

#### Content

The use of deep learning technologies has significantly improved the quality of machine translation of text and speech in recent years. In this internship, students will develop a language translation system for a new language pair using state-of-the-art methods.

In the first part of the internship, students are introduced step-by-step to the development of a translation system and its evaluation. To this end, the various subtasks must be solved. In the second part of the internship, the students are asked to independently analyse various improvements to the system.

#### Workload

180h

Approx. 15h presence

Approx. 15h pre/post processing

Approx. 140h self-study

Approx. 10h Preparation of scientific presentation

#### Recommendation

Students should have understood the theoretical principles as introduced in the lectures Deep Learning or Machine Translation.



## 4.44 Module: Lab: Efficient Parallel C++ [M-INFO-103506]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Algorithm Engineering

Area of Specialization: Parallel Computing

Area of Specialization: Software Engineering and Compiler Construction

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-106992	Lab: Efficient Parallel C++	6 CR	Sanders

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The students

- can use the methods of algorithm engineering in order to implement and evaluate given algorithmic problems and data structures in C++

- recognize factors that lead to inefficient code and can, if possible, replace them with more efficient constructions.
- understand how to use the presented techniques for parallelization and to generate thread-safe codes with the given means.
- know the features of the standard library and are able to use them selectively.
- can test the codes generated by them for correctness and performance, furthermore they can represent and analyze the obtained results.

#### Content

In this practical course students solve multiple programming tasks in C++. The main focus is on the efficient implementation and their evaluation through extensive experiments. The programming tasks are motivated by scientific work in the field of algorithm engineering.

They cover complex algorithms as well as advanced data structures, furthermore advanced programming techniques and parallelization (thread management capabilities of the standard library).

#### Workload

- ~ 10h attendance time
- ~ 10h discussion/assessment of the regular solutions (with preparation)
- ~ 15h designing the individual final assignment
- ~ 25h presentation of the individual final task
- ~ 120h working on the tasks (implementation and evaluation)



## 4.45 Module: Logical Foundations of Cyber-Physical Systems [M-INFO-106102]

**Responsible:** Prof. Dr. André Platzer

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Software Engineering and Compiler Construction

**Elective Studies in Informatics** 

**Credits**6 **Grading scale**Grade to a tenth

Recurrence Each winter term Duration 1 term Language English Level 3 Version 3

Mandatory			
T-INFO-112360	Logical Foundations of Cyber-Physical Systems	6 CR	Platzer

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

#### In modeling and control, successful students will

- understand core principles behind CPS. A solid understanding of these principles is important for anyone who wants to integrate cyber and physical components to solve problems that no part could solve alone.
- develop models and controls. In order to understand, design, and analyze CPS, it is important to be able to develop models for the relevant aspects of a CPS design and to design controllers for the intended functionalities based on appropriate specifications, including modeling with differential equations.
- identify relevant dynamical aspects. It is important to be able to identify which types of phenomena influence a property of a system. These allow us to judge, for example, where it is important to manage adversarial effects, or where a nondeterministic model is sufficient.

## In computational thinking, successful students should be able to

- identify safety specifications and critical properties. In order to develop correct CPS designs, it is important to identify what "correctness" means, how a design may fail to be correct, and how to make it correct.
- understand abstraction in system designs. The power of abstraction is essential for the modular organization of CPS, and the ability to reason about separate parts of a system independently.
- express pre- and post-conditions and invariants for CPS models. Pre- and post-conditions allow us to capture under which circumstance it is safe to run a CPS or a part of a CPS design, and what safety entails. They allow us to achieve what abstraction and hierarchies achieve at the system level: decompose correctness of a full CPS into correctness of smaller pieces. Invariants achieve a similar decomposition by establishing which relations of variables remain true no matter how long and how often the CPS runs.
- reason rigorously about CPS models. Reasoning is required to ensure correctness and find flaws in CPS designs. Both informal and formal reasoning in a logic are important objectives for being able to establish correctness, which includes rigorous reasoning about differential equations.

## In CPS skills, successful students will be able to

- understand the semantics of a CPS model. What may be easy in a classical isolated program becomes very demanding when that program interfaces with effects in the physical world.
- develop an intuition for operational effects. Intuition for the joint operational effect of a CPS is crucial, e.g., about what the effect of a particular discrete computer control algorithm on a continuous plant will be.
- understand opportunities and challenges in CPS and verification. While the beneficial prospects of CPS for society are substantial, it is crucial to also develop an understanding of their inherent challenges and of approaches for minimizing the impact of potential safety hazards. Likewise, it is important to understand the ways in which formal verification can best help improve the safety of system designs.

#### Content

Cyber-physical systems (CPSs) combine cyber capabilities (computation and/or communication) with physical capabilities (motion or other physical processes). Cars, aircraft, and robots are prime examples, because they move physically in space in a way that is determined by discrete computerized control algorithms. Designing these algorithms to control CPSs is challenging due to their tight coupling with physical behavior. At the same time, it is vital that these algorithms be correct, since we rely on CPSs for safety-critical tasks like keeping aircraft from colliding. In this course we will strive to answer the fundamental question posed by Jeannette Wing:

"How can we provide people with cyber-physical systems they can bet their lives on?"

The cornerstone of this course design are hybrid programs (HPs), which capture relevant dynamical aspects of CPSs in a simple programming language with a simple semantics. One important aspect of HPs is that they directly allow the programmer to refer to real-valued variables representing real quantities and specify their dynamics as part of the HP.

This course will give you the required skills to formally analyze the CPSs that are all around us—from power plants to pacemakers and everything in between—so that when you contribute to the design of a CPS, you are able to understand important safety-critical aspects and feel confident designing and analyzing system models. It will provide an excellent foundation for students who seek industry positions and for students interested in pursuing research.

#### **Annotation**

Course web page: https://lfcps.org/course/lfcps.html

#### Workload

6 ECTS from 180h of coursework consisting of

- 22.5h = 15 \* 1.5h from 3 SWS lectures
- 12h = 8 \* 1.5h from 1 SWS exercises
- 90h preparation, reading textbook, studying 40h solving exercises
- 15h exam preparation

#### Recommendation

The course assumes prior exposure to basic computer programming and mathematical reasoning. This course covers the basic required mathematical and logical background of cyber-physical systems. You will be expected to follow the textbook as needed: André Platzer. Logical Foundations of Cyber-Physical Systems. Springer 2018. DOI:10.1007/978-3-319-63588-0



## 4.46 Module: Low Power Design (24672) [M-INFO-100807]

**Responsible:** Prof. Dr.-Ing. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>4Version<br/>1

Mandatory				
T-INFO-101344	Low Power Design	3 CR	Henkel	

### **Competence Certificate**

See partial achievements (Teilleistung)

### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students learn how to take energy-saving measures into account for all levels of embedded system design while maintaining computing power. After completing the lecture, the student will be able to analyse the recognise problematic energy consumption recognise problematic energy consumption and take measures to eliminate it.

#### Content

Nowadays, power consumption is the most important criterion when designing on-chip systems. While other design criteria such as performance used to be decisive, it is now essential to optimise for power consumption as this is the limiting factor. In fact, power consumption has changed a lot in the last decade: the fact that there are now multi-core chips instead of single-core chips is a direct consequence of power consumption. Power consumption is by no means just a question of hardware, but is also decisively determined by the software and the operating system. The lecture is therefore indispensable for all those who deal with on-chip systems at hardware, software and operating system level. The lecture therefore provides an overview of design methods, synthesis methods,

estimation methods, software techniques, operating system strategies, scheduling methods, etc., with the aim of minimising the power consumption of on-chip systems of embedded systems while maintaining the required performance. Both research-relevant and already established (i.e. implemented in products) techniques at different levels of abstraction (from circuit to system) are covered in the lecture.

#### Workload

90 h

Lecture 1.5h: 12 x 1.5 = 18hPreparation per lecture 2h: 12x2 = 24h

Preparation for exam 7 days: 7x8 = 56h

Total: 98h



## 4.47 Module: Machine Learning - Foundations and Algorithms [M-INFO-105778]

**Responsible:** Prof. Dr. Gerhard Neumann **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>2

Mandatory			
T-INFO-111558	Machine Learning - Foundations and Algorithms	6 CR	Neumann

#### **Competence Certificate**

See partial achivements (Teilleistung)

## **Prerequisites**

See partial achivements (Teilleistung)

#### **Competence Goal**

- · Students acquire knowledge of the basic methods of Machine Learning
- Students acquire the mathematical knowledge to understand the theoretical foundations of Machine Learning
- · Students can categorize, formally describe and evaluate methods of Machine Learning
- Students can apply their knowledge to select appropriate models and methods for selected problems in the field of Machine Learning.

#### Content

The field of Machine Learning has made enormous progress in recent years and good knowledge of Machine Learning is becoming increasingly in demand on the job market. Machine Learning describes the acquisition of knowledge by an artificial system based on experience or data. Rules or certain calculations no longer have to be manually coded but can be extracted from data by intelligent systems.

This lecture provides an overview of essential and current methods of Machine Learning. After reviewing the necessary mathematical background, the lecture primarily deals with algorithms for classification, regression, and density estimation, with a focus on the mathematical understanding of probabilistic methods and neural networks.

## Examples of topics include:

- Basics in Linear Algebra, Probability Theory, Optimization and Constraint Optimization
- Linear Regression
- Linear Classification
- Model Selection, Overfitting, and Regularization
- Support Vector Machines
- Kernel Methods
- Bayesian Learning and Gaussian Processes
- Neural Networks
- Dimensionality Reduction
- Density estimation
- Clustering
- Expectation Maximization
- Graphical Models

## Workload

180h, divided into:

- ca 45h lecture attendance
- approx. 15h attending exercises
- approx. 90h post-processing and working on the exercise sheets
- ca 30h exam preparation



## 4.48 Module: Machine Learning for Natural Sciences with Exercises [M-INFO-105630]

**Responsible:** TT-Prof. Dr. Pascal Friederich **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
6	Grade to a tenth	Each summer term	1 term	English	3	3

Mandatory					
T-INFO-110822	Machine Learning for Natural Sciences	3 CR	Friederich		
T-INFO-111259	Machine Learning for Natural Sciences - Pass	3 CR	Friederich		

#### **Competence Certificate**

See partial achivements (Teilleistung)

#### **Prerequisites**

See partial achivements (Teilleistung)

#### **Competence Goal**

Qualification Objectives

• Students are able to name relevant machine learning methods, describe them, as well as develop independent proposals on how questions in the natural sciences and material sciences can be answered using machine learning methods.

Learning Objectives

- Necessary knowledge for the selection and, if necessary, the adaptation of suitable machine learning models.
- Knowledge about data availability and, if necessary, planning of training data generation
- Knowledge of practical implementation, training, and systematic evaluation of machine learning models in python using common libraries (sklearn, TensorFlow, Keras, PyTorch, etc.)
- Knowledge of ways and means to systematically analyze and interpret results.

#### Content

This module covers the theoretical and practical aspects of machine learning methods and their application to problems in natural sciences, especially in materials science and chemistry. Students gain insight into machine learning fundamentals as well as current research topics of this still young interdisciplinary field. Topics covered include the application of machine learning methods for medical image analysis, sequence analysis and generation, the prediction of material and molecular properties, generative models for materials design, Bayesian methods for decision making in autonomous experiments, as well as interpretation possibilities of all methods for gaining scientific understanding. A practical exercise based on jupyter notebooks gives students insight into the practical aspects of machine learning for natural sciences and supports the learning process.

## Workload

4 SWS: (2 SWS Lecture + 2 SWS Exercise + 1,5 x 4 SWS Preparation) x 15 + 30 h exam preparation = 180 h

#### Recommendation

- Knowledge of the basics of machine learning is helpful but not required
- · Interest in natural science topics is required
- · Basic knowledge of python is recommended. It has to be acquired during the semester through self-study



## 4.49 Module: Machine Learning in Climate and Environmental Sciences [M-INFO-106470]

**Responsible:** TT-Prof. Dr. Peer Nowack **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

Area of Specialization: Data Science Elective Studies in Informatics

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory					
T-INFO-113083	Machine Learning in Climate and Environmental Sciences	3 CR	Nowack		
T-INFO-113085	Machine Learning in Climate and Environmental Sciences - Pass	3 CR	Nowack		

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

Learning objectives:

Students will be able to effectively address complex data science challenges. They can design and use robust strategies/modelling pipelines for machine learning applications in the climate and environmental sciences, which are transferable to other disciplines.

Their acquired knowledge will include major classes of machine learning techniques, how to choose and differentiate among algorithms in a variety of problem settings, ways of assessing important data properties that could for example help or interfere with modelling goals, and methods to combine data-driven modelling with prior scientific system understanding to increase performance and trustworthiness of machine learning.

Students will learn how to implement these approaches in Python, using major machine learning software packages.

### Content

This module covers key concepts for real-world applications of machine learning, focusing on environmental data science. These include:

- foundations of machine learning (e.g., curse of dimensionality, cross-validation, cost functions, feature engineering)
- several widely applied regression, classification, and unsupervised learning algorithms (e.g., LASSO, random forests, Gaussian processes, neural networks, LSTMs, transformers, self-organizing maps)
- time series forecasting and causal inference.
- explainable AI (e.g., SHAP value analyses, feature permutation methods, intrinsically interpretable methods).

These concepts will be discussed in applied contexts, using current research examples from the climate and environmental sciences, including: climate change modelling, machine learning emulation of numerical models, forecasting air pollution and wildfires, understanding coupled dynamical systems such as global teleconnections in climate science, challenges in modelling non-stationary systems (e.g., predicting extreme weather events under global warming), and anomaly detection in measurement data.

The lectures are accompanied by computer exercises in which students learn how to implement and modify machine learning modelling pipelines first-hand.

### Workload

Concerning in-person events, this is a 4 SWS module: 2 SWS for lectures, 2 SWS for exercises

Overall:

(2 SWS lectures + 2 SWS exercises + 1.5 x 4 SWS preparation and homework) x 15 +30 h preparation for the exam = 180 h = 6 ECTS

#### Recommendation

- · Previous programming experience, e.g. in scientific contexts or in computer science, is required.
- Knowledge of fundamentals about machine learning is an advantage.
- Knowledge of the Python programming language is an advantage.
- Good knowledge of mathematical concepts such as linear algebra is an advantage.
- An interest in scientific questions important for the climate- and environmental sciences.



## 4.50 Module: Mobile Communication (24643) [M-INFO-100785]

Responsible: Prof. Dr. Oliver Waldhorst

Prof. Dr. Martina Zitterbart

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Telematics

**Elective Studies in Informatics** 

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
4	Grade to a tenth	Each winter term	1 term	German/English	4	1

Mandatory			
T-INFO-101322	Mobile Communication	4 CR	Waldhorst, Zitterbart

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students

- know the basic concepts of mobile communication and can evaluate basic methods and influencing factors of wireless communication
- are familiar with the structure and functionality of prominent, practically relevant mobile communication systems (e.g. GSM, UMTS, WLAN)
- know typical problems in mobile communication systems and can evaluate, select and apply suitable methods to solve them

Students are familiar with typical problems in wireless transmission (e.g. signal propagation, attenuation) and can explain these using examples and relate them to each other. They can also recognize where these problems typically occur when designing different communication systems.

Students are familiar with a portfolio of methods for modulating digital data, multiplexing, coordinating competing media access and mobility management. They will be able to explain these in their own words, evaluate them and select suitable candidates when designing mobile communication systems.

Students master the basic concepts of wireless local networks according to IEEE 802.11 and wireless personal networks with Bluetooth. They can explain these and compare the respective variants with each other. They will also be able to analyze and evaluate media access in detail.

Students master the structure of digital telecommunications systems such as GSM, UMTS and LTE as well as the individual tasks of the respective components and their detailed interaction in the overall system. They are familiar with the conceptual differences between the systems presented and can explain in their own words why certain methods from the portfolio are used in the respective systems.

Students will be familiar with basic routing methods in self-organizing wireless ad hoc networks and will be able to analyse these comprehensively and evaluate their use depending on the application scenario. Furthermore, they master the basic concepts of mobility support on the Internet (Mobile IP and Mobile IPv6).

#### Content

The lecture first discusses typical problems in wireless transmission, such as signal propagation, attenuation, reflections and interference. Based on this, it develops a portfolio of methods for modulation of digital data, multiplexing, coordination of competing media accesses and mobility management. To illustrate where and how these methods are used in practice, typical mobile communication systems of great practical relevance are presented in detail. These include wireless local area networks according to IEEE 802.11, wireless personal networks with Bluetooth as well as wireless telecommunication systems such as GSM, UMTS with HSPA and LTE. Discussions of mechanisms at the network layer (mobile ad-hoc networks and MobileIP) and transport layer round off the lecture.

#### Workload

Lecture with 2 SWS plus follow-up/exam preparation, 4 CP.

4 CP corresponds to approx. 120 working hours, of which

approx. 30 hours lecture attendance

approx. 60 hours preparation/follow-up work

approx. 30 hours exam preparation

## Recommendation

See partial achievements (Teilleistung)



## 4.51 Module: Mobile Communications [M-ETIT-105971]

Responsible: Prof. Dr.-Ing. Peter Rost

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: Minor Studies: Electrical Engineering

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-ETIT-112127	Mobile Communications	4 CR	Rost

#### **Competence Certificate**

The success control takes place in the form of an oral examination lasting 25 minutes. Before the examination, there is a preparation phase of 15 minutes in which preparatory tasks are solved.

#### **Prerequisites**

none

#### **Competence Goal**

Students are enabled to analyze and assess functionalities of mobile communication systems. They learn how to apply and implement fundamental methods of the lecture "Communications Engineering I" in mobile radio networks. Furthermore, students will be enabled to understand requirements and limitations of mobile applications.

#### Content

At the beginning, this course describes exemplary applications of mobile communications and elaborates on resulting requirements. Based on a solid understanding of those requirements, selected approaches and techniques will be presented that are solving the respective challenges in mobile communication systems. To this end, algorithms as well as system architectures are discussed in order to acquire solid knowledge on the radio network, the core network and the integration with applications and services.

#### Module grade calculation

Grade of the module corresponds to the grade of the oral exam.

### Workload

- 1. Attendance time in lectures: 15 \* 2 h = 30 h
- 2. Preparation and follow-up of lectures: 15 \* 2 h = 30 h
- 3. Attendance time in excercises: 15 \* 1 h = 15 h
- 4. Preparation and follow-up of excercises: 15 \* 1 h = 15 h
- 5. Preparation for the oral exam: 30 h

In total: 120 h = 4 LP

#### Recommendation

Knowledge of basic engineering as well as basic knowledge of communications engineering and Previous attendance of the lecture "Communication Engineering I" is recommended. Sound English language skills are required.



## 4.52 Module: Model-Driven Software Development [M-INFO-106931]

Responsible: Prof. Dr. Ralf Reussner
Organisation: KIT Department of Informatics
Part of: Elective Studies in Informatics

Credits Grading scale Recurrence Duration Language

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach winter term1 termEnglish41

Mandatory			
T-INFO-113896	Model-Driven Software Development	3 CR	Burger, Reussner

## **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### Content

Model-driven software development pursues the development of software systems on the basis of models. The models are not only used to document, design and analyse an initial system, as is usual in conventional software development, but rather serve as primary development artefacts from which the final system can be generated in its entirety if possible. This focus on models offers a number of advantages, such as an increase in the level of abstraction at which the system is specified, improved communication options that can extend to the end customer through domain-specific languages (DSL), and an increase in the efficiency of software development through automated transformations of the created models to the source code of the system. However, there are still some unresolved challenges in the use of model-driven software development, such as model versioning, evolution of DSLs, maintenance of transformations or the combination of teamwork and MDSD. Although MDSD is already used in practice due to the advantages mentioned, the challenges mentioned also offer opportunities for current research.

The lecture introduces concepts and techniques that are part of MDSD. As a basis, the systematic creation of metamodels and DSLs including all necessary components (concrete and abstract syntax, static and dynamic semantics) is introduced. This is followed by a general discussion of the concepts of transformation languages and an introduction to some selected transformation languages. The embedding of MDSD in the software development process provides the necessary foundations for their practical use. The remaining lectures deal with further issues such as model versioning, model coupling, MDSD standards, teamwork based on models, testing of model-driven software, as well as the maintenance and further development of models, meta-models and transformations. Finally, model-driven methods for analysing software architecture models are covered as an advanced unit. The lecture deepens concepts from existing courses such as software engineering or compiler construction or transfers and extends them to model-driven approaches. Furthermore, formal techniques are applied in transformation languages, such as graph grammars, logical calculi or relational algebrae.

## Workload

(2 SWS + 1.5 x 2 SWS) x 15 + 15 h exam preparation = 90 h



## 4.53 Module: Model-Driven Software Development (24657) [M-INFO-100741]

**Responsible:** Prof. Dr. Ralf Reussner **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Software Engineering and Compiler Construction

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-101278	Model Driven Software Development	3 CR	Burger, Reussner

## **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### Content

Model-driven software development pursues the development of software systems on the basis of models. The models are not only used to document, design and analyse an initial system, as is usual in conventional software development, but rather serve as primary development artefacts from which the final system can be generated in its entirety if possible. This focus on models offers a number of advantages, such as an increase in the level of abstraction at which the system is specified, improved communication options that can extend to the end customer through domain-specific languages (DSL), and an increase in the efficiency of software development through automated transformations of the created models to the source code of the system. However, there are still some unresolved challenges in the use of model-driven software development, such as model versioning, evolution of DSLs, maintenance of transformations or the combination of teamwork and MDSD. Although MDSD is already used in practice due to the advantages mentioned, the challenges mentioned also offer opportunities for current research.

The lecture introduces concepts and techniques that are part of MDSD. As a basis, the systematic creation of metamodels and DSLs including all necessary components (concrete and abstract syntax, static and dynamic semantics) is introduced. This is followed by a general discussion of the concepts of transformation languages and an introduction to some selected transformation languages. The embedding of MDSD in the software development process provides the necessary foundations for their practical use. The remaining lectures deal with further issues such as model versioning, model coupling, MDSD standards, teamwork based on models, testing of model-driven software, as well as the maintenance and further development of models, meta-models and transformations. Finally, model-driven methods for analysing software architecture models are covered as an advanced unit. The lecture deepens concepts from existing courses such as software engineering or compiler construction or transfers and extends them to model-driven approaches. Furthermore, formal techniques are applied in transformation languages, such as graph grammars, logical calculi or relational algebrae.

## Workload

(2 SWS + 1.5 x 2 SWS) x 15 + 15 h exam preparation = 90 h



## 4.54 Module: Modern Methods in Combinatorics [M-MATH-106957]

Responsible: Prof. Dr. Maria Aksenovich
Organisation: KIT Department of Mathematics
Part of: Minor Studies: Mathematics

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory				
T-MATH-113911	Modern Methods in Combinatorics	6 CR	Aksenovich	

## **Competence Certificate**

The module examination takes the form of an oral examination (approx. 30 min).

#### **Prerequisites**

None

## **Competence Goal**

The students understand and are able to use powerful modern methods in Combinatorics.

#### Content

The course is concerned with modern methods in Combinatorics including probabilistic or algebraic ones. Every presented method is illustrated with several applications.

The probabilistic part includes the following topics: random graphs, linearity of expectation, second moment method, and Lovasz Local Lemma. The algebraic part includes: polynomial methods, spectral methods, and linear algebraic techniques.

### Module grade calculation

The module grade is the grade of the oral examination.

#### Workload

Total workload: 180 hours Attendance time: 60 hours

Course including module examination during the course of study

Self-study: 120 hours

- Deepening the study content by working on the lecture content at home
- · completion of exercises
- In-depth study of the course content using suitable literature and internet research
- Preparation for the module examination during the course of study

#### Recommendation

Some knowledge of linear algebra and probability theory is strongly recommended. The courses *Graph Theory* and *Combinatorics* are recommended but not required.



## 4.55 Module: Module Master's Thesis [M-INFO-106828]

**Responsible:** Prof. Dr. Bernhard Beckert **Organisation:** KIT Department of Informatics

Part of: Master's Thesis

Credits<br/>30Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>GermanLevel<br/>4Version<br/>1

Mandatory			
T-INFO-113697	Master's Thesis	30 CR	Beckert



## 4.56 Module: Motion in Human and Machine - Seminar [M-INFO-102555]

**Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
3	Grade to a tenth	Each summer term	1 term	English	4	3

Mandatory			
T-INFO-105140	Motion in Human and Machine - Seminar	3 CR	Asfour

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The student knows procedures for modelling human motion, as well as possibilities for its processing and analysis. He/she knows methods for learning motion primitives and mapping human motion to robots that have different kinematics and dynamics and can apply them in new contexts.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

This interdisciplinary block seminar deals with methods of modelling, generating and controlling movements in humans and robot systems. Students get an insight into this interdisciplinary field and learn the basics of biological motion, biomechanical simulation, robotics, and machine learning. In the introduction, motion generation as effect of muscle contraction is discussed. It will be shown how movement patterns can be identified and categorized based on the observation of human movements and how these patterns can be reproduced on a humanoid robot. Finally, methods for the learning of movement primitives from human demonstration will be presented and their application for the generation of motion for humanoid robots will be explained.

#### Annotation

The block internship is an interdisciplinary event in co-operation with the University of Stuttgart and the University of Heidelberg.

### Workload

Seminar with 3 SWS, 3 LP

- 3 LP corresponds to 90 hours, including
- 30 hours attendance time
- 15 hours group work
- 20 hours literature research
- 20 hours manuscript preparation
- 5 hours video creation

#### Recommendation

Programming experience in C++, Python or Matlab is recommended.

Attending the lectures Robotics I – Introduction to Robotics, Robotics II: Humanoid Robotics, Robotics III - Sensors and Perception in Robotics, Mechano-Informatics and Robotics and Wearable Robotic Technologies is recommended.



## 4.57 Module: Nano- and Quantum Electronics [M-ETIT-105604]

Responsible: Prof. Dr. Sebastian Kempf

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: Minor Studies: Electrical Engineering

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-ETIT-111232	Nano- and Quantum Electronics	6 CR	Kempf

#### **Competence Certificate**

The assessment of success takes place in the form of a written examination lasting 120min. The grade corresponds to the result of the written examination.

#### **Prerequisites**

none

#### **Competence Goal**

Students will understand the physical limits of CMOS scaling and will be able to analyze the function of conventional nanoelectronic devices. Students will also understand the operation of novel nanoelectronic and quantum electronic devices and will be able to design this kind of devices that are based on quantum mechanical effects. They develop the ability to design nanoelectronic sensors and devices and can understand and analyze the fabrication methods for nanoand quantum electronic devices.

#### Content

Nanoelectronics deals with integrated circuits whose typical length scale is well below 100nm. In this regime, physical effects, in particular of quantum mechanical origin, occur and strongly influence the scaling of classical microelectronic devices. This ultimately leads to a new form of electronic components as well as novel operation principles. A special form of nanoelectronics is quantum electronics in which quantum mechanical effects are exploited on purpose to build an entirely new class of devices whose performance reaches far beyond any other microelectronics devices. Well-known examples are superconducting digital electronics which enables to build, for example, microprocessors with clock rates exceeding several 100GHz, or the quantum computer, which will lead to a change of paradigms in the field of information processing.

Within this context, the module "Nano- and quantum electronics" intends to give students an overview of the theoretical and practical aspects of nano- and quantum electronics. In particular, it discusses the following topics:

- Limitations of conventional CMOS technology
- Quantum mechanical effects in the field of nano- and quantum electronics (quantized conductance, Coulomb blockade, tunnel effect, etc.)
- Hot-electron effect
- Nano- and quantum-technological manufacturing and analysis methods
- Nanostructure field-effect transistors
- Quantum dots
- · Carbon nanotube field-effect transistor
- Resonant tunnel diodes
- Unipolar resonant tunnel transistor
- Single Electron Transistor (SET)
- Josephson junction based analog and digital electronics
- Quantum bits, quantum computers and quantum computing

The tutorial is closely linked to the lecture and deals with special aspects concerning the development of nano- and quantum electronics. In particular, the development and system integration of such devices for various applications is discussed by means of exercises.

#### Module grade calculation

The module grade is the grade of the written examination.

#### Workload

A workload of approx. 175h is required for the successful completion of the module. This is composed as follows:

- Attendance time in lectures and exercises: 18\*1.5h + 6\*1.5h = 36h
- Preparation and follow-up of lectures: 21\*3h= 54h
- Preparation and follow-up of tutorials: 7\*5h= 35h
- Preparation for the exam: 50h

## Recommendation

Successful completion of the modules "Superconductivity for Engineers" and "Einführung in die Quantentheorie für Elektrotechniker" is recommended.



## 4.58 Module: Natural Language Dialog Systems [M-INFO-102414]

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

Elective Studies in Informatics

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>GermanLevel<br/>3Version<br/>2

Mandatory			
T-INFO-104780	Practical Course Natural Language Dialog Systems	6 CR	Niehues



## 4.59 Module: Natural Language Processing [M-INFO-105999]

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-112177	Natural Language Processing	6 CR	Niehues

### **Competence Certificate**

See partial achievements (Teilleistung)

### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

- To familiarise the student with the problems that exist in natural language processing
- The student should be introduced to the basic techniques for solving the problems.
- The student should gain an insight into current research in the field of natural language processing and be able to use the

language processing and can use the acquired knowledge to work on current research topics

#### Content

Summarise today's lecture? When were neural networks invented? Artificial intelligence that can answer these questions has long been a dream of mankind. And today we are seeing the first programmes that can solve these problems. In this lecture we will provide the skills and knowledge to develop solutions to these problems of natural language processing using state-of-the-art methods.

After an introduction to the challenges of natural language processing, the different tasks in natural language processing are discussed. One focus of the course is on methods from the field of deep learning. Firstly, sequence classification tasks such as sentiment analysis are covered. Next, methods of sequence labelling are discussed, such as those used in the recognition of proper names or the determination of part-of-speech tags. The lecture will then discuss sequence-to-sequence methods. These models are used in many natural language processing tasks, such as machine translation, automatic summarisation and automatic question answering.

In this course, the important challenges in the development of systems will be addressed: The representation of words, neural architectures to model language, methods to train complex models, and finding the most likely output.

### Workload

180h



## 4.60 Module: Network Security: Architectures and Protocols (24601) [M-INFO-100782]

Responsible: Prof. Dr. Martina Zitterbart

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Telematics

**Elective Studies in Informatics** 

Credits Grading scale
4 Grade to a tenth

**Recurrence** Each summer term

Duration 1 term **Language** German/English Level 4 Version 1

Mandatory			
T-INFO-101319	Network Security: Architectures and Protocols	4 CR	Zitterbart

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students

- know basic challenges, protection goals and cryptographic building blocks that are relevant for the design of secure communication systems
- are proficient in security-relevant communication protocols (e.g. Kerberos, TLS, IPSec) and can identify and explain basic security mechanisms
- · have the ability to analyze and evaluate communication protocols from a security perspective
- have the ability to assess and evaluate the quality of security mechanisms in relation to the required security objectives

In particular, students are familiar with typical attack techniques such as eavesdropping, interception or replaying and can explain these using examples. In addition, students are familiar with cryptographic primitives such as symmetric and asymmetric encryption, digital signatures, message authentication codes and can apply these in particular for the design of secure communication services.

Students are familiar with the Kerberos distributed authentication service and can explain the protocol flow in their own words and name basic concepts (e.g. tickets). In addition, students are familiar with relevant communication protocols for protecting communication on the Internet (e.g. IPsec, TLS) and can explain these and analyze and evaluate their security properties.

Students know different methods for network access protection and can explain and compare common authentication methods (e.g. CHAP, PAP, EAP). Furthermore, students are proficient in methods for protecting wireless access networks and can analyze and evaluate methods such as WEP, WPA and WPA2.

Students master different trust models and can explain and apply basic technical concepts (e.g. digital certificates, PKI) in their own words. In addition, students develop an understanding of data protection aspects in communication networks and can explain and apply technical procedures to protect privacy.

#### Content

The lecture "Network Security: Architectures and Protocols" looks at challenges and techniques in the design of secure communication protocols as well as data protection and privacy issues. Complex systems such as Kerberos are examined in detail and their design decisions with regard to security aspects are highlighted. Special focus is placed on PKI fundamentals, infrastructures and specific PKI formats. Further emphasis is placed on the common security protocols IPSec and TLS/SSL as well as protocols for infrastructure protection.

#### Workload

Lecture with 2 SWS plus follow-up/exam preparation, 4 CP.

4 CP corresponds to approx. 120 working hours, of which

approx. 30 hours lecture attendance

approx. 60 hours preparation/follow-up work

approx. 30 hours exam preparation



## 4.61 Module: Next Generation Internet (24674) [M-INFO-100784]

Responsible: Dr.-Ing. Roland Bless

Prof. Dr. Martina Zitterbart

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Telematics

Elective Studies in Informatics

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>GermanLevel<br/>4Version<br/>1

Mandatory			
T-INFO-101321	Next Generation Internet	4 CR	Bless, Zitterbart



## 4.62 Module: Optical Engineering [M-ETIT-100456]

Responsible: Prof. Dr. Wilhelm Stork

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: Minor Studies: Electrical Engineering

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-ETIT-100676	Optical Engineering	4 CR	Stork

#### **Competence Certificate**

Achievement will be examined in an oral examination (approx. 20 minutes).

#### **Prerequisites**

none

## **Competence Goal**

The students from different backgrounds refresh and elaborate their knowledge of engineering optics and photonics. They will get to know the basic principles of optical designs. They will connect these principles with real-world applications and learn about their problems and how to solve them. The students will know about the human view ability and the eye system. After the module they will be able to judge the basic qualities of an optical system by its quantitative data.

After the course, students will:

- understand fundamental optical phenomena and apply it to solve optical engineering problems;
- work with the basic tools of optical engineering, i.e. ray-tracing by abcd-matrices;
- get a broad knowledge on real-world applications of optical engineering;
- learn about the potential of optical design for industrial, medical and day-to-day applications;
- know up-to-date optical engineering problems and its solutions.

#### Content

The course "Optical Engineering" teaches the practical aspects of designing optical components and instruments such as lenses, microscopes, optical sensors and measurement systems, and optical disc systems (e.g. CD, DVD, HVD). The course explains the layout of modern optical systems and gives an overview over available technology, materials, costs, design methods, as well as optical design software. The lectures will be given in the form of presentations and accompanied by individual and group exercises. The topics of the lectures include:

- I. Introduction (Optical Phenomena)
- II. Ray Optics (thin/thick lenses, principal planes, ABCD-matrices, chief rays, examples: Eye, IOL)
- III. Popular Applications (Magnifying glass, microscope, telescope, Time-of-flight)
- IV. Wave Optics (Interference, Diffraction, Spectrometers, LDV)
- V. Aberrations I (Coma, defocus, astigmatism, spherical aberration)
- VI. Fourier Optics (Periodical patterns, FFT spectrum, airy-patterns)
- VII. Aberration II (Seidel and Zernike Aberrations, MTF, PSF, Example: Eye)
- VIII. Fourier Optics II (Kirchhoff + Fresnel, contrast, example: Hubble-telescope)
- IX. Diffractive Optics Applications (Gratings, holography, IOL, CD/DVD/Blu-Ray-Player)
- X. Interference (Coherence, OCT)
- XI. Filters and Mirrors (Filters, antireflection, polarization, micro mirrors, DLPs)
- XII. Laser and Laser Safety (Laser principle, laser types, laser safety aspects)
- XIII. Displays (Pico projectors, LCD, LED, OLED, properties of displays)

### Module grade calculation

The module grade is the grade of the oral exam.

#### Workload

total 120 h, hereof 45 h contact hours (30 h lecture, 15 h problem class), and 75 h homework and selfstudies

#### Recommendation

Solid mathematical background.

## Literature

E. Hecht: Optics

J.W. Goodmann: Introduction to Fourier optics K.K. Sharma: Optics - Principles and Applications



# 4.63 Module: Optimization and Synthesis of Embedded Systems (ES1) (24143) [M-INFO-100830]

**Responsible:** Prof. Dr.-Ing. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-101367	Optimization and Synthesis of Embedded Systems (ES1)	3 CR	Henkel

#### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The student can develop embedded systems. They can specify, synthesize and optimize their own hardware. They learn the hardware description language and are familiar with the special boundary conditions of the design of embedded systems.

#### Content

The cost-effective and error-free development of embedded systems represents a challenge that should not be underestimated and which is having an ever greater influence on the added value of the overall system. In Europe in particular, the design of embedded systems is playing an increasingly important economic role in many sectors of the economy, such as the automotive industry, so that a number of well-known companies are already involved in the development of embedded systems.

The lecture deals comprehensively with all aspects of the development of embedded systems at hardware, software and system level. This includes diverse areas such as modelling, optimization and synthesis of systems.

#### Workload

90 hrs.



## 4.64 Module: Optimization Methods for Machine Learning and Engineering [M-INFO-105329]

**Responsible:** Prof. Dr.-Ing. Jürgen Beyerer **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>5Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-110809	Optimization Methods for Machine Learning and Engineering	5 CR	Beyerer, Pfrommer

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students are able to formulate practical tasks as optimisation problems and solve them using suitable algorithmic methods.

## Learning objectives: The students know

- The most important categories of (convex) optimisation problems and their mathematical foundations
- The associated algorithmic solution methods and their runtime complexity
- Techniques for modelling practical tasks as optimisation problems (machine learning, engineering, finance)
- Methods for transforming and approximating optimisation problems for the use of resource-efficient methods

#### Content

The term optimization refers to techniques for the identification of the best solution in a complex problem setting. Many applications from machine learning and engineering are based on solving an optimization problem. This lecture introduces the major theoretical and algorithmic tools for solving of convex optimization problems. Practical problems for machine learning, engineering and further application domains are used as illustration. The students apply their knowledge to practical optimization problems in tutorial exercises.

#### Workload

Lecture with 2 SWS + 1 SWS exercise

5 ECTS corresponds to approx. 150 hours

approx. 30 hours lecture attendance,

approx. 15 hours attending exercises,

approx. 90 hours of post-processing and working on the exercise sheets

approx. 30 hours exam preparation

#### Literature

- Boyd, Stephen, and Lieven Vandenberghe. Convex optimization. Cambridge university press, 2004.
- Luenberger, David G. Optimization by vector space methods. John Wiley & Sons, 1969.
- Sra, Suvrit, Sebastian Nowozin, and Stephen J. Wright, eds. Optimization for machine learning. MIT Press, 2012.



## 4.65 Module: Parallel Algorithms (2400053) [M-INFO-100796]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Algorithm Engineering

Area of Specialization: Parallel Computing

**Elective Studies in Informatics** 

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
5	Grade to a tenth	Each winter term	1 term	English	3	3

Mandatory						
T-INFO-101333	Parallel Algorithms	4 CR	Sanders			
T-INFO-111857	Parallel Algorithms Pass	1 CR	Sanders			

## **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

The students acquire a systematic understanding for algorithmic problems and their solutions in the field of parallel algorithms, building on existing knowledge in algorithmics. Additionally, they are able to apply learned techniques to related problems and to interpret and comprehend current research topics.

After successful attendance of the course, the students are able to

- explain terms, structures, basic problem definitions and algorithms from the lecture;
- decide which algorithms and data structures are suitable for solving a given problem and, if necessary, adapt them to the requirements of a specific problem;
- execute algorithms and data structures, conduct a mathematically precise analysis, and prove their algorithmic properties;
- explain machine models from the lecture and analyze algorithms and data structures in them;
- analyze new problems from application contexts, reduce them to their algorithmic core and design an abstract model; design own solutions in this model using concepts and techniques from the lecture, analyze them and prove the algorithmic properties.

#### Content

Models and their relation to real machines:

- shared memory PRAM
- message passing BSP
- circuits

Analysis: speedup, efficiency, scalability

## Basic techniques:

- SPMD
- parallel divide-and-conquer
- collective communication
- · load balancing

Concrete algorithms (examples):

- collective communication (including large data volumes): broadcast,
- reduce, prefix sums, all-to-all exchange
- matrix computations
- sorting
- · list ranking
- · minimum spanning trees
- load balancing: master worker with adaptive problem size, random
- polling, random distribution

#### Workload

Lecture and exercise with 3 semester hours per week, 5 ECTS correspond to approx. 150 working hours, consisting of

- approx. 30 h attendance of the lecture and exercise session / block seminar
- approx. 60 h preparation and follow-up work
- approx. 30 h working on exercise sheets / preparation of seminar presentation
- approx. 30 h exam preparation

#### Recommendation

The partial achievement Parallel Algorithms Exercise must be started before.



## 4.66 Module: Parameterized Algorithms [M-INFO-105621]

**Responsible:** TT-Prof. Dr. Thomas Bläsius **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
6	Grade to a tenth	Irregular	1 term	German/English	3	2

Mandatory						
T-INFO-111253	Parameterized Algorithms	6 CR	Bläsius			
T-INFO-113717	Parameterized Algorithms - Pass	0 CR	Bläsius			

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students acquire a systematic understanding of the parameterised approach in the runtime analysis of algorithms, as well as the associated techniques for algorithm design, which build on existing knowledge in theoretical computer science and algorithmics. After successfully completing the course, students will be able to

- reproduce and explain basic algorithmic techniques and analysis techniques in the field of parameterised algorithms,
- execute parameterised algorithms by way of example, analyse them with mathematical precision and prove their properties,
- select which algorithms or algorithmic techniques are suitable for a given parameterised problem,
- analyse unknown problems with regard to their parameterised complexity.

#### Content

Many problems that arise in practice are NP-hard and therefore generally (presumably) cannot be solved in polynomial time. Nevertheless, these problems can often be solved efficiently because the inputs are "benign". One way to formally capture this benignity of the instances is to consider the parameterised complexity. This involves associating a parameter k with each instance, which represents a measure of the complexity of the input. The aim is then to find an algorithm whose runtime depends only polynomially on the input size n but possibly exponentially on the parameter k. Compared to the rough classification of a problem as polynomially solvable or NP-hard, the parameterised approach offers a much more differentiated view of hard problems.

#### Workload

Lecture with tutorial with 4 SWS, 6 CP

6 CP corresponds to approx. 180 working hours, of which

approx. 60 hours attending the lecture and tutorial

approx. 30 hours of preparation and follow-up work

approx. 60 hours working on the exercise sheets

approx. 30 hours exam preparation

#### Recommendation

Basic knowledge of algorithms and data structures (e.g. from the lectures Algorithms 1 + 2) is helpful.



## 4.67 Module: Participatory Technology Design [M-INFO-106516]

**Responsible:** Prof. Dr. Kathrin Gerling **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
6	Grade to a tenth	Each winter term	1 term	English	3	1

Mandatory						
T-INFO-113134	Participatory Technology Design	6 CR	Gerling			
T-INFO-113135	Participatory Technology Design - Pass	0 CR	Gerling			

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

After completing the course, students will be able to reproduce basic and advanced theoretical concepts from human-machine interaction and participatory technology design. Furthermore, they will be able to apply relevant methods for participatory design and evaluation to given problems, taking into account the needs of users and ethical aspects, and derive concrete design recommendations from the results. Finally, students are able to recognise and critically reflect on the connections between participation, design, implementation and evaluation of technologies.

#### Content

In human-machine interaction, the participatory development of new technologies - i.e. the direct and equal involvement of users in the development process - is becoming increasingly important. It is used, for example, in the development of body-centred and wearable systems, or contributes to the design of solutions in the field of smart and assisted living and personal robotics. Participation is often realised through interviews, focus groups and design workshops; new technologies are also regularly evaluated as part of user studies. The direct involvement of users is intended to ensure that the resulting technologies are better adapted to people's needs and that their benefits and relevance for individuals and society can be increased as a result.

The lecture deals with current research approaches to the participatory design of new technologies and covers the following topics in particular, while continuously taking ethical aspects into account:

- Design approaches, in particular theory-driven design, ethical approaches such as value-sensitive design, and futureoriented approaches such as speculative design and design fiction
- Typical methods of participation in the design and development of technologies, and reflection on the associated challenges and opportunities
- Participatory and user-centred evaluation of technologies and implications for society, research and development In the associated exercise, students actively develop relevant concepts and reflect on theoretical aspects in their application in the context of practical examples. In addition, current research publications are analysed as part of the exercise.

## Workload

The total workload for this course is approx. 180 hours (6 credits).

Approximately...

28h for attending the lecture,

24 hours for attending the exercises,

40h for preparation and follow-up of the lecture,

40h for preparation and follow-up of the exercise,

48h for exam preparation.

#### Recommendation

Knowledge of the basics of human-machine interaction is helpful.



# 4.68 Module: Practical Course Model-Driven Software Development [M-INFO-101579]

**Responsible:** Prof. Dr. Ralf Reussner **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Software Engineering and Compiler Construction

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>GermanLevel<br/>4Version<br/>1

Mandatory			
T-INFO-103029	Practical Course Model-Driven Software Development	6 CR	Reussner



## 4.69 Module: Practical Course on Network Security Research [M-INFO-105413]

Responsible: Prof. Dr. Martina Zitterbart Organisation: KIT Department of Informatics Part of: Area of Specialization: Telematics

**Elective Studies in Informatics** 

Credits 3

**Grading scale** Grade to a tenth Recurrence Irregular

Duration 1 term

Language German/English Level

Version

Mandatory
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T-INFO-110938 Practical Course on Network Security Research 3 CR Hock, Zitterbart

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students are able to understand, justify, evaluate and classify the selected topic or the selected focus from the field of network security.

They know the basic principles relevant to the selected topic and can apply these in practice. Students are also able to derive concrete work steps from a task description and to document, summarize and present the results obtained.

#### Content

The research practical course on network security is offered alongside the module Network Security: Architectures and Protocols [M-INFO-100782]. The practical course gives students the opportunity to selectively deepen a specific topic from the above-mentioned lecture with current research relevance. The topic may vary and will be announced when registering for the practical course (example: "Attacks and Anomalies in the context of the Border Gateway Protocol"). The practical course consists of five sections:

- · Familiarization with the topic
- Selection of a suitable practical focus in coordination
- with the supervising chair
- Practical implementation of the focus
- Presentation of the results in a colloquium (lecture)
- Preparation of a research report (3-5 pages)

#### Workload

3 FTCS:

Attendance time / meetings in large and small groups: 15h

Selection of the focus: 10h

Conception + specification of the focus: 10h

Implementation of the focus: 20h Research report and colloquium: 20h

#### Recommendation

The module Network Security: Architectures and Protocols [M-INFO-100782] should have been started or completed.



## 4.70 Module: Practical Course on Telematics Research [M-INFO-105590]

**Responsible:** Prof. Dr. Martina Zitterbart **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Telematics

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>4Version<br/>1

Mandatory					
T-INFO-111208	Practical Course on Telematics Research	3 CR	Zitterbart		

## **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students are able to understand, justify, evaluate and classify the selected topic or focus from the field of telematics.

They know the basic principles relevant to the selected topic and can apply these in practice. Students are also able to derive concrete work steps from a task description and to document, summarize and present the results obtained.

#### Content

The telematics research internship is offered alongside the telematics module [M-INFO-100801]. The internship gives students the opportunity to selectively deepen a specific topic from the above-mentioned lecture with current research relevance. The topic may vary and will be announced when registering for the practical course (example: "Visualization and anomaly detection in the context of the Border Gateway Protocol").

The practical course consists of the following sections:

- Familiarization with the topic
- Selection of a suitable practical focus in coordination with the supervising chair
- Practical implementation of the focus
- Presentation of the results (colloquium, research report)

#### Workload

Attendance time / meetings in large and small groups: 15h

Selection of the focus: 10h

Conception + specification of the focus: 10h

Implementation of the focus: 20h Research report / colloquium: 20h

#### Recommendation

A pronounced scientific interest in the topics of network security is a prerequisite: no prefabricated exercises are worked on, instead the internship requires a high degree of personal initiative.



## 4.71 Module: Practical Course Software Defined Networking [M-INFO-101891]

Responsible: Prof. Dr. Martina Zitterbart

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Telematics

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>4Version<br/>4

Mandatory			
T-INFO-103587	Practical Course Software Defined Networking	6 CR	Zitterbart

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The student understands the concepts behind the SDN approach and applies this knowledge to design solutions for new problems. He/she is able to develop an application in group work that implements a specific functionality in an SDN network. From the outset, the student plans his/her solution approaches from the point of view of interoperability with the solutions of the other groups. The participants jointly decide on compromise solutions, if these are necessary, in order to be able to operate the applications of the different groups together without disruption.

#### Content

The internship deals with the realization of a software project in the field of Software-Defined Networking (SDN). With SDN, the control and monitoring of a network is outsourced to a controller. The actual forwarding hardware can then be programmed via the OpenFlow interface.

As part of the internship, we want to find out together to what extent this technology can also be used within our own four walls. To this end, we will design and develop an SDN home router that enables users to monitor and control their network using SDN applications. In small groups, we will build or recreate various functions from the home network sector, e.g. a firewall or parental control. A monitoring system that breaks down the Internet consumption of all connected computers is also conceivable. Or a traffic engineering mechanism that ensures that you can still enjoy YouTube even when your younger brother is downloading a 100 GB game. Many other variants are conceivable. We decide together in the internship what will be implemented in the end. Your own ideas are very welcome!



# 4.72 Module: Practical Course: Advanced Topics in High Performance Computing, Data Management and Analytics [M-INFO-105870]

Responsible: Prof. Dr. Achim Streit

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Telematics
Elective Studies in Informatics

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory						
	Practical Course: Advanced Topics in High Performance Computing, Data Management and Analytics	6 CR	Streit			

#### **Competence Certificate**

See partial achivements (Teilleitung)

#### **Prerequisites**

See partial achivements (Teilleitung)

#### **Competence Goal**

Students know and can apply tools and techniques in the fields of high-performance computing, data management and data analysis. They acquire the possibility to analyze complex scenarios and develop solutions for this. Besides working on the content, students improve their competences in communication and presentation.

#### Content

Participants will have the chance to deepen their knowledge of high-performance computing, data management and data analysis and to apply it in a practical way. The tasks to be worked on come from the subfields:

- HPC simulations (e.g., parallelization, MPI, performance engineering)
- HPC systems and operating environment (e.g., On Demand File Systems, Infiniband Networks, Job Scheduling)
- Machine Learning and Data Mining (e.g., RapidMiner, scikit)
- Data-Intensive Computing (e.g., Hadoop, Spark).
- HPC and data analysis with Python (e.g., Numpy, Scipy, Pandas, Dask, Parsl)
- Distributed & Parallel File Systems (e.g., glusterFS, BeeGFS)
- Object Storage (e.g., S3, CEPH)
- Data Management System (e.g., dCache, iRods)
- Databases (e.g., SQL, NoSQL)
- Workflow management systems for HPC and data analysis (e.g., FireWorks, AiiDA, SimStack)
- Opportunistic resource integration and utilization (e.g., using COBalD/TARDIS)
- · Authentication and authorization infrastructure (e.g., OpenID, SAML)

Students are individually supervised by scientific staff of the Scientific Centre for Computing and can apply their skills in a practical and research-oriented way by being involved in current research tasks (e.g., Helmholtz program, BMBF and EU projects).

#### Workload

3 SWS = 150 h per semester

- 12 h in meetings during the semester (kick-off, regular meetings with the supervisor, final meeting including presentation)
- 18 h preparation of meetings
- 120 h working on the topic and preparation of the exam

#### Recommendation

Knowledge in the area of databases, data management, data analytics, parallel computing is helpful.



# 4.73 Module: Practical Course: Artificial Intelligence & Security Lab (AISECLab) [M-INFO-106867]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion4Grade to a tenthEach summer term1 termEnglish41

Mandatory						
T-INFO-113760	Practical Course: Artificial Intelligence & Security Lab (AISEC-Lab)	4 CR	Wressnegger			

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students know how to apply basic concepts of artificial intelligence and machine learning, and are able to evaluate the performance of such systems on real-world data from computer security research.

- Students know and understand concepts of machine learning for computer security.
- Students are able independently design, implement, and evaluate learning-based systems.
- Students understand limits of learning-based approaches.

### Content

In this practical course, the students develop learning-based systems for different computer security tasks, thereby intensifying their knowledge gained in the corresponding lectures. The students have the unique opportunity to design, implement, and evaluate systems based on real-world data used in computer security research.

The module is composed of multiple units with several individual tasks/challenges covering different topics from classical computer security research to security of artificial intelligence. In each unit, the students develop an approach, train and validate it on known data, and submit their solution to the course platform, where the approach is tested against unknown data.

#### Workload

- 30h attendance time
- 70h Time to complete the exercises
- 15h Preparation of final presentation
- 5h attendance time (final event)

## Recommendation

The basics of IT security and artificial intelligence are a prerequisite.



## 4.74 Module: Practical Course: Customized Embedded Processor Design [M-INFO-105740]

**Responsible:** Prof. Dr.-lng. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

Credits Grading scale
4 Grade to a tenth

Recurrence Each winter term Duration 1 term **Language** German/English Level 4 Version 1

Mandatory

T-INFO-111457 Practical Course: Customized Embedded Processor Design 4 CR | Henkel

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The student will be able to adapt a processor to specific applications with the help of suitable tools so that it is particularly efficient in terms of performance and power consumption. The student will be able to synthesize and simulate the design.

#### Content

The design of embedded processors has made rapid progress in recent years. This development has been and continues to be characterized by the increasing demand for application-specific solutions in order to meet the diverse and sometimes contradictory requirements for low power consumption, high performance, low costs and, above all, a fast time-to-market.

This is where the internship comes in. The use of an embedded processor tool suite is practiced. Specifically, application-specific processors are developed for embedded applications, whereby the main focus is on adapting the application-specific instruction set. The description of the customized

processor is then evaluated for functional correctness and efficiency, e.g. performance/power consumption, performance/chip area, etc., on an FPGA platform after various simulation and synthesis steps. If necessary, some or all design steps are iterated several times in order to find an optimal solution. One learning objective is to see that optimizations at a high level of abstraction are particularly effective.

#### Workload

- 1. attendance time in the internship: 36 h
- 2. Preparation/follow-up of the same: 24



# 4.75 Module: Practical Course: Digital Design & Test Automation Flow [M-INFO-102570]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory					
T-INFO-105565	Practical Course: Digital Design & Test Automation Flow	3 CR	Tahoori		

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The objective of this lab is to have a hands-on practice on major steps in digital design and test automation flow, from system-level specification to physical design and verification.

#### Content

Electronic Design Automation (EDA) is used to develop nearly all novel electronic systems that we use in our daily lives, such as smartphones or laptops. In order to manage the high complexity of these systems, all steps in the design and verification phases are done automatically with the help of EDA tools.

The objective of this lab is to have a hands-on practice on major steps in digital design and test automation flow, from system-level specification to physical design and verification, using industrial EDA toolsets which are predominantly used in the industry and academia.

The students will work on some sample designs and go through all major design and test steps, one by one, in different sessions of the lab. So, by the end of this lab, they become familiar with the steps and tool chain in the digital design and test automation flow. The topics include system-level specification and simulation; high-level synthesis; logic-level synthesis and simulation; design for testability; test pattern generation and fault simulation; physical design and verification; timing analysis and closure; area, delay, and power estimation and analysis.

## Workload

4 SWS / 3 CP = 90 h/week

#### Recommendation

Knowledge of "Dependable Computing" and "Fault Tolerant Computing" and Computer Architecture is helpful.



# 4.76 Module: Practical Course: Fine-grained Algorithm Design and Engineering [M-INFO-106784]

**Responsible:** Prof. Dr.-lng. Marvin Künnemann **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory				
T-INFO-113635	Practical Course: Fine-grained Algorithm Design and Engineering	6 CR	Künnemann	

### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

Students should be able to apply knowledge in the specializations "Algorithmtechnik" and "Theoretische Grundlagen" to derive fast algorithms and their implementations for a given algorithmic problem.

#### This includes:

- modeling a given problem of interest as a well-defined algorithmic problem as well as identifying reasonable relaxations
- performing a literature search to identify algorithmic ideas previously proposed for a given problem
- researching a given algorithmic or conditional lower bound technique and investigating its applicability on a given problem
- implementing resulting algorithms efficiently
- creating reasonable benchmark data sets (generated randomly, via reductions or from real-world data sources)
- evaluating an implementation on benchmark data and gaining insights on possible improvements of the model, algorithm or implementation.

Furthermore, the students can constructively engage in a team setting and are able to clearly communicate their ideas and results.

## Content

Each group of students will receive a topic among a list of possible algorithmic problems with relevance for fine-grained and parameterized complexity (usually from the fields of graph theory, computational geometry or string problems). In some cases, the proposed topic is the subject of an ongoing algorithmic contest (e.g., the PACE challenge), providing an opportunity of participation as part of the practical course.

Under supervision, each group will:

- research the theoretical state-of-the-art for their algorithmic problem and/or design a novel algorithm,
- implement one or more algorithmic approaches
- evaluate and improve them using appropriate benchmark data sets.

The course aims to investigate the connections between worst-case upper & conditional lower bounds and fast practical implementations.

### Workload

6 CP correspond to ~ 180 h, distributed roughly as follows:

- ~ 40 h meetings, literature review, etc.
- ~ 100 h implementation and evaluation
- ~ 40 h preparation of presentation and report

## Recommendation

- Basic knowledge of algorithms and data structures is assumed.
- Knowledge of fine-grained complexity is helpful, but not required.



# 4.77 Module: Practical Course: FPGA Programming [M-INFO-102661]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-105576	Practical Course: FPGA Programming	3 CR	Tahoori

## **Competence Certificate**

See partial achievements (Teilleistung)

### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students will learn to design and to simulate digital circuits with FPGA.

#### Content

This lab emphasizes on the practical aspects of Field Programmable Gate Arrays (FPGAs). In the beginning, a short background introduction on FPGAs is given, followed by a tutorial on the workflow of configuring and programming an FPGA. This lab includes FPGA design using schematic layouts as well as several example of VHDL/Verilog programming to implement some sample digital circuits. Students will learn to design and to simulate digital circuits with FPGA. The design will be compiled on run a FPGA. The lab is designed around the DE2-115 prototyping board, which provides a programmer, program memory, and array of switches, buttons, LEDs, an LCD, and several I/O ports.

## Workload

4 SWS / 3 CP = 90 h/week

## Recommendation

Knowledge of "Dependable Computing" and "Fault Tolerant Computing" and Computer Architecture is helpful.



# 4.78 Module: Practical Course: General-Purpose Computation on Graphics Processing Units (24911) [M-INFO-100724]

Responsible: Prof. Dr.-Ing. Carsten Dachsbacher
Organisation: KIT Department of Informatics
Part of: Elective Studies in Informatics

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach term1 termGerman/English43

Mandatory				
T-INFO-109914	Practical Course: General-Purpose Computation on Graphics	3 CR	Dachsbacher	
	Processing Units			

### **Competence Certificate**

See partial achievements (Teilleistung)

### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students should acquire the ability to use programmable graphics hardware using suitable interfaces (e.g. OpenCL, CUDA) to solve scientific and technical calculations. The students should thereby acquire the practical ability to systematically develop a parallel, efficient programme on the basis of suitable algorithms. Students learn basic algorithms for parallel architectures, are able to analyse and evaluate them, and practice their use in practical applications.

## Content

The practical course covers basic concepts for the use of modern graphics hardware for technical and scientific calculations and simulations. Starting with basic algorithms, e.g. parallel reduction or matrix multiplication, the practical course imparts knowledge about the properties and capabilities of modern graphics processors (GPUs). As part of the practical course, students work on smaller sub-projects in which they acquire knowledge about the algorithms used and apply them to a specific problem; OpenCL or CUDA, for example, is used as a programming interface.

## Workload

Attendance time = 12h Preparation/post-processing = 78h



# 4.79 Module: Practical Course: Internet of Things (IoT) [M-INFO-103706]

**Responsible:** Prof. Dr.-Ing. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-107493	Practical Course: Internet of Things (IoT)	4 CR	Henkel

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

The students will understand the main concept of IoT systems including the design objectives, application domains and their requirements, design challenges, etc.

The students will gain the ability to develop software programs for the IoT embedded devices, implement the code on the hardware, conduct the tests, find the bugs and errors, and debug the software code on the hardware.

The students shall be able to implement and apply the concepts that are critical in IoT domain, e.g. low power design, security, ect.

The students will be able to develop, integrate and evaluate a small IoT system with its main components: sensors to get data from physical world, embedded processor for control the device and process the data, wireless radio to transmit the data from the device to the Internet, a storage (on the Internet or on a Smart Phone) to keep the data for further analysis.

## Content

- This lab aims at providing the student with the practical concept of IoT systems design.
- It provides an overview of the IoT systems' aspects including embedded intelligence, connectivity, interaction with physical world, etc.
- It covers the main design and implementation issues for IoT devices and their applications. These issues
  challenge the students to tailor smart techniques to optimize the embedded software on IoT device to meet the
  constrained resources.
- The students gain in-depth practical experiences in embedded system design with focus on the IoT applications as well as the communication in connected devices.

## Workload

(2 SWS +1.5\*2 SWS)\*10

+

55 h final project

+

15 h presentation & report

= 120 h = 4 ECTS

## Recommendation

- This lab is also suitable for electrical engineering students and those who have interest in embedded systems design.
- The ability to develop software programs in C or C++ is recommended.
- Basic knowledge about other programming languages can be helpful (e.g. Java or Python)



# 4.80 Module: Practical Course: Low Power Design and Embedded Systems [M-INFO-104031]

**Responsible:** Prof. Dr.-Ing. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>2

Mandatory			
T-INFO-108323	Practical Course: Low Power Design and Embedded Systems	4 CR	Henkel

### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

The student will understand the main concept of loop transformations, its applicability and its effect in executable code, as for compiler optimization options.

The student will gain a hands-on experience of a microarchitectural simulator as for a high-level synthesis tool.

The students will gain the ability to develop and compare different target implementations for a software-based application using a high-level synthesis tool.

The student will be able to compare and analyze the effect of software transformations and hardware implementations in the power consumption and the execution time of an application, and to decide, under giving design constraints, which implementation suits better.

### Content

This lab explores different software and hardware approaches for power and energy reduction on modern embedded systems, considering other relevant metrics and constraints (eg, temperature, performance, chip area).

The first part of the lab consists of an exploration and analysis of the effect of loop transformation techniques and compiler optimizations in the power consumption, execution time and cache performance.

The second part of the lab consists of a Hardware / Software Co-design exploration using the High-Level Synthesis (HLS) technique.

As part of the course, there will be access to the CES thermal lab, in which an experiment will be carried out to analyze the effect of power and temperature on a real board setup, using a thermal camera.

### Workload

15 h: reading papers to prepare for the lab before its start

60 h lab hours (1 full week at the end of the semester)

20 h report

= 95 h

## Recommendation

- This lab is also suitable for electrical engineering students and those who have interest in embedded systems design.
- Basic knowledge about C/C++.
- Basic knowledge about computer organization.



# 4.81 Module: Practical Course: Model-Driven Software Development [M-INFO-106932]

**Responsible:** Prof. Dr. Ralf Reussner **Organisation:** KIT Department of Informatics

Part of: Elective Studies in Informatics

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>3

Mandatory			
T-INFO-113897	Practical Course: Model-Driven Software Development	6 CR	Burger, Reussner

### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students can

- understand and apply the model-driven development process
- Express facts as a metamodel and create a suitable domain-specific language (DSL)
- Formulate restrictions in the OCL language
- Create and apply model-to-model transformations
- · Create model-to-text transformations
- · Create graphical editors for metamodels
- Develop textual syntaxes for metamodels and DSLs
- use current tools in the field of model-driven software development

## Content

Model-driven development methods have become particularly popular thanks to the Eclipse Modelling Framework (EMF) and the OMG standards MOF, UML and QVT. Advanced software development concepts such as product lines, generative programming and model transformations now make it possible to develop software more flexibly and quickly and to use it on different platforms. Domain-specific languages (DSL) and the graphical and textual editors generated from them can be easily created.

This practical course deals with current techniques of model-driven software development (MDSD). Students work with current frameworks and languages such as EMF, QVT, ATL and XText and create a domain-specific language and model transformations.

## Workload

96 working hours for exercises, 48 working hours for project work, 16 working hours for preparing the final presentation, 20 working hours for weekly meetings and final presentation. This results in a total of 180 working hours.



# 4.82 Module: Practical Course: Movement and Technology [M-INFO-106648]

**Responsible:** Prof. Dr. Katja Mombaur **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

Area of Specialization: Anthropomatics and Cognitive Systems

Elective Studies in Informatics

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-113394	Practical Course: Movement and Technology	6 CR	Mombaur

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students learn to analyze and understand complex scientific topics in the area of human motion capture and motion analysis. They gain in-depth knowledge and practical experience with motion capture technology, experiment planning, and analysis. They also learn how to plan, work together and communicate in an interdisciplinary team. Students will be able to present their project results in a scientific presentation, demonstrate the practical results and answer detailed questions. They can also summarize their project results in writing using Latex and place them in a scientific context.

#### Content

In this joint course between Informatics and Sports Science, and in the sense of research-oriented teaching, students learn about current research projects of the BioRobotics Lab (Informatics) and the BioMotion Center (Sports Science) at the interface of motor control and biomechanics of human movement. This research involves the use of latest motion capture technology, advanced analysis tools, and partly also assistive robotics technology. Students work in in teams (interdisciplinary teams between students from different study programs are highly encouraged) to carry out motion capture experiments, analyze the data and present the results in written and oral form. Depending on the specific project, these motion capture studies are either stand-alone studies just for this course or part of a larger research project at one of the organizing research groups.

### Annotation

Limited number of projects and participants. Specific project topics will be different each term and will be announced in a presentation during the first semester week.

## Workload

Estimated effort for this module is 180 hours:

20h – In person events (kickoff meeting, individual meetings with supervisor, presentations)

120h - Individual project work

40h - Writing report and preparing presentation

### Recommendation

Knowledge in Robotics (e.g. from the class Robotics 1 and follow-ups) are very helpful.

Programming skills.



# 4.83 Module: Practical Course: Real-world Vulnerability Discovery and Exploits [M-INFO-106627]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

**Elective Studies in Informatics** 

Credits Grading scale
4 Grade to a tenth

Recurrence Each term Duration 1 term **Language** German/English Level 4 Version

Mandatory			
T-INFO-113350	Practical Course: Real-world Vulnerability Discovery and Exploits	4 CR	Wressnegger

## **Competence Certificate**

See partial achievements (Teilleistung)

### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

- ← Students know and understand exploitation techniques.
- ← Students are able to independently research software vulnerabilities.
- ← Students are comfortable engaging with software vendors in vulnerability disclosure.

### Content

Students understand modern exploitation techniques and can apply them. Furthermore, they get familiar with the vulnerability disclosure process of prominent software vendors, reporting their findings.

## Workload

- 2h attendance time/ week (lectures)
- 5h project work/ week
- 10h preparation for final presentation
- 5h attendance time (final event)

Total 120h

## Recommendation

Application security internship



# 4.84 Module: Practical Course: Security, Usability and Society [M-INFO-105453]

**Responsible:** Prof. Dr. Thorsten Strufe **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Telematics Elective Studies in Informatics

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-110990	Practical Course: Security, Usability and Society	4 CR	Geiselmann, Strufe

## **Competence Certificate**

See partial achievements (Teilleistung)

### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students know established security and data protection programs, can implement them in apps and can carry out user studies.

Learning objectives:

- Students know and understand the methods for developing privacy-friendly apps and can apply them.
- Students are able to implement various applicable security measures in programs.
- Students can set up and conduct user studies.
- Students are able to prepare and present a report of their work.

## Content

The internship "Security, Usability and Society" covers topics such as usable security and privacy programs as well as conducting user studies.

Topics include:

- Privacy-friendly apps
- Programming usable security measures
- Conducting usable security user studies

## Workload

Attendance time: 15 h Solving the tasks: 75

Preparation of presentation and report: 30



# 4.85 Module: Practical Course: Smart Energy System [M-INFO-105955]

Responsible: Prof. Dr. Veit Hagenmeyer Organisation: KIT Department of Informatics

Part of: Area of Specialization: Telematics

**Elective Studies in Informatics** 

Credits **Grading scale** Recurrence Duration Language Level Version Grade to a tenth Each term 1 term German/English

Mandatory			
T-INFO-112030	Practical Course: Smart Energy System	6 CR	Waczowicz

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

After successfully completing the course, students will be able to

- be able to explain the structure and objectives of a smart grid using the Energy Lab 2.0 and the Smart Energy System Simulation and Control Centre (SEnSSiCC),
- be able to name and categorise current research issues in the field of innovative, application-oriented information, automation and system technology for sustainable energy systems,
- analyse a problem from the current research questions of SEnSSiCC as part of a project and develop a strategy for a solution together in a team and
- be able to check, analyse and evaluate the feasibility of results in a laboratory.

## Content

As part of the preparation for the internship, project topics are derived from the current research questions of the Smart Energy System Simulation and Control Centre of the Energy Lab 2.0 (https://www.iai.kit.edu/RPE.php). The topics are made available to the participating students in advance of the internship as a list, on the basis of which the students can express their preferences for the respective topics. Based on their stated preferences, the students are assigned to the respective project topics.

The two-week internship begins with a joint kick-off event, which includes an introduction and tour of the Energy Lab 2.0 and the SEnSSiCC as well as a brief presentation of all project topics. Students are provided with current scientific papers on their research topic. During the two-week internship, the groups of students work on their project topics under the supervision of the respective scientists. The students use a laboratory set-up to test their concepts and solutions. Particularly promising approaches can be tested on the real system under the supervision of the scientists. The block course ends with a joint final event at which the students present their solutions and work results.

After the internship, the students follow up the project work by preparing a report on the project topic they have worked on, categorising the work results and reflecting on the work process.

Working in a team is another important aspect of all project topics.

The work placement consists of the following sections:

- Familiarisation with the topic
- Selection of a suitable project topic in consultation with the supervising scientists
- Practical realisation of the project topic
- Presentation of the results (colloquium, research report)

### Workload

6 credit points corresponds to approx. 180 working hours, of which

- Attendance time / meetings in large and small groups: 10h
- Select and carry out project work: 140h
- Writing a research report and preparing a presentation: 30 hours

### Recommendation

- Knowledge of the fundamentals of energy informatics is a prerequisite.
- Knowledge of the fundamentals of electrical engineering and energy technology is required.
- Knowledge of the basics of mechatronics, data analysis and signal processing is helpful.
- Knowledge of power systems or power electronics is helpful.



# 4.86 Module: Practical Course: Visual Computing [M-INFO-101567]

Responsible: Prof. Dr.-Ing. Carsten Dachsbacher
Organisation: KIT Department of Informatics

Part of: Elective Studies in Informatics

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-103000	Practical Course: Visual Computing	6 CR	Dachsbacher

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

In this course, practical problems from the core area of computer graphics and the broader field of visual computing are solved where graphics hardware is used. In individual sub-projects, or self-defined larger projects, the application of various computer graphics techniques and the use of modern graphics hardware are practised. In addition, students can work together in a team to solve the tasks of the work placement.

### Content

The practical course deals with specific topics, some of which were addressed in corresponding lectures on the specialisation subject of computer graphics, and explores these in greater depth. Previous attendance of the respective lecture is helpful, but not a prerequisite for attendance.

## Workload

Attendance time = 30h Preparation/follow-up = 150h

## Recommendation

Programming skills in C/C++ are recommended.



# 4.87 Module: Practical Introduction to Hardware Security [M-INFO-104357]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-108920	Practical Introduction to Hardware Security	6 CR	Tahoori

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

The goal of this course, which is a combination of lectures and lab assignments, is to have a hands-on experience on basic concepts and new developments in hardware security, by combining both theory and practice in a coherent course. The theoretical concepts for each topic will be presented to the students in form of lectures, followed by a set of lab assignments on both hardware and software platforms to be performed by the students for each topic.

#### Content

- 1. Hardware security primitives (PUF, TRNG)
- 2. Hardware Implementation of encryption modules (AES)
- 3. Passive Attack with side channel (on AES)
- 4. Active fault attack (on AES)

### Workload

4 SWS / 6 ECTS = 180h

2 SWS lecture (1,5h) + 2 SWS practical course (1,5h) / week

## Recommendation

Knowledge of Digital Design (lecture TI)

Practical Course "FPGA Programming"



# 4.88 Module: Practical SAT Solving [M-INFO-102825]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

**Elective Studies in Informatics** 

CreditsGrading scale<br/>5Recurrence<br/>IrregularDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>3

Mandatory						
T-INFO-105798	Practical SAT Solving	5 CR	Balyo, Iser, Sanders, Schreiber			

### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

Students are able to evaluate combinatorial problems, assess their complexity, and solve them using computers.

Students learn how to solve combinatorial problems efficiently using SAT Solving. Students are able to assess the practical complexity of decision and optimization problems, encode problems as SAT problems, and implement efficient solution procedures for combinatorial problems.

Students gain insight into state-of-the-art solution methods for SAT and related problems and their implementations in SAT solvers.

## Content

The problem of propositional satisfiability (SAT) is an outstanding problem of computer science from a theoretical as well as practical perspective. Being the first problem proven to be NP-complete, it serves as a fundamental tool for research in complexity theory. Moreover, SAT solving has been established as one of the most important fundamental methods in hardware and software verification, and is used to solve hard combinatorial problems in industrial practice as well. This module aims to provide students with the theoretical and practical aspects of SAT-Solving. Covered are:

- 1. basics, historical development
- 2. encodings, e.g. cardinality constraints
- 3. phase transitions in random problems
- 4. local search (GSAT, WalkSAT, ..., ProbSAT)
- 5. resolution, Davis-Putnam algorithm, DPLL algorithm, look-ahead algorithm
- 6. efficient implementations, data structures
- 7. heuristics in the DPLL algorithm
- 8. CDCL algorithm, clause learning, implication graphs
- 9. restarts and heuristics in the CDCL algorithm
- 10. preprocessing, inprocessing
- 11. generation of proofs and their checking
- 12. parallel SAT solving (guiding paths, portfolios, cube-and-conquer)
- 13. related problems: MaxSAT, MUS, #SAT, QBF
- 14. advanced applications: Bounded model checking, planning, satisfiability-modulo-theories

### Workload

Lecture (2 SWS) + exercise (1 SWS)

(Preparation and follow-up: 4h/week, exercises: 2h/week, preparation for exam: 15h)

Total workload: (2 SWS + 1 SWS + 4 SWS + 2 SWS) x 15 h + 15h preparation = 9x15h + 15h = 150h = 5 ECTS



# 4.89 Module: Privacy Enhancing Technologies [M-INFO-105452]

**Responsible:** Prof. Dr. Thorsten Strufe **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Telematics Elective Studies in Informatics

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
6	Grade to a tenth	Each summer term	1 term	English	4	1

Mandatory			
T-INFO-110989	Privacy Enhancing Technologies	6 CR	Geiselmann, Strufe

### **Competence Certificate**

See partial achivements (Teilleistung)

## **Prerequisites**

See partial achivements (Teilleistung)

## **Competence Goal**

This course will provide students with a basic understanding of privacy risks, the most common technologies to tackle them and the human factors shaping their design. The course will analyze the adversary models and evaluation metrics underlying the design of privacy-enhancing technologies

- · The students have a critical reasoning about privacy,
- · have knowledge in the evaluation of privacy risks,
- · understand the design aspects of privacy-enhancing technologies,
- are familiar with the latest research in the field
- are able to analyze and discuss the space of solutions to a given privacy problem

## Content

The following topics will be covered

- Freedom of information, the surveillance economy, and other motivations for privacy
- Privacy metrics and adversary models
- Anonymous communications
- Data-perturbative privacy-enhancing technologies
- · Anonymization algorithms for databases
- · Homomorphic encryption and zero knowledge proofs
- Selective disclosure for identity management
- Usable privacy
- Applying privacy principles and case studies

### Workload

Attendance time in lectures: 45 h

Preparation and follow-up of the same: 90 h

Exam preparation and attendance in the same: 45 h



# 4.90 Module: Probability and Computing [M-INFO-106469]

Responsible: TT-Prof. Dr. Thomas Bläsius

Prof. Dr. Peter Sanders

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion5Grade to a tenthEach winter term1 termGerman/English31

Mandatory						
T-INFO-113082	Probability and Computing	5 CR	Bläsius, Katzmann, Sanders			

## **Competence Certificate**

See partial achievements (Teilleistung)

### **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

The students

- understand when and why randomisation is useful or necessary for solving an algorithmic problem,
- can explain central design methods and analysis tools of randomised algorithms,
- can design and explain simple randomised algorithms and data structures for solving a problem,
- can decide which tools are suitable for the analysis of given randomised algorithms and data structures and apply them.

## Content

Randomised algorithms and data structures make their approach dependent on random experiments. While the design of deterministic algorithms is often driven by a pessimistic view of worst-case behaviour, randomised algorithms rely on approaches that occasionally fail but usually perform much better.

The runtime of such algorithms as well as the solution quality (in the case of optimisation problems) and sometimes also the correctness (in the case of computational problems) are then subject to chance. A formal analysis therefore focusses on expected values and probabilities of success. We will look at classical examples as well as current research topics from the field of hashing and graph theory. Specific design methods (such as probability amplification) and advanced analysis tools of probability theory (such as coupling, Poissonisation and concentration bounds) will be applied. It will often turn out that randomised approaches are more efficient or simpler than all (or at least all known) deterministic approaches.

We will also briefly consider on the theoretical side how randomised complexity classes relate to known classes such as P and NP, and on the practical side we will clarify how randomised algorithms can be implemented on common (essentially deterministic) computers with pseudorandomness.

### Workload

Lecture with exercise with 3 SWS, 5 LP

approx. 45h attendance of the lecture and exercise

approx. 30h preparation and follow-up work

approx. 45 hours working on the exercise sheets

approx. 30h exam preparation

## Recommendation

Basic knowledge of algorithms and data structures (e.g. from the lectures Algorithms 1 + 2) as well as basic knowledge of probability theory (e.g. from the lecture Introduction to Stochastics) are helpful.



# 4.91 Module: Reinforcement Learning [M-INFO-105623]

Responsible: TT-Prof. Dr. Rudolf Lioutikov

Prof. Dr. Gerhard Neumann

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion6Grade to a tenthEach winter term1 termEnglish42

Mandatory			
T-INFO-111255	Reinforcement Learning	6 CR	Lioutikov, Neumann

### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

- Students are able to understand the RL problem and challenges.
- Students can differentiate between different RL algorithm and understand their underlying theory
- Students will know the mathematical tools necessary to understand RL algorithms
- Students can implement RL algorithms for various tasks
- Students understand current research questions in RL

### Content

Reinforcement Learning (RL) is a sub-field of machine learning in which an artificial agent has to interact with its environment and learn how to improve its behaviour by trial and error. For doing so, the agent is provided with an evaluative feedback signal, called reward, that he perceives for each action performed in its environment. RL is one of the hardest machine learning problems, as, in contrast to standard supervised learning, we do not know the targets (i.e. the optimal actions) for our inputs (i.e. the state of the environment) and we also need to consider the long-term effects of the agent's actions on the state of the environment. Due to recent successes, RL has gained a lot of popularity with applications in robotics, automation, health care, trading and finance, natural language processing, autonomous driving and computer games. This lecture will introduce the concepts and theory of RL and review current state of the art methods with a particular focus on RL applications in robotics. An exemplary list of topics is given below:

- Primer in Machine Learning and Deep Learning
- Supervised Learning of Behaviour
- Introduction in Reinforcement Learning
- Dynamic Programming
- Value Based Methods
- · Policy Optimization and Trust Regions
- Episodic Reinforcement Learning and Skill Learning
- · Bayesian Optimization
- · Variational Inference, Max-Entropy RL and Versatility
- Model-based Reinforcement Learning
- Offline Reinforcement Learning
- Inverse Reinforcement Learning
- Hierarchical Reinforcement Learning
- Exploration and Artificial Curiosity
- · Meta Reinforcement Learning

### Workload

Approximately 180 hours, divided into:

- 45 hours of lecture attendance
- 15 hours of exercise attendance
- 90 hours of post-processing and working on exercise sheets
- 30 hours of exam preparation.

## Recommendation

- Students should be familiar with the content of the "Foundations of Artificial Intelligence" lecture.
  Good Python knowledge is required.
  Good mathematical background knowledge is required.



# 4.92 Module: Reliable Computing I (24071) [M-INFO-100850]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach winter term1 termEnglish41

Mandatory			
T-INFO-101387	Reliable Computing I	3 CR	Tahoori

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

The objective of this course is to become familiar with general and state of the art techniques used in design and analysis of fault-tolerant digital systems.

### Content

The objective of this course is to become familiar with general and state of the art techniques used in design and analysis of fault-tolerant digital systems. The students will study and investigate existing fault-tolerant systems. Both Hardware and software methods will be studied and new research topics will be investigated.

This course overviews reliable (fault-tolerant) computing and the design and evaluation of dependable systems, and provides a base for research in reliable systems. Models and methods are used in the analysis and design of fault-tolerant and highly reliable computer systems will be taught in this course. Topics include faults and their manifestations, fault/error modeling, reliability, availability and maintainability analysis, system evaluation, performance-reliability trade-offs, system level fault diagnosis, hardware and software redundancy techniques, and fault-tolerant system design methods.

## Workload

2 SWS: (2 SWS + 1,5 x 2 SWS) x 15 + 15 h preparation for the exam = 90 h = 3 ECTS



# 4.93 Module: Research Focus Class: Blockchain & Cryptocurrencies [M-INFO-106654]

**Responsible:** Prof. Dr. Hannes Hartenstein **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Telematics Elective Studies in Informatics

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory						
T-INFO-113400	Research Focus Class: Blockchain & Cryptocurrencies	3 CR	Hartenstein			
T-INFO-113401	Research Focus Class: Blockchain & Cryptocurrencies - Seminar	3 CR	Hartenstein			

## **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

- Students are familiar with current issues in the field of blockchain and cryptocurrencies and can identify specific research questions.
- Students have the necessary basic knowledge to identify, discuss and scientifically address current issues in the subject area.
- Students are able to independently develop a research topic and find and process related literature.
- Students are familiar with research methods in the field of decentralized systems and have gained initial experience in a specific research topic.
- Students can write a paper according to scientific standards.
- Students can present and discuss a research topic in a colloquium.

### Content

Blockchains such as Ethereum are decentralized systems that are currently receiving a lot of attention both in practice and in research. These systems can not only be used to carry out payment transactions in a decentralized manner, but also to programmatically record and enforce processes between mutually distrustful parties in so-called smart contracts. In particular, security and fairness properties as well as scalability in terms of transaction throughput play a key role.

This course begins with a lecture in which the basics of blockchains and Ethereum in particular are taught and current problems are introduced. After an introduction to the structure and functionality of Ethereum, advanced aspects that are necessary to address current research questions will be covered. The basics of scientific methodology in dealing with decentralized systems are also covered. The basic knowledge imparted in the lecture will be applied and consolidated in the seminar - the second part of the course - through the students' own research work.

The seminar offers the opportunity to work on a self-chosen topic in the field of blockchains and cryptocurrencies, which is facilitated by the previous lecture and direct consultation. The students' task is to find and process literature on the chosen topic and to work on the chosen topic. The results are documented in a paper according to scientific standards and presented in a colloquium.

## **Annotation**

Places are limited. Information about the registration process is given in the first lecture. Registration is usually carried out via CampusPlus or Wiwi-Portal. A listing in one of them indicates that the module is offered in the current term.

## Workload

6 ECTS = 180 hours

- Lecture attendance and discussion (20 hours)
- Lecture preparation and follow-up (20 hours)
- Literature research (20 hours)
- Implementation of self-chosen project (60 hours)
- Writing a scientific report (60 hours)

### Recommendation

Knowledge from 'Decentralized Systems: Fundamentals, Modeling, and Applications' [M-INFO-105334] and skills from 'Scientific Methods to Design and Analyze Secure Decentralized Systems' [M-INFO-105780] are of advantage.



# 4.94 Module: Research Practical Course: Artificial Intelligence & Security [M-INFO-106866]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-113759	Research Practical Course: Artificial Intelligence & Security	6 CR	Wressnegger

### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

Qualifikationsziele: Students understand how to interpret results from state-of-the-art research and are able to actively contribute to timely research.

### Lernziele:

- ← Students know and understand concepts of recent research at the intersection of artificial intelligence and computer security.
- Students are able independently research topics and methods in this field of research.
- ← Students understand limits of current approach in computer security research.

## Content

In this practical course, the students work on a project at the intersection of artificial intelligence, machine learning, and computer security. They come in contact with and participate in timely and state-of-the-art research in this exciting field. In this scope, the students read up on a sub-field, design and implement a learning-based system, and conduct evaluations on real-world data.

Topics include but are not limited to adversarial machine learning, explainability of machine learning in computer security, learning-based attack detection, and vulnerability discovery.

## Workload

- 140h Project work
- 20h Final report
- 15h Preparation of final presentation
- 5h attendance time (final event)



# 4.95 Module: Research Practical Course: Interactive Learning [M-INFO-106300]

**Responsible:** TT-Prof. Dr. Rudolf Lioutikov **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>2

Mandatory			
T-INFO-112772	Research Practical Course: Interactive Learning	6 CR	Lioutikov

### **Competence Certificate**

See Partial achivements (Teilleistung).

### **Prerequisites**

See Partial achivements (Teilleistung).

### **Competence Goal**

Students learn to understand and scrutinise complex scientific topics and to reproduce and check published results. and to reproduce and verify published results. Students gain in-depth knowledge in the field of interactive learning and experience with the use of novel learning methods.

#### Content

Each student will select a topic in the field of Interactive Learning and/or Explainable Artificial Intelligence. The organizers will suggest topics but the students are welcome suggest relevant topics. The students will then implement and evaluate several algorithms corresponding to the chosen topic. The experimental evaluation will be documented in a report and presented to their peers.

It is highly recommended to take this research project in combination with the "Interactive Learning" Seminar, where the students get the chance to acquire the required background on the literature.

### Workload

Workload = 180h = 6 ECTS - Attendance time: 15h

- Project work: 135h

- Writing scientific report + preparing presentation: 30h

## Recommendation

We highly recommend to take this research project in combination with the "Interactive Learning" seminar.

It is highly recommended to attend the "Explainable Artificial Intelligence" lecture in parallel or prior to this project.

- Experience in Machine Learning is recommended, e.g. through prior coursework.
- The Computer Science Department offers several great lectures e.g., "Maschinelles Lernen Grundlagen und Algorithmen" and "Deep Learning"
- A good mathematical background will be beneficial
- Python experience is recommended
- We might use the PyTorch deep learning library In the exercises. Some prior knowledge in this is helpful but not necessary.



# 4.96 Module: Research Project Deep Learning for Robotics [M-INFO-105480]

**Responsible:** Prof. Dr. Gerhard Neumann **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-111024	Research Project Deep Learning for Robotics	6 CR	Neumann

### **Competence Certificate**

See partial achievements (Teilleistung)

### **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

Students learn to understand and scrutinise complex scientific topics and to reproduce and verify published results. Students gain in-depth knowledge in the field of learning with robots and experience with the use of novel learning methods.

### Content

Each student has to choose one of the offered topics from the area of deep learning / robot learning / deep reinforcement learning / deep imitation learning. The students need to implement one or several algorithms and evaluate them against available baselines on standard benchmark tasks as well as on (custom-made) physically realistic simulations and/or a real robot platform. The experiments have to be documented in a report. Students will work in teams of 2. It is recommended to take this course together with the seminar "Deep learning for robotics" where the students will acquire the required background on the literature.

### Workload

Workload: 180h Attendance time: 15h Project work: 135h

Writing a report + preparing a presentation: 30h

## Recommendation

- Experience in Machine Learning is recommended.
- Python experience is recommended
- We will use the PyTorch deep learning library. Some prior knowledge in this is helpful but not necessary.



# 4.97 Module: Resilient Networking [M-INFO-105591]

**Responsible:** Prof. Dr. Thorsten Strufe **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Telematics Elective Studies in Informatics

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-111209	Resilient Networking	6 CR	Strufe

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

This course will provide students with a basic understanding of threats to the Internet, and the most common technologies to tackle them. The course will analyze the adversary models and evaluation metrics underlying their design.

- The students have a critical reasoning about network resilience,
- have knowledge in the evaluation of threats to network operation,
- · understand the design aspects of protection measures,
- · are familiar with the latest research in the field
- are able to analyze and discuss the space of solutions to a given challenge to Internet security and robustness

### Content

The lecture resilient networking provides an overview on the basics of secure networks as well as on current threats and respective countermeasures. Especially bandwidth-depleting Denial of Service attacks represent a serious threat. Moreover, over the last years the number of targeted and highly sophisticated attacks on company and governmental networks increased. To make it worse, as a new trend at the moment, the interconnection of the Internet with cyber physical systems takes place. Such systems, e.g., the energy network (smart grid), trans- portation systems and large industrial facilities, are critical infrastructures with severe results in case of their failure. Thus, the Internet that interconnects these systems has evolved to a critical infrastructure as well.

The lecture introduces the current state-of-the-art in the research towards resilient networks. Resilience-enhancing techniques can be generally classified in proactive and reactive methods. Proactive techniques are redundancy and compartmentalization. Redundancy allows to tolerate attacks to a certain extent, while compartmentalization attempts to restrict the attack locally and preventing its expansion across the whole system. Reactive techniques follow a three step approach by comprising the phases of detecting an attack, mitigate its impacts, and finally restore a system's usual operation.

Based upon this categorisation of resilience strategies the lecture will give an excursus to graph theorie and will introduce generic strategies to increase the resilience of networks, e.g., proactively establishing backup routes and fast restoration strategies. Furthermore, the lecture will provide an overview on BGP routing and the Domain Name Service, as two essential Internet services. Both services are presented and current attacks as well as corresponding countermeasures are described. Moreover, Denial of Service attacks and their mitigation are observed in detail as well as mechanism for increasing the resilience of P2P networks. Finally, Intrusion Detection systems are covered as mechanisms to mitigate the impacts of successful attacks.

## Workload

- 1. Attendance time in lectures: 45 h
- 2. Preparation and follow-up of the same: 90 h
- 3. Exam preparation and attendance in the same: 45 h

## Recommendation

Knowledge of the basics of cryptography and computer networks is helpful.



# 4.98 Module: Robotics - Practical Course [M-INFO-102522]

**Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

Area of Specialization: Anthropomatics and Cognitive Systems

Elective Studies in Informatics

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>3

Mandatory			
T-INFO-105107	Robotics - Practical Course	6 CR	Asfour

### **Competence Certificate**

See partial Achievements (Teilleistung)

## **Prerequisites**

See partial Achievements (Teilleistung)

## **Competence Goal**

The student knows concrete solutions for different problems in robotics. He/she uses methods of inverse kinematics, grasp and motion planning, and visual perception. The student can implement solutions in the programming languages C++ and Python with the help of suitable software frameworks.

### Content

The practical course is offered as an accompanying course to the lectures Robotics I-III. Every week, a small team of students will work on solving a given robotics problem. The list of topics includes robot modeling and simulation, inverse kinematics, robot programming via state charts, collision-free motion planning, grasp planning, robot vision and robot learning.

## Workload

Practical course with 4 SWS, 6 LP 6 LP corresponds to 180 hours, including

2 hours introductory event

18 hours initial familiarization with the software framework

120 hours group work

40 hours attendance time

## Recommendation

Attending the lectures Robotics I – Introduction to Robotics, Robotics II: Humanoid Robotics, Robotics III - Sensors and Perception in Robotics and Mechano-Informatics and Robotics is recommended.



# 4.99 Module: Robotics I - Introduction to Robotics [M-INFO-100893]

**Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

**Elective Studies in Informatics** 

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>3Version<br/>3

Mandatory			
T-INFO-108014	Robotics I - Introduction to Robotics	6 CR	Asfour

## **Competence Certificate**

See partial achivements (Teilleistung)

### **Prerequisites**

See partial achivements (Teilleistung)

### **Competence Goal**

The students are able to apply the presented concepts to simple and realistic tasks from robotics. This includes mastering and deriving the mathematical concepts relevant for robot modeling. Furthermore, the students master the kinematic and dynamic modeling of robot systems, as well as the modeling and design of simple controllers. The students know the algorithmic basics of motion and grasp planning and can apply these algorithms to problems in robotics. They know algorithms from the field of image processing and are able to apply them to problems in robotics. They are able to model and solve tasks as a symbolic planning problem. The students have knowledge about intuitive programming procedures for robots and know procedures for programming and learning by demonstration.

## Content

The lecture provides an overview of the fundamentals of robotics using the examples of industrial robots, service robots and autonomous humanoid robots. An insight into all relevant topics is given. This includes methods and algorithms for robot modeling, control and motion planning, image processing and robot programming. First, mathematical basics and methods for kinematic and dynamic robot modeling, trajectory planning and control as well as algorithms for collision-free motion planning and grasp planning are covered. Subsequently, basics of image processing, intuitive robot programming especially by human demonstration and symbolic planning are presented.

In the exercise, the theoretical contents of the lecture are further illustrated with examples. Students deepen their knowledge of the methods and algorithms by independently working on problems and discussing them in the exercise. In particular, students can gain practical programming experience with tools and software libraries commonly used in robotics.

## Workload

Lecture with 3 SWS + 1 SWS Tutorial, 6 LP

6 LP corresponds to 180 hours, including

15 \* 3 = 45 hours attendance time (lecture)

15 \* 1 = 15 hours attendance time (tutorial)

15 \* 6 = 90 hours self-study and exercise sheets

30 hours preparation for the exam



# 4.100 Module: Robotics II - Humanoid Robotics [M-INFO-102756]

Responsible: Prof. Dr.-Ing. Tamim Asfour Organisation: KIT Department of Informatics

> Part of: Area of Specialization: Robotics and Automation

> > Area of Specialization: Anthropomatics and Cognitive Systems

Elective Studies in Informatics

Credits **Grading scale** Recurrence **Duration** Language Level Version Grade to a tenth 3 Each summer term 1 term English 3 3

Mandatory			
T-INFO-105723	Robotics II - Humanoid Robotics	3 CR	Asfour

### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

The students have an overview of current research topics in autonomous learning robot systems using the example of humanoid robotics. They are able to classify and evaluate current developments in the field of cognitive humanoid robotics.

The students know the essential problems of humanoid robotics and are able to develop solutions on the basis of existing research.

## Content

The lecture presents current work in the field of humanoid robotics that deals with the implementation of complex sensorimotor and cognitive abilities. In the individual topics different methods and algorithms, their advantages and disadvantages, as well as the current state of research are discussed.

The topics addressed are: Applications and real world examples of humanoid robots; biomechanical models of the human body, biologically inspired and data-driven methods of grasping, imitation learning and programming by demonstration; semantic representations of sensorimotor experience as well as cognitive software architectures of humanoid robots.

## Workload

Lecture with 2 SWS, 3 CP.

3 LP corresponds to approx. 90 hours, thereof:

approx. 15 \* 2h = 30 Std. Attendance time approx. 15 \* 2h = 30 Std. Self-study prior/after the lecture approx. 30 Std. Preparation for the exam and exam itself

## Recommendation

Having visited the lectures on Robotics I - Introduction to Robotics and Mechano-Informatics and Robotics is recommended.



# 4.101 Module: Robotics III - Sensors and Perception in Robotics (24635) [M-INFO-104897]

**Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory				
T-INFO-109931	Robotics III - Sensors and Perception in Robotics	3 CR	Asfour	

### **Competence Certificate**

See partial achivements (Teilleistung)

## **Prerequisites**

See partial achivements (Teilleistung)

## **Competence Goal**

Students can name the main sensor principles used in robotics.

Students can explain the data flow from physical measurement through digitization to the use of the recorded data for feature extraction, state estimation and semantic scene understanding.

Students are able to propose and justify suitable sensor concepts for common tasks in robotics.

#### Content

The lecture supplements the lecture Robotics I with a broad overview of sensors used in robotics. The lecture focuses on visual perception, object recognition, semantic scene interpretation, and (inter-)active perception. The lecture is divided into two parts:

In the first part a comprehensive overview of current sensor technologies is given. A basic distinction is made between sensors for the perception of the environment (exteroceptive) and sensors for the perception of the internal state (proprioceptive).

The second part of the lecture concentrates on the use of exteroceptive sensors in robotics. The topics covered include tactile exploration and visual data processing, including advanced topics such as feature extraction, object localization, semantic scene interpretation, and (inter-)active perception.

### Workload

Lecture with 2 SWS, 3 LP 3 LP corresponds to 90 hours, including 15 \* 2 = 30 hours attendance time 15 \* 2 = 30 hours self-study 30 hours preparation for the exam

## Recommendation

Attending the lecture Robotics I – Introduction to Robotics is recommended.



# 4.102 Module: Scientific Methods to Design and Analyze Secure Decentralized Systems [M-INFO-105780]

**Responsible:** Prof. Dr. Hannes Hartenstein **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Telematics Elective Studies in Informatics

Credits<br/>5Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory				
T-INFO-111568	Scientific Methods to Design and Analyze Secure Decentralized Systems	5 CR	Hartenstein	

### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

- 1. Philosophy of Science: The student understands epistemological principles like the scientific and mathematical process, within the context of networked and decentralized systems. The student knows about the current limits of scientific research, especially in regards to the security of a given decentralized system.
- 2. Empirical Methods: Observation / Monitoring: The student is able to construct setups to monitor system properties related to performance or security. The student knows how to observe a decentralized system like an overlay network without interference, i.e., without impact on the behavior to measure as well as the overall system functionality.
- 3. Combined Empirical / Formal Methods: The student has a fundamental understanding of Discrete Event Simulations, as well as stochastic modelling and random number generation. The student is able to conduct a simulation study consisting of observation, modelling, simulation, validation, and result analysis.
- 4. Formal Methods: The student knows how to apply formal methods like formal verification / model checking and model comparison / simulation-based proofs to decentralized systems. The student understands tradeoffs between empirical and formal methods, and can choose suitable methods for given research tasks.
- 5. Applications in Research: The student understands how the methods of this lecture are applied to practical examples, and knows how to apply the methods on problems of a researcher's everyday life.

### Content

Decentralized Systems (like peer-to-peer- or blockchain-based systems) are systems controlled by multiple parties who make their own independent decisions to reach a common goal. However, not knowing which parties are trustworthy and which are betrayers requires a radically different way of thinking. Based on the lecture "Decentralized Systems: Fundamentals, Modeling, and Applications", in this lecture, we cover the necessary scientific methods to analyze existing and to create new decentralized systems. We treat both, selected empirical and formal methods and their tradeoffs, as well as the overarching philosophy of science behind the research process. Together with its practical parts, this lecture provides the foundational scientific toolbox to work on the decentralized systems of the future.

### Workload

- 1. Attendance time (Course, exercise,): 3 SWS: 15 x 3h = 45h
- 2. Self-study (e.g. independent review of course material,

work on homework assignments)

Weekly preparation and follow-up of the lecture/exercise: 15 x 3 SWS x 1,5h = 67,5hh

3. Preparation for the exam: 37,5h

 $\Sigma$  = 150h = 5 ECTS

## Recommendation

Prior knowledge on the abstract concepts as well as concrete use cases of decentralized systems is strongly recommended. The "Decentralized Systems: Fundamentals, Modeling, and Applications" lecture covers all necessary aspects, but equivalent lectures and / or self-study can also be sufficient.



# 4.103 Module: Seminar Advanced Topics in Machine Translation [M-INFO-102725]

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

> Area of Specialization: Anthropomatics and Cognitive Systems Part of:

> > **Elective Studies in Informatics**

Credits 3

**Grading scale** Grade to a tenth Recurrence Each term

Duration 1 term

Language German/English Level 3

Version

Mandatory

T-INFO-105653 Seminar Advanced Topics in Machine Translation 3 CR **Niehues** 

### **Competence Certificate**

See partial achievements (Teilleistung)

### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students learn to familiarise themselves independently with topics based on scientific literature and prepare them for presentations.

From the other presentations, students gain in-depth knowledge in sub-areas of machine translation and learn to critically analyse the work presented.

### Content

Machine translation now makes it possible to automatically translate both written texts and spoken language into another language. In statistical approaches to machine translation, methods from machine learning are primarily used to train statistical models for the translation process.

In the seminar, current research results on various aspects of the systems will be discussed. Selected publications from the fields will be presented by the participants. Possible topics include improvement of word order and grammar of the target language, adaptation to topic or genre, treatment of spoken language phenomena, error correction, ...

Students are familiar with the DFG Code of Good Scientific Practice and successfully apply these guidelines when writing their scientific work.

## Workload

90h

## Recommendation

Previous knowledge from the lecture "Machine Translation" is an advantage.



# 4.104 Module: Seminar Dependable Computing [M-INFO-102662]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach term1 termEnglish41

Mandatory			
T-INFO-105577	Seminar Dependable Computing	3 CR	Tahoori

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

The objective of this seminar is to become familiar with general and state of the art techniques used in design and analysis of fault-tolerant digital systems.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

### Content

Reliability plays a major role in design of contemporary and next generation electronics. In many safety-critical application domains, reliability is considered as the main design criteria. With nanoscale technologies, the reliability of individual devices is decreasing, therefore, reliable computing must be considered in the design flow in order to ensure correctness of computing.

The objective of this seminar is to become familiar with general and state of the art techniques used in design and analysis of fault-tolerant digital systems. This seminar overviews reliable (fault-tolerant) computing and the design and evaluation of dependable systems, and provides a base for research in reliable systems.

The topics include study and investigation of existing and classical fault-tolerant systems as well as current trend in the research of reliable computing. Since reliability spans from hardware to software, and from device-level to system-level, various topics can be envisioned in the scope of this seminar and the prospective students can choose specific topic from a wide range of areas based on their interests and background.

## Workload

4 SWS / 3CP = 90h/week

### Recommendation

Knowledge of "Fault Tolerant Computing" and Computer Architecture is helpful.



# 4.105 Module: Seminar in Privacy [M-INFO-105224]

**Responsible:** Prof. Dr. Thorsten Strufe **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

**Elective Studies in Informatics** 

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-110597	Seminar in Privacy	4 CR	Strufe

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

The seminar deals with current topics from the research field of technical data protection.

These include, for example:

- Attacks on private information in behavioral data
- Anonymous communication
- Publication of anonymized usage data (semantic/syntactic privacy)
- Understanding and supporting the use of online media
- Security in networks

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

## Content

The student is able to

- carry out a literature search based on a given topic, identify and evaluate the relevant literature;
- independently compile research results from IT security and technical data protection;
- analyze and discuss scientific studies and place them in their context;
- carry out their own classifications and evaluations of scientific studies, report on them in writing and present the results in a short scientific presentation.

## Workload

Workload attendance time in the seminar: 10h Research and preparation of a paper: 75h

Reviewing and commenting on the preliminary papers of fellow students: 5h

Preparing the presentation: 30h

### Recommendation

Fundamentals of IT security, computer networks and distributed systems are required



# 4.106 Module: Seminar Near Threshold Computing [M-INFO-102663]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-105579	Seminar Near Threshold Computing	3 CR	Tahoori

## **Competence Certificate**

See partial achievements (Teilleistung)

### **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

The aim of this seminar is to become familiar with the usual approaches but also the latest techniques in the field of NTC research and to provide a broad basis for further research in this area.

The students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and apply these guidelines successfully in the preparation of their scientific work.

#### Content

While more and more transistors can be manufactured in ever smaller structure sizes, energy is becoming an increasingly important aspect to consider in chip design. Near-threshold computing (NTC) is a promising approach to reduce power and energy consumption. The basic idea behind NTC is to operate the system with a supply voltage just above the threshold voltage (transistor threshold voltage). Although this technique can save several orders of magnitude in power and energy, there are still some problems to overcome, such as low performance due to low achievable frequencies, lower reliability, and greater susceptibility to various production and runtime fluctuations.

The aim of this seminar is to become familiar with the common approaches but also the latest techniques in the field of NTC research, and to provide a broad basis for further research in this area.

Students can choose a specific topic from a wide range of different subtopics at different levels of abstraction (from transistors to complete systems), depending on their own interest and previous background knowledge. Topics include, but are not limited to:

Analyzing energy and performance trade-offs

Analyzing the effects of production variations, and other aspects of reliability, including possible solutions

Approximate computing techniques - computing with acceptable inaccuracies in the results

### Workload

90 h as a block/week



# 4.107 Module: Seminar Non-volatile Memory Technologies [M-INFO-102961]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-105935	Seminar Non-volatile Memory Technologies	3 CR	Tahoori

## **Competence Certificate**

See partial achievements (Teilleistung)

### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

The aim of this seminar is to familiarize students with the structure and challenges of current NVM storage technologies.

The students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

Memory chips are an essential component of any computing system. Any improvements in the memory subsystem lead to direct improvements in power consumption and speed (performance) and have an impact on the cost of the entire computer system. Conventional memory technologies (such as SRAM and DRAM) are widely used at the various memory hierarchy levels. However, with additional technological advancements, these memory technologies are becoming increasingly critical in terms of reliability and power consumption. Non-volatile memory (NVM) technologies, which were primarily intended as a replacement for secondary memory, are now being considered for primary or even on-chip memory. There is a high demand for reliable NVM memory with lowleakage as a replacement for conventional memory technologies in the next generation of computing systems for "normally-off, instant-on" computing.

The goal of this seminar is to familiarize participants with the structure and challenges of current NVM memory technologies, including Flash, PCM, STT-MRAM and R-RAM. This seminar provides an overview of how the next generation of computing systems at different architectural levels can benefit from NVMs and provides a basis for research in NVM computing systems. Students can choose a specific topic from a variety of topics on different NVM technologies from different hierarchy levels, depending on their interest and previous background knowledge.

## Workload

90 h as a block/week



# 4.108 Module: Seminar Software Architecture, Security and Privacy [M-INFO-103301]

Responsible: Prof. Dr. Ralf Reussner Organisation: KIT Department of Informatics

> Part of: Area of Specialization: Software Engineering and Compiler Construction

> > **Elective Studies in Informatics**

Credits **Grading scale** 4 Grade to a tenth Recurrence Irregular

Duration 1 term

Language German/English I evel 4

Version 2

Mandatory	
T-INFO-106579	Seminar Software Architecture, Security and Privacy

4 CR Reussner

## **Competence Certificate**

See partial achievements (Teilleistung)

### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students can,

- carry out a literature search based on a given topic, identify, locate, evaluate and finally analyze the relevant literature.
- prepare their seminar paper (and later their Bachelor's/Master's thesis) with a minimum of training, taking into account the format requirements specified by all publishers for the publication of documents.
- Preparing presentations in a scientific context. To this end, techniques are introduced that make it possible to prepare and present the content to be presented in an auditorium-appropriate manner.
- present the results of their research in written form, as is generally the case in scientific publications.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and apply these guidelines successfully in the preparation of their scientific work.

# Content

Anyone who processes personal data automatically must effectively protect this data from unauthorized access in order to act in accordance with data protection laws, but also to prevent damage to reputation and trustworthiness should data protection violations become public. Protecting personal data from unauthorized access and complying with other data protection obligations is therefore actually one of the most important goals in software design and operation.

However, looking at data protection in isolation does not do justice to reality. If an attacker gains access to personal data, voluntary commitments and internal data protection regulations no longer apply. In case of doubt, the operator of the software is liable for severe fines. Effective security precautions are therefore indispensable as a mainstay for protecting personal data.

Security-critical vulnerabilities must be identified at an early stage, ideally before the vulnerability is introduced. Such quality assessments are performed by software architecture-based analyses. How security can be described and analyzed at the software architecture level is the subject of ongoing research, as is the question of whether - and how security can be expressed in figures.

In this seminar, students deal with these questions and the state of research at the interface between data protection, security and software architecture. Possible topics are located in one or more of these areas.

## Workload

25 working hours for literature research

55 working hours for writing the thesis and preparing peer reviews

20 working hours for preparing the final presentation

20 working hours for the final block event and meeting with the supervisor.

This results in a total of 120 working hours



# 4.109 Module: Seminar Speech-to-Speech Translation [M-INFO-102416]

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>3Version<br/>3

Mandatory			
T-INFO-104781	Seminar Speech-to-Speech Translation	3 CR	Niehues

## **Competence Certificate**

See partial achievements (Teilleistung)

### **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

Students learn to familiarise themselves independently with topics based on academic literature and prepare them for presentations.

From the other presentations, students gain in-depth knowledge in sub-areas of language-to-language translation By evaluating the presentations of their fellow students, students improve their social skills.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

Speech-to-speech translation is a popular application that combines automatic speech recognition and machine translation. However, a user-friendly combination requires more than just a linear connection of the individual techniques.

In this seminar, students work independently on individual topics from the fields of automatic speech recognition, machine translation and their combination into speech-to-speech translation systems using the literature provided and present the summarised findings to the other participants in the seminar in the form of a slide-based presentation.

## Workload

90 h



# 4.110 Module: Seminar: Advanced Topics on SAT Solving [M-INFO-106085]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

Elective Studies in Informatics

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach winter term1 termEnglish31

Mandatory			
T-INFO-112311	Seminar: Advanced Topics on SAT Solving	3 CR	Iser, Sanders

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

### Content

With selected high-influence papers from the field of SAT solving, we take a close look at how SAT solvers evolved in the past decade and learn about the major cornerstones of modern and efficient large scale SAT solving systems.

### Workload

Attendance time (3-4 dates): 4.5 - 6h

Reading, summarising and relating (2-3 papers): 30 - 40h

Preparation of the presentation: 16 - 24h

Total 90h

## Recommendation

Knowledge of the basics from "SAT Solving in Practice" is helpful.



# 4.111 Module: Seminar: Algorithm Engineering [M-INFO-106086]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering Area of Specialization: Parallel Computing

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion4Grade to a tenthIrregular1 termGerman/English31

Mandatory			
T-INFO-112312	Seminar: Algorithm Engineering	4 CR	Sanders

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students can

- carry out a literature search based on a given topic, identify, locate, evaluate and finally analyse the relevant literature.
- prepare presentations in a scientific context. To this end, students master techniques that enable them to prepare and present the content to be presented to the audience.
- prepare their written seminar paper (as required later for further academic work) in accordance with the requirements and quality standards of academic writing, taking into account the format requirements specified by academic publishers for the publication of documents.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

## Content

This seminar covers various topics from the field of algorithm engineering. The focus can be on scalability, parallelism, efficiency or theoretical guarantees of algorithms. Example topics may include graph algorithms, sorting algorithms, string algorithms, SAT solvers, data structures or other algorithms. The exact focus of the seminar for the current semester will be announced in advance on the institute website by the chair of Prof. Sanders.

Participants in the seminar carry out their own literature research, present their results to their fellow students and prepare a paper.

The exact formalities will be announced at a kick-off event at the beginning of the semester, which will also be announced on the institute's website.

## Workload

- 4 LP corresponds to approx. 120 working hours, of which
- 10h seminar attendance
- 45h Literature research, assessment and evaluation of relevant literature
- 25h preparation of own presentation
- 25h Preparation of the written paper
- 15h preparation and follow-up work

#### Recommendation

Knowledge of algorithms is an advantage. Exemplary lectures are Algorithms I, Algorithms II, Algorithm Engineering and Parallel Algorithms.



# 4.112 Module: Seminar: Applications and Extensions of Timed Systems [M-INFO-106512]

**Responsible:** Jun.-Prof. Dr. Maike Schwammberger

**Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Software Engineering and Compiler Construction

**Elective Studies in Informatics** 

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-113132	Seminar: Applications and Extensions of Timed Systems	4 CR	Schwammberger

### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

The students can understand, model and analyse time-critical systems. Further on, they can apply the learned topics to real-world problems. They can independently work on a given topic in a team of two students and present the topic adequatly within a paper and in front of an audience. The students can also critically discuss the works of the other students in plenum discussions.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

Many of the (embedded) software systems we are confronted with in everyday life have time-critical functionalities. For example, in the event of an accident, an airbag should be activated within a specific, very short, period of time. As another example: we expect fast response times from our smartphones so that we can use them conveniently and purposefully.

When modeling software systems, "time" is therefore a decisive factor. In this seminar, various mechanisms to formalise and analyse so-called real-time systems are discussed. The lecture also focuses on applications of timed systems. For instance, the following topics are dealt with:

- Timed Games
- · Applications of Timed Automata (e.g. UPPAAL in Space)
- Synthesising Strategies using UPPAAL Stratego
- Duration Calculus (e.g. Satisfiability, Calculus)
- Interval Temporal Logic vs Duration Calculus

The module will consist of an introductory lecture part, where some basic topics around timed systems are introduced. For the second half of the module, the students will prepare papers and topic talks each in teams of two students. Aditionally, a conference-style peer-review process for the papers is planned amongst the students. It is also expected that the students actively discuss their topics with their fellow students.

## Workload

4 ECTS correspond to 120 working hours, of which

approx. 10 hours attendance of an introductory lecture incl. preparation and wrap-up

approx. 60 hours independent examination of a given topic + writing a paper

approx. 30 hours preparation of a lecture

approx. 20 hours block seminar, incl. preparation and follow-up (e.g. review)

#### Recommendation

Knowledge in areas of theoretical computer science and modeling of (embedded) software systems is helpful (e.g. CTL, finite automata, first order logic). It is also helpful, but not at all necessary, to have knowledge of the topics of the summer term lecture "Timed Systems". Necessary topics from that lecture will also be introduced in the beginning of the winter term, if necessary.



# 4.113 Module: Seminar: Artificial Intelligence for Energy Systems [M-INFO-106490]

Responsible: TT-Prof. Dr. Benjamin Schäfer
Organisation: KIT Department of Informatics
Part of: Area of Specialization: Telematics

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-113110	Seminar: Artificial Intelligence for Energy Systems	4 CR	Schäfer

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

- Students obtained a foundational knowledge of AI in energy systems as an active research field and can name some ongoing challenges
- Students are able to independently conduct a literature review on a given topic.
- Students are able to present their knowledge in a written and structured report
- Students are able to orally present results and discuss topics of the seminar in the broader context of the field

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

## Content

Artificial Intelligence (AI) is a key technology in many areas of society and research. Energy systems with the ongoing energy transition ("Energiewende") make it a fascinating field for deploying AI methods. AI and machine learning algorithms can play a crucial role in improving energy efficiency, optimizing power generation and distribution or enhancing system stability while facilitating additional renewable energy integration. This seminar will explore fundamental AI algorithms and their applications in energy systems. Examples may include forecasting of energy demand or renewable generation, explainability of algorithms as well as optimization via AI.

#### Workload

20h attendance time (kick-off and talks by other students)
20h literature review
40h writing of own contribution
10h per-review for other students
30h preparation of the final presentation

120h=4ECTS

### Recommendation

Previous participation in "Energieinformatik 1" and/or "Energieinformatik 2" is beneficiary but not mandatory.



# 4.114 Module: Seminar: Continuous Software Engineering [M-INFO-105309]

**Responsible:** Prof. Dr.-Ing. Anne Koziolek **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Software Engineering and Compiler Construction

**Elective Studies in Informatics** 

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>2

Mandatory			
T-INFO-110794	Seminar: Continuous Software Engineering	4 CR	Koziolek

## **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students can

- carry out a literature search based on a given topic, identify, locate, evaluate and finally analyze the relevant literature.
- prepare their seminar paper (and later their Bachelor's/Master's thesis) with a minimum of training, taking into account the format requirements specified by all publishers for the publication of documents.
- Preparing presentations in a scientific context. To this end, techniques are introduced that make it possible to prepare and present the content to be presented in an auditorium-appropriate manner.

present the results of their research in written form, as is generally the case in scientific publications.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and apply these guidelines successfully in the preparation of their scientific work.

#### Content

Modern software engineering takes place in short cycles that enable rapid feedback Technologies such as build servers and containerization enable fast, frequent and automatic deployment of software in productive operation and rapid feedback into development (DevOps).

The term "Continuous Software Engineering" summarizes the interlocking of the various activities.

The seminar will examine various current challenges in the field of continuous software engineering, including the engineering of applications with machine learning components.

#### Workload

25 working hours for the literature research

55 working hours for the preparation of the thesis and peer reviews

20 working hours for the preparation of the final presentation

20 working hours for the final block event and meeting with the supervisor.

This results in a total of 120 working hours



# 4.115 Module: Seminar: Critical Topics in AI [M-INFO-106958]

**Responsible:** TT-Prof. Dr. Pascal Friederich **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

Area of Specialization: Anthropomatics and Cognitive Systems

Elective Studies in Informatics

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach summer term1 termEnglish41

Mandatory			
T-INFO-113915	Seminar: Critical Topics in Al	3 CR	Friederich

#### **Competence Certificate**

See partial achivements (Teilleistung)

## **Prerequisites**

See partial achivements (Teilleistung)

## **Competence Goal**

Qualification objectives:

• Students are able to work independently on literature about a topic of current research and to critically evaluate it, to find and understand relevant publications, and to classify and process their content accordingly in order to be able to present the chosen topic area in the form of a presentation and a written paper.

## Learning Objectives

- · Overview of positive as well as negative impact of AI technology
- · Overview of scientific and related ethical issues in current AI research

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

This seminar covers the technical as well as ethical aspects of critical issues in AI. Topics covered include bias in machine learning methods, ethically and socially critical applications of AI, and the impact of AI on society. The exact topics will be determined in each semester.

Students will work independently on an advanced topic and critically engage with it, presenting and discussing their findings in a lecture and summarizing them in a seminar paper.

## Workload

Total 90 h, of which:

- Introductory courses: 4 h
- Literature research: 30 h
- Writing the report (10-15 pages) and preparing the presentation (30+15 minutes): 50 h
- Presentation of the results: 6 h

#### Recommendation

Interest in social topics and research questions is required



# 4.116 Module: Seminar: Deep Learning for Robotics [M-INFO-105779]

**Responsible:** Prof. Dr. Gerhard Neumann **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-111559	Seminar: Deep Learning for Robotics	3 CR	Neumann

#### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students are able to independently understand a complex research topic, present the content in a concise and understandable way and prepare a scientific report summarizing the topic.

Students are able to independently understand a complex research topic, present the content in a concise and understandable way and prepare a scientific report summarizing the topic. Students get a deeper understanding of state-of-the art learning algorithms and get to know current research challenges.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

Each student has to choose one of the offered topics from the area of deep learning / robot learning / deep reinforcement learning / deep imitation learning. Each topic consists of several research papers for which the students have to prepare a presentation as well as a report in form of a scientific research paper. It is recommended to take the seminar together with the "Research Project Deep Learning for Robotics", where the presented algorithms will be implemented and evaluated. Students will work in teams of 2.

#### Workload

Workload = 90 h = 3 ECTS Attendance time: 15h Self-study: 45h

Writing a scientific report: 20h Prepare presentation: 10h

## Recommendation

Attendance of the lecture "Machine Learning - Fundamentals and Algorithms" is recommended.



# 4.117 Module: Seminar: Embedded Systems I [M-INFO-101629]

**Responsible:** Prof. Dr.-Ing. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach term1 termGerman/English41

Mandatory			
T-INFO-103116	Seminar: Embedded Systems	3 CR	Henkel

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students learn the basics of scientific work in the form of literature research, writing a scientific paper and giving a presentation to a specialist audience.

Learning objectives:

Students learn to read conference papers, articles in specialist journals and standard literature. Furthermore, they interpret these texts in order to give an overview of the topic in their own words in a paper. Finally, they also present an overview of the topic to other computer scientists. In doing so, they are trained in scientific writing in the form of expression, text structure and reduction to the essentials.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines when writing their scientific work.

#### Content

This module bundles the seminars at the Chair of Embedded Systems:

Internt of Things

Machine Learning

**Embedded Security and Architectures** 

For current information, please check the course catalog and the Chair of Embedded Systems homepage at https://ces.itec.kit.edu.

#### Workload

90 h



# 4.118 Module: Seminar: Embedded Systems II [M-INFO-103367]

**Responsible:** Prof. Dr.-lng. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>4Version<br/>1

Mandatory				
T-INFO-106745	Seminar: Embedded Systems II	3 CR	Henkel	

#### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

**Qualification objective**: Students learn the basics of scientific work in the form of literature research, writing a scientific paper and giving a presentation to a specialist audience.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines when writing their scientific work.

**Learning objectives**:Students learn how to read conference papers, articles in specialist journals and standard literature. Furthermore, they interpret these texts in order to give an overview of the topic in their own words in a paper. Finally, they also present an overview of the topic to other computer scientists. In doing so, they are trained in scientific writing in the form of expression, text structure and reduction to the essentials.

#### Content

This module bundles the seminars at the Chair of Embedded Systems:

Internet of Things (IoT) for Healthcare

Internet of Things (IoT) in Embedded Systems

Approximate Computing

Thermal-aware Embedded Systems

Dependability in Internet of Things (IoT)

Performance Optimization for Multicore Chips

Power Efficient Reliability

**Distributed Decision Making** 

Low Power Design for Embedded Systems

Reconfigurable Embedded Systems

Mixed Criticality Systems

Security in Internet of Things (IoT)

For current information, please refer to the course catalog and the Chair of Embedded Systems homepage at http://ces.itec.kit.edu.

#### Annotation

This is identical to the module 'Seminars: Embedded Systems I' and enables participation in a second seminar at the CES Chair.

#### Workload

90 h



# 4.119 Module: Seminar: Exploring Robotics - Insights from Science Fiction, Research and Society [M-INFO-106651]

**Responsible:** TT-Prof. Dr. Barbara Bruno **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory				
T-INFO-113398	Seminar: Exploring Robotics - Insights from Science Fiction, Research and Society	3 CR	Bruno	

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

### **Competence Goal**

The students gain experience with literature research on a current research topic. They explore, understand and compare different approaches to a selected scientific problem. The students are able to write a summary of their literature research in the form of a scientific publication in English and give a scientific talk on it.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

The students choose a topic from the field of robotics (e.g. remote control, behavior-based robotics, human-robot interaction, the "uncanny valley," natural language understanding, machine learning) and conduct a research on it that, building on literature findings, also includes and addresses the perspectives of society and the general media (as given by science fiction books, movies and games, as well as media and news outlets) and technology assessment (including social/societal expectations and needs, ethical implications, and risks/benefits analyses).

Students work under the guidance of a scientific supervisor. At the end of the semester, they present the results and write an elaboration in English in the form of a scientific publication.

#### Workload

Seminar with 2 SWS, 3 LP.

3 LP corresponds to approx. 90 hours, of which

approx. 45 hours of literature research

approx. 25 hrs. elaboration

approx. 10 hrs. preparation of presentation approx. 10 hrs. compulsory attendance

## Recommendation

Knowledge of the content of modules Robotics I - Introduction to Robotics, Robotics II: Humanoid Robotics, Robotics III - Sensors and Perception in Robotics is helpful.



# 4.120 Module: Seminar: Fine-Grained Complexity Theory & Algorithms [M-INFO-106645]

**Responsible:** Prof. Dr.-Ing. Marvin Künnemann **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-113392	Seminar: Fine-Grained Complexity Theory & Algorithms	4 CR	Künnemann

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students are able to:

- perform a literature review on the basis of a given topic/scientific paper, to read and understand relevant scientific works in algorithms & complexity theory and to identify the scientific context.
- present a scientific paper and its context. This includes competency in tools and techniques for making the content accessible for a target audience.
- create a written report of their topic in accordance to usual quality standards for scientific writing

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

Selected topics from the field of fine-grained complexity theory & algorithm design. This consists of recent papers on fine-grained hardness assumptions, conditional lower bounds and algorithmic results for important problems from various sub-areas.

Each student will present a topic and summarize it in a scientific report.

#### Workload

- 4 CP amounts to 120 h, distributed as follows:
- about 10 h attendance in class
- about 40 h literature search and review
- about 40 h preparation of presentation
- about 30 h writing of scientific report

## Recommendation

Basic knowledge of theoretical computer science and algorithm design is recommended.

Concurrent or previous attendance of the lecture "Fine-Grained Complexity Theory & Algorithms" is helpful, but not required. This seminar can be attended independently.



# 4.121 Module: Seminar: Hot Topics in Artificial Intelligence & Security 1 [M-INFO-106868]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-113761	Seminar: Hot Topics in Artificial Intelligence & Security 1	4 CR	Wressnegger

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students know basic concepts artificial intelligence and machine learning in computer security, and are able to understand/interpret results from state-of-the-art research.

- · Students know and understand basic concepts of combining artificial intelligence and computer security.
- Students are able independently research topics and methods.
- · Students understand limits of current methods and applications

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work

## Content

This seminar is concerned with the combination of artificial intelligence, machine learning and computer security in practice. Many tasks in the security landscape are based on manual labor, such as searching for vulnerabilities or analyzing malware. Here, machine learning can be used to establish a higher degree of automation, providing more "intelligent" security

solutions (AI for Security). However, also these learning-based systems can be attacked and need to be secured (Security of AI).

This module is part of a seminar series to intensifies the contents of the AISEC lecture. It can be attended individually and in no particular order. The module puts focus on timely topics from recent research and teaches students to work up results from state-of-the-art research. To this end, the they will read up on a sub-field, prepare a seminar report, and present their work at the end of the term to their colleagues.

## Workload

- 30h Literature research
- 60h Elaboration of the seminar paper
- 20h Preparation of final presentation
- 10h attendance time

#### Recommendation

The basics of IT security and artificial intelligence are a prerequisite.



# 4.122 Module: Seminar: Hot Topics in Artificial Intelligence & Security 2 [M-INFO-106869]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-113762	Seminar: Hot Topics in Artificial Intelligence & Security 2	4 CR	Wressnegger

### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students know basic concepts artificial intelligence and machine learning in computer security, and are able to understand/interpret results from state-of-the-art research.

- · Students know and understand basic concepts of combining artificial intelligence and computer security.
- Students are able independently research topics and methods.
- · Students understand limits of current methods and applications

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work

## Content

This seminar is concerned with the combination of artificial intelligence, machine learning and computer security in practice. Many tasks in the security landscape are based on manual labor, such as searching for vulnerabilities or analyzing malware. Here, machine learning can be used to establish a higher degree of automation, providing more "intelligent" security

solutions (AI for Security). However, also these learning-based systems can be attacked and need to be secured (Security of AI).

This module is part of a seminar series to intensifies the contents of the AISEC lecture. It can be attended individually and in no particular order. The module puts focus on timely topics from recent research and teaches students to work up results from state-of-the-art research. To this end, the they will read up on a sub-field, prepare a seminar report, and present their work at the end of the term to their colleagues.

## Workload

- 30h Literature research
- 60h Elaboration of the seminar paper
- 20h Preparation of final presentation
- 10h attendance time

#### Recommendation

The basics of IT security and artificial intelligence are a prerequisite.



# 4.123 Module: Seminar: Hot Topics in Bioinformatics (2400011) [M-INFO-100750]

**Responsible:** Prof. Dr. Alexandros Stamatakis **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Algorithm Engineering

Area of Specialization: Parallel Computing

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>3

Mandatory			
T-INFO-101287	Seminar: Hot Topics in Bioinformatics	3 CR	Stamatakis

### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Participants will be able to understand, critically evaluate and compare current scienti. They will be able to understand, critically evaluate and compare current scientific publications in the field of sequence-based bioinformatics. They are able to present and understand the algorithms and models from current publications orally and in writing at a level that corresponds to the quality of scientific publications and conference presentations. publications and the quality of conference presentations. They are able to suggest possible extensions to existing work.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

### Content

Bioinformatics is a young sub-discipline of computer science and has become increasingly established as an independent application area of computer science in recent years. One of the main objectives of classical bioinformatics is the generation of biological knowledge (usually from molecular data, e.g. DNA data sets) using suitable models and algorithms. The so-called molecular data flood, which has been triggered by new, faster and cheaper methods for extracting DNA that have been developed in the last 5 years, presents bioinformatics with new challenges in terms of data storage and processing. These challenges range from discrete algorithms on strings and trees to parallel processing of data and large numerical simulations on supercomputers. The aim of the module is to provide an insight into the many facets of modern bioinformatics and to impart programming experience in bioinformatics.

#### Workload

10 hours of topic selection + 10 hours of attending the seminar lectures + 30 hours of reading and understanding the paper(s) + 10 hours of lecture preparation + 30 hours of written elaboration = 90 hours = 3 ECTS



# 4.124 Module: Seminar: Hot Topics in Decentralized Systems [M-INFO-104891]

**Responsible:** Prof. Dr. Hannes Hartenstein **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Telematics Elective Studies in Informatics

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-109922	Seminar: Hot Topics in Decentralized Systems	3 CR	Hartenstein

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The student is familiar with the current state of research in the field of decentralised systems.

The student is able to familiarise him/herself independently with a current research topic and the associated fundamentals by identifying relevant literature and processing it in a structured manner.

The student is able to write a paper according to scientific standards.

The student is able to present and discuss a scientific topic in a colloquium.

The student is able to consider the challenges of a specific technical problem in the context of decentralised systems and transfer existing solution approaches to the given problem and evaluate them with regard to performance and security.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

The seminar deals with current work in the field of decentralised systems. Based on current research work, challenges and approaches are identified. Corresponding solutions are analysed and compared. Finally, the reference to related domains is established.

## Workload

Kick-off events: 4h

Meeting with the supervisor: 4h Presentation dates: 8h Literature research: 25h

Writing the paper and preparing the presentation: 50h

Total: 91h = 3 ECTS points

#### Recommendation

Knowledge of the basics of IT security management for networked systems and the basic security module is helpful.



# 4.125 Module: Seminar: Hot Topics in Explainable Artificial Intelligence (XAI) [M-INFO-106392]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion4Grade to a tenthEach summer term1 termEnglish41

 Mandatory

 T-INFO-112917
 Seminar: Hot Topics in Explainable Artificial Intelligence (XAI)
 4 CR Wressnegger

### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students know concepts of explainable machine learning and are able to understand/interpret results from state-of-the-art research.

- Students know and understand concepts of methods for explaining machine learning algorithms.
- Students are able independently research topics and methods in the field of explainable machine learning.
- Students understand limits of current approaches for explaining machine learning.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

## Content

This seminar is concerned with explainable machine learning in computer security. Learning-based systems often are difficult to interpret, and their decisions are opaque to practitioners. This lack of transparency is a considerable problem in computer security, as black-box learning systems are hard to audit and protect from attacks.

The module introduces students to the emerging field of explainable machine learning and teaches them to work up results from recent research. To this end, the students will read up on a sub-field, prepare a seminar report, and present their work at the end of the term to their colleagues.

Topics cover different aspects of the explainability of machine learning methods for the application in computer security in particular.

## Workload

- 24h literature research
- 48h Elaboration of the seminar paper
- 24h Review of preliminary work by fellow students
- 16h preparation of final presentation
- 8h attendance time

In total 120h



# 4.126 Module: Seminar: Human-Robot Interaction [M-INFO-106498]

**Responsible:** TT-Prof. Dr. Barbara Bruno **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

Area of Specialization: Anthropomatics and Cognitive Systems

Elective Studies in Informatics

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-113116	Seminar: Human-Robot Interaction	3 CR	Bruno

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

The students gain experience with literature research on a current research topic. They explore, understand and compare different approaches to a selected scientific problem. The students are able to write a summary of their literature research in the form of a scientific publication in English and give a scientific talk on it.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

The students choose a topic from the field of human-robot interaction, e.g. attention modelling, socially-aware navigation, social gestures generation or metrics for HRI experiments. They conduct a literature research on this topic under the guidance of a scientific supervisor. At the end of the semester, they present the results and write an elaboration in English in the form of a scientific publication.

## Workload

Seminar with 2 SWS, 3 LP.

3 LP corresponds to approx. 90 hours, of which

approx. 45 hours of literature research

approx. 25 hrs. elaboration

approx. 10 hrs. preparation of presentation approx. 10 hrs. compulsory attendance

#### Recommendation

Knowledge of the content of modules Robotics I - Introduction to Robotics, Robotics II: Humanoid Robotics, Robotics III - Sensors and Perception in Robotics is helpful.



# 4.127 Module: Seminar: Interactive Learning [M-INFO-106301]

**Responsible:** TT-Prof. Dr. Rudolf Lioutikov **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach summer term1 termEnglish42

Mandatory			
T-INFO-112773	Seminar: Interactive Learning	3 CR	Lioutikov

## **Competence Certificate**

See Partial Achivements (Teilleistung).

## **Prerequisites**

See Partial Achivements (Teilleistung).

#### **Competence Goal**

Qualifikationsziel:Students are able to independently understand a complex research topic, present the content in a concise and understandable way and prepare a scientific report summarizing the topic.

Lernziele:Students are able to independently understand a complex research topic, present the content in a concise and understandable way and prepare a scientific report summarizing the topic. Students get a deeper understanding of state-of-the art learning algorithms and get to know current research challenges.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

Each student will select several related papers in the field of Interactive Learning. The organizers will suggest several papers but the students will be encouraged to indentify and research additional relevant papers during the semester. The students will then prepare a presentation and a basic scientific research paper.

It is highly recommended to take this seminar in combination with the "Interactive Learning" Research Project (Forschungspraktikum), where the students get the chance to deepen their understanding, implement and evaluate their presented work.

#### Workload

Workload = 90 h = 3 ECTS - Attendance time: 15hr

- Self-study: 45h

Writing a scientific report: 20hPrepare presentation: 10h

#### Recommendation

We highly recommend to take this seminar in combination with the "Interactive Learning" research project (Forschungspraktikum).

It is highly recommended to attend the "Explainable Artificial Intelligence" lecture in parallel or prior to this seminar.

- Experience in Machine Learning is recommended, e.g. through prior coursework.
- The Computer Science Department offers several great lectures e.g., "Maschinelles Lernen Grundlagen und Algorithmen" and "Deep Learning"
- · A good mathematical background will be beneficial
- Python experience is recommended
- We might use the PyTorch deep learning library In the exercises. Some prior knowledge in this is helpful but not necessary.



# 4.128 Module: Seminar: Interpretability and Causality in Machine Learning [M-INFO-106396]

**Responsible:** Jun.-Prof. Dr. Jan Stühmer **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach summer term1 termEnglish31

Mandatory			
T-INFO-112920	Seminar: Interpretability and Causality in Machine Learning	3 CR	Stühmer

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Qualification target:

Students acquire the foundations of scientific literature research, writing of a scientific report, and presenting their results in front of an audience.

Learning objectives:

Students independently acquire an understanding of their research topic from scientific literature such as conference papers, journal papers and textbooks.

They are able to independently present the content in a concise and understandable way in a written report and in a presentation in front of an audience.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

Topic of this Masterseminar are machine learning approaches and deep learning methods for learning of interpretable representations. These methods enable to reconstruct underlying principles from data, for example the reconstruction of generative factors of a dataset.

Starting from these methods for interpretable representations, we will discuss further methods for causal discovery, that enable the inference of causal dependencies in data.

Methods and algorithms covered include for example variational inference, contrastive learning, as well as statistical methods for factor analysis.

There will be a kick-off meeting at the beginning of the semester and 2-3 block seminars towards the end of the term. Dates for both will still be determined.

The Masterseminar will be held in English language.

#### Workload

90h

#### Recommendation

Attendance of the lecture "Machine Learning - Fundamentals and Algorithms" is recommended.



# 4.129 Module: Seminar: Machine Learning in Climate and Environmental Sciences [M-INFO-106719]

**Responsible:** TT-Prof. Dr. Peer Nowack **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-113519	Seminar: Machine Learning in Climate and Environmental Sciences	3 CR	Nowack

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The students will learn to:

- independently discuss current research topics on machine learning in climate and environmental sciences.
- summarize published research in a structured way and explain it in their own words, in group discussions and in the form of a presentation.
- contrast modern problem-solving approaches and methods and propose suitable solutions for a variety of subject-relevant issues.
- Optional: students are invited to develop their own research ideas on the basis of what they have learned and to refine them in discussion with their supervisors. Such ideas could be pursued as a project internship, in the "Practical Research course" or in the form of a master's thesis.

#### Content

Machine learning (ML) methods are already ubiquitous in many areas of society and research. This is especially true for climate and environmental sciences, where ML algorithms help e.g. to improve predictions of climate change and weather, or to optimize energy supply systems. In this session, we will discuss cutting-edge publications on ML applications in climate and environmental sciences, as well as the underlying theory behind the classes of algorithms. While organizers will suggest initial papers, students will be encouraged to seek out additional relevant literature throughout the semester.

The seminar will cover both the in-depth study of the climate/environmental sciences topic as well as of the specific machine learning method(s) employed in the literature. It will include two short and one longer final presentation from each student. The first presentation will focus solely on the chosen climate or environmental event or phenomenon, while the second presentation will cover the machine learning methods employed in studying it. Next to suggested reading by the module organizers, students will be encouraged to seek out additional relevant literature throughout the semester.

Towards the end, students will compile their findings into the final presentation accompanied by a scientific report, presenting the results in the form of a lecture.

## Workload

Total 90 h, consisting of:

Seminar attendance and personal meetings with the supervisors: 10 h

Literature research: 30 h

Writing the seminar paper and preparing the final presentation: 50 h

## Recommendation

An interest in climate and environmental sciences topics is a prerequisite.



# 4.130 Module: Seminar: Operating Systems [M-INFO-101540]

Responsible: Prof. Dr.-Ing. Frank Bellosa
Organisation: KIT Department of Informatics
Part of: Elective Studies in Informatics

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-102956	Seminar: Operating Systems	3 CR	Bellosa

#### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students analyse and present scientific work in the field of operating systems.

In addition to techniques of scientific work, key qualifications are also taught in an integrative manner by attending the seminars.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines when writing their scientific work.

#### Content

The seminar is dedicated to a current area of operating system research.

## Workload

30 h = 2 SWS \* 15 attendance 30 h preparation 10 h Presentation 20 h elaboration 90 h = 3 ECTS



# 4.131 Module: Seminar: Privacy and Security [M-INFO-106391]

**Responsible:** Prof. Dr. Thorsten Strufe **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Cryptography and Security

**Elective Studies in Informatics** 

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>German/EnglishLevel<br/>4Version<br/>1

Mandatory			
T-INFO-112916	Seminar: Privacy and Security	4 CR	Strufe

## **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

The student is able to

- conduct a literature search based on a given topic, identify and evaluate the relevant literature;
- independently compile research results from IT security and technical data protection;
- analyze and discuss scientific studies and place them in their context;
- conduct their own classifications and evaluations of scientific studies, report on them in writing and present the results in a short scientific presentation.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

## Content

The seminar deals with current topics from the research field of data protection and security.

These include, for example:

- Privacy attacks on communication
- Network security
- Anonymized online services
- Evaluation of the anonymity of online services
- Anonymized publication of data (differential privacy, k-anonymity)
- Transparency/awareness-enhancing systems
- Behavioral analysis of media use
- Biometric authentication

## Workload

Seminar attendance time: 10h Researching and writing a paper: 75h

Reviewing and commenting on the preliminary papers of fellow students: 5h

Preparing the presentation: 30h

## Recommendation

Fundamentals of IT security, computer networks and distributed systems are required



# 4.132 Module: Seminar: Proofs from THE BOOK [M-INFO-103306]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

**Elective Studies in Informatics** 

CreditsGrading scale<br/>3Recurrence<br/>Grade to a tenthDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>3

Mandatory			
T-INFO-106604	Seminar: Proofs from THE BOOK	3 CR	Sanders

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The students learn to follow and understand complex mathematical proofs on their own. They learn to represent these proofs in an appealing manner and present the proofs to the other participants using a blackboard.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

According to the Hungarian mathematician Paul Erdős, God is keeping a book – the BOOK – under wraps that contains the most elegant mathematical proofs. Erdős' loftiest goal was to find such proofs from the BOOK.

After Erdős' death in 1996, Martin Aigner and Günter Ziegler published the book "Proofs from THE BOOK" in 1998. The book has also been published in German with the title "Das BUCH der Beweise". In Aigner and Ziegler's collection, there are some 40 of the most elegant proofs which are handled as candidates for BOOK-proofs.

In this seminar, the participants will present and discuss proofs from "Proofs from THE BOOK" and other well known and well studied proofs in the area of mathematics and informatics.

## Workload

Seminar with 2 SWS, 3 LP 3 LP correspond to about 90h of work, split into about 20h attendance about 60h preparation for seminar about 10h follow-up

## Recommendation

The German version "Das Buch der Beweise" is available online at the KIT library within the KIT network. The English version "Proofs from THE BOOK" is available as a physical copy at the KIT library. We recommend having a look inside either version before registering for this seminar.



# 4.133 Module: Seminar: Recent Highlights in Algorithms [M-INFO-102139]

Responsible: TT-Prof. Dr. Thomas Bläsius

Prof. Dr. Peter Sanders

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion4Grade to a tenthIrregular1 termGerman/English31

Mandatory				
T-INFO-102044	Seminar: Recent Highlights in Algorithms	4 CR	Bläsius, Sanders, Ueckerdt	

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students can,

- carry out a literature search based on a given topic, identify, locate, evaluate and finally analyse the relevant literature.
- prepare presentations in a scientific context. To this end, students master techniques that enable them to prepare and present the content to be presented in a manner suitable for an audience.
- prepare their written seminar paper (as required later for further academic work) in accordance with the requirements and quality standards of academic writing, taking into account the format requirements specified by academic publishers for the publication of documents.
- critically assess the work of other participants and make constructive suggestions for improvement.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Workload

Seminar with 2SWS. 4LP

4 LP corresponds to approx. 120 working hours, of which

approx. 10h seminar attendance

approx. 40 hours of literature research, assessment and evaluation of relevant literature

approx. 30h preparation of own presentation

approx. 30 hours writing the paper

approx. 10h Reading two papers and formulating constructive criticism and suggestions for improvement in writing



# 4.134 Module: Seminar: Recent Topics of Machine Learning in Materials Science and Chemistry [M-INFO-106284]

**Responsible:** TT-Prof. Dr. Pascal Friederich **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

Area of Specialization: Anthropomatics and Cognitive Systems

Credits<br/>3Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory				
T-INFO-112740	Seminar: Recent Topics of Machine Learning in Materials Science and Chemistry	3 CR	Friederich	

#### **Competence Certificate**

See partial Achievements (Teilleistung).

#### **Prerequisites**

Basic knowledge in Al and Machine Learning, e.g.

BA Informatics: Introduction to artificial intelligence

#### **Competence Goal**

- Students obtain an overview of current machine learning methods developed for and used in material science and chemistry
- Students are able to independently familiarize themselves with a topic of current research, to find and understand relevant publications
- · Students are able to classify and process the content of recent publications and compare it to other literature
- Students are able to present the selected topic in the form of a lecture and a written report
- Optional: Students are encouraged to develop independent ideas to advance research in the area of their chosen topic. This may then eventually take the form of a project internship, participation in the Practice of Research course, or a master's thesis.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

This seminar covers the theoretical and practical aspects of recent developments of machine learning with application specifically in materials science and chemistry. Topics covered in this seminar include state-of-the-art models for the prediction of properties of materials and molecules, new developments of generative models, machine learned potentials and force fields for atomistic simulations, relevant new datasets and benchmarks, questions of uncertainty quantification, active learning, interpretability, as well as new developments in the area of autonomous experimental labs.

Students will work independently on advanced topics, compare related scientific publications, and present and discuss their findings in a presentation and written seminar report.

#### Workload

Total 90 h, of which:

- Introductory courses: 4 h
- Literature research: 30 h
- Writing the report (10-15 pages) and preparing the presentation (30+15 minutes): 50 h
- · Presentation of the results: 6 h

## Recommendation

Participation in Machine Learning for Natural Sciences (M-INFO-105630) or other advanced machine learning lectures



# 4.135 Module: Seminar: Scalable Parallel Graph Algorithms [M-INFO-105330]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Theoretical Foundations

Area of Specialization: Parallel Computing

**Elective Studies in Informatics** 

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>IrregularDuration<br/>1 termLanguage<br/>EnglishLevel<br/>3Version<br/>1

Mandatory			
T-INFO-110810	Seminar: Scalable Parallel Graph Algorithms	4 CR	Sanders

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students can

- carry out a literature search based on a given topic, identify, locate, evaluate and finally analyse the relevant literature.
- prepare presentations in a scientific context. To this end, students master techniques that enable them to prepare and present the content to be presented to the audience.
- prepare their written seminar paper (as required later for further academic work) in accordance with the requirements and quality standards of academic writing, taking into account the format requirements specified by academic publishers for the publication of documents.
- critically assess the work of other participants and make constructive suggestions for improvement.

Students are familiar with the DFG Code of Conduct "Guidelines for Safeguarding Good Scientific Practice" and successfully apply these guidelines in the preparation of their scientific work.

#### Content

We will investigate the best known algorithm for solving fundamental graph problems on parallel computers. Particular focus will be on scalability to a large number of processors. The typical contribution will be a synthesis of several papers on one graph problem.

Example problems are

- · connected components
- minimum spanning trees
- coloring
- strongly connected components
- breadth-first-search
- maximum flows
- matchings
- graph partitioning
- graph clustering
- shortest paths
- ear decomposition and its applications
- Delaunay triangulation
- graph generators
- · reachability data structures
- centrality measures (e.g., betweenness)

#### Workload

- 4 LP corresponds to approx. 120 working hours, of which
- 10h seminar attendance
- 46h Literature research, assessment and evaluation of relevant literature
- 27h Preparation of own presentation
- 27h Composing the written paper
- 10h Reading two papers and formulating constructive criticism and suggestions for improvement in writing

#### Recommendation

Knowledge of the basics of graph theory, algorithm technology and parallel algorithms is helpful.



# 4.136 Module: Service Design Thinking (WW4BWLKSR2) [M-WIWI-101503]

Responsible: Prof. Dr. Gerhard Satzger

Prof. Dr. Orestis Terzidis

Organisation: KIT Department of Economics and Management

Part of: Minor Studies: Economics

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
9	Grade to a tenth	Each winter term	2 terms	English	4	1

Mandatory			
T-WIWI-102849	Service Design Thinking	9 CR	Satzger, Terzidis

## **Competence Certificate**

The assessment is carried out as a general exam (according to Section 4(2), 3 of the examination regulation). The overall grade of the module is the grade of the examination (according to Section 4(2), 3 of the examination regulation).

## **Prerequisites**

None

## **Competence Goal**

Students

- Gain a comprehensive understanding of the globally recognized innovation approach "Design Thinking" as introduced and promoted by the Stanford University
- · Apply the learned approach in the context of a real innovation project provided by a partner organization
- Conceive new, creative solutions through extensive need finding of relevant service users
   Develop prototypes early and independently, test them and improve them iteratively to solve the challenge provided by the partner organization
- Communicate, present and network in interdisciplinary and international environments.

#### Content

Course phases (roughly 4 weeks each):

Design Space Exploration:

- Exploring the problem space by questioning the given innovation challenge from practice.
- Familiarization with the topic area of the respective challenge.
- · Gathering first impressions of the requirements and needs of people related to the problem.

#### Critical Function Prototype:

- Building an intensive understanding of the needs of the target group of the respective challenge.
- Deriving critical functions from the customer's perspective that could help solve the overall problem.
- Building prototypes for the critical functions and testing them in real customer situations.

## Dark Horse Prototype:

- Reversal of assumptions and experiences made so far. The goal is to develop radically new and unconventional ideas.
- $\,{}_{\circ}\,$  Implementation of the ideas into simple prototypes and subsequent testing.

## Funky Prototype:

 Integration of the individual successfully tested functions from the critical function and dark horse phase into solution concepts. These are also tested and further developed.

#### Functional Prototype:

 Selection of successful funky prototypes and development of these towards high-resolution prototypes. The final solution approach for the project is written down in detail and feedback is obtained.

## Final Prototype:

Implementing the final prototype and presenting it to the practical partner as well as the SUGAR Network.

#### Annotation

Due to practical project work as a component of the program, access is limited. The module (as well as the module component) spans two semesters. It starts in September every year and runs until end of June in the subsequent year. Entering the program is only possible at its beginning - after prior application in May/June. For more information on the application process and the program itself are provided in the module component description and the program's website (https://sdtkarlsruhe.de/). Furthermore, the lecturers provide an information event for applicants every year in May.This module is part of the KSRI Teaching Program.

#### Workload

The workload for this module is approx. 2 days per week over a period of 9 months. The workload for this practical module is therefore comparatively high. The reason for this is that the participants work in international teams with students from other universities and partner organizations and solve real innovation challenges.

The workload of approx. 270 hours is spread over approx. 105 hours (3.5 CP) in the first semester and 165 hours (5.5 CP) in the second semester.

#### Recommendation

This course is held in English – proficiency in writing and communication is required.

Our past students recommend to take this course at the beginning of the masters program.



# 4.137 Module: Software Architecture and Quality (24667) [M-INFO-100844]

**Responsible:** Prof. Dr. Ralf Reussner **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Software Engineering and Compiler Construction

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach winter term1 termGerman/English41

Mandatory			
T-INFO-101381	Software Architecture and Quality	3 CR	Reussner

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students can explain the role of components and explicit software architecture descriptions for engineering software development.

They can also explain the basic concepts of component-based software development.

Students are familiar with advanced concepts of view-based metamodeling and can apply these to the scenarios of the software development domain.

In addition, they can use procedures for the documentation, evaluation and reuse of software architectures, such as architecture patterns or architecture styles.

Furthermore, they can differentiate between and use different software development processes.

Students can design models for software quality characteristics such as performance.

The effects of architecture design decisions on software quality characteristics such as performance can also be analyzed.

#### Content

In many software development projects, the software architecture is the main determining factor for software quality. Runtime properties such as performance or reliability, as well as maintainability, essentially depend on the architecture of a software system.

In the lecture, students learn about and apply modern approaches to software architecture modeling and analysis, which can be used to predict the quality characteristics of the system at design time. The lecture thus lays the scientific foundations for software design as an engineering discipline, as the methods learned enable an understanding of the effects of architectural design decisions on software quality. In particular, software qualities such as performance, reliability and maintainability are discussed.

In connection with software architecture, software components are also introduced as "software building blocks". In particular, techniques for the reuse of architectural knowledge such as patterns, styles and reference architectures and product lines are discussed.

The lecture deals with the Palladio component model as a description language for software components and architectures.

Using the Palladio component model, role models for the design and development of component-based software are presented in addition to quality prediction.

Its use is demonstrated using industry-related case studies and techniques for evaluating the quality of your software architecture are illustrated.

The lecture covers technologies such as MOF, OCL and architecture-centered, model-driven software development (AC-MDSD). Modern middleware from practice such as Java EE / EJB is also presented.

#### Workload

(2 SWS + 1.5 x 2 SWS) x 15 + 15 h exam preparation = 90 h



# 4.138 Module: Software Engineering II (IN4INSWT2) [M-INFO-100833]

Responsible: Prof. Dr.-Ing. Anne Koziolek

Prof. Dr. Ralf Reussner

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Software Engineering and Compiler Construction

Elective Studies in Informatics

Credits<br/>6Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>GermanLevel<br/>4Version<br/>1

Mandatory			
T-INFO-101370	Software Engineering II	6 CR	Koziolek, Reussner

## Content

Requirements engineering, software development processes, software quality, software architectures, MDD, Enterprise Software Patterns software maintainability, software security, dependability, embedded software, middleware, domain-driven design



# 4.139 Module: Software Product Line Engineering [M-INFO-105471]

**Responsible:** Prof. Dr.-Ing. Ina Schaefer **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Software Engineering and Compiler Construction

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach summer term1 termGerman31

Mandatory			
T-INFO-111017	Software Product Line Engineering	3 CR	Schaefer

## **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students understand the essential concepts (such as modularity, variation point, feature model, feature mapping, configuration, product generator, and product) and techniques (such as feature-oriented domain analysis, variant extraction, delta modelling, variant space analyses, product generation, testing of software product lines) of the development of software product lines, their relationships and their assignment to problem and solution spaces. They are able to understand and apply the different methods for designing software product lines, such as feature-orientated domain analysis or variant extraction. Students are familiar with various product generation strategies and know their advantages and disadvantages in practical use. Students are familiar with techniques for the maintenance of software product lines, such as variant space analysis, the generation of product samples and the testing of software product lines, and are able to apply these. In addition, students are familiar with current results and issues from the research field of software product lines and understand their significance, e.g. results from the field of language product lines.

Learning objectives: Students are able to independently design, implement and maintain a software product line. Students can apply feature-orientated domain analysis to a given domain and design a software product line based on a domain description and implement it in practice with tool support. Students can use variant extraction independently and with tool support to design a software product line from a series of product variants of a software system and implement it by refactoring. Students can select a suitable product generation strategy for a given domain and implement it with tool support. Students can analyse and improve the variant space of a given software product line. Students know different techniques to maintain a software product line and can analyse the variant space, generate product samples and develop tests for a given software product line.

#### Content

This module teaches students the procedures and techniques for the development and maintenance of multi-variant software systems using software product lines. The lecture will provide an overview of the basic goals, processes, concepts and techniques in the development and maintenance of software product lines. It is subdivided into the subject areas of the problem space and the solution space. In the first topic area, topics such as feature-oriented domain analysis, feature models and analyses of the variant space are dealt with, whereas in the second topic area, different techniques for product generation and testing of product lines are discussed and demonstrated in practice. In addition, current results and questions from software product line research are presented and discussed.

#### Workload

(2 SWS + 1.5 x 2 SWS) x 15 + 15 h exam preparation = 90 h

## Recommendation

Basic knowledge from the lectures Software Engineering II [T-INFO-101370] and Formal Systems [T-INFO-101336] is helpful.



# 4.140 Module: Software Test and Quality Management (SQM) [M-INFO-106024]

**Responsible:** Prof. Dr.-Ing. Ina Schaefer **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Software Engineering and Compiler Construction

**Elective Studies in Informatics** 

Credits Grading scale
5 Grade to a tenth

Recurrence Each winter term Duration 1 term **Language** German/English Level 3 Version 1

Mandatory			
T-INFO-112210	Software Test and Quality Management (SQM)	5 CR	Schaefer



# 4.141 Module: Software-Evolution (24164) [M-INFO-100719]

Responsible: Prof. Dr. Ralf Reussner

Organisation: KIT Department of Informatics

Floative Studies in Informatics

Part of: Elective Studies in Informatics

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach winter term1 termGerman/English41

Mandatory			
T-INFO-101256	Software-Evolution	3 CR	Reussner

## **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

## **Competence Goal**

Students learn about the particular challenges of long-lived software systems and the possibilities of influencing the future development of a software system through targeted software evolution. Students will learn which tools and concepts they can use in the context of software evolution and which factors have an impact on the software development process. In addition to the theoretical basics, students will gain insight into practical examples and suitable tools that simplify the handling of software evolution. A cross-section of implementation aspects, techniques, management and concepts will be conveyed to the participants of the lecture. Students are enabled to analyze, evaluate and improve software systems.

#### Content

The lecture Software Evolution covers: Software development processes, special features of long-lived software systems, evolution scenarios for software systems, software architecture development, software refurbishment, implementation techniques, architecture patterns, traceability, software evaluation methods, maintainability analyses and tools to support software evolution.

#### Workload

(2 SWS + 1.5 x 2 SWS) x 15 + 15 h exam preparation = 90 h



# 4.142 Module: Student Innovation Lab [M-ETIT-105073]

Responsible: Prof. Dr.-Ing. Sören Hohmann

Prof. Dr. Werner Nahm Prof. Dr.-Ing. Eric Sax Prof. Dr. Wilhelm Stork Prof. Dr. Orestis Terzidis Prof. Dr.-Ing. Thomas Zwick

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: Minor Studies: Electrical Engineering

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
15	Grade to a tenth	Each winter term	2 terms	English	4	2

Mandatory				
T-ETIT-110291	Innovation Lab	9 CR	Hohmann, Nahm, Sax, Stork, Zwick	
T-WIWI-102864	Entrepreneurship	3 CR	Terzidis	
T-WIWI-110166	SIL Entrepreneurship Project	3 CR	Terzidis	

## **Competence Certificate**

This module consists of an approx. 60-minute written exam on the contents of the Entrepreneurship lectures, as well as 5 other types of exams on the contents of the seminar Entrepreneurship and Innovation Lab in the form of term papers and presentations. All exams results are graded.

In addition, smaller, ungraded term papers are due during the course to monitor progress.

#### **Prerequisites**

An application is required to participate in this module. Information about the application: www.kit-student-innovation-lab.de/index.php/for-students/

# Competence Goal Personal competence

Reflection faculty:

The students are able to analyze, evaluate and develop an alternative for action for certain elements of action in social interaction

· Decision-making ability:

The students are able to prepare a decision template in time and to provide the necessary arguments for alternative decisions and therefore are able to decide in time.

· Interdisciplinary teamwork

Students are able to detect their limits of competence in one domain and to adjust to a the non-specialist domain. The students are able to detect a lack in competence and to compensate this lack via competences of other team members. The students are able to communicate their domain-specific knowledge and develop a basic understanding of other domains.

Value-based action:

The students are able to use selected psychological tools to determine their own values. They are able to match these values with team members and reflect if their offer fits these values.

## Social competence

Ability to cooperate:

The students are able to analyze and judge their cooperative behavior in a group.

Communication competence:

The students are able to present their information in persuasive, focused and target group oriented way.

Ability to deal with conflicts:

The students are able to detect conflicts in advance, analyze them and name solution concepts.

## Innovation and entrepreneurship competence

· Agile product development:

The students are able to apply methods of agile product development e.g. Scrum.

Methodical innovation retrieval:

The students are able to conduct processes for user- and technology-centered innovation to develop sustainable value propositions for certain target groups (e.g. Design Thinking (DT), Technology Application Selection (TAS)-process).

Orientation on management of new technology-based firms (NTBF):

The students are able to name central concepts of intellectual property and legal structures. The students are able to name the most important tasks of entrepreneurial leadership. They are able to name the most common form of business modeling and to setup a business plan. The students know important approaches to establish an organization. The students are able to determine the ownership structure in an investment situation. The students are able to name marketing concepts and setup a business model.

· Generate investment readiness:

The students are able to setup rudimentary revenue and cost plan. Furthermore, they are able to establish a project plan for a company in order to derive an investment plan. The students are able to present their business proposal to investors and develop empathy for the investors.

· Competence to develop a business model:

The students are able to apply respective tools for business modeling e.g. Business Model Canvas. The students are able to develop and assess alternative business models.

Risk handling:

The students are able to name basic risks w.r.t. requirements, technical limitations and profitability. The students are able to apply methods of customer interaction for evaluation of requirements and willingness to pay. The students are able to setup a rudimentary competitors analyze. The students are able to name and identify risks and present potential reactions.

#### Systemic technical competence

Problem solution competence:

The students are able to analyze, assess and structurally solve a technical problem.

Agile methodology of system development:

The students are able to name and apply different system development processes.

Validation in volatile environment:

The students are able to conduct technical and economical validation under volatile constraints. For this, they are able to name the constraints and interpret the results of the validation.

Functional decomposition:

The students are able to identify, interpret and derive functional requirements from complex customer needs.

Architecture development:

The students are able to recognize coherences from the functional requirements and derive a suitable system architecture.

#### Content

This module strives to combine technical, social and personal competences from the technical and entrepreneurial domain. The objective is to prepare students as best as possible for entrepreneurial activity within or outside of an established organization. Our teaching methods are research-based with a practical orientation.

The lecture Entrepreneurship as the essential component offers the theoretical basis and provides insight in important theoretical concepts and empirical evidence. Currently released case studies and practical experiences of successful founders support the theoretical and empirical content. In order to run a company for the long term additional knowledge is important. That's why the lecture also teaches basic principles for opportunity recognition, business modeling, an introduction to entrepreneurial marketing and leadership. Customer-based design methods from the lean startup approach as well as methods of technology-centered innovation are presented. Future founders have to be able to develop and handle resources such as financial and human capital, infrastructure and intellectual property. Further aspects tackle the establishment of an organization and funding of the own project.

The knowledge taught in the lecture Entrepreneurship will be applied in an application-oriented seminar and the labs. Hence we use an action learning approach to extend the taught knowledge by practical skills and reflection capabilities. In an team of five, the students will experience their way from the ideation process to the final pitch in front of investors.

The students are able to choose between the following options concerning the labs:

- · The Automation Innovation Lab offers drones as an innovation platform for cooperative swarm solutions.
- The Industry 4.0 Innovation Lab enables innovation in the context of the next industrial revolution via mobile robot platforms.
- In the Interconnected Intelligent Systems Lab innovations in the context of Assisted Living and Smart Housing are enabled by providing a rich assembly set of mobile robots, actuators and sensors.
- The Computer Vision for Health Lab offers a selection of state-of-the-art imaging devices and powerful computing hardware for innovative image-based applications for medicine and healthcare.

The module also presents methods of agile system development (Scrum) along with associated validation methods as well as methods for functional prototyping. Gate plans are used within the module to determine the progress of the project. Methods for single person work and teamwork are presented and applied. Additionally group-specific knowledge of the different roles of team members, solutions to conflict situations and interdisciplinary teams are presented.

## Module grade calculation

The module grade consists of the written exam of the Lecture Entrepreneurship (40%), of the submissions and presentation of the Innovation Lab (40%) and of the submissions and presentation of the SIL Entrepreneurship Project (20%).

## Annotation

## Related courses:

Lecture Entrepreneurship
Seminar Entrepreneurship Project
Innovation Labs
Please note that the courses must be booked in parallel.

#### Related exams:

Written exams covering the content of lecture Entrepreneurship
Presentation of the Value Profile (seminar Entrepreneurship)
Submission of the Business Plan (seminar Entrepreneurship)
Submission of a Technical Report with requirements list and system architecture (Innovation Lab)
Submission of the reflection of the Gate Plans (Innovation Lab)
Presentation of the High-fidelity (Innovation Lab)

### Workload

Lecture Entrepreneurship: 32h attendance time, 48h preparation and follow-up time, 10h preparation time for assessment

**Seminar Entrepreneurship:** 34h attendance time, 3h preparation and follow-up time, 53h preparation time for assessment.

Innovation Lab: 8h attendance time, 213h preparation and follow-up time, 49h preparation time for assessment.

This results in a total of 450 hours and a total of 15 LPs for both semesters (15\*30/2 = 225).

#### Recommendation

It is recommended to attend the lecture Entrepreneurship at the same time as the seminar Entrepreneurship Project and the Innovation Lab in the winter semester.



# 4.143 Module: Systems and Software Engineering [M-ETIT-100537]

Responsible: Prof. Dr.-Ing. Eric Sax

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: Minor Studies: Electrical Engineering

Credits<br/>5Grading scale<br/>Grade to a tenthRecurrence<br/>Each winter termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>2

Mandatory			
T-ETIT-100675	Systems and Software Engineering	5 CR	Sax

#### **Competence Certificate**

Written exam, approximately 90 minutes.

Students are given the opportunity to earn a grade bonus through separate task assignments. If the grade of the written exam is between 4.0 and 1.3, the bonus improves the grade by a maximum of one grade level (0.3 or 0.4). The exact criteria for awarding a bonus will be announced at the beginning of the lecture. Bonus points do not expire and remain valid for exams taken at a later date.

#### **Prerequisites**

none

## **Competence Goal**

- Students are able to analyse and explain the functional principles and applications of embedded systems.
- Students are able to evaluate and apply maturity models as well as Software Development Life Cycle models including the waterfall model, V-model, prototyping model, agile models, and DevOps.
- Students are able to apply various creativity techniques to develop innovative solutions to problems. They will be able to derive and analyse requirements.
- Students are familiar with diagram formats software modelling languages; they can evaluate and create these based on problem descriptions of an application area. They will be able to create and evaluate functional, data-oriented, algorithmic, state-oriented, and object-oriented views.
- Students are able to understand and apply various aspects of the realization of embedded systems. They will be able to consider implementation alternatives: hardware, co-design and scheduling aspects.
- Students are familiar with the various testing phases in a project and can explain them. They can assess the reliability of a system and understand the concept of functional safety.

#### Content

The focus of the course is on processes and methods for the design of systems composed of electrical, electronic and electronically programmable systems that contain software, hardware and mechanical components. The desired competencies of the course include the knowledge and goal-oriented use of modeling techniques, design processes, description and representation tools as well as specification languages that correspond to the current state of the art.

## Module grade calculation

The grade is determined by the written exam and the bonus points.

## Workload

For each Credit Point (CP), 30h of work is scheduled. The resulting 150h are distributed as follows:

- 15 weeks of 1.5h attendance in lecture and 2h preparation and follow-up per week = 52.5h
- 15 weeks of 1.5h attendance in each exercise and at least 2h preparation (includes processing of exercise sheets and the processing of tasks for the acquisition of bonus points) per week = 52.5h
- Preparation for the exam = 45h

## Recommendation

Knowledge in Digital Technology and Information and Automation Technology (e.g. module M-ETIT-102102 and M-ETIT-106336)



# **4.144 Module: Systems Engineering for Automotive Electronics [M-ETIT-100462]**

Responsible: Hon.-Prof. Dr. Jürgen Bortolazzi

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: Minor Studies: Electrical Engineering

Credits<br/>4Grading scale<br/>Grade to a tenthRecurrence<br/>Each summer termDuration<br/>1 termLanguage<br/>EnglishLevel<br/>4Version<br/>1

Mandatory			
T-ETIT-100677	Systems Engineering for Automotive Electronics	4 CR	Bortolazzi

# **Prerequisites**

none



# 4.145 Module: Telematics (24128) [M-INFO-100801]

Responsible: Prof. Dr. Martina Zitterbart Organisation: KIT Department of Informatics

> Part of: Area of Specialization: Telematics

**Elective Studies in Informatics** 

Credits

**Grading scale** Grade to a tenth

Recurrence Each winter term Duration 1 term

Language German/English Level

Version

Mandatory T-INFO-101338 **Telematics** 6 CR Zitterbart

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students

- · master protocols, architectures, and methods and algorithms that are used on the Internet for routing and for establishing a reliable end-to-end connection, as well as various media allocation procedures in local networks.
- have an understanding of the systems and the problems that appear in a global, dynamic network as well as the mechanisms used to remedy them.
- are familiar with current developments such as SDN and data center networking.
- know methods to manage and administrate networks.

Students master the basic protocol mechanisms for establishing reliable end-to-end communication. Students have detailed knowledge of the mechanisms used in TCP for congestion and flow control and can discuss the issue of fairness with multiple parallel transport streams. Students can analytically determine the performance of transport protocols and know methods that fulfill special requirements of TCP, such as high data rates and short latencies. Students are familiar with current topics such as problems introduced by utilization of middle boxes in the Internet, the use of TCP in data centers and multipath TCP. Students can use transport protocols in practice.

Students know the functions of routers in the Internet and can reproduce and apply common routing algorithms. Students can reproduce the architecture of a router and know different approaches to buffer placement as well as their advantages and disadvantages.

Students understand the distinction of routing protocols into interior and exterior gateway protocols and have detailed knowledge of the functionality and properties of common protocols such as RIP, OSPF and BGP. The students are familiar with current topics such as SDN.

Students know the function of media allocation and can classify and analytically evaluate media allocation processes. Students have in-depth knowledge of Ethernet and are familiar with various Ethernet forms and their differences, especially current developments such as real-time Ethernet and data center Ethernet. Students can reproduce and apply the spanning tree protocol.

Students can reproduce the technical characteristics of DSL. Students are familiar with the concept of label switching and can compare existing approaches such as MPLS.

# Content

- Introduction
- End-to-end data transport
- Routing protocols and architectures
- Media allocation
- Bridges
- Data transmission
- Further selected examples
- Network management

#### Workload

Lecture with 3 SWS plus follow-up/exam preparation, 6 CP.

6 CP corresponds to approx. 180 working hours, of which

approx. 60 hours lecture attendance

approx. 60 hours preparation/follow-up work

approx. 60 hours exam preparation



# 4.146 Module: Testing Digital Systems I (24637) [M-INFO-100851]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach summer term1 termEnglish41

Mandatory				
T-INFO-101388	Testing Digital Systems I	3 CR	Tahoori	

# **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The course provides the basic techniques for testing digital circuits

#### Content

Testing of digital circuits plays a critical role during the design and manufacturing cycles. It also ensures the quality of parts shipped to the customers. Test generation and design for testability are integral parts of automated design flow of all electronics products. The objective of this course is to provide the foundations for developing test methods for digital systems and provides the techniques necessary to practice design for testability.

This course encompasses the theoretical and practical aspects of digital systems testing and the design of easily testable circuits. Topics include Introduction to Testing (testing definition, types of test, automatic test equipment, test economics, and quality models), Failures and Errors (definitions, failure modes, failure mechanisms, reliability defects), Faults (fault models, stuck-at faults, bridging faults, timing faults, transistor-level faults, functional-level faults, effectiveness of different fault models based on real data), Logic and Fault Simulation (fault equivalence and fault collapsing, true-value simulation, fault simulation algorithms, statistical methods), Test Generation for Combinational Circuits (algebraic methods, path-tracing (D-alg, PODEM, FAN), testability metrics, test file compression), Digital Design-For-Testability and Internal Scan Design (ad-hoc methods, scan architectures, scan-based test methodology).

#### Workload

2 SWS: 2 SWS + 1,5 x 2 SWS) x 15 + 15 h preparation for the exam = 90 h = 3 ECTS



# 4.147 Module: Testing Digital Systems II [M-INFO-102962]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Design of Embedded Systems and Computer Architectures

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion3Grade to a tenthEach summer term1 termEnglish41

Mandatory				
T-INFO-105936	Testing Digital Systems II	3 CR	Tahoori	

## **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The objective of this course is to provide more advanced topics on testing of digital systems and complement the foundation covered in Testing Digital Systems I.

#### Content

Testing of digital circuits plays a critical role during the design and manufacturing cycles. It also ensures the quality of parts shipped to the customers. Test generation and design for testability are integral parts of automated design flow of all electronic products. The objective of this course is to provide more advanced topics on testing of digital systems and complement the foundation covered in Testing Digital Systems I.

Topics include Functional and Structural Testing (design verification vectors, exhaustive test, pseudo-exhaustive test, pseudo-random testing), Essentials of Test Generation for Sequential Circuits (state-machine initialization, time-frame expansion method), Built-in Self Test (test economics of BIST, test pattern generation, output response analysis, BIST architectures), Boundry Scan (Boundry scan architectures, BS test methodology), Delay Testing (path delay test, hazard-free, robust, and non-robust delay tests), transition faults, delay test schemes), Current-Based Testing (motivation, test vectors for IDDQ, variations of IDDQ), Memory Test (memory test algorithm, memory BIST, memory repair), and DFT for System-on-Chip.

#### Workload

2 SWS: (2 SWS + 1.5 x 2 SWS) x 15 + 15 h exam preparation = 90 h = 3 ECTS

## Recommendation

Knowledge of Digital Design and Computer Architecture is helpful.



# 4.148 Module: Text Indexing [M-INFO-102732]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: Area of Specialization: Algorithm Engineering

**Elective Studies in Informatics** 

Credits	Grading scale	Recurrence	Duration	Language	Level	Version
5	Grade to a tenth	Each winter term	1 term	English	3	3

Mandatory					
T-INFO-105691	Text-Indexing	4 CR	Sanders		
T-INFO-111855	Text-Indexing Project/Experiment	1 CR	Sanders		

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

Students acquire a systematic understanding of algorithmic issues and solution approaches in the area of text indexing, building on existing knowledge in the subject area of algorithms. They will also be able to

apply learned techniques to related problems and interpret and comprehend current research topics in the area of text indexing.

Upon successful completion of the course, students will be able to:

- explain terms, structures, basic problem definitions, and algorithms from the lecture;
- select which algorithms and data structures are suitable for solving a problem and, if necessary, adapt them to the requirements of a specific problem;
- use algorithms and data structures, analyze them mathematically, and prove the algorithmic properties.

#### Content

In this lecture we deal with algorithms and data structures for texts, especially text indices. Text indices are data structures that provide additional information about a text in order to accelerate queries regarding this text. These can be simple pattern matching queries ("Does a pattern occur in the text?") or more complex data mining queries ("Which pattern of a certain length occurs most often in the text?").

Furthermore, we deal with text compression. Here, we want to represent a text as space-efficiently as possible. However, we have to make sure that the original text can be reconstructed completely. Here, we speak of lossless compression. In the lecture, we will learn about techniques that are used in compression programs such as gzip.

#### Workload

The lectures including the project/experiment with 5 ECTS corresponds to 150 working hours, which are divided approximately as follows:

- ca. 30 hours attending lectures
- ca. 60 hours preparing and following-up lectures
- ca. 30 hours working on the project/experiment
- ca. 30 hours preparing for the examination

## Recommendation

The lecture builds on parts of the contents of the lectures Algorithms I and Algorithms II. Corresponding knowledge is therefore helpful.



# 4.149 Module: Ubiquitous Computing (24146) [M-INFO-100789]

Responsible: Prof. Dr.-Ing. Michael Beigl Organisation: KIT Department of Informatics

Part of: Area of Specialization: Telematics

**Elective Studies in Informatics** 

Credits Grading scale Recurrence Duration Language Level Version Grade to a tenth Each winter term 1 term English

Mandatory				
T-INFO-101326	Ubiquitous Computing	5 CR	Beigl	

#### **Competence Certificate**

See partial achievements (Teilleistung)

## **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The aim of the lecture is to impart knowledge of the fundamentals and advanced methods and techniques of ubiquitous computing. After completing the lecture, students will be able to

reproduce and discuss what they have learnt about existing ubiquitous computing systems.

evaluate the general knowledge of ubiquitous systems and transfer statements and laws to special cases.

evaluate and assess different methods for design processes and user studies and select suitable methods for the development of new solutions.

invent, plan, design and evaluate new ubiquitous systems for use in everyday or industrial process environments and assess the costs and technical implications.

#### Content

The lecture provides an overview of the history and teaches the concepts, theories and methods of ubiquitous information technology (ubiquitous computing). Based on the appliance concept, students then design their own appliances in the exercise, plan the construction and then develop them. The necessary technical and methodological basics such as hardware for ubiquitous systems, software for ubiquitous systems, principles of context recognition for ubiquitous systems, networking of ubiquitous systems and design of ubiquitous systems and in particular information appliances are discussed. Methods of design and testing for human-machine interaction and human-machine interfaces developed in ubiquitous computing are explained in detail. There is also an introduction to the economic aspects of a ubiquitous system.

In the practical part of the lecture, the understanding of ubiquitous systems is deepened through practical application of the knowledge base of the lecture. The students design and develop their own appliance and test it. The aim is to have gone through the steps towards a prototypical and possibly marketable appliance.

#### Workload

The total workload for this course unit is approximately 150 hours (5.0 credits).

# Activity Workload

# Attendance time: Attendance of the lecture

15 x 90 min 22 h 30 min

# Attendance time: Attendance of the exercise

15 x 45 min 11 h 15 min

# Preparation / follow-up of the lecture and exercise

15 x 90 min 22 h 30 min

# Developing a self-developed concept for an information appliance

33 h 45 min

# Go through set of slides 2x

2 x 12 h 24 h 00 min **Prepare exam** 36 h 00 min **TOTAL** 

150 h 00 min

Workload for the course unit "Ubiquitous Information Technologies



# 4.150 Module: Wearable Robotic Technologies [M-INFO-103294]

Responsible: Prof. Dr.-Ing. Tamim Asfour

Prof. Dr.-Ing. Michael Beigl

Organisation: KIT Department of Informatics

Part of: Area of Specialization: Robotics and Automation

Area of Specialization: Anthropomatics and Cognitive Systems

**Elective Studies in Informatics** 

CreditsGrading scaleRecurrenceDurationLanguageLevelVersion4Grade to a tenthEach summer term1 termEnglish33

Mandatory					
T-INFO-106557	Wearable Robotic Technologies	4 CR	Asfour, Beigl		

#### **Competence Certificate**

See partial achievements (Teilleistung)

#### **Prerequisites**

See partial achievements (Teilleistung)

#### **Competence Goal**

The student has received fundamental knowledge about wearable robotic technologies and understands the requirements for the design, the interface to the human body and the control of wearable robots. He/she is able to describe methods for modelling the human neuromusculoskeletal system, the mechatronic design, fabrication and composition of interfaces to the human body. The student understands the symbiotic human—machine interaction as a core topic of Anthropomatics and has knowledge of state-of-the-art examples of exoskeletons, orthoses and prostheses.

#### Content

The lecture provides an overview of wearable robot technologies (exoskeletons, prostheses and ortheses) and their potentials. It starts with the basics of wearable robotics and introduces different approaches to the design of wearable robots and their related actuator and sensor technology. The lecture focuses on modeling the neuromusculoskeletal system of the human body, the interfaces of wearable robots to the human body and the physical and cognitive human-robot interaction for tightly-coupled hybrid human-robot systems. Examples of current research and various applications of lower, upper and full body exoskeletons as well as prostheses are presented.

## Workload

Lecture with 2 SWS, 4 LP 4 LP corresponds to 120 hours, including 15 \* 2 = 30 hours attendance time 15 \* 3 = 45 self-study 45 hours preparation for the exam

#### Recommendation

Attendance of the lecture Mechano-Informatics in Robotics is recommended.

## 5 Courses



# **5.1 Course: Access Control Systems: Models and Technology [T-INFO-112775]**

**Responsible:** Prof. Dr. Hannes Hartenstein **Organisation:** KIT Department of Informatics

Part of: M-INFO-106303 - Access Control Systems: Models and Technology

Type	Credits	Grading scale	Recurrence	Version
Written examination	5	Grade to a third	Each summer term	1

Events							
ST 2024	2400147	Access Control Systems: Models and Technology	3 SWS	Lecture / Practice ( /	Hartenstein, Leinweber		
Exams	Exams						
ST 2024	7500155	Access Control Systems: Mo	Access Control Systems: Models and Technology				
ST 2024	7500247	Access Control Systems: Mo	Hartenstein				
WT 24/25	7500192	Access Control Systems: Models and Technology			Hartenstein		

Legend: █ Online, ➡ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 Nr. 1 SPO) lasting 60 minutes.

Depending on the number of participants, it will be announced six weeks before the examination (§ 6 Abs. 3 SPO) whether the examination takes place

- in the form of an oral examination lasting 30 minutes pursuant to § 4 Abs. 2 Nr. 2 SPO or
- in the form of a written examination lasting 60 minutes in accordance with § 4 Abs. 2 Nr. 1 SPO.

# **Prerequisites**

None.

# Recommendation

Basics according to the lectures "Information Security" and "IT Security Management for Networked Systems" are recommended.



# 5.2 Course: Advanced Artificial Intelligence [T-INFO-112768]

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

Part of: M-INFO-106299 - Advanced Artificial Intelligence

Type	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each summer term	1

Events	Events					
ST 2024	2400141	Advanced Artificial Intelligence	4 SWS	Lecture / 🗣	Niehues, Asfour	
Exams						
ST 2024	7500052	Advanced Artificial Intelligen	Advanced Artificial Intelligence			
WT 24/25	7500092	Advanced Artificial Intelligence		Niehues, Waibel, Asfour		

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

#### Prerequisites

None.



# 5.3 Course: Advanced Bayesian Data Analysis [T-INFO-113673]

Responsible: Prof. Dr. Nadja Klein

Organisation: KIT Department of Informatics

Part of: M-INFO-106812 - Advanced Bayesian Data Analysis

Type Credits Grading scale Grade to a third 1

Events					
WT 24/25	2400120	Advanced Bayesian Data Analysis	3 SWS	Lecture / Practice ( /	Klein

Legend: ☐ Online, 🍪 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

#### **Competence Certificate**

The success control takes place in the form of a written exam, usually 90 minutes in length, according to § 4 Abs. 2 Nr. 1 SPO.

A bonus can be acquired through successful participation in the exercise as a success control of a different kind (§4(2), 3 SPO 2008) or study performance (§4(3) SPO 2015). The exact criteria for awarding a bonus will be announced at the beginning of the lecture. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). The bonus is only valid for the main and post exams of the semester in which it was earned. After that, the grade bonus expires.

#### Recommendation

- Knowledge in R or Python
- Mathematics-heavy lecture. The basics will be reviewed, but mathematical proficiency is helpful



# 5.4 Course: Advanced Data Structures [T-INFO-105687]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: M-INFO-102731 - Advanced Data Structures

Type	Credits	Grading scale	Recurrence	Version
Oral examination	4	Grade to a third	Each summer term	2

Events								
ST 2024	2400164	Advanced Data Structures	3 SWS	Lecture / 🗣	Kurpicz, Sanders			
Exams	Exams							
ST 2024	7500538	Advanced Data Structures			Sanders			

Legend: ☐ Online, 🚱 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

#### **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

The examination takes place in the form of an oral examination and a project/experiment as an examination of success of a different kind

Weighting: 80% oral examination, 20% project/experiment.

## **Prerequisites**

None.

# **Modeled Conditions**

The following conditions have to be fulfilled:

1. The course T-INFO-111849 - Advanced Data Structures Project/Experiment must have been started.

# Recommendation

The lecture builds on parts of the contents of the lectures Algorithms I and Algorithms II. Corresponding knowledge is therefore helpful.



# 5.5 Course: Advanced Data Structures Project/Experiment [T-INFO-111849]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: M-INFO-102731 - Advanced Data Structures

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	1	Grade to a third	Each summer term	1

Events						
ST 2024	2400164	Advanced Data Structures	3 SWS	Lecture / 🗣	Kurpicz, Sanders	
Exams						
ST 2024	7500370	Advanced Data Structures Project/Experiment			Sanders	

Legend:  $\blacksquare$  Online,  $\clubsuit$  Blended (On-Site/Online),  $\P$  On-Site,  $\mathbf x$  Cancelled

#### **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 120 minutes.

The examination takes place in the form of an oral examination and a project/experiment as an examination of success of a different kind

Weighting: 80% oral examination, 20% project/experiment.

## **Prerequisites**

None.

# Recommendation

The lecture builds on parts of the contents of the lectures Algorithms I and Algorithms II. Corresponding knowledge is therefore helpful.



# 5.6 Course: Advanced Machine Learning and Data Science [T-WIWI-111305]

Responsible: Prof. Dr. Maxim Ulrich

Organisation: KIT Department of Economics and Management

Part of: M-WIWI-105659 - Advanced Machine Learning and Data Science

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	9	Grade to a third	Each term	4

Events							
ST 2024	2500016	Advanced Machine Learning and Data Science	4 SWS	Project (P / 🛱	Ulrich		
Exams	Exams						
ST 2024	7900378	Advanced Machine Learning	Advanced Machine Learning and Data Science				
WT 24/25	7900291	Advanced Machine Learning and Data Science			Ulrich		

Legend: █ Online, ቆ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out in form of a written thesis based on the course "Advanced Machine Learning and Data Science".

#### **Prerequisites**

The module Modeling the Dynamics of Financial Markets must be passed.

#### **Modeled Conditions**

The following conditions have to be fulfilled:

1. The module M-WIWI-106660 - Modeling the Dynamics of Financial Markets must have been passed.

### **Annotation**

The course is targeted to students with a major in Data Science and/or Machine Learning. It offers students the opportunity to develop hands-on knowledge on new developments in data science and machine learning. Please apply via the link: https://portal.wiwi.kit.edu/forms/form/fbv-ulrich-msc-project.



# 5.7 Course: Algorithm Engineering [T-INFO-101332]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: M-INFO-100795 - Algorithm Engineering

Type Oral examination

Credits Grading scale Grade to a third

Grade to a third

Recurrence Each summer term

4

#### **Competence Certificate**

There are two partial achievements Algorithm Engineering (4 ECTS) and Algorithm Engineering Exercises (1 ECTS):

Algorithm Engineering:

The assessment is carried out as an oral examination lasting 20 minutes. § 4 Abs. 2 Nr. 2 SPO

Algorithm Engineering Exercises:

The assessment is carried out as an examination of another type.

The exercise can be evidenced by various performance records. This is determined individually during the lecture. Usually, the student prepares a seminar presentation and/or works on a practical tasks with written elaboration and evaluation (the main performance consists of the

programming, documented by the source code that is to be handed in and supplemented by a short written report).

Students may redraw from the examination during the first XXX??? weeks after they have been assigned a task.

#### **Prerequisites**

none.

#### **Modeled Conditions**

The following conditions have to be fulfilled:

1. The course T-INFO-111856 - Algorithm Engineering Pass must have been started.



# 5.8 Course: Algorithm Engineering Pass [T-INFO-111856]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: M-INFO-100795 - Algorithm Engineering

Type Credits Grading scale Examination of another type 1 Grade to a third Recurrence Each summer term 1

#### **Competence Certificate**

There are two partial achievements Algorithm Engineering (4 ECTS) and Algorithm Engineering Exercises (1 ECTS): Algorithm Engineering:

The assessment is carried out as an oral examination lasting 20 minutes.

#### **Algorithm Engineering Exercises:**

### The assessment is carried out as an examination of another type. § 2 Abs. 2 Nr. 3

The exercise can be evidenced by various performance records. This is determined individually during the lecture. Usually, the student prepares a seminar presentation and/or works on a practical tasks with written elaboration and evaluation (the main performance consists of the

programming, documented by the source code that is to be handed in and supplemented by a short written report). Students may redraw from the examination during the first XXX??? weeks after they have been assigned a task.

#### **Prerequisites**

None.



# 5.9 Course: Algorithmic Graph Theory [T-INFO-103588]

**Responsible:** Dr. rer. nat. Torsten Ueckerdt **Organisation:** KIT Department of Informatics

Part of: M-INFO-100762 - Algorithmic Graph Theory

Type Oral examination Credits 5 Grading scale Grade to a third Recurrence Irregular 1

# **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

# **Prerequisites**

None.

#### Recommendation

Knowledge of the basics of graph theory and algorithm technology is helpful



# 5.10 Course: Algorithms for Visualization of Graphs [T-INFO-104390]

**Responsible:** Dr. rer. nat. Torsten Ueckerdt **Organisation:** KIT Department of Informatics

Part of: M-INFO-102094 - Algorithms for Visualization of Graphs

Type Oral examination Credits 5 Grading scale Grade to a third Recurrence Irregular 1

#### **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

# **Prerequisites**

None.

#### Recommendation

Knowledge of the basics of graph theory and algorithm technology is helpful.



# 5.11 Course: Algorithms II [T-INFO-102020]

Responsible: Prof. Dr. Peter Sanders
Organisation: KIT Department of Informatics
Part of: M-INFO-101173 - Algorithms II

Type	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each winter term	1

Events						
WT 24/25	2424079	Algorithms II	4 SWS	Lecture / 🗣	Sanders, Maas, Hermann	
Exams						
ST 2024	7500464	Algorithms II			Sanders	

Legend: █ Online, ➡ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 120 minutes.

# **Prerequisites**

none.



# 5.12 Course: Artificial Intelligence & Security [T-INFO-113668]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: M-INFO-106810 - Artificial Intelligence & Security

Type	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each winter term	1

Events					
WT 24/25	2424000	Artificial Intelligence & Security	4 SWS	Lecture / Practice ( /	Wressnegger

Legend: ☐ Online, 🍪 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

#### **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 120 minutes.

Depending on the number of participants, it will be announced six weeks before the examination performance (§ 6 Abs. 3 SPO) whether the performance review will be

- on the form of an oral examination according to § 4 Abs. 2 no. 2 SPO or
- in the form of a written examination according to § 4 Abs. 2 Nr. 1 SPO

takes place.

## **Prerequisites**

None.

#### Recommendation

The basics of IT security and artificial intelligence are a prerequisite.



# 5.13 Course: Automated Planning and Scheduling [T-INFO-109085]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: M-INFO-104447 - Automated Planning and Scheduling

Type Oral examination Credits 5 Grading scale Grade to a third Recurrence Irregular 1

# **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 30 minutes.

# **Prerequisites**

None.



# 5.14 Course: Autonomous Learning for Intelligent Robot Perception [T-INFO-113327]

**Responsible:** Prof. Dr. Rudolph Triebel **Organisation:** KIT Department of Informatics

Part of: M-INFO-106608 - Autonomous Learning for Intelligent Robot Perception

Type	Credits	Grading scale	Recurrence	Version
Written examination	4	Grade to a third	Each winter term	1

Events					
WT 24/25	2400213	Autonomous Learning for Intelligent Robot Perception	2 SWS	Lecture / Practice ( /	Triebel

#### **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 120 minutes.

#### **Prerequisites**

None.

# Recommendation

A basic understanding of probability theory and linear algebra is required



# **5.15 Course: Channel Coding: Algebraic Methods for Communications and Storage [T-ETIT-111244]**

Responsible: Prof. Dr.-lng. Laurent Schmalen

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: M-ETIT-105616 - Channel Coding: Algebraic Methods for Communications and Storage

Type	Credits	Grading scale	Recurrence	Expansion	Version
Oral examination	3	Grade to a third	Each summer term	1 terms	1

Events						
ST 2024	2310546	Channel Coding: Algebraic Methods for Communications and Storage	2 SWS	Lecture / 🕃	Schmalen	
Exams						
ST 2024	7310546-1	Channel Coding: Algebraic N Storage	Channel Coding: Algebraic Methods for Communications and Storage			
WT 24/25	7310546-1	Channel Coding: Algebraic Methods for Communications and Storage			Schmalen	

Legend: 
☐ Online, 
☐ Blended (On-Site/Online), On-Site, Cancelled

# **Competence Certificate**

The exam is held as an oral exam of 20 Min according to 4 Abs. 2 Nr. 1 SPO Bachelor/Master Elektrotechnik und Informationstechnik. Grade of the module corresponds to the grade of the oral exam.

#### **Prerequisites**

none

## Recommendation

Previous attendance of the lectures "Communication Engineering I" and "Probability Theory" is recommended.



# 5.16 Course: Channel Coding: Graph-Based Codes [T-ETIT-111245]

Responsible: Prof. Dr.-Ing. Laurent Schmalen

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: M-ETIT-105617 - Channel Coding: Graph-Based Codes

Type	Credits	Grading scale	Recurrence	Expansion	Version
Oral examination	6	Grade to a third	Each winter term	1 terms	1

Events					
WT 24/25	2310520	Channel Coding: Graph- Based Codes	3 SWS	Lecture / 🕃	Schmalen
WT 24/25	2310521	Exercise for 2310520 Channel Coding: Graph- Based Codes	Channel Coding: Graph-		Schmalen
Exams		·	•	•	
ST 2024	7310520-1	Channel Coding: Graph-Ba	Channel Coding: Graph-Based Codes		
WT 24/25	7310520-1	Channel Coding: Graph-Ba	Channel Coding: Graph-Based Codes		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

#### **Competence Certificate**

The success control takes place in the form of an oral examination lasting 25 minutes. Before the examination, there is a preparation phase of 30 minutes in which preparatory tasks are solved.

# **Prerequisites**

none

# Recommendation

Previous attendance of the lectures "Communication Engineering I" and "Theory of Probability" is recommended. Knowledge from the lectures "Applied Information Theory" and "Verfahren der Kanalcodierung" is helpful.



# 5.17 Course: Combinatorics [T-MATH-105916]

Responsible: Prof. Dr. Maria Aksenovich
Organisation: KIT Department of Mathematics
Part of: M-MATH-102950 - Combinatorics

Туре	Credits	Grading scale	Recurrence	Version
Written examination	8	Grade to a third	see Annotations	3

Events						
ST 2024	0150300	Combinatorics	4 SWS	Lecture	Aksenovich	
ST 2024	0150310	Tutorial for 0150300 (Combinatorics)	2 SWS	Practice	Liu	
Exams						
ST 2024	7700085	Combinatorics			Aksenovich	

# **Prerequisites**

none

# Annotation

The course is offered every second year.



# 5.18 Course: Compiler Design [T-INFO-113925]

Responsible: Prof. Dr. André Platzer

Organisation: KIT Department of Informatics
Part of: M-INFO-106966 - Compiler Design

Type Credits Grading scale Grade to a third Recurrence Irregular 1

#### **Competence Certificate**

The assessment is generally carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 120 minutes.

A bonus can be earned by successfully completing the exercises. To receive a bonus, you must earn 50% of the points for solving the exercises. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4).

## **Prerequisites**

None.

#### Recommendation

Students are expected to have significant experience in a high-level programming language. Students are also expected to follow the lecture notes.



# 5.19 Course: Computational Geometry [T-INFO-104429]

**Responsible:** TT-Prof. Dr. Thomas Bläsius **Organisation:** KIT Department of Informatics

Part of: M-INFO-102110 - Computational Geometry

Type Oral examination Credits 6 Grading scale Grade to a third Recurrence Irregular 3

Exams			
ST 2024	7500192	Computational Geometry	Bläsius



# 5.20 Course: Computational Geometry - Pass [T-INFO-113718]

**Responsible:** TT-Prof. Dr. Thomas Bläsius **Organisation:** KIT Department of Informatics

Part of: M-INFO-102110 - Computational Geometry

**Type**Completed coursework

Credits 0 Grading scale pass/fail

Recurrence Irregular Version



# 5.21 Course: Computational Imaging [T-INFO-112573]

**Responsible:** Dr.-lng. Johannes Meyer **Organisation:** KIT Department of Informatics

Part of: M-INFO-106190 - Computational Imaging

Type	Credits	Grading scale	Recurrence	Version
Written examination	5	Grade to a third	Each winter term	1

Events							
WT 24/25	2400173	Computational Imaging	3 SWS	Lecture / Practice ( /	Meyer, Beyerer		
Exams	Exams						
ST 2024	7500351	Computational Imaging	Computational Imaging				
WT 24/25	7500276	Computational Imaging			Beyerer		

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

# **Prerequisites**

None.



# 5.22 Course: Computational Risk and Asset Management [T-WIWI-102878]

Responsible: Prof. Dr. Maxim Ulrich

Organisation: KIT Department of Economics and Management
Part of: M-WIWI-105032 - Data Science for Finance

Type Credits Grading scale Grading scale Grade to a third Recurrence Irregular 5

#### **Competence Certificate**

The module examination takes the form of an alternative exam assessment.

The alternative exam assessment consists of a Python-based "Takehome Exam". At the end of the third week of January, the student is given a "Takehome Exam" which he processes and sends back independently within 4 hours using Python. Precise instructions will be announced at the beginning of the course. The alternative exam assessment can be repeated a maximum of once. A timely repeat option takes place at the end of the third week in March of the same year. More detailed instructions will be given at the beginning of the course.

#### **Prerequisites**

None.

#### Recommendation

Basic knowledge of capital markt theory.



# 5.23 Course: Constructive Logic [T-INFO-112704]

Responsible: Prof. Dr. André Platzer

Organisation: KIT Department of Informatics

Part of: M-INFO-106256 - Constructive Logic

Type	Credits	Grading scale	Recurrence	Version
Written examination	5	Grade to a third	Each summer term	1

Events							
ST 2024	2400097	Constructive Logic	4 SWS	Lecture / 🗣	Platzer		
Exams	Exams						
ST 2024	7500206	Constructive Logic			Platzer		

Legend:  $\blacksquare$  Online,  $\ \mathfrak{S}$  Blended (On-Site/Online),  $\ \P$  On-Site,  $\ \mathbf{x}$  Cancelled

#### **Competence Certificate**

The assessment is usually carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 120 minutes.

# **Prerequisites**

None.

#### Recommendation

You will be expected to follow the lecture notes.



# 5.24 Course: Data Science and Artificial Intelligence for Energy Systems [T-INFO-113402]

**Responsible:** TT-Prof. Dr. Benjamin Schäfer **Organisation:** KIT Department of Informatics

Part of: M-INFO-106655 - Data Science and Artificial Intelligence for Energy Systems

Type	Credits	Grading scale	Recurrence	Version
Oral examination	6	Grade to a third	Each summer term	1

Events						
ST 2024	2400098	Data science and Artificial Intelligence for Energy Systems	2 SWS	Lecture / 🗣	Schäfer	
ST 2024	2400173	Data science and Artificial Intelligence for Energy Systems	2 SWS	Practice / •	Schäfer	
Exams				•	•	
ST 2024	7500309	Data Science and Artificial I	Data Science and Artificial Intelligence for Energy Systems Schäfer			

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♠ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting about 30 minutes.

# **Prerequisites**

None.

# Recommendation

Knowledge of Al basics is very helpful.

Previous participation in "Energieinformatik 1" and/or "Energieinformatik 2" is beneficiary but not mandatory. Knowledge of Python is highly recommended.



# 5.25 Course: Decentralized Systems: Fundamentals, Modeling, and Applications [T-INFO-110820]

**Responsible:** Prof. Dr. Hannes Hartenstein **Organisation:** KIT Department of Informatics

Part of: M-INFO-105334 - Decentralized Systems: Fundamentals, Modeling, and Applications

Туре	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each summer term	5

Events						
ST 2024	2400089	Decentralized Systems: Fundamentals, Modeling, and Applications	4 SWS	Lecture / Practice ( /	Stengele, Hartenstein	
Exams						
ST 2024	7500095	Decentralized Systems: Fur Applications	Decentralized Systems: Fundamentals, Modeling, and Hartenstein Applications			
ST 2024	7500284	Decentralized Systems: Fur Applications	Decentralized Systems: Fundamentals, Modeling, and Applications			
ST 2024	7500377	Decentralized Systems: Fur Applications	Decentralized Systems: Fundamentals, Modeling, and Applications			
WT 24/25	7500013	Decentralized Systems: Fur Applications	ndamentals	s, Modeling, and	Hartenstein	

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

Depending on the number of participants, it will be announced six weeks before the examination (§ 6 Abs. 3 SPO) whether the examination takes place

in the form of an oral examination lasting 30 minutes pursuant to § 4 Abs. 2 Nr. 2 SPO or

in the form of a written examination lasting 60 minutes in accordance with § 4 Abs. 2 Nr. 1 SPO.

# **Prerequisites**

None.

#### Recommendation

Basics according to the lectures "Information Security" and "Introduction to Computer Networks" are recommended.



# 5.26 Course: Deep Learning and Neural Networks [T-INFO-109124]

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

Part of: M-INFO-104460 - Deep Learning and Neural Networks

Type	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each summer term	1

Events	Events							
ST 2024	2400024	Deep Learning and Neural Networks	4 SWS	Lecture / 🗣	Niehues			
Exams	•	•		•				
ST 2024	7500044	Deep Learning and Neural N	Deep Learning and Neural Networks Niehues, Waibel					
ST 2024	7500367	Deep Learning and Neural N Erasmus	Deep Learning and Neural Networks oral exam for Riehues Erasmus					
WT 24/25	7500259	Deep Learning and Neural N	Vetworks		Niehues			

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

#### **Prerequisites**

T-INFO-101383 - Neural networks must not be started.

#### Recommendation

Prior successful completion of the core module "Cognitive Systems" is recommended.



# 5.27 Course: Design and Architectures of Embedded Systems (ES2) [T-INFO-101368]

**Responsible:** Prof. Dr.-Ing. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: M-INFO-100831 - Design and Architectures of Embedded Systems (ES2)

Type Oral examination Credits Grading scale Grade to a third Recurrence Each winter term 1

Events							
WT 24/25	2424106	Design and architectures of embedded systems (ES2)	2 SWS	Lecture	Khdr, Henkel		
Exams							
ST 2024	7500037	VL: Design and architectures	L: Design and architectures of embedded systems (ES2) Henkel				

# **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

# **Prerequisites**

None.

#### Recommendation

Knowledge of computer structures is helpful.



# 5.28 Course: Digital Marketing [T-WIWI-112693]

Responsible: Prof. Dr. Ann-Kristin Kupfer

Organisation: KIT Department of Economics and Management

Part of: M-WIWI-106258 - Digital Marketing

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	4,5	Grade to a third	Each summer term	1

Events							
ST 2024	2571185	Digital Marketing	2 SWS	Lecture / 🗣	Kupfer		
ST 2024	2571186	Digital Marketing Exercise	1 SWS	Practice / 🗣	Daumann		
Exams							
ST 2024	7900064	Digital Marketing			Kupfer		
ST 2024	7900070	Digital Marketing			Kupfer		

Legend: █ Online, ➡ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The control of success is done by the elaboration and presentation of a group task as well as a written exam. Further details on the design of the performance review will be announced during the lecture.

## **Prerequisites**

None

# Recommendation

Students are highly encouraged to actively participate in class.



# 5.29 Course: Digital Marketing and Sales in B2B [T-WIWI-106981]

Responsible: Prof. Dr. Martin Klarmann

Anja Konhäuser

Organisation: KIT Department of Economics and Management

Part of: M-WIWI-106258 - Digital Marketing

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	1,5	Grade to a third	Each summer term	1

Events						
ST 2024	2571156	Digital Marketing and Sales in B2B	1 SWS	Others (sons / 🗣	Konhäuser	
Exams	Exams					
ST 2024	7900297	Digital Marketing and Sales in B2B			Klarmann	

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

Alternative exam assessment according to § 4 paragraph 2 Nr. 3 of the examination regulation. (team presentation of a case study with subsequent discussion totalling 30 minutes).

#### **Prerequisites**

None.

#### **Annotation**

This course will not take place in the summer term 2023, but is expected to be offered again on a regular basis starting in the summer term 2024.

Participation requires an application. The application period starts at the beginning of the semester. More information can be obtained on the website of the research group Marketing and Sales (marketing.iism.kit.edu). Access to this course is restricted. Typically all students will be granted the attendance of one course with 1.5 ECTS. Nevertheless attendance can not be guaranteed. For further information please contact Marketing and Sales Research Group (marketing.iism.kit.edu). Please note that only one of the 1.5-ECTS courses can be attended in this module.



# 5.30 Course: Distributed Computing [T-INFO-101298]

Responsible: Prof. Dr. Achim Streit

Organisation: KIT Department of Informatics

Part of: M-INFO-100761 - Distributed Computing

Type	Credits	Grading scale	Recurrence	Version
Written examination	4	Grade to a third	Each winter term	2

Events						
WT 24/25	2400050	Distributed Computing	2 SWS	Lecture / 🗣	Streit, Krauß, Schnepf	
Exams	Exams					
ST 2024	7500282	Distributed Computing			Streit	
WT 24/25	7500172	Distributed Computing			Streit	

Legend: █ Online, ቆ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes. Depending on the number of participants it will be announced six weeks before the assessment (§3 Abs. 3 SPO) if the assessment is done

- as an oral examination according to § 4 Abs. 2 No. 2 SPO or
- as a written examination according to § 4 Abs. 2 No. 1 SPO.

## **Prerequisites**

None.

#### Recommendation

Knowledge in the area of computer networks helpful.



# 5.31 Course: Embedded Machine Learning Lab [T-INFO-111549]

**Responsible:** Prof. Dr.-lng. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: M-INFO-105775 - Embedded Machine Learning Lab

Events						
WT 24/25	2400295	Embedded Machine Learning Lab	4 SWS	Practical course / 🗣	Henkel, Ahmed, Pfeiffer	
Exams	Exams					
ST 2024	7500321	Embedded Machine Learning	Embedded Machine Learning Lab			
WT 24/25	7500295	Embedded Machine Learning Lab			Henkel	

Legend: 
☐ Online, 
☐ Blended (On-Site/Online), On-Site, Cancelled

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO), in the form of a practical assignment, presentations and, if applicable, a written paper. The written paper, presentations and practical work are weighted according to the course.

#### **Prerequisites**

None.

#### Recommendation

This lab requires a basic (theoretic) knowledge about neural networks and training. Further knowledge of Linux environments and Python is strongly advised since they will be intensively used in the lab and are the de-facto industry standard for machine learning research.



# 5.32 Course: Engineering Self-Adaptive Systems [T-INFO-113349]

**Responsible:** Prof. Dr. Raffaela Mirandola **Organisation:** KIT Department of Informatics

Part of: M-INFO-106626 - Engineering Self-Adaptive Systems

Type Oral examination Credits Grading scale Grade to a third 1

Events				
WT 24/25	2400186	Engineering Self-Adaptive Systems	Lecture	Mirandola

#### **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

## **Prerequisites**

None.



# 5.33 Course: Entrepreneurship [T-WIWI-102864]

Responsible: Prof. Dr. Orestis Terzidis

Organisation: KIT Department of Economics and Management

Part of: M-ETIT-105073 - Student Innovation Lab

Туре	Credits	Grading scale	Recurrence	Version
Written examination	3	Grade to a third	Each term	1

Events					
ST 2024	2545001	Entrepreneurship	2 SWS	Lecture / 😘	Terzidis, Dang
WT 24/25	2545001	Entrepreneurship	2 SWS	Lecture / 💢	Terzidis, Dang
Exams					
ST 2024	7900002	Entrepreneurship			Terzidis
ST 2024	7900192	Entrepreneurship			Terzidis
WT 24/25	7900045	Entrepreneurship			Terzidis

Legend: █ Online, ☎ Blended (On-Site/Online), ¶ On-Site, x Cancelled

### **Competence Certificate**

The assessment consists of a written exam (60 minutes) (following §4(2), 1 of the examination regulation).

Students are offered the opportunity to earn a grade bonus through separate assignments. If the grade of the written exam is between 4.0 and 1.3, the bonus improves the grade by a maximum of one grade level (0.3 or 0.4). The exact criteria for awarding a bonus will be announced at the beginning of the lecture.

## **Prerequisites**

None

## Recommendation

None



# 5.34 Course: Explainable Artificial Intelligence [T-INFO-112774]

**Responsible:** TT-Prof. Dr. Rudolf Lioutikov **Organisation:** KIT Department of Informatics

Part of: M-INFO-106302 - Explainable Artificial Intelligence

Type	Credits	Grading scale	Recurrence	Version
Written examination	3	Grade to a third	Each summer term	1

Events						
ST 2024	2400128	Explainable Artificial Intelligence	2 SWS	Lecture / 🗣	Lioutikov	
Exams	Exams					
ST 2024	7500359	Explainable Artificial Intel	Explainable Artificial Intelligence			

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♠ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 120 minutes.

A bonus can be acquired through successful participation in the exercise as a success control of a different kind (§4(2), 3 SPO 2008) or study performance (§4(3) SPO 2015). The exact criteria for awarding a bonus will be announced at the beginning of the lecture. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). The bonus is only valid for the main and post exams of the semester in which it was earned. After that, the grade bonus expires.

#### **Prerequisites**

None.

- Experience in Machine Learning is recommended, e.g. through prior coursework.
- $_{\circ}$  The Computer Science Department offers several great lectures e.g., "Maschinelles Lernen Grundlagen und Algorithmen" and "Deep Learning"
- · A good mathematical background will be beneficial
- Python / PyTorch experience could be beneficial when we discuss practical examples/implementations.



# 5.35 Course: Fine-Grained Complexity Theory & Algorithms [T-INFO-113391]

**Responsible:** Prof. Dr.-Ing. Marvin Künnemann **Organisation:** KIT Department of Informatics

Part of: M-INFO-106644 - Fine-Grained Complexity Theory & Algorithms

Type	Credits	Grading scale	Recurrence	Version
Oral examination	6	Grade to a third	Irregular	1

Events	Events						
ST 2024	2400152	Fine-Grained Complexity Theory & Algorithms	Lecture / Practice ( /	Künnemann			
Exams	Exams						
ST 2024	7500346	Fine-Grained Complexity Theory & Alg	orithms	Künnemann			
WT 24/25	7500042	Fine-Grained Complexity Theory & Alg	Künnemann				

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20-30 minutes.

## **Prerequisites**

None.

## Recommendation

Basic knowledge of theoretical computer science and algorithm design is recommended.



# 5.36 Course: Geometric Deep Learning [T-INFO-112662]

**Responsible:** Jun.-Prof. Dr. Jan Stühmer **Organisation:** KIT Department of Informatics

Part of: M-INFO-106237 - Geometric Deep Learning

Type	Credits	Grading scale	Recurrence	Version
Oral examination	3	Grade to a third	Each winter term	1

Events							
WT 24/25	2400179	Geometric Deep Learning	2 SWS	Lecture / 🗣	Stühmer		
Exams	Exams						
ST 2024	7500249	Geometric Deep Learning			Stühmer		

Legend: █ Online, ᅟ Blended (On-Site/Online), ♥ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

# **Prerequisites**

None.

#### Recommendation

Knowledge about the foundations of machine learning, group theory and linear algebra useful but not required.



# 5.37 Course: Graph Partitioning and Graph Clustering in Theory and Practice [T-INFO-101295]

Responsible: Prof. Dr. Peter Sanders

Dr. rer. nat. Torsten Ueckerdt KIT Department of Informatics

Part of: M-INFO-100758 - Graph Partitioning and Graph Clustering in Theory and Practice

Type Oral examination Credits Grading scale Grade to a third Each summer term 2

#### **Competence Certificate**

Organisation:

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

The module grade is made up of the graded and weighted performance assessments (usually 80% of the oral examination and 20% of the other performance).

#### **Prerequisites**

None.

#### Recommendation

Knowledge of graph theory and algorithm technology is helpful.



Organisation:

# 5.38 Course: Graph Partitioning and Graph Clustering in Theory and Practice - Practical [T-INFO-110999]

Responsible: Prof. Dr. Peter Sanders

Dr. rer. nat. Torsten Ueckerdt KIT Department of Informatics

Part of: M-INFO-100758 - Graph Partitioning and Graph Clustering in Theory and Practice

Type Credits Grading scale Examination of another type 1 Grade to a third Recurrence Each summer term 1

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). (seminar paper/presentation/programming task or similar).

The module grade is made up of the graded and weighted performance assessments (usually 80% of the oral examination and 20% of the other performance).

#### **Prerequisites**

None.

#### Recommendation

Knowledge of graph theory and algorithm technology is helpful.



# 5.39 Course: Graph Theory [T-MATH-102273]

Responsible: Prof. Dr. Maria Aksenovich

Organisation: KIT Department of Mathematics

Part of: M-MATH-101336 - Graph Theory

Type Credits Grading scale Grade to a third Recurrence Irregular 2

Exams			
ST 2024	7700087	Graph Theory	Aksenovich

# **Prerequisites**

None



# 5.40 Course: Hands-on Bioinformatics Practical [T-INFO-103009]

**Responsible:** Prof. Dr. Alexandros Stamatakis **Organisation:** KIT Department of Informatics

Part of: M-INFO-101573 - Hands-on Bioinformatics Practical

Type Credits Grading scale Grade to a third Recurrence Irregular 3

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

Practical tasks in the field of bioinformatics must be completed. The results must be presented in writing or orally.

## **Prerequisites**

The exam in Introduction to Bioinformatics for Computer Scientists must have been passed in one of the preceding semesters.

#### **Modeled Conditions**

The following conditions have to be fulfilled:

1. The module M-INFO-100749 - Introduction to Bioinformatics for Computer Scientists must have been passed.



# 5.41 Course: Hardware Modeling and Simulation [T-ETIT-100672]

Responsible: Dr.-Ing. Jens Becker

Prof. Dr.-Ing. Jürgen Becker

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: M-ETIT-100449 - Hardware Modeling and Simulation

Type	Credits	Grading scale	Recurrence	Version
Written examination	4	Grade to a third	Each winter term	2

Events					
WT 24/25	2311608	Hardware Modeling and Simulation	2 SWS	Lecture / 🗣	Becker, Becker
WT 24/25	2311610	Tutorial for 2311608 Hardware Modeling and Simulation	Hardware Modeling and		Unger
Exams	•	•		_	·
ST 2024	7311608	Hardware Modeling and Sir	Hardware Modeling and Simulation		
WT 24/25	7311608	Hardware Modeling and Sir	Hardware Modeling and Simulation		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

Achievement is examined in the form of a written examination lasting 120 minutes.

# **Prerequisites**

none



# 5.42 Course: HRI and Social Robotics [T-INFO-113396]

**Responsible:** TT-Prof. Dr. Barbara Bruno **Organisation:** KIT Department of Informatics

Part of: M-INFO-106650 - HRI and Social Robotics

Type	Credits	Grading scale	Recurrence	Version
Written examination	4	Grade to a third	Each summer term	1

Events						
ST 2024	2400159	HRI and Social Robotics	4 SWS	Lecture / Practice ( /	Bruno, Maure	
Exams						
ST 2024	7500101	HRI and Social Robotics	HRI and Social Robotics			
WT 24/25	00082	HRI and Social Robotics - Nachklausur			Bruno	

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 120 minutes.

## **Prerequisites**

None.

## Recommendation

Knowledge of the content of modules Robotics I - Introduction to Robotics is helpful.



# 5.43 Course: HRI and Social Robotics - Pass [T-INFO-113397]

**Responsible:** TT-Prof. Dr. Barbara Bruno **Organisation:** KIT Department of Informatics

Part of: M-INFO-106650 - HRI and Social Robotics

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	2	Grade to a third	Each summer term	1

Events							
ST 2024	2400159	HRI and Social Robotics	4 SWS	Lecture / Practice ( /	Bruno, Maure		
Exams				•			
ST 2024	7500101	HRI and Social Robotics	HRI and Social Robotics				
ST 2024	7500358	HRI and Social Robotics - Exercises			Bruno		
WT 24/25	00082	HRI and Social Robotics - Nachklausur			Bruno		

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

Students must regularly submit exercise sheets. The number of exercise sheets and the scale for passing will be announced at the beginning of the course. The assessment can only be repeated once.

#### Recommendation

Knowledge of the content of modules Robotics I - Introduction to Robotics is helpful.



# 5.44 Course: Human-Machine-Interaction [T-INFO-101266]

**Responsible:** Prof. Dr.-Ing. Michael Beigl **Organisation:** KIT Department of Informatics

Part of: M-INFO-100729 - Human Computer Interaction

Type	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each summer term	3

Events						
ST 2024	24659	Human-Computer- Interaction	2 SWS	Lecture / 🕃	Beigl, Lee	
Exams						
ST 2024	7500048	Human-Machine-Interaction	Human-Machine-Interaction			
WT 24/25	7500076	Human-Machine-Interaction			Beigl	

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

#### **Prerequisites**

Participation in the exercise is compulsory and the contents of the exercise are relevant for the examination.

# **Modeled Conditions**

The following conditions have to be fulfilled:

1. The course T-INFO-106257 - Human-Machine-Interaction Pass must have been passed.



# 5.45 Course: Human-Machine-Interaction Pass [T-INFO-106257]

**Responsible:** Prof. Dr.-Ing. Michael Beigl **Organisation:** KIT Department of Informatics

Part of: M-INFO-100729 - Human Computer Interaction

Type	Credits	Grading scale	Recurrence	Version
Completed coursework	0	pass/fail	Each summer term	1

Events						
ST 2024	2400095	Human-Computer- Interaction	1 SWS	Practice / 😘	Beigl, Lee	
ST 2024	24659	Human-Computer- Interaction	2 SWS	Lecture / 🕃	Beigl, Lee	
Exams	Exams					
ST 2024	7500121	Human-Machine-Interac	Human-Machine-Interaction			

Legend: 
☐ Online, 
☐ Blended (On-Site/Online), On-Site, Cancelled

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

Exercise sheets must be handed in regularly to pass the course. The specific details will be announced in the lecture.

## **Prerequisites**

None.

#### **Annotation**

Participation in the exercise is compulsory and the contents of the exercise are relevant for the examination.



# 5.46 Course: Humanoid Robots - Locomotion and Whole-Body Control [T-INFO-113395]

**Responsible:** Prof. Dr. Katja Mombaur **Organisation:** KIT Department of Informatics

Part of: M-INFO-106649 - Humanoid Robots - Locomotion and Whole-Body Control

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Each term	1

Events						
ST 2024	2400135	Humanoid Robots – Locomotion and Whole- Body Control	4 SWS	Lecture / 🗣	Mombaur	
Exams	Exams					
ST 2024	7500160	Humanoid Robots - Locomotion and Whole-Body Control Mombaur				

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

It evaluates the performance in the programming exercises (30%) and in an individual programming project on the topic of humanoid robots (70%), which consists of the definition and solution of the project itself as well as a subsequent oral presentation in a block event and the submission of a written report. Both components can be completed in the same group of two students.

Withdrawal is possible within the first 7 weeks of the lecture period. Active participation in the class is expected from all students and is a necessary requirement for the course.

#### **Prerequisites**

- · Completion of module Robotics 1 or corresponding knowledge required.
- Programing skills

#### Recommendation

Attendance of the lectures Robotics I - Introduction to Robotics and Mechano-Informatics in Robotics is required.

# Annotation

Limitation to 30 participants



# 5.47 Course: Humanoid Robots - Seminar [T-INFO-105144]

**Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation:** KIT Department of Informatics

Part of: M-INFO-102561 - Humanoid Robots - Seminar

Type	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each winter term	1

Events					
WT 24/25	2400048	Seminar Humanoid Robots	2 SWS	Seminar / 🗣	Asfour, Meixner, Plewnia
Exams					
WT 24/25	7500119	Humanoid Robots - Seminar			Asfour

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). It includes a presentation at the end of the term and a term paper.

#### **Prerequisites**

None.

#### Recommendation

Attending the lectures Robotics I – Introduction to Robotics, Robotics II: Humanoid Robotics, Robotics III – Sensors and Perception in Robotics, Mechano-Informatics and Robotics and Wearable Robotic Technologies is recommended.



# 5.48 Course: Innovation Lab [T-ETIT-110291]

Responsible: Prof. Dr.-Ing. Sören Hohmann

Prof. Dr. Werner Nahm Prof. Dr.-Ing. Eric Sax Prof. Dr. Wilhelm Stork Prof. Dr.-Ing. Thomas Zwick

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: M-ETIT-105073 - Student Innovation Lab

Туре	Credits	Grading scale	Recurrence	Expansion	Version
Examination of another type	9	Grade to a third	Each winter term	2 terms	1

Events					
ST 2024	2303192	Innovation Lab	2 SWS	Project (P / 🗣	Hohmann, Zwick, Sax, Stork, Terzidis
WT 24/25	2303192	Innovation Lab	2 SWS	Project (P / 🗣	Hohmann, Zwick, Sax, Stork, Nahm, Schmalen, Rost
Exams					·
WT 24/25	7303192	Innovation Lab			Hohmann, Zwick, Stork, Sax, Nahm

Legend: ☐ Online, ∰ Blended (On-Site/Online), ¶ On-Site, x Cancelled

# **Competence Certificate**

see module description



# 5.49 Course: Internet of Everything [T-INFO-101337]

**Responsible:** Prof. Dr. Martina Zitterbart **Organisation:** KIT Department of Informatics

Part of: M-INFO-100800 - Internet of Everything

Type	Credits	Grading scale	Recurrence	Version
Oral examination	4	Grade to a third	Each winter term	1

Events					
WT 24/25	2424104	Internet of Everything	2 SWS	Lecture / 🗣	Zitterbart, Mahrt, Neumeister, Hildenbrand
Exams					
ST 2024	7500071	Internet of Everything			Zitterbart
WT 24/25	7500009	Internet of Everything			Zitterbart

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

Depending on the number of participants, it will be announced six weeks before the examination (Section 6 (3) SPO) whether the assessment will take the form of an oral examination of approx.

- in the form of an oral examination of approx. 30 minutes in accordance with § 4 Para. 2 No. 2 SPO or
- in the form of a written examination in accordance with § 4 Para. 2 No. 1 SPO takes place.

#### **Prerequisites**

None.

#### Recommendation

The contents of the lecture Introduction to Computer Networks are assumed to be known. Attendance of the lecture Telematics is strongly recommended, as the contents are an important basis for understanding and classifying the material.



# 5.50 Course: Introduction to Bioinformatics for Computer Scientists [T-INFO-101286]

**Responsible:** Prof. Dr. Alexandros Stamatakis **Organisation:** KIT Department of Informatics

Part of: M-INFO-100749 - Introduction to Bioinformatics for Computer Scientists

Туре	Credits	Grading scale	Recurrence	Version
Oral examination	3	Grade to a third	Each winter term	1

Events						
WT 24/25	2400055	Introduction to Bioinformatics for Computer Scientists	2 SWS	Lecture / 🗯	Stamatakis	
Exams	•	•		•	·	
WT 24/25	7500057	Introduction to Bioinformatics	Introduction to Bioinformatics for Computer Scientists			

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

#### **Prerequisites**

None.

#### Recommendation

Basic knowledge in the areas of theoretical computer science (algorithms, data structures) and technical computer science (sequential optimisation in C or C++, computer architectures, parallel programming, vector processors) will be beneficial.



# 5.51 Course: IT Security [T-INFO-112818]

Responsible: Prof. Dr. Jörn Müller-Quade

TT-Prof. Dr. Christian Wressnegger

Organisation: KIT Department of Informatics

Part of: M-INFO-106315 - IT Security

Type	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each winter term	2

Events					
WT 24/25	2400010	IT Security	4 SWS	Lecture / Practice ( /	Müller-Quade, Wressnegger, Martin, Tiepelt
Exams	•	•	•	•	
ST 2024	7500024	IT Security			Wressnegger, Müller- Quade, Strufe, Hartenstein
WT 24/25	7500038	IT Security			Müller-Quade, Strufe, Wressnegger

Legend: █ Online, ➡ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 90 minutes.

## **Prerequisites**

None.

## Recommendation

Students should be familiar with the content of the compulsory lecture "Informationssicherheit".



# 5.52 Course: Judgement and Decision Making [T-WIWI-111099]

Responsible: Prof. Dr. Benjamin Scheibehenne

Organisation: KIT Department of Economics and Management

Part of: M-WIWI-106258 - Digital Marketing

Туре	Credits	Grading scale	Recurrence	Expansion	Version
Examination of another type	4,5	Grade to a third	Each winter term	1 terms	2

Events							
WT 24/25	2500041	Exercise Judgment and Decision Making	2 SWS	Practice / 😘	Scheibehenne		
WT 24/25	2540440	Judgment and Decision Making	3 SWS	Lecture / 🗣	Scheibehenne		
Exams	Exams						
ST 2024	7900001	Judgement and Decision Making			Scheibehenne		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

Alternative exam assessment. The grading includes the following aspects:

- a written exam (60 minutes)
- a presentation during the exercise.

The scoring system for the grading will be announced at the beginning of the course.

#### **Prerequisites**

Registration via the CAMPUS Portal is required

for participation in the Übung. The Übung is a prerequisite for the exam.

### **Annotation**

The judgments and decisions that we make can have long ranging and important consequences for our (financial) well-being and individual health. Hence, the goal of this lecture is to gain a better understanding of how people make judgments and decisions and the factors that influences their behavior. We will look into simple heuristics and mental shortcuts that decision makers use to navigate their environment, in particular so in an economic context. Following this the lecture will provide an overview into social and emotional influences on decision making. In the second half of the semester we will look into some more specific topics including self-control, nudging, and food choice. The last part of the lecture will focus on risk communication and risk perception. We will address these questions from an interdisciplinary perspective at the intersection of Psychology, Behavioral Economics, Marketing, Cognitive Science, and Biology. Across all topics covered in class, we will engage with basic theoretical work as well as with groundbreaking empirical research and current scientific debates.

The workload of the class is 4.5 ECTS. This consists of 3 ETCS for the lecture and 1.5 ETCS for the Übung. Details about the Übung will be communicated at the first day of the class.



# 5.53 Course: Lab Project: Speech Translation [T-INFO-112175]

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

Part of: M-INFO-105997 - Lab Project: Speech Translation

Type	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Each winter term	1

Events					
WT 24/25	2400150	Praktikum Speech Translation	4 SWS	Practical course / •	Niehues, Dinh

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

## **Prerequisites**

None.

## Recommendation

Students should have understood the theoretical principles as introduced in the lectures Deep Learning or Machine Translation.



# 5.54 Course: Lab: Efficient Parallel C++ [T-INFO-106992]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: M-INFO-103506 - Lab: Efficient Parallel C++

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Irregular	1

Events					
WT 24/25	2400195	Efficient parallel C++	4 SWS	Practical course / 🕃	Sanders, Witt, Schimek, Williams
Exams					
WT 24/25	7500365	Lab: Efficient parallel C++			Sanders

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

#### Recommendation

At least basic knowledge of the C++ language is necessary for participation in the course. Students should be able to implement given algorithms.



# 5.55 Course: Logical Foundations of Cyber-Physical Systems [T-INFO-112360]

**Responsible:** Prof. Dr. André Platzer **Organisation:** KIT Department of Informatics

Part of: M-INFO-106102 - Logical Foundations of Cyber-Physical Systems

Type Credits Grading scale Written examination 6 Grade to a third Each winter term 3

Events					
WT 24/25	2400161	Logical Foundations of Cyber-Physical Systems	4 SWS	Lecture / <b>♀</b>	Platzer

Legend: ■ Online, S Blended (On-Site/Online), ● On-Site, x Cancelled

#### **Competence Certificate**

The assessment is usually carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 120 minutes.

A bonus can be earned by successful participation in the exercises. In order to receive a bonus, you must earn 50% of the points for solving the exercises in the first half and 50% of the points in the second half. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4).

#### **Prerequisites**

None.

#### Recommendation

The course assumes prior exposure to basic computer programming and mathematical reasoning. This course covers the basic required mathematical and logical background of cyber-physical systems. You will be expected to follow the textbook as needed: André Platzer. Logical Foundations of Cyber-Physical Systems. Springer 2018. DOI:10.1007/978-3-319-63588-0

# Annotation

Course web page: https://lfcps.org/course/lfcps.html



# 5.56 Course: Low Power Design [T-INFO-101344]

**Responsible:** Prof. Dr.-Ing. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: M-INFO-100807 - Low Power Design

Type	Credits	Grading scale	Recurrence	Version
Oral examination	3	Grade to a third	Each summer term	1

Events							
ST 2024	2424672	Low Power Design	2 SWS	Lecture / 🗣	Henkel, Khdr, Siddhu, Pfeiffer		
Exams	Exams						
ST 2024	7500200	VL: Low Power Design			Henkel		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

#### **Prerequisites**

None.

#### Recommendation

## Module Design and Architectures for Embedded Systems

Basic knowledge from the module **Optimisation and Synthesis of Embedded Systems** is helpful for understanding this lecture but is not essential.

The lecture is equally suitable for computer science students and electrical engineering students.



# 5.57 Course: Machine Learning - Foundations and Algorithms [T-INFO-111558]

**Responsible:** Prof. Dr. Gerhard Neumann **Organisation:** KIT Department of Informatics

Part of: M-INFO-105778 - Machine Learning - Foundations and Algorithms

Type	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each summer term	2

Events					
ST 2024	2400018	Machine Learning − 4 SWS Lecture / Praction State    Foundations and Algorithms    4 SWS Lecture / Praction State    \$\mathcal{A}\$			Neumann
Exams					
ST 2024	7500215	Machine Learning - Foundati	Machine Learning - Foundations and Algorithms		
WT 24/25	7500292	Machine Learning - Foundations and Algorithms			Neumann

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The success control takes place in the form of a written exam, usually 90 minutes in length, according to § 4 Abs. 2 Nr. 1 SPO.

A bonus can be acquired through successful participation in the exercise as a success control of a different kind (§4(2), 3 SPO 2008) or study performance (§4(3) SPO 2015). The exact criteria for awarding a bonus will be announced at the beginning of the lecture. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). The bonus is only valid for the main and post exams of the semester in which it was earned. After that, the grade bonus expires.

#### **Prerequisites**

None.

- Attendance of the lecture "Foundations of Artificial Intelligence" ("Grundlagen der Künstlichen Intelligence")
- Knowledge in python
- Mathematics-heavy lecture. The basics will be reviewed, but mathematical proficiency is helpful



# 5.58 Course: Machine Learning for Natural Sciences [T-INFO-110822]

**Responsible:** TT-Prof. Dr. Pascal Friederich **Organisation:** KIT Department of Informatics

Part of: M-INFO-105630 - Machine Learning for Natural Sciences with Exercises

Type	Credits	Grading scale	Recurrence	Version
Oral examination	3	Grade to a third	Each summer term	1

Events					
ST 2024	2400008	Machine Learning for the Natural Sciences	2 SWS	Lecture / 🗯	Friederich
Exams					
ST 2024	7500211	Machine Learning for Natura	Machine Learning for Natural Sciences		
ST 2024	7500379	Machine Learning for Natural Sciences			Friederich

Legend: █ Online, ቆ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

Lecture: The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 90 minutes.

Exercise: The assessment is carried out in form of course work (German Studienleistung, § 4 Abs. 3 SPO). Students must regularly submit exercise sheets. The number of exercise sheets and the scale for passing will be announced at the beginning of the course. The assessment an only be repeated once.

#### **Prerequisites**

None.

- Knowledge of the basics of machine learning is helpful but not required
- Interest in natural science topics is required
- · Basic knowledge of python is recommended. It has to be acquired during the semester through self-study



# 5.59 Course: Machine Learning for Natural Sciences - Pass [T-INFO-111259]

**Responsible:** TT-Prof. Dr. Pascal Friederich **Organisation:** KIT Department of Informatics

Part of: M-INFO-105630 - Machine Learning for Natural Sciences with Exercises

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each summer term	1

Events						
ST 2024	2400034	Übung zu Maschinelles Lernen für die Naturwissenschaften	2 SWS	Lecture / Practice ( /	Friederich, Reiser, Zhou, Torresi, Neubert, Eberhard, Schlöder	
Exams	Exams					
ST 2024	7500149	Exercise for Machine Learning for the Natural Sciences Fri			Friederich	

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

Lecture: The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 90 minutes.

Exercise: The assessment is carried out in form of course work (German Studienleistung, § 4 Abs. 3 SPO). Students must regularly submit exercise sheets. The number of exercise sheets and the scale for passing will be announced at the beginning of the course. The assessment an only be repeated once.

#### **Prerequisites**

none.

- Knowledge of the basics of machine learning is helpful but not required
- Interest in natural science topics is required
- · Basic knowledge of python is recommended. It has to be acquired during the semester through self-study



# 5.60 Course: Machine Learning in Climate and Environmental Sciences [T-INFO-113083]

**Responsible:** TT-Prof. Dr. Peer Nowack **Organisation:** KIT Department of Informatics

Part of: M-INFO-106470 - Machine Learning in Climate and Environmental Sciences

Type	Credits	Grading scale	Recurrence	Version
Written examination	3	Grade to a third	Each winter term	1

Events						
WT 24/25	2400151	Machine Learning in Climate and Environmental Sciences	4 SWS Lecture / Practice ( /		Nowack	
Exams	Exams					
WT 24/25	7500363	Machine Learning in Climate and Environmental Sciences			Nowack	

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment of the lectures is likely carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60-120 minutes (exact duration to be confirmed).

Depending on the class size, this might be changed to an oral examination (lasting around 20 minutes, § 4 Abs. 2 No. 2 SPO). The exact type of assessment will be confirmed at least six weeks prior to the assessment.

#### **Prerequisites**

No strict prerequisites but several strong recommendations (see below).

- · Previous programming experience, e.g. in scientific contexts or in computer science, is required.
- Knowledge of fundamentals about machine learning is an advantage.
- Knowledge of the Python programming language is an advantage.
- Good knowledge of mathematical concepts such as linear algebra is an advantage.
- An interest in scientific questions important for the climate- and environmental sciences.



# 5.61 Course: Machine Learning in Climate and Environmental Sciences - Pass [T-INFO-113085]

**Responsible:** TT-Prof. Dr. Peer Nowack **Organisation:** KIT Department of Informatics

Part of: M-INFO-106470 - Machine Learning in Climate and Environmental Sciences

Type	Credits	Grading scale	Recurrence	Version
Completed coursework	3	pass/fail	Each winter term	1

Events					
WT 24/25	2400151	Machine Learning in Climate and Environmental Sciences	4 SWS	Lecture / Practice ( /	Nowack
Exams					
WT 24/25	7500380	Machine Learning in Climate and Environmental Sciences - Pass			Nowack

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out in form of course work (German Studienleistung, § 4 Abs. 3 SPO). Students must regularly submit exercise sheets. The number of exercise sheets and the scale for passing will be announced at the beginning of the course. The assessment an only be repeated once.

#### **Prerequisites**

No strict prerequisites but several strong recommendations (see below).

- · Previous programming experience, e.g. in scientific contexts or in computer science, is required.
- Knowledge of fundamentals about machine learning is an advantage.
- Knowledge of the Python programming language is an advantage.
- Good knowledge of mathematical concepts such as linear algebra is an advantage.
- An interest in scientific questions important for the climate- and environmental sciences.



# 5.62 Course: Market Research [T-WIWI-107720]

Responsible: Prof. Dr. Martin Klarmann

Organisation: KIT Department of Economics and Management

Part of: M-WIWI-106258 - Digital Marketing

Type	Credits	Grading scale	Recurrence	Version
Written examination	4,5	Grade to a third	Each summer term	3

Events					
ST 2024	2571150	Market Research	2 SWS	Lecture / 🗣	Klarmann
ST 2024	2571151	Market Research Tutorial	1 SWS	Practice / 🗣	Klarmann
Exams					
ST 2024	7900015	Market Research	Market Research		
WT 24/25	7900053	Market Research			Klarmann

Legend: █ Online, ➡ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment of success takes place through a written exam (70 minutes) with additional aids in the sense of an open book exam. Further details will be announced during the lecture.

#### **Prerequisites**

None

## Recommendation

None

#### Annotation

Please note that this course has to be completed successfully by students interested in master thesis positions at the Marketing & Sales Research Group.



# 5.63 Course: Master's Thesis [T-INFO-113697]

**Responsible:** Prof. Dr. Bernhard Beckert **Organisation:** KIT Department of Informatics

Part of: M-INFO-106828 - Module Master's Thesis

**Type** Final Thesis Credits 30 **Grading scale**Grade to a third

Recurrence Each term Version 1

#### **Final Thesis**

This course represents a final thesis. The following periods have been supplied:

Submission deadline 6 months

Maximum extension period 3 months

Correction period 8 weeks

This thesis requires confirmation by the examination office.



# 5.64 Course: Media Management [T-WIWI-112711]

Responsible: Prof. Dr. Ann-Kristin Kupfer

Organisation: KIT Department of Economics and Management

Part of: M-WIWI-106258 - Digital Marketing

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	4,5	Grade to a third	Each winter term	1

Events					
WT 24/25	2572192	Media Management	2 SWS	Lecture / 🗣	Kupfer
WT 24/25	2572193	Media Management Exercise	1 SWS	Practice / 🗣	Корр
Exams					
WT 24/25	7900135	Media Management		_	Kupfer

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The control of success is done by the elaboration and presentation of a group task as well as a written exam. Further details on the design of the performance review will be announced during the lecture.

#### **Prerequisites**

None

#### Recommendation

Students are highly encouraged to actively participate in class.

#### Annotation

The course will take place in the winter term 23/24 for the first time.



# 5.65 Course: Mobile Communication [T-INFO-101322]

Responsible: Prof. Dr. Oliver Waldhorst

Prof. Dr. Martina Zitterbart

Organisation: KIT Department of Informatics

Part of: M-INFO-100785 - Mobile Communication

Type	Credits	Grading scale	Recurrence	Version
Oral examination	4	Grade to a third	Each winter term	1

Events							
WT 24/25	2424643	Mobile Communications	2 SWS	Lecture	Waldhorst, Mahrt		
Exams	Exams						
ST 2024	7500073	Mobile Communication			Waldhorst, Zitterbart		
WT 24/25	7500015	Mobile Communication			Waldhorst, Zitterbart		

## **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

Depending on the number of participants, it will be announced six weeks before the examination (Section 6 (3) SPO) whether the assessment will take the form of an oral examination of approx.

- in the form of an oral examination of approx. 30 minutes in accordance with § 4 Para. 2 No. 2 SPO or
- in the form of a written examination in accordance with § 4 Para. 2 No. 1 SPO takes place.

#### **Prerequisites**

None.

### Recommendation

The contents of the lecture Introduction to Computer Networks are assumed to be known. Attendance of the lecture Telematics is strongly recommended, as the contents are an important basis for understanding and classifying the material.



# 5.66 Course: Mobile Communications [T-ETIT-112127]

Responsible: Prof. Dr.-Ing. Peter Rost

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: M-ETIT-105971 - Mobile Communications

Type Oral examination

Credits Grading scale Grade to a third

Credits Grade to a third

1

Events						
WT 24/25	2310523	Mobile Communications	2 SWS	Lecture / 🕱	Rost	
WT 24/25	2310524	Tutorial for 2310523 Mobile Communications			Rost	
Exams		•		•		
ST 2024	7310524-1	Mobile Communications			Rost	
WT 24/25	7310524-1	Mobile Communications			Rost	

## **Competence Certificate**

The success control takes place in the form of an oral examination lasting 25 minutes. Before the examination, there is a preparation phase of 15 minutes in which preparatory tasks are solved.

#### **Prerequisites**

none



# 5.67 Course: Model Driven Software Development [T-INFO-101278]

Responsible: Dr.-Ing. Erik Burger

Prof. Dr. Ralf Reussner

Organisation: KIT Department of Informatics

Part of: M-INFO-100741 - Model-Driven Software Development

Туре	Credits	Grading scale	Recurrence	Version
Oral examination	3	Grade to a third	Each winter term	1

Events					
WT 24/25	2424657	Model-Driven Software Development	2 SWS	Lecture / 🗣	Burger
Exams					
ST 2024	7500016	Model Driven Software Deve	Model Driven Software Development		
WT 24/25	7500086	Model Driven Software Development			Reussner, Burger

## **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 25 minutes.

#### **Prerequisites**

None.

#### Recommendation

Basic knowledge from the lecture Software Engineering II is helpful.



# 5.68 Course: Model-Driven Software Development [T-INFO-113896]

**Responsible:** Dr.-Ing. Erik Burger

Prof. Dr. Ralf Reussner

Organisation: KIT Department of Informatics

Part of: M-INFO-106931 - Model-Driven Software Development

Type	Credits	Grading scale	Recurrence	Version
Oral examination	3	Grade to a third	Each winter term	1

Events							
WT 24/25	2424657	Model-Driven Software Development	2 SWS	Lecture / 🗣	Burger		
Exams	Exams						
WT 24/25	7500086	Model Driven Software Development			Reussner, Burger		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 25 minutes.

## **Prerequisites**

None.

#### Recommendation

Basic knowledge from the lecture Software Engineering II is helpful.



# 5.69 Course: Modern Methods in Combinatorics [T-MATH-113911]

**Responsible:** Prof. Dr. Maria Aksenovich **Organisation:** KIT Department of Mathematics

Part of: M-MATH-106957 - Modern Methods in Combinatorics

**Type** Oral examination

Credits 6 **Grading scale**Grade to a third

Recurrence Irregular Version

## **Competence Certificate**

Oral examination (approx. 30 min)

## **Prerequisites**

None



# 5.70 Course: Motion in Human and Machine - Seminar [T-INFO-105140]

**Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation:** KIT Department of Informatics

Part of: M-INFO-102555 - Motion in Human and Machine - Seminar

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each summer term	3

Events							
ST 2024	2400063	Motion in Human and Machine	3 SWS	Seminar / 🗣	Asfour		
Exams	Exams						
ST 2024	7500289	Motion in Man and Machine - Seminar			Asfour		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). It includes a term paper and a final presentation.

#### **Prerequisites**

None.

#### Recommendation

Programming experience in C++, Python or Matlab is recommended.

Attending the lectures Robotics I – Introduction to Robotics, Robotics II: Humanoid Robotics, Robotics III - Sensors and Perception in Robotics, Mechano-Informatics and Robotics and Wearable Robotic Technologies is recommended.

#### Annotation

The block internship is an interdisciplinary event in co-operation with the University of Stuttgart and the University of Heidelberg.



# 5.71 Course: Nano- and Quantum Electronics [T-ETIT-111232]

Responsible: Prof. Dr. Sebastian Kempf

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: M-ETIT-105604 - Nano- and Quantum Electronics

Type	Credits	Grading scale	Recurrence	Expansion	Version
Written examination	6	Grade to a third	Each summer term	1 terms	1

Events					
ST 2024	2312668	Nano- and Quantum Electronics	3 SWS	Lecture / 🗣	Kempf
ST 2024	2312670	Tutorial for 2312668 Nano- and Quantum Electronics			Wünsch
Exams					
ST 2024	7312668	Nano- and Quantum Electro	Nano- and Quantum Electronics		
WT 24/25	7312668	Nano- and Quantum Electro	Nano- and Quantum Electronics		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment of success takes place in the form of a written examination lasting 120min. The grade corresponds to the result of the written examination.

#### **Prerequisites**

none

#### Recommendation

Successful completion of the modules "Superconductivity for Engineers" and "Einführung in die Quantentheorie für Elektrotechniker" is recommended.



# 5.72 Course: Natural Language Processing [T-INFO-112177]

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

Part of: M-INFO-105999 - Natural Language Processing

Type	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each winter term	1

Events	Events					
WT 24/25	2400147	Natural Language Processing	4 SWS	Lecture / 🗣	Niehues, Liu, Züfle	
Exams	Exams					
ST 2024	7500223	Natural Language Processing			Niehues	
WT 24/25	7500286	Natural Language Processing			Niehues	

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

## **Prerequisites**

None.



# 5.73 Course: Network Security: Architectures and Protocols [T-INFO-101319]

**Responsible:** Prof. Dr. Martina Zitterbart **Organisation:** KIT Department of Informatics

Part of: M-INFO-100782 - Network Security: Architectures and Protocols

Туре	Credits	Grading scale	Recurrence	Version
Oral examination	4	Grade to a third	Each summer term	1

Events						
ST 2024	24601	Netzsicherheit: Architekturen und Protokolle	2 SWS	Lecture / 🗣	Baumgart, Bless, Zitterbart	
Exams	•		•	•		
ST 2024	7500072	Network Security: Archit	Network Security: Architectures and Protocols			
WT 24/25	7500014	Network Security: Archit	Network Security: Architectures and Protocols			

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

Depending on the number of participants, it will be announced six weeks before the examination (Section 6 (3) SPO) whether the assessment will take the form of an oral examination of approx.

- in the form of an oral examination of approx. 30 minutes in accordance with § 4 Para. 2 No. 2 SPO or
- in the form of a written examination in accordance with § 4 Para. 2 No. 1 SPO takes place.

## **Prerequisites**

None.

#### Recommendation

The contents of the lecture Introduction to Computer Networks are assumed to be known. Attendance of the lecture Telematics is strongly recommended, as the contents are an important basis for understanding and classifying the material.



# 5.74 Course: Next Generation Internet [T-INFO-101321]

Responsible: Dr.-Ing. Roland Bless

Prof. Dr. Martina Zitterbart

Organisation: KIT Department of Informatics

Part of: M-INFO-100784 - Next Generation Internet

Type	Credits	Grading scale	Recurrence	Version
Oral examination	4	Grade to a third	Each summer term	1

Events					
ST 2024	24674	Next Generation Internet	2 SWS	Lecture / 🗣	Bless
Exams					
ST 2024	7500074	Next Generation Internet			Bless, Zitterbart
WT 24/25	7500016	Next Generation Internet			Bless, Zitterbart

Legend: █ Online, ቆ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

Depending on the number of participants, it will be announced six weeks before the examination (Section 6 (3) SPO) whether the assessment will take the form of an oral examination of approx.

- in the form of an oral examination of approx. 30 minutes in accordance with § 4 Para. 2 No. 2 SPO or
- in the form of a written examination in accordance with § 4 Para. 2 No. 1 SPO takes place.

#### **Prerequisites**

None.

### Recommendation

The contents of the lecture Introduction to Computer Networks are assumed to be known. Attendance of the lecture Telematics is strongly recommended, as the contents are an important basis for understanding and classifying the material.



# 5.75 Course: Online Concepts for Karlsruhe City Retailers [T-WIWI-111848]

Responsible: Prof. Dr. Martin Klarmann

Organisation: KIT Department of Economics and Management

Part of: M-WIWI-106258 - Digital Marketing

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each summer term	2

Events						
ST 2024	2571184	Online concepts for Karlsruhe city retailers	2 SWS	Others (sons / 🗣	Kupfer	
Exams	Exams					
ST 2024	7900221	Online Concepts for Karlsruhe City Retailers			Klarmann	

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

#### **Competence Certificate**

Alternative exam assessment:

- presentations in teams (in each case to the extent of approx. 15 minutes per team with subsequent discussio)
- delivery of a written elaboration per team.

#### **Annotation**

Please note that an application is required to participate in this workshop. The application phase usually takes place at the beginning of the lecture period in the summer semester. More information on the application process is usually available on the Marketing and Sales Research Group website (marketing.iism.kit.edu) shortly before the start of the lecture period in the summer semester.



# 5.76 Course: Optical Engineering [T-ETIT-100676]

Responsible: Prof. Dr. Wilhelm Stork

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: M-ETIT-100456 - Optical Engineering

Type	Credits	Grading scale	Recurrence	Version
Oral examination	4	Grade to a third	Each winter term	1

Events					
WT 24/25	2311629	Optical Engineering	2 SWS	Lecture / 😘	Stork
WT 24/25	2311631	Tutorial for 2311629 Optical Engineering	1 SWS	Practice / 😘	Fan
Exams					
ST 2024	7311730	Optical Engineering			Stork
WT 24/25	7311629	Optical Engineering			Stork

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

### **Competence Certificate**

Achievement will be examined in an oral examination (approx. 20 minutes)

### **Prerequisites**

none



# 5.77 Course: Optimization and Synthesis of Embedded Systems (ES1) [T-INFO-101367]

**Responsible:** Prof. Dr.-Ing. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: M-INFO-100830 - Optimization and Synthesis of Embedded Systems (ES1)

Туре	Credits	Grading scale	Recurrence	Version
Oral examination	3	Grade to a third	Each winter term	1

Events						
WT 24/25	2424143	Optimisation and synthesis of embedded systems (ES1)	2 SWS	Lecture / •	Siddhu, Henkel	
Exams	Exams					
ST 2024	7500038	VL: Optimization and synthes	Henkel			

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

#### **Prerequisites**

The prerequisites, if any, are explained in more detail in the module description.

#### Recommendation

Knowledge of computer structures is helpful.



# **5.78 Course: Optimization Methods for Machine Learning and Engineering** [T-INFO-110809]

Responsible: Prof. Dr.-Ing. Jürgen Beyerer

Dr.-Ing. Julius Pfrommer

Organisation: KIT Department of Informatics

Part of: M-INFO-105329 - Optimization Methods for Machine Learning and Engineering

Events						
WT 24/25	2400280	Optimization Methods for Machine Learning and Engineering	2 SWS	Lecture / 😘	Pfrommer, Beyerer	
WT 24/25	2400281	Optimization Methods for Machine Learning and Engineering	1 SWS	Practice / 🕄	Pfrommer, Beyerer	
Exams						
ST 2024	7500329	Optimization Methods for M	Optimization Methods for Machine Learning and Engineering			
WT 24/25	7500279	Optimization Methods for M	Optimization Methods for Machine Learning and Engineering			

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

Depending on the number of participants, it will be announced six weeks before the examination (Section 6 (3) SPO) whether the assessment will take the form of an oral examination of approx.

- in the form of an oral examination of approx. 30 minutes in accordance with § 4 Para. 2 No. 2 SPO or
- in the form of a written examination in accordance with § 4 Para. 2 No. 1 SPO takes place.

#### **Prerequisites**

None.



# 5.79 Course: Parallel Algorithms [T-INFO-101333]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: M-INFO-100796 - Parallel Algorithms

Type	Credits	Grading scale	Recurrence	Version
Oral examination	4	Grade to a third	Each winter term	3

Events					
WT 24/25	2400053	Parallel Algorithms		Lecture / 🗣	Sanders, Hübner, Uhl, Lehmann

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

Final grade: 80% oral examination, 20% exercise

#### **Prerequisites**

None.

#### **Modeled Conditions**

The following conditions have to be fulfilled:

1. The course T-INFO-111857 - Parallel Algorithms Pass must have been started.

#### Recommendation

Knowledge from lectures such as Algorithms I/II is recommended.



# 5.80 Course: Parallel Algorithms Pass [T-INFO-111857]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: M-INFO-100796 - Parallel Algorithms

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	1	Grade to a third	Each winter term	1

Exams			
WT 24/25	7500163	Parallel Algorithms Pass	Sanders

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

The exercise can be proven via various performance records (usually exercise sheets). This will be determined individually during the lecture.

Final grade: 80% oral examination, 20% exercise

## Recommendation

Knowledge from lectures such as Algorithms I/II is recommended.



# 5.81 Course: Parameterized Algorithms [T-INFO-111253]

**Responsible:** TT-Prof. Dr. Thomas Bläsius **Organisation:** KIT Department of Informatics

Part of: M-INFO-105621 - Parameterized Algorithms

Type Oral examination Credits Grading scale Grade to a third 1

Events					
WT 24/25	2400054	Parametrisierte Algorithmen	4 SWS	Lecture / 🗣	Bläsius, Wilhelm, Yi, von der Heydt

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

## **Prerequisites**

None.

## Recommendation

Basic knowledge of algorithms and data structures (e.g. from the lectures Algorithms 1 + 2) is helpful.



# 5.82 Course: Parameterized Algorithms - Pass [T-INFO-113717]

**Responsible:** TT-Prof. Dr. Thomas Bläsius **Organisation:** KIT Department of Informatics

Part of: M-INFO-105621 - Parameterized Algorithms

Type Credits Grading scale pass/fail Version 1

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

A total of two repetitions are possible.

## **Prerequisites**

None.

#### Recommendation

Basic knowledge of algorithms and data structures (e.g. from the lectures Algorithms 1 + 2) is helpful.



# 5.83 Course: Participatory Technology Design [T-INFO-113134]

**Responsible:** Prof. Dr. Kathrin Gerling **Organisation:** KIT Department of Informatics

Part of: M-INFO-106516 - Participatory Technology Design

Type	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each winter term	1

Events						
WT 24/25	2400189	[CANCELLED] Participatory Technology Design	4 SWS	Lecture / Practice (	Gerling	
Exams	Exams					
WT 24/25	7500307	Participatory Technology Design			Gerling	

## **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 90 minutes.

## **Prerequisites**

None.

#### Recommendation

Knowledge of the basics of human-machine interaction is helpful.



# 5.84 Course: Participatory Technology Design - Pass [T-INFO-113135]

**Responsible:** Prof. Dr. Kathrin Gerling **Organisation:** KIT Department of Informatics

Part of: M-INFO-106516 - Participatory Technology Design

Type	Credits	Grading scale	Recurrence	Version
Completed coursework	0	pass/fail	Each winter term	1

Events						
WT 24/25	2400189	[CANCELLED] Participatory Technology Design	4 SWS	Lecture / Practice (	Gerling	
Exams	Exams					
WT 24/25	7500278	Participatory Technology Design - Pass			Gerling	

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). A total of two repetitions are possible.

#### **Prerequisites**

None.

#### Recommendation

Knowledge of the basics of human-machine interaction is helpful.



# 5.85 Course: Practical Course Model-Driven Software Development [T-INFO-103029]

**Responsible:** Prof. Dr. Ralf Reussner **Organisation:** KIT Department of Informatics

Part of: M-INFO-101579 - Practical Course Model-Driven Software Development

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Each winter term	1

Events						
ST 2024	2400091	Practical Course Model- Driven Software Development	4 SWS	Practical course / 🗣	Burger	
Exams	Exams					
ST 2024	7500017	Practical Course Model-Drive	Reussner			

Legend: ☐ Online, ∰ Blended (On-Site/Online), ¶ On-Site, x Cancelled



# 5.86 Course: Practical Course Natural Language Dialog Systems [T-INFO-104780]

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

Part of: M-INFO-102414 - Natural Language Dialog Systems

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Irregular	2

Events						
ST 2024	2400187	Natürlichsprachliche Dialogmodellierung	2 SWS	Practical course / 🗣	Niehues	
Exams						
ST 2024	7500371	Practical Course Natural Language Dialog Systems			Niehues	

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

he assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

## **Prerequisites**

None.



Organisation:

# 5.87 Course: Practical Course on Network Security Research [T-INFO-110938]

Responsible: Mario Hock

Prof. Dr. Martina Zitterbart
KIT Department of Informatics

Part of: M-INFO-105413 - Practical Course on Network Security Research

Type Credits Grading scale Grade to a third Recurrence Irregular 1

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

Among other things, implementation, documentation, presentation in the colloquium and the research report to be prepared are included in the assessment of success.

Withdrawal is possible up to two weeks after the first (online) presentation event.

#### **Prerequisites**

Keine.

#### Recommendation

The module Network Security: Architectures and Protocols [M-INFO-100782] should have been started or completed.



## 5.88 Course: Practical Course on Telematics Research [T-INFO-111208]

**Responsible:** Prof. Dr. Martina Zitterbart **Organisation:** KIT Department of Informatics

Part of: M-INFO-105590 - Practical Course on Telematics Research

Type Credits Grading scale Grade to a third Recurrence Irregular 1

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

Among other things, implementation, documentation, presentation in the colloquium and the research report to be prepared are included in the assessment of success.

#### **Prerequisites**

None.

#### Recommendation

A pronounced scientific interest in the topics of network security is a prerequisite: no prefabricated exercises are worked on, instead the internship requires a high degree of personal initiative.



# 5.89 Course: Practical Course Software Defined Networking [T-INFO-103587]

**Responsible:** Prof. Dr. Martina Zitterbart **Organisation:** KIT Department of Informatics

Part of: M-INFO-101891 - Practical Course Software Defined Networking

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Each summer term	1

Events						
ST 2024	2424899	Projektpraktikum: Software Defined Networking	4 SWS	Practical course / 🕃	König, Seehofer, Zitterbart	
Exams	Exams					
ST 2024	7500167	Practical Course: Software Defined Networking			Zitterbart	

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

#### **Prerequisites**

None.

#### Recommendation

Knowledge of a programming language (Java, C++, Python, ...) and the contents of the telematics lectures are assumed. Previous knowledge of SDN is not mandatory: the topic will be introduced in an introductory task at the beginning of the practical course. Note: Successful participation in the introductory assignment is a prerequisite for further participation in the practical course.



# 5.90 Course: Practical Course: Advanced Topics in High Performance Computing, Data Management and Analytics [T-INFO-111803]

Responsible: Prof. Dr. Achim Streit

Organisation: KIT Department of Informatics

Part of: M-INFO-105870 - Practical Course: Advanced Topics in High Performance Computing, Data

Management and Analytics

Type Credits Grading scale Grade to a third Recurrence Each term 1

Events					
WT 24/25	2400043	Advanced Topics in High Performance Computing, Data Management and Analytics	3 SWS	Practical course	Farhadi, Streit

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). The examination can consist of experiments or projects, each with a concluding presentation. Students may redraw from the assigned topic during the first two weeks after the topic has been communicated.

## **Prerequisites**

None.

#### Recommendation

Knowledge in the area of databases, data management, data analytics, parallel computing is helpful.



# 5.91 Course: Practical Course: Artificial Intelligence & Security Lab (AISECLab) [T-INFO-113760]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: M-INFO-106867 - Practical Course: Artificial Intelligence & Security Lab (AISEC-Lab)

Type Credits Grading scale Examination of another type 4 Grade to a third Recurrence Each summer term 1

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

At least one assignment from each unit must be successfully completed (comparable results to other students).

## **Prerequisites**

None.

#### Recommendation

The basics of IT security and artificial intelligence are a prerequisite.

Version

2



# 5.92 Course: Practical Course: Customized Embedded Processor Design [T-INFO-111457]

**Responsible:** Prof. Dr.-Ing. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: M-INFO-105740 - Practical Course: Customized Embedded Processor Design

Type Credits Grading scale Examination of another type 4 Grade to a third Each winter term

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO), in the form of a practical assignment, presentations and, if applicable, a written paper. The written paper, presentations and practical work are weighted depending on the course.

#### **Prerequisites**

None.



# 5.93 Course: Practical Course: Digital Design & Test Automation Flow [T-INFO-105565]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: M-INFO-102570 - Practical Course: Digital Design & Test Automation Flow

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each term	1

Events							
WT 24/25	2424318	Digital Design & Test Automation Flow	4 SWS	Practical course / 🗣	Tahoori		
Exams	Exams						
ST 2024	7500089	Practical Course Digital Desi	Practical Course Digital Design & Test Automation Flow				
WT 24/25	7500084	Practical Course Digital Design & Test Automation Flow			Tahoori		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out in form of course work (German Studienleistung, § 4 Abs. 3 SPO). Students must give a presentation.

The module grade is made up of 80% of the work completed in the practical course and 20% of the presentation.

#### **Prerequisites**

None.

#### Recommendation

Knowledge of "Dependable Computing" and "Fault Tolerant Computing" and Computer Architecture is helpful.



# **5.94 Course: Practical Course: Fine-grained Algorithm Design and Engineering [T-INFO-113635]**

**Responsible:** Prof. Dr.-lng. Marvin Künnemann **Organisation:** KIT Department of Informatics

Part of: M-INFO-106784 - Practical Course: Fine-grained Algorithm Design and Engineering

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Irregular	1

Events					
WT 24/25	2400104	Fine-grained Algorithm Design and Engineering	4 SWS	Practical course / 🗣	Künnemann

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). The overall performance is evaluated, which includes the quality of the produced results, the project report and the presentation.

#### **Prerequisites**

None.

#### Recommendation

- Basic knowledge of algorithms and data structures is assumed.
- Knowledge of fine-grained complexity is helpful, but not required.



# 5.95 Course: Practical Course: FPGA Programming [T-INFO-105576]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: M-INFO-102661 - Practical Course: FPGA Programming

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each term	1

Events							
ST 2024	2400106	FPGA Programming	4 SWS	Practical course / 🗣	Tahoori		
WT 24/25	2400106	FPGA Programming	4 SWS	Practical course / 🗣	Tahoori		
Exams	Exams						
ST 2024	7500087	Practical Course FPGA Prog	Practical Course FPGA Programming				
WT 24/25	7500083	Practical Course FPGA Programming			Tahoori		

Legend: █ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out in form of course work (German Studienleistung, § 4 Abs. 3 SPO). Students must give a presentation.

The module grade is made up of 80% of the work completed in the practical course and 20% of the presentation.

## **Prerequisites**

None.

#### Recommendation

Knowledge of "Dependable Computing" and "Fault Tolerant Computing" and Computer Architecture is helpful.



# 5.96 Course: Practical Course: General-Purpose Computation on Graphics Processing Units [T-INFO-109914]

**Responsible:** Prof. Dr.-lng. Carsten Dachsbacher **Organisation:** KIT Department of Informatics

Part of: M-INFO-100724 - Practical Course: General-Purpose Computation on Graphics Processing Units

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each term	1

Events					
ST 2024	24911	Praktikum General-Purpose Computation on Graphics Processing Units	2 SWS	Practical course / 🗣	Lerzer, Dereviannykh, Klepikov, Dachsbacher
WT 24/25	2424297	Praktikum General-Purpose Computation on Graphics Processing Units	2 SWS	Practical course / 🗣	Dereviannykh, Klepikov, Dittebrandt, Dachsbacher
Exams	•	•			
ST 2024	7500134	Practical Course: General-Poursessing Units	Dachsbacher		
WT 24/25	7500470	Practical Course: General-Poursessing Units	Dachsbacher		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

Performance is assessed continuously for the individual projects and in a final presentation.

## **Prerequisites**

None.

#### Recommendation

It is recommended to have attended relevant lectures in the specialisation area of computer graphics.



# 5.97 Course: Practical Course: Internet of Things (IoT) [T-INFO-107493]

**Responsible:** Prof. Dr.-Ing. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: M-INFO-103706 - Practical Course: Internet of Things (IoT)

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	4	Grade to a third	Each term	1

Events							
ST 2024	2424304	Internet of Things (IoT) Lab	4 SWS	Practical course /	Henkel, Balaskas, Siddhu		
WT 24/25	2424304	Internet of Things (IoT) Lab	4 SWS	Practical course / 🗣	Siddhu, Mentzos, Henkel		
Exams							
ST 2024	7500187	Lab: Internet of Things (IoT)			Henkel		
WT 24/25	7500183	Lab: Internet of Things (IoT)			Henkel		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO), in the form of a practical assignment, presentations and, if applicable, a written paper. The written paper, presentations and practical work are weighted depending on the course.

## **Prerequisites**

None.

#### Recommendation

- This lab is also suitable for electrical engineering students and those who have interest in embedded systems design.
- The ability to develop software programs in C or C++ is recommended.
- Basic knowledge about other programming languages can be helpful (e.g. Java or Python)



# 5.98 Course: Practical Course: Low Power Design and Embedded Systems [T-INFO-108323]

**Responsible:** Prof. Dr.-lng. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: M-INFO-104031 - Practical Course: Low Power Design and Embedded Systems

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	4	Grade to a third	Each term	2

Events						
ST 2024	2424811	Low Power Design and Embedded Systems	4 SWS	Practical course / 🗯	Henkel, Gonzalez, Khdr	
Exams						
ST 2024	7500158	Lab: Low Power Design and Embedded Systems			Henkel	

Legend:  $\blacksquare$  Online,  $\ \Im$  Blended (On-Site/Online),  $\ \P$  On-Site,  $\ \mathbf{x}$  Cancelled

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO), in the form of a practical assignment, presentations and, if applicable, a written paper. The written paper, presentations and practical work are weighted depending on the course.

#### **Prerequisites**

None.

#### Recommendation

- This lab is also suitable for electrical engineering students and those who have interest in embedded systems design.
- Basic knowledge about C/C++.
- Basic knowledge about computer organization.



# **5.99 Course: Practical Course: Model-Driven Software Development [T-INFO-113897]**

Responsible: Dr.-Ing. Erik Burger

Prof. Dr. Ralf Reussner

Organisation: KIT Department of Informatics

Part of: M-INFO-106932 - Practical Course: Model-Driven Software Development

Type Credits Grading scale Examination of another type 6 Grade to a third Recurrence Each winter term 1

## **Competence Certificate**

The assessment is carried out in form of course work (German Studienleistung, § 4 Abs. 3 SPO), in the form of predominantly practical tasks.

#### **Prerequisites**

None.

#### Recommendation

Attending the lectures Software Engineering II and Model-Driven Software Development is helpful.



# 5.100 Course: Practical Course: Movement and Technology [T-INFO-113394]

**Responsible:** Prof. Dr. Katja Mombaur **Organisation:** KIT Department of Informatics

Part of: M-INFO-106648 - Practical Course: Movement and Technology

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Each summer term	2

Events						
ST 2024	ST 2024 2400151 Practical Course: 4 SWS Practical course / • Mom Movement and Technology					
Exams						
ST 2024	7500171	Practical Course: Movement and Technology			Mombaur	

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

This includes the preparation of a project report (ca. 10 pages and an oral presentation of the project topics and results with slides. Students may withdraw from the examination during the first two weeks after the topic has been communicated.

#### **Prerequisites**

Programming skills are required.

#### Recommendation

Knowledge in Robotics (e.g. from the class Robotics 1 and follow-ups) are very helpful.

Programming skills.

#### **Annotation**

Limited number of projects and participants. Specific project topics will be different each term and will be announced in a presentation during the first semester week.



# **5.101** Course: Practical Course: Real-world Vulnerability Discovery and Exploits [T-INFO-113350]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: M-INFO-106627 - Practical Course: Real-world Vulnerability Discovery and Exploits

Examination of another type 4 Grade to a the
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Events					
ST 2024	241337	Real-world Vulnerability Discovery and Exploits	Practical course / •	Wressnegger	
WT 24/25	24241337	Real-world Vulnerability Discovery and Exploits	Practical course / 🗣	Wressnegger	
Exams					
ST 2024	7500376	Practical Course: Real-world Vu Exploits	Practical Course: Real-world Vulnerability Discovery and Exploits		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♀ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

# **Prerequisites**

None.

### Recommendation

Application security internship



# 5.102 Course: Practical Course: Security, Usability and Society [T-INFO-110990]

Dr. Willi Geiselmann Responsible:

Prof. Dr. Thorsten Strufe

Organisation: KIT Department of Informatics

> Part of: M-INFO-105453 - Practical Course: Security, Usability and Society

> > 4

Type Examination of another type Credits **Grading scale** Grade to a third Recurrence Irregular

Version

Exams			
ST 2024	7500322	Practical Course: Security, Usability and Society	Strufe

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

# **Prerequisites**

None.



# 5.103 Course: Practical Course: Smart Energy System [T-INFO-112030]

**Responsible:** Dr.-Ing. Simon Waczowicz **Organisation:** KIT Department of Informatics

Part of: M-INFO-105955 - Practical Course: Smart Energy System

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Each term	1

Events						
ST 2024	2400082	Laboratory: Smart Energy System Lab	4 SWS	Practical course / •	Hagenmeyer, Waczowicz, Süß	
Exams	Exams					
ST 2024	7500318	Practical Course: Smart Energy System Lab			Hagenmeyer	

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). A written paper must be prepared and a presentation given.

### **Prerequisites**

None.

### Recommendation

- Knowledge of the fundamentals of energy informatics is a prerequisite.
- Knowledge of the fundamentals of electrical engineering and energy technology is required.
- Knowledge of the basics of mechatronics, data analysis and signal processing is helpful.
- Knowledge of power systems or power electronics is helpful.



# 5.104 Course: Practical Course: Visual Computing [T-INFO-103000]

**Responsible:** Prof. Dr.-lng. Carsten Dachsbacher **Organisation:** KIT Department of Informatics

Part of: M-INFO-101567 - Practical Course: Visual Computing

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Each term	4

Events					
ST 2024	24909	Praktikum GPU-Computing	4 SWS	Practical course / 🗣	Lerzer, Dereviannykh, Klepikov, Dachsbacher
WT 24/25	2424283	Praktikum GPU-Computing	4 SWS	Practical course / 🗣	Dereviannykh, Klepikov, Dittebrandt, Dachsbacher
Exams			•		
ST 2024	7500125	Practical Course GPU-Comp	Practical Course GPU-Computing		
WT 24/25	7500110	Practical Course GPU-Comp	Practical Course GPU-Computing		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO) in the form of practical work, presentations and, if applicable, a written paper

Written papers, presentations and practical work are weighted according to the course.

# **Prerequisites**

None.

# Recommendation

Programming skills in C/C++ are recommended.



# 5.105 Course: Practical Introduction to Hardware Security [T-INFO-108920]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: M-INFO-104357 - Practical Introduction to Hardware Security

Type	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Each term	1

Events					
ST 2024	2400009	Practical Introduction in Hardware Security	4 SWS	Lecture / Practice ( /	Tahoori, Gnad
WT 24/25	2400033	Practical Introduction in Hardware Security	4 SWS	Lecture / Practice ( /	Gnad, Tahoori
Exams	•	•			
ST 2024	7500224	Practical Introduction to Ha	Practical Introduction to Hardware Security		
WT 24/25	7500226	Practical Introduction to Ha	Practical Introduction to Hardware Security		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). 4 topics will be covered in this lecture. After each topic the student will receive an assignment. The quality of his tasks will be evaluated afterwards of its correctness.

# **Prerequisites**

None.

# Recommendation

Knowledge of Digital Design (lecture TI) Practical Course "FPGA Programming"



# 5.106 Course: Practical SAT Solving [T-INFO-105798]

Responsible: Dr. Tomas Balyo

Dr. Markus Iser

Prof. Dr. Peter Sanders Dr. Dominik Schreiber

Organisation: KIT Department of Informatics

Part of: M-INFO-102825 - Practical SAT Solving

Type Oral examination Credits Grading scale Grade to a third Recurrence Irregular 3

Events					
ST 2024	2400115	Practical SAT Solving	3 SWS	Lecture / Practice (	Sanders, Iser, Schreiber
Exams					
ST 2024	7500374	Practical SAT Solving			Sanders
WT 24/25	7500041	Practical SAT Solving			Sanders

## **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) usually lasting 30 minutes.

# **Prerequisites**

None.

### Recommendation

Relevant literature will be announced in the lecture.



# 5.107 Course: Privacy Enhancing Technologies [T-INFO-110989]

Responsible: Dr. Willi Geiselmann

Prof. Dr. Thorsten Strufe

Organisation: KIT Department of Informatics

Part of: M-INFO-105452 - Privacy Enhancing Technologies

Type	Credits	Grading scale	Version
Oral examination	6	Grade to a third	1

Events					
ST 2024	2400088	Privacy Enhancing Technologies	3 SWS	Lecture / 🗣	Strufe
Exams					
ST 2024	7500112	Privacy Enhancing Technologies			Strufe
WT 24/25	7500308	Privacy Enhancing Technologies			Strufe

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

#### Prerequisites

None.



# 5.108 Course: Probability and Computing [T-INFO-113082]

Responsible: TT-Prof. Dr. Thomas Bläsius

Dr. Maximilian Katzmann Prof. Dr. Peter Sanders

Organisation: KIT Department of Informatics

Part of: M-INFO-106469 - Probability and Computing

Туре	Credits	Grading scale	Recurrence	Version
Oral examination	5	Grade to a third	Each winter term	1

Events					
WT 24/25	2400153	Probability and Computing	3 SWS	Lecture / Practice ( /	Sanders, Walzer

Legend: █ Online, ቆ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

# **Prerequisites**

None.

### Recommendation

Basic knowledge of algorithms and data structures (e.g. from the lectures Algorithms 1 + 2) as well as basic knowledge of probability theory (e.g. from the lecture Introduction to Stochastics) are helpful.



# 5.109 Course: Python for Computational Risk and Asset Management [T-WIWI-110213]

Responsible: Prof. Dr. Maxim Ulrich

Organisation: KIT Department of Economics and Management
Part of: M-WIWI-105032 - Data Science for Finance

**Type** Examination of another type

Credits 4,5 **Grading scale**Grade to a third

Recurrence Each winter term Version 3

### **Competence Certificate**

The examination takes the form of an alternative exam assessment.

The alternative exam assessment consists of a Python-based "Takehome Exam". At the end of the third week of January, the student is given a "Takehome Exam" which he processes and sends back independently within 4 hours using Python. Precise instructions will be announced at the beginning of the course. The alternative exam assessment can be repeated a maximum of once. A timely repeat option takes place at the end of the third week in March of the same year. More detailed instructions will be given at the beginning of the course.

### **Prerequisites**

None.

### Recommendation

Good knowledge of statistics and basic programming skills



# 5.110 Course: Reinforcement Learning [T-INFO-111255]

Responsible: TT-Prof. Dr. Rudolf Lioutikov

Prof. Dr. Gerhard Neumann

Organisation: KIT Department of Informatics

Part of: M-INFO-105623 - Reinforcement Learning

Туре	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each winter term	2

Events							
WT 24/25	2400163	Reinforcement Learning	Lecture / Practice ( /	Neumann, Lioutikov, Zhou			
Exams	Exams						
ST 2024	7500221	Reinforcement Learning		Neumann			
WT 24/25	7500293	Reinforcement Learning		Neumann			

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The success control takes place in the form of a written exam, usually 90 minutes in length, according to § 4 Abs. 2 Nr. 1 SPO.

A bonus can be acquired through successful participation in the exercise as a success control of a different kind (§4(2), 3 SPO 2008) or study performance (§4(3) SPO 2015). The exact criteria for awarding a bonus will be announced at the beginning of the lecture. If the grade of the written examination is between 4.0 and 1.3, the bonus improves the grade by one grade level (0.3 or 0.4). The bonus is only valid for the main and post exams of the semester in which it was earned. After that, the grade bonus expires.

## **Prerequisites**

None.

### Recommendation

- Students should be familiar with the content of the "Foundations of Artificial Intelligence" lecture.
- Good Python knowledge is required.
- Good mathematical background knowledge is required.



# 5.111 Course: Reliable Computing I [T-INFO-101387]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: M-INFO-100850 - Reliable Computing I

Type	Credits	Grading scale	Recurrence	Version
Oral examination	3	Grade to a third	Each winter term	1

Events						
WT 24/25	2424071	Reliable Computing I	2 SWS	Lecture / 🗣	Tahoori	
Exams	Exams					
WT 24/25	7500167	Reliable Computing I			Tahoori	

Legend: █ Online, ᅟ Blended (On-Site/Online), ♥ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

# **Prerequisites**

None.

### Recommendation

Knowledge of Digital Design and Computer Architecture is helpful.



# 5.112 Course: Research Focus Class: Blockchain & Cryptocurrencies [T-INFO-113400]

**Responsible:** Prof. Dr. Hannes Hartenstein **Organisation:** KIT Department of Informatics

Part of: M-INFO-106654 - Research Focus Class: Blockchain & Cryptocurrencies

Type	Credits	Grading scale	Recurrence	Version
Completed coursework	3	pass/fail	Irregular	1

Events					
ST 2024	2400184	Research Focus Class: Blockchain & Cryptocurrencies Seminar	2 SWS	Seminar / 🗣	Hartenstein, Stengele, Droll
ST 2024	2400185	Research Focus Class: Blockchain & Cryptocurrencies	1 SWS	Lecture / 🗣	Hartenstein, Grundmann, Stengele, Droll
Exams	•			•	•
ST 2024	7500341	Research Focus Class: Blo	Research Focus Class: Blockchain & Cryptocurrencies		

# **Competence Certificate**

The assessment is carried out in form of course work (German Studienleistung, § 4 Abs. 3 SPO). A presentation must be given.

# **Prerequisites**

None.



# 5.113 Course: Research Focus Class: Blockchain & Cryptocurrencies - Seminar [T-INFO-113401]

**Responsible:** Prof. Dr. Hannes Hartenstein **Organisation:** KIT Department of Informatics

Part of: M-INFO-106654 - Research Focus Class: Blockchain & Cryptocurrencies

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Irregular	1

Events					
ST 2024	2400184	Research Focus Class: Blockchain & Cryptocurrencies Seminar	2 SWS	Seminar / 🗣	Hartenstein, Stengele, Droll
ST 2024	2400185	Research Focus Class: Blockchain & Cryptocurrencies	1 SWS	Lecture / 🗣	Hartenstein, Grundmann, Stengele, Droll
Exams					
ST 2024	7500331	Research Focus Class: Blo Seminar	Research Focus Class: Blockchain & Cryptocurrencies - Seminar		

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

A written paper must be prepared and a presentation given. Withdrawal is possible within two weeks of the topic being assigned.

# **Prerequisites**

None.



# 5.114 Course: Research Practical Course: Artificial Intelligence & Security [T-INFO-113759]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: M-INFO-106866 - Research Practical Course: Artificial Intelligence & Security

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Each term	1

Events					
WT 24/25	2424042	Research Lab: Artificial Intelligence & Security	4 SWS	Practical course / 💲	Wressnegger

Legend: ☐ Online, ☼ Blended (On-Site/Online), ♀ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

### **Prerequisites**

None.

# Recommendation

The basics of IT security and artificial intelligence are a prerequisite.



# **5.115 Course: Research Practical Course: Interactive Learning [T-INFO-112772]**

**Responsible:** TT-Prof. Dr. Rudolf Lioutikov **Organisation:** KIT Department of Informatics

Part of: M-INFO-106300 - Research Practical Course: Interactive Learning

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Each summer term	3

Events							
ST 2024	2024 2400139 Research Laboratory: 4 SWS Practical course / 🗣				Lioutikov		
Exams	Exams						
ST 2024	7500266	Research Practical Course: Interactive Learning			Lioutikov		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

Presentation on the chosen topic at the end of the semester and written elaboration.

## **Prerequisites**

None.

### Recommendation

We highly recommend to take this research project in combination with the "Interactive Learning" seminar.

It is highly recommended to attend the "Explainable Artificial Intelligence" lecture in parallel or prior to this project.

- Experience in Machine Learning is recommended, e.g. through prior coursework.
- The Computer Science Department offers several great lectures e.g., "Maschinelles Lernen Grundlagen und Algorithmen" and "Deep Learning"
- · A good mathematical background will be beneficial
- Python experience is recommended
- We might use the PyTorch deep learning library In the exercises. Some prior knowledge in this is helpful but not necessary.



# 5.116 Course: Research Project Deep Learning for Robotics [T-INFO-111024]

**Responsible:** Prof. Dr. Gerhard Neumann **Organisation:** KIT Department of Informatics

Part of: M-INFO-105480 - Research Project Deep Learning for Robotics

	Туре	Credits	Grading scale	Recurrence	Version
Examination	n of another type	6	Grade to a third	Each winter term	1

Events							
WT 24/25	2400091	Deep Learning for Robotics	4 SWS	Practical course / 🗣	Neumann		
Exams	Exams						
WT 24/25	7500305	Praktikum: Deep Learning for Robotics			Neumann		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♠ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

It is only possible to resign within two weeks after assignment of the topic.

Es müssen eine schriftliche Ausarbeitung erstellt und eine Präsentation gehalten werden.

- The discussed algorithms have to be implemented successfully.
- The experiments need to be conducted scientifically and need to be well documented.
- The final report is well written and well structured
- The final presentation is well prepared

### **Prerequisites**

None.

### Recommendation

- Experience in Machine Learning is recommended.
- Python experience is recommended
- We will use the PyTorch deep learning library. Some prior knowledge in this is helpful but not necessary.



# 5.117 Course: Resilient Networking [T-INFO-111209]

**Responsible:** Prof. Dr. Thorsten Strufe **Organisation:** KIT Department of Informatics

Part of: M-INFO-105591 - Resilient Networking

Type	Credits	Grading scale	Recurrence	Version
Oral examination	6	Grade to a third	Each winter term	1

Events						
WT 24/25	2400134	Resilient Networking	3 SWS	Lecture / 💢	Strufe	
WT 24/25	2400136	Resilient Networking	1 SWS	Practice / 💢	Strufe	

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♠ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

# **Prerequisites**

None.

### Recommendation

Basics from cryptography and computer networks are helpful.



# 5.118 Course: Robotics - Practical Course [T-INFO-105107]

**Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation:** KIT Department of Informatics

Part of: M-INFO-102522 - Robotics - Practical Course

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	6	Grade to a third	Each summer term	2

Events							
ST 2024	24870	Robotics - Practical Course	4 SWS	Practical course / 🗣	Asfour		
Exams	Exams						
ST 2024	7500261	Robotics - Practical Course			Asfour		

Legend: █ Online, ቆ Blended (On-Site/Online), ♣ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). It is composed of several subtasks.

## **Prerequisites**

Knowledge of the programming language C++ is required.

### Recommendation

Attending the lectures Robotics I – Introduction to Robotics, Robotics II: Humanoid Robotics, Robotics III - Sensors and Perception in Robotics and Mechano-Informatics and Robotics is recommended.



# 5.119 Course: Robotics I - Introduction to Robotics [T-INFO-108014]

**Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation:** KIT Department of Informatics

Part of: M-INFO-100893 - Robotics I - Introduction to Robotics

Type	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each winter term	2

Events						
WT 24/25	2424152	Robotics I - Introduction to Robotics	Lecture / 🗣	Asfour, Daab, Hyseni		
Exams						
ST 2024	7500218	Robotik I - Einführung in die Robotik	Robotik I - Einführung in die Robotik			
WT 24/25	7500106	Robotics I - Introduction to Robotics	Asfour			

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 120 minutes.

# **Prerequisites**

none.



# 5.120 Course: Robotics II - Humanoid Robotics [T-INFO-105723]

**Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation:** KIT Department of Informatics

Part of: M-INFO-102756 - Robotics II - Humanoid Robotics

Type	Credits	Grading scale	Recurrence	Version
Written examination	3	Grade to a third	Each summer term	4

Events							
ST 2024	2400074	Robotics II: Humanoid Robotics	2 SWS	Lecture / 🗣	Asfour		
Exams	Exams						
ST 2024	7500086	Robotics II: Humanoid Robot	Robotics II: Humanoid Robotics				
WT 24/25	7500211	Robotics II: Humanoid Robotics			Asfour		

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

### Recommendation

Having visited the lectures on Robotics I - Introduction to Robotics and Mechano-Informatics and Robotics is recommended.



# 5.121 Course: Robotics III - Sensors and Perception in Robotics [T-INFO-109931]

**Responsible:** Prof. Dr.-Ing. Tamim Asfour **Organisation:** KIT Department of Informatics

Part of: M-INFO-104897 - Robotics III - Sensors and Perception in Robotics

Type	Credits	Grading scale	Recurrence	Version
Written examination	3	Grade to a third	Each summer term	2

Events						
ST 2024	2400067	Robotics III - Sensors and Perception in Robotics	2 SWS	Lecture / 🗣	Asfour	
Exams	Exams					
ST 2024	7500242	Robotics III - Sensors and P	Robotics III - Sensors and Perception in Robotics			
WT 24/25	7500207	Robotics III - Sensors and Perception in Robotics			Asfour	

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

### **Prerequisites**

none.

# Recommendation

Attending the lecture Robotics I – Introduction to Robotics is recommended.



# 5.122 Course: Scientific Methods to Design and Analyze Secure Decentralized Systems [T-INFO-111568]

**Responsible:** Prof. Dr. Hannes Hartenstein **Organisation:** KIT Department of Informatics

Part of: M-INFO-105780 - Scientific Methods to Design and Analyze Secure Decentralized Systems

Туре	Credits	Grading scale	Recurrence	Version
Oral examination	5	Grade to a third	Each winter term	1

Events						
WT 24/25	2400009	Scientific Methods to Design and Analyze Secure Decentralized Systems	3 SWS	Lecture / Practice ( /	Hartenstein, Jacob	
Exams		•	-	•		
ST 2024	7500081	Scientific Methods to Design Decentralized Systems	Scientific Methods to Design and Analyze Secure Decentralized Systems			
WT 24/25	7500050	Scientific Methods to Design Decentralized Systems	Scientific Methods to Design and Analyze Secure Decentralized Systems			

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

Depending on the number of participants, it will be announced six weeks before the examination (Section 6 (3) SPO) whether the assessment will take the form of an oral examination of approx.

- in the form of an oral examination of approx. 30 minutes in accordance with § 4 Para. 2 No. 2 SPO or
- in the form of a written examination in accordance with § 4 Para. 2 No. 1 SPO takes place.

# **Prerequisites**

None.

## Recommendation

Prior knowledge on the abstract concepts as well as concrete use cases of decentralized systems is strongly recommended. The "Decentralized Systems: Fundamentals, Modeling, and Applications" lecture covers all necessary aspects, but equivalent lectures and / or self-study can also be sufficient.



# **5.123 Course: Seminar Advanced Topics in Machine Translation [T-INFO-105653]**

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

Part of: M-INFO-102725 - Seminar Advanced Topics in Machine Translation

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each term	1

Events						
WT 24/25	2400074	Advanced Topics in Machine Translation	2 SWS	Seminar	Waibel, Niehues, Li	
Exams						
ST 2024	7500287	Seminar Advanced Topic	Seminar Advanced Topics in Machine Translation			

# **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

A written paper must be prepared and a presentation given. Withdrawal is possible within two weeks of the topic being assigned.

### **Prerequisites**

None.

# Recommendation

Knowledge from the lecture Machine Translation Knowledge from the lecture Cognitive Systems



# 5.124 Course: Seminar Dependable Computing [T-INFO-105577]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: M-INFO-102662 - Seminar Dependable Computing

Events							
ST 2024	2400030	Dependable Computing	2 SWS	Seminar / 💢	Tahoori		
WT 24/25	2400030	Dependable Computing	2 SWS	Seminar / 🗣	Tahoori		
Exams	Exams						
ST 2024	7500118	Seminar Dependable Comp	Seminar Dependable Computing				
WT 24/25	7500152	Seminar Dependable Computing			Tahoori		

Legend: ☐ Online, Blended (On-Site/Online), • On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

A written paper must be prepared and a presentation given. Withdrawal is possible within two weeks of the topic being assigned.

The module grade is made up of 50% of the presentation and 50% of the written paper.

# **Prerequisites**

None.

### Recommendation

Knowledge of "Dependable Computing" and "Fault Tolerant Computing" and computer architecture is helpful.



# 5.125 Course: Seminar in Privacy [T-INFO-110597]

**Responsible:** Prof. Dr. Thorsten Strufe **Organisation:** KIT Department of Informatics

Part of: M-INFO-105224 - Seminar in Privacy

Type	Credits	Grading scale	Recurrence	Version
Examination of another type	4	Grade to a third	Each summer term	1

Events					
ST 2024	2400087	Seminar in Privacy	2 SWS	Seminar / 🗣	Strufe, Guerra Balboa, Bayreuther
Exams					
ST 2024	7500323	Seminar in Privacy			Strufe

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

A written paper must be prepared and a presentation given; in addition, preliminary papers must be submitted and commented on in a peer review between fellow students. Withdrawal is possible within two weeks of the topic being assigned.

# **Prerequisites**

None.

### Recommendation

Fundamentals of IT security, computer networks and distributed systems are required



# 5.126 Course: Seminar Near Threshold Computing [T-INFO-105579]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: M-INFO-102663 - Seminar Near Threshold Computing

Type Credits Grading scale Examination of another type 3 Grade to a third Recurrence Each term 1

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). A written paper must be prepared and a presentation given. Withdrawal is possible within two weeks of the topic being assigned.

### **Prerequisites**

None.

### Recommendation

Knowledge of "Dependable Computing" and "Fault Tolerant Computing" and computer architecture is helpful.



# 5.127 Course: Seminar Non-volatile Memory Technologies [T-INFO-105935]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: M-INFO-102961 - Seminar Non-volatile Memory Technologies

Type Credits Grading scale Examination of another type 3 Grade to a third Recurrence Each term 1

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). A written paper must be prepared and a presentation given. Withdrawal is possible within two weeks of the topic being assigned.

## **Prerequisites**

None.

### Recommendation

Knowledge of "Dependable Computing" and "Fault Tolerant Computing" and computer architecture is helpful.



# 5.128 Course: Seminar Software Architecture, Security and Privacy [T-INFO-106579]

**Responsible:** Prof. Dr. Ralf Reussner **Organisation:** KIT Department of Informatics

Part of: M-INFO-103301 - Seminar Software Architecture, Security and Privacy

<b>Type</b> Examination of another type	Credits 4	Grading scale Grade to a third	Recurrence Irregular	Version 2
			——————————————————————————————————————	

Events						
WT 24/25	2400060	Data in Software-Intensive Technical Systems – Modeling – Analysis – Protection	2 SWS	Seminar / 🗣	Reussner, Raabe, Werner, Müller-Quade	
Exams						
WT 24/25	7500232	I	Seminar Data in Software-Intensive Technical Systems – Modeling – Analysis – Protection			

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

- the preparation of a written paper (50%)
- $\circ~$  the assessment of two seminar papers as part of a peer review (10%)
- the preparation of presentation slides and giving a presentation (20%)
- punctuality of submissions (20%)

### **Prerequisites**

None.



# 5.129 Course: Seminar Speech-to-Speech Translation [T-INFO-104781]

Responsible: Prof. Dr. Jan Niehues

Organisation: KIT Department of Informatics

Part of: M-INFO-102416 - Seminar Speech-to-Speech Translation

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each summer term	1

Events						
ST 2024	2400032	Seminar Sprach-zu-Sprach- Übersetzung	2 SWS	Seminar / 🗣	Niehues	
Exams						
ST 2024	7500046	Seminar Speech-to-Speech Translation			Waibel, Niehues	

Legend: █ Online, ➡ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

### **Prerequisites**

None.



# 5.130 Course: Seminar: Advanced Topics on SAT Solving [T-INFO-112311]

Responsible: Dr. Markus Iser

Prof. Dr. Peter Sanders

Organisation: KIT Department of Informatics

Part of: M-INFO-106085 - Seminar: Advanced Topics on SAT Solving

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each winter term	1

Events					
WT 24/25	2400020	Advanced Topics in SAT Solving	2 SWS	Seminar / 🗣	Sanders, Iser, Schreiber

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

A presentation must be given. Withdrawal is possible within two weeks of the topic being assigned.

## **Prerequisites**

None.

### Recommendation

Knowledge of the basics from "SAT Solving in Practice" is helpful.



# 5.131 Course: Seminar: Algorithm Engineering [T-INFO-112312]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: M-INFO-106086 - Seminar: Algorithm Engineering

Type Credits Grading scale Grade to a third Recurrence Irregular 1

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

A written paper must be prepared and a presentation given. Withdrawal is possible within two weeks of the topic being assigned.

# **Prerequisites**

None.

### Recommendation

Knowledge of algorithms is an advantage. Exemplary lectures are Algorithms I, Algorithms II, Algorithm Engineering and Parallel Algorithms.



# 5.132 Course: Seminar: Applications and Extensions of Timed Systems [T-INFO-113132]

**Responsible:** Jun.-Prof. Dr. Maike Schwammberger

**Organisation:** KIT Department of Informatics

Part of: M-INFO-106512 - Seminar: Applications and Extensions of Timed Systems

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	4	Grade to a third	Irregular	1

Events							
WT 24/25	2400196	Seminar: Applications and Extensions of Timed Systems	2 SWS	Seminar / <b>⊈</b>	Schwammberger		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

Paper and presentation. The main language of the seminar will be English, but it is possible to write the paper either in German or English. The same holds for the presetation.

### **Prerequisites**

None.

#### Recommendation

Knowledge in areas of theoretical computer science and modeling of (embedded) software systems is helpful (e.g. CTL, finite automata, first order logic). It is also helpful, but not at all necessary, to have knowledge of the topics of the summer term lecture "Timed Systems". Necessary topics from that lecture will also be introduced in the beginning of the winter term, if necessary.



# 5.133 Course: Seminar: Artificial Intelligence for Energy Systems [T-INFO-113110]

**Responsible:** TT-Prof. Dr. Benjamin Schäfer **Organisation:** KIT Department of Informatics

Part of: M-INFO-106490 - Seminar: Artificial Intelligence for Energy Systems

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	4	Grade to a third	Each winter term	1

Events							
WT 24/25	2400175	Seminar: Artificial Intelligence for Energy Systems	Seminar / 🗣	Schäfer			
Exams	Exams						
WT 24/25	7500354	Seminar: Artificial Intelligence for Ener	Seminar: Artificial Intelligence for Energy Systems				

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO), consisting of a Term paper (max. 15 pages) and a Presentation (duration approx. 30 min.)

The grading scale will be announced in the course.

Students may redraw from the examination during the first two weeks after the topic has been communicated. The assessment can be repeated once.

### **Prerequisites**

None.

## Recommendation

Previous participation in "Energieinformatik 1" and/or "Energieinformatik 2" is beneficiary but not mandatory.



# 5.134 Course: Seminar: Continuous Software Engineering [T-INFO-110794]

**Responsible:** Prof. Dr.-lng. Anne Koziolek **Organisation:** KIT Department of Informatics

Part of: M-INFO-105309 - Seminar: Continuous Software Engineering

Type	Credits	Grading scale	Recurrence	Version
Examination of another type	4	Grade to a third	Each winter term	2

Events						
WT 24/25	2400108	Continuous Software Engineering	2 SWS	Seminar	Koziolek	
Exams	Exams					
WT 24/25	7500243	Seminar: Continuous Software Engineering			Koziolek	

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

- the preparation of a written paper (50%)
- the assessment of two seminar papers as part of a peer review (10%)
- the preparation of presentation slides and giving a presentation (20%)
- punctuality of submissions (20%)

# **Prerequisites**

None.



# 5.135 Course: Seminar: Critical Topics in AI [T-INFO-113915]

**Responsible:** TT-Prof. Dr. Pascal Friederich **Organisation:** KIT Department of Informatics

Part of: M-INFO-106958 - Seminar: Critical Topics in Al

Type Credits Grading scale Examination of another type 3 Grade to a third Each summer term 1

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). The following partial aspects are included in the grading: Term paper (approx. 10-15 pages), presentation (duration 30+15 min.). The grading scale will be announced in the course. Students may redraw from the examination during the first two weeks after the topic has been communicated. The assessment can be repeated once.

### **Prerequisites**

Basic knowledge in Al and Machine Learning, e.g.

• BA Informatics: Introduction to artificial intelligence

### Recommendation

Interest in social topics and research questions is required



# 5.136 Course: Seminar: Deep Learning for Robotics [T-INFO-111559]

**Responsible:** Prof. Dr. Gerhard Neumann **Organisation:** KIT Department of Informatics

Part of: M-INFO-105779 - Seminar: Deep Learning for Robotics

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each winter term	1

Events							
WT 24/25	2400099	Deep Learning for Robotics	2 SWS	Seminar / 🗣	Neumann		
Exams	Exams						
WT 24/25	7500306	Seminar: Deep Learning for Robotics			Neumann		

Legend: █ Online, ቆ Blended (On-Site/Online), ♣ On-Site, x Cancelled

### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

Presentation on the chosen topic at the end of the semester and written elaboration Withdrawal is possible within two weeks of the topic being assigned.

# **Prerequisites**

None.

# Recommendation

Attendance of the lecture "Machine Learning - Fundamentals and Algorithms" is recommended.



# 5.137 Course: Seminar: Embedded Systems [T-INFO-103116]

**Responsible:** Prof. Dr.-lng. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: M-INFO-101629 - Seminar: Embedded Systems I

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each term	1

Events					
ST 2024	2400137	Embedded Machine Learning	Seminar / 🕃	Henkel, Sikal, Khdr, Ahmed	
ST 2024	2400148	Embedded Security and Architectures	Seminar / 🕄	Henkel, Hussain, Nassar, Khdr, Gonzalez, Sikal	
WT 24/25	2400137	Embedded Machine Learning Seminar	Seminar / 🗯	Sikal, Ahmed, Dietrich, Demirdag, Henkel, Khdr	
WT 24/25	2400148	Embedded Security and Architectures	Seminar / 🕄	Hussain, Nassar, Khdr, Gonzalez, Sikal, Henkel	
Exams	•	·	<u>.</u>	•	
ST 2024	7500335	CES - Seminar: Machine Learnin	CES - Seminar: Machine Learning		
ST 2024	7500336		CES - Seminar: Embedded Systems: Architectures and Technologies, Embedded Security and Architectures		

# **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). A written paper must be prepared and a presentation given. Withdrawal is possible within two weeks of the topic being assigned.

## **Prerequisites**

None.

## Recommendation

Knowledge of IoT and embedded systems



# 5.138 Course: Seminar: Embedded Systems II [T-INFO-106745]

**Responsible:** Prof. Dr.-Ing. Jörg Henkel **Organisation:** KIT Department of Informatics

Part of: M-INFO-103367 - Seminar: Embedded Systems II

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each term	1

Events				
ST 2024	2400137	Embedded Machine Learning	Seminar / 🕄	Henkel, Sikal, Khdr, Ahmed
ST 2024	2400148	Embedded Security and Architectures	Seminar / 🗯	Henkel, Hussain, Nassar, Khdr, Gonzalez, Sikal
WT 24/25	2400137	Embedded Machine Learning Seminar	Seminar / 😘	Sikal, Ahmed, Dietrich, Demirdag, Henkel, Khdr
WT 24/25	2400148	Embedded Security and Architectures	Seminar / 😘	Hussain, Nassar, Khdr, Gonzalez, Sikal, Henkel
Exams		·	<u>.</u>	<u>.</u>
ST 2024	7500335	CES - Seminar: Machine Learni	ng	Henkel

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). A written paper must be prepared and a presentation given. Withdrawal is possible within two weeks of the topic being assigned.

# **Prerequisites**

None.

## Recommendation

Knowledge of IoT and embedded systems

## **Annotation**

This is identical to the module 'Seminars: Embedded Systems I' and enables participation in a second seminar at the CES Chair.



# 5.139 Course: Seminar: Exploring Robotics - Insights from Science Fiction, Research and Society [T-INFO-113398]

**Responsible:** TT-Prof. Dr. Barbara Bruno **Organisation:** KIT Department of Informatics

Part of: M-INFO-106651 - Seminar: Exploring Robotics - Insights from Science Fiction, Research and

Society

Type	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each summer term	1

Events					
ST 2024	2400161	Exploring Robotics: Insights from Science Fiction, Research and Society	2 SWS	Seminar / 🗣	Bruno, Maure
Exams		·			
ST 2024	7500110	Seminar: Exploring Robotics Research and Society	Seminar: Exploring Robotics - Insights from Science Fiction, Research and Society		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

The overall impression is evaluated. The following partial aspects are included in the grading: Term paper (approx. 6 pages in double-column format), Presentation (duration approx. 10+10 min.).

## **Prerequisites**

None.

## Recommendation

Knowledge of the content of modules Robotics I - Introduction to Robotics, Robotics II: Humanoid Robotics, Robotics III - Sensors and Perception in Robotics is helpful.



# 5.140 Course: Seminar: Fine-Grained Complexity Theory & Algorithms [T-INFO-113392]

**Responsible:** Prof. Dr.-lng. Marvin Künnemann **Organisation:** KIT Department of Informatics

Part of: M-INFO-106645 - Seminar: Fine-Grained Complexity Theory & Algorithms

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	4	Grade to a third	Irregular	1

Events						
ST 2024	2400153	Fine-Grained Complexity Theory & Algorithms	2 SWS	Seminar / 🗣	Künnemann	
Exams	Exams					
ST 2024	7500352	Seminar: Fine-Grained Complexity Theory & Algorithms Küni			Künnemann	

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♠ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO) and consists of a presentation and a scientific report.

## **Prerequisites**

None.

#### Recommendation

Basic knowledge of theoretical computer science and algorithm design is recommended.

Concurrent or previous attendance of the lecture "Fine-Grained Complexity Theory & Algorithms" is helpful, but not required. This seminar can be attended independently.



# 5.141 Course: Seminar: Hot Topics in Artificial Intelligence & Security 1 [T-INFO-113761]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: M-INFO-106868 - Seminar: Hot Topics in Artificial Intelligence & Security 1

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	4	Grade to a third	Each winter term	1

Events					
WT 24/25	2424007	Seminar: Hot Topics in Cyber-Physical Systems Security	2 SWS	Seminar / 🗣	Wressnegger
WT 24/25	2424008	Seminar: Hot Topics in Security of Machine Learning	2 SWS	Seminar / 🗣	Wressnegger, Zhao
Exams					·
WT 24/25	7500359	Seminar: Hot Topics in Sec	Seminar: Hot Topics in Security of Machine Learning		

Legend: 
☐ Online, 
☐ Blended (On-Site/Online), On-Site, Cancelled

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

A written paper must be prepared and a presentation given. One repetition is possible.

## **Prerequisites**

None.

## Recommendation

The basics of IT security and artificial intelligence are a prerequisite.



# 5.142 Course: Seminar: Hot Topics in Artificial Intelligence & Security 2 [T-INFO-113762]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: M-INFO-106869 - Seminar: Hot Topics in Artificial Intelligence & Security 2

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	4	Grade to a third	Each summer term	1

Events					
WT 24/25	2424007	Seminar: Hot Topics in Cyber-Physical Systems Security	2 SWS	Seminar / 🗣	Wressnegger
WT 24/25	2424008	Seminar: Hot Topics in Security of Machine Learning	2 SWS	Seminar / 🗣	Wressnegger, Zhao
Exams		•		•	
WT 24/25	7500361	Seminar: Hot Topics in Cyb	Seminar: Hot Topics in Cyber-Physical Systems Security		

Legend: 
☐ Online, 
☐ Blended (On-Site/Online), On-Site, Cancelled

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

A written elaboration must be prepared and a presentation must be given. Withdrawal is possible within two weeks after assignment of the topic. One repetition is possible.

## **Prerequisites**

None.

# Annotation

The basics of IT security and artificial intelligence are a prerequisite.



# 5.143 Course: Seminar: Hot Topics in Bioinformatics [T-INFO-101287]

**Responsible:** Prof. Dr. Alexandros Stamatakis **Organisation:** KIT Department of Informatics

Part of: M-INFO-100750 - Seminar: Hot Topics in Bioinformatics

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each summer term	2

Events							
ST 2024	2400011	Hot Topics in Bioinformatics	2 SWS	Seminar / 🗣	Stamatakis		
Exams	Exams						
ST 2024	7500014	Seminar: Hot Topics in Bioinformatics			Stamatakis		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). (Weighting of presentation and written report: 50% each)

## **Prerequisites**

The exam in Introduction to Bioinformatics for Computer Scientists must have been passed in one of the preceding semesters.

#### **Modeled Conditions**

The following conditions have to be fulfilled:

1. The module M-INFO-100749 - Introduction to Bioinformatics for Computer Scientists must have been passed.

#### Recommendation

Basic knowledge in the areas of theoretical computer science (algorithms, data structures) and technical computer science (sequential optimisation in C or C++, computer architectures, parallel programming, vector processors) will be beneficial.



# 5.144 Course: Seminar: Hot Topics in Decentralized Systems [T-INFO-109922]

**Responsible:** Prof. Dr. Hannes Hartenstein **Organisation:** KIT Department of Informatics

Part of: M-INFO-104891 - Seminar: Hot Topics in Decentralized Systems

Type Credits Grading scale Grade to a third Recurrence Irregular 1

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

A written paper must be prepared and a presentation given. Withdrawal is possible within two weeks of the topic being assigned.

## **Prerequisites**

None.

#### Recommendation

Knowledge of the basics of IT security management for networked systems and the basic security module is helpful.



# 5.145 Course: Seminar: Hot Topics in Explainable Artificial Intelligence (XAI) [T-INFO-112917]

**Responsible:** TT-Prof. Dr. Christian Wressnegger **Organisation:** KIT Department of Informatics

Part of: M-INFO-106392 - Seminar: Hot Topics in Explainable Artificial Intelligence (XAI)

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	4	Grade to a third	Each summer term	2

Events							
ST 2024	24005	Seminar: Hot Topics in Explainable Artificial Intelligence (XAI)	2 SWS	Seminar / <b>⊈</b>	Wressnegger, Noppel		
Exams	Exams						
ST 2024	7500225	Seminar: Hot Topics in Explainable Artificial Intelligence (XAI) Wressnegger					

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

A written paper (seminar paper) must be prepared and a presentation must be given.

## **Prerequisites**

None.



# 5.146 Course: Seminar: Human-Robot Interaction [T-INFO-113116]

**Responsible:** TT-Prof. Dr. Barbara Bruno **Organisation:** KIT Department of Informatics

Part of: M-INFO-106498 - Seminar: Human-Robot Interaction

Type	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each winter term	1

Events					
WT 24/25	2400194	Human-Robot Interaction - Seminar	2 SWS	Seminar / 🗣	Bruno, Maure

Legend: ☐ Online, 🍪 Blended (On-Site/Online), 🗣 On-Site, 🗙 Cancelled

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO). The overall impression is evaluated. The following partial aspects are included in the grading: Term paper (approx. 6 pages in double-column format), Presentation (duration approx. 10+10 min.).

## **Prerequisites**

None.

## Recommendation

Knowledge of the content of modules Robotics I - Introduction to Robotics, Robotics II: Humanoid Robotics, Robotics III - Sensors and Perception in Robotics is helpful.



# 5.147 Course: Seminar: Interactive Learning [T-INFO-112773]

**Responsible:** TT-Prof. Dr. Rudolf Lioutikov **Organisation:** KIT Department of Informatics

Part of: M-INFO-106301 - Seminar: Interactive Learning

Type	Credits	Grading scale	Recurrence	Version
Written examination	3	Grade to a third	Each summer term	2

Events						
ST 2024	2400136	Seminar: Interactive Learning	2 SWS	Seminar / 🗣	Lioutikov	
Exams	Exams					
ST 2024	7500270	Seminar: Interactive Learning			Lioutikov	

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

Presentation on the chosen topic at the end of the semester and written elaboration.

## **Prerequisites**

None.

#### Recommendation

We highly recommend to take this seminar in combination with the "Interactive Learning" research project (Forschungspraktikum).

It is highly recommended to attend the "Explainable Artificial Intelligence" lecture in parallel or prior to this seminar.

- Experience in Machine Learning is recommended, e.g. through prior coursework.
- $_{\circ}$  The Computer Science Department offers several great lectures e.g., "Maschinelles Lernen Grundlagen und Algorithmen" and "Deep Learning"
- · A good mathematical background will be beneficial
- Python experience is recommended
- We might use the PyTorch deep learning library In the exercises. Some prior knowledge in this is helpful but not necessary.



# 5.148 Course: Seminar: Interpretability and Causality in Machine Learning [T-INFO-112920]

**Responsible:** Jun.-Prof. Dr. Jan Stühmer **Organisation:** KIT Department of Informatics

Part of: M-INFO-106396 - Seminar: Interpretability and Causality in Machine Learning

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each summer term	1

Events						
ST 2024	2400181	Interpretability and Causality in Machine Learning	2 SWS	Seminar / <b>⊈</b> ∗	Stühmer	
Exams	Exams					
ST 2024	7500319	Seminar: Interpretability and Causality in Machine Learning			Stühmer	

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

A written elaboration must be prepared and a presentation must be given. Students may redraw from the examination during the first two weeks after the topic has been communicated. The assessment can be repeated once.

## **Prerequisites**

None.

## Recommendation

Attendance of the lecture "Machine Learning - Fundamentals and Algorithms" is recommended.



# **5.149 Course: Seminar: Machine Learning in Climate and Environmental Sciences [T-INFO-113519]**

**Responsible:** TT-Prof. Dr. Peer Nowack **Organisation:** KIT Department of Informatics

Part of: M-INFO-106719 - Seminar: Machine Learning in Climate and Environmental Sciences

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Irregular	1

Events							
ST 2024	2400178	Seminar Machine Learning in Climate and Environmental Sciences	2 SWS	Seminar / 🗣	Nowack, Amiramjadi		
Exams	Exams						
ST 2024	7500213	Seminar Machine Learning in Climate and Environmental Sciences			Nowack		

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

In the form of a written seminar paper and the presentation of the same.

## **Prerequisites**

- · Familiarity with machine learning concepts and techniques.
- Basic knowledge of climate and environmental scince is advantageous but not mandatory.

## Recommendation

• An interest in climate and environmental sciences topics is a prerequisite.



# 5.150 Course: Seminar: Operating Systems [T-INFO-102956]

**Responsible:** Prof. Dr.-lng. Frank Bellosa **Organisation:** KIT Department of Informatics

Part of: M-INFO-101540 - Seminar: Operating Systems

<b>Type</b> Examination of another type	Credits	Grading scale Grade to a third	Recurrence Irregular	Version
Examination of another type	3	Grade to a tillid	irregulai	

Events					
ST 2024	24346	Seminar Hot Topics in Modern Operating Systems	2 SWS	Seminar / 🗣	Bellosa, Khalil
WT 24/25	2400017	Hot Topics in Modern Operating Systems			Bellosa, Khalil
Exams	•	•		•	•
ST 2024	7500165	Seminar: Operating Systems	Seminar: Operating Systems		
WT 24/25	7500223	Seminar: Operating Systems	Seminar: Operating Systems		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out in form of course work (German Studienleistung, § 4 Abs. 3 SPO), by preparing a written seminar paper and the presentation of the same.

The overall grade is made up of the graded and weighted performance assessments (usually 50 % seminar paper, 50 % presentation).

# **Prerequisites**

None.



# 5.151 Course: Seminar: Privacy and Security [T-INFO-112916]

**Responsible:** Prof. Dr. Thorsten Strufe **Organisation:** KIT Department of Informatics

Part of: M-INFO-106391 - Seminar: Privacy and Security

Type	Credits	Grading scale	Recurrence	Version
Examination of another type	4	Grade to a third	Each winter term	1

Events					
WT 24/25	2400118	Seminar Privacy and Security	2 SWS	Seminar	Strufe, Guerra Balboa, Bayreuther

## **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

A written paper must be prepared and a presentation given; in addition, preliminary papers must be submitted and commented on in a peer review between fellow students. Withdrawal is possible within two weeks of the topic being assigned.

## **Prerequisites**

None.

## Recommendation

Fundamentals of IT security, computer networks and distributed systems are required



# 5.152 Course: Seminar: Proofs from THE BOOK [T-INFO-106604]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: M-INFO-103306 - Seminar: Proofs from THE BOOK

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Irregular	1

Events							
ST 2024	2400033	Seminar: Proofs from THE BOOK	2 SWS	Seminar / 🗣	Sanders, Walzer, Lehmann		
Exams	Exams						
ST 2024	7500301	Seminar: Proofs from THE BOOK			Sanders		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

The student must present multiple proofs over the course of the semester and moderate the ensuing discussion about those proofs. No written documents are required. Students may redraw from their participation until the end of the second seminar date.

## **Prerequisites**

None.

#### Recommendation

The German version "Das Buch der Beweise" is available online at the KIT library within the KIT network. The English version "Proofs from THE BOOK" is available as a physical copy at the KIT library. We recommend having a look inside either version before registering for this seminar.



# 5.153 Course: Seminar: Recent Highlights in Algorithms [T-INFO-102044]

Responsible: TT-Prof. Dr. Thomas Bläsius

Prof. Dr. Peter Sanders Dr. rer. nat. Torsten Ueckerdt KIT Department of Informatics

Part of: M-INFO-102139 - Seminar: Recent Highlights in Algorithms

Type Credits Grading scale Grade to a third Recurrence Irregular 1

## **Competence Certificate**

Organisation:

The assessment is carried out in form of course work (German Studienleistung, § 4 Abs. 3 SPO), by preparing a written seminar paper and the presentation of the same

## **Prerequisites**

None.

## Recommendation

Knowledge of the basics of graph theory and algorithm technology is helpful.



# 5.154 Course: Seminar: Recent Topics of Machine Learning in Materials Science and Chemistry [T-INFO-112740]

**Responsible:** TT-Prof. Dr. Pascal Friederich **Organisation:** KIT Department of Informatics

Part of: M-INFO-106284 - Seminar: Recent Topics of Machine Learning in Materials Science and

Chemistry

**Type** Examination of another type

**Credits** Grading scale Grade to a third

Recurrence Irregular Version 1

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO).

The following partial aspects are included in the grading: Term paper (approx. 10-15 pages), presentation (duration 30+15 min.). The grading scale will be announced in the course. Students may redraw from the examination during the first two weeks after the topic has been communicated. The assessment can be repeated once.

#### **Prerequisites**

Basic knowledge in Al and Machine Learning, e.g. BA Informatics: Introduction to artificial intelligence

## Recommendation

Participation in Machine Learning for Natural Sciences (M-INFO-105630) or other advanced machine learning lectures



# 5.155 Course: Seminar: Scalable Parallel Graph Algorithms [T-INFO-110810]

**Responsible:** Prof. Dr. Peter Sanders **Organisation:** KIT Department of Informatics

Part of: M-INFO-105330 - Seminar: Scalable Parallel Graph Algorithms

Type Credits Grading scale Grade to a third Recurrence Irregular 1

#### **Competence Certificate**

The assessment is carried out as an examination of another type (§ 4 Abs. 2 No. 3 SPO) by preparing a written seminar paper and presenting it.

## **Prerequisites**

None.

#### Recommendation

Knowledge of the basics of graph theory, algorithm technology and parallel algorithms is helpful.



# 5.156 Course: Service Design Thinking [T-WIWI-102849]

**Responsible:** Prof. Dr. Gerhard Satzger

Prof. Dr. Orestis Terzidis

Organisation: KIT Department of Economics and Management

Part of: M-WIWI-101503 - Service Design Thinking

Type	Credits	Grading scale	Recurrence	Version
Examination of another type	9	Grade to a third	Irregular	5

Events					
ST 2024	2595600	Service Design Thinking	2 SWS	Lecture / 🗣	Feldmann, Terzidis, Satzger
WT 24/25	2595600	Service Design Thinking	2 SWS	Lecture / 🗣	Feldmann, Terzidis, Satzger
Exams				•	
ST 2024	7900307	Service Design Thinking	Service Design Thinking		
ST 2024	7900312	Practical Seminar Service	Practical Seminar Service Innovation		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

## **Competence Certificate**

Success is assessed in the form of an alternative exam assessment which consists of a case study, workshops, and a final presentation. The weighting of these components for the grade will be announced at the beginning of the course.

## **Prerequisites**

None

#### Recommendation

This course is held in English – proficiency in writing and communication is required.

Our past students recommend to take this course at the beginning of the masters program.

#### Annotation

Due to practical project work as a component of the program, access is limited. The module (as well as the module component) spans two semesters. It starts in September every year and runs until end of June in the subsequent year. Entering the program is only possible at its beginning - after prior application in May/June. For more information on the application process and the program itself are provided in the module component description and the program's website (https://sdtkarlsruhe.de/). Furthermore, the lecturers provide an information event for applicants every year in May.



# 5.157 Course: SIL Entrepreneurship Project [T-WIWI-110166]

Responsible: Prof. Dr. Orestis Terzidis

Organisation: KIT Department of Economics and Management

Part of: M-ETIT-105073 - Student Innovation Lab

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	3	Grade to a third	Each winter term	1

Events						
WT 24/25	2545082	SIL Entrepreneurship Project	4 SWS	Seminar	Terzidis	
Exams	Exams					
WT 24/25	7900037	SIL Entrepreneurship Project			Terzidis	

#### **Competence Certificate**

Alternative exam assessment (§4(2), 3 SPO). The final grade is a result from both, the grade of the term paper and its presentation, as well as active participation during the seminar. In addition, smaller, ungraded tasks are provided in the course to monitor progress.

# **Prerequisites**

None

#### Recommendation

None



# 5.158 Course: Software Architecture and Quality [T-INFO-101381]

**Responsible:** Prof. Dr. Ralf Reussner **Organisation:** KIT Department of Informatics

Part of: M-INFO-100844 - Software Architecture and Quality

Type	Credits	Grading scale	Recurrence	Version
Oral examination	3	Grade to a third	Each winter term	1

Events	Events						
ST 2024	24667	Software Architecture and Quality	2 SWS	Lecture / 🗣	Reussner		
Exams							
ST 2024	7500021	Software Architecture and Qu	Software Architecture and Quality				
WT 24/25	7500032	Software Architecture and Quality			Reussner		

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 25 minutes.

## **Prerequisites**

This lecture and the lectures Component-Based Software Development and Software Architecture are mutually exclusive.



# 5.159 Course: Software Engineering II [T-INFO-101370]

Responsible: Prof. Dr.-Ing. Anne Koziolek

Prof. Dr. Ralf Reussner

Organisation: KIT Department of Informatics

Part of: M-INFO-100833 - Software Engineering II

Type	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each summer term	1

Events							
WT 24/25	2424076	Software Engineering II	4 SWS	Lecture / 🗣	Reussner		
Exams	Exams						
ST 2024	7500207	Software Engineering II			Reussner		
WT 24/25	7500054	Software Engineering II			Reussner		

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 90 minutes.

## **Prerequisites**

None.

## Recommendation

The course Software Engineering I should already have been attended.



# 5.160 Course: Software Product Line Engineering [T-INFO-111017]

**Responsible:** Prof. Dr.-Ing. Ina Schaefer **Organisation:** KIT Department of Informatics

Part of: M-INFO-105471 - Software Product Line Engineering

Type	Credits	Grading scale	Recurrence	Version
Oral examination	3	Grade to a third	Each summer term	1

Events					
ST 2024	2400050	Software Product Line Engineering	2 SWS	Lecture / Practice ( /	Feichtinger
Exams					
ST 2024	7500280	Software Product Line En	Software Product Line Engineering		
WT 24/25	7500382	Software Product Line En	Software Product Line Engineering		
_					

Legend: █ Online, ቆ Blended (On-Site/Online), ♣ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as an oral examination, usually lasting 25 minutes in accordance with Section 4 (2) No. 2 SPO.

Depending on the number of attending students, it will be announced six weeks before the examination (§ 6 Para. 3 SPO) whether the performance assessment will take place

- in the form of an oral examination in accordance with Section 4 (2) No. 2 SPO (as described above) or
- in the form of a written examination lasting 90 minutes in accordance with Section 4 (2) No. 1 SPO.

## **Prerequisites**

None.

## Recommendation

Basic knowledge from the lectures Software Engineering II [T-INFO-101370] and Formal Systems [T-INFO-101336] is helpful.



# 5.161 Course: Software Test and Quality Management (SQM) [T-INFO-112210]

**Responsible:** Prof. Dr.-Ing. Ina Schaefer **Organisation:** KIT Department of Informatics

Part of: M-INFO-106024 - Software Test and Quality Management (SQM)

Type Credits Grading scale Written examination 5 Grade to a third Each winter term 1

Events						
WT 24/25	2400112	Software test and quality management	2 SWS	Lecture / 🗣	Schaefer	
WT 24/25	2400113	Software test and quality management - Exercises	2 SWS	Practice / 🗣	Schaefer	
Exams						
ST 2024	7500180	Software Test and Quality N	Software Test and Quality Management (SQM)			
WT 24/25	7500248	Software Test and Quality N	Software Test and Quality Management (SQM)			

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled



# 5.162 Course: Software-Evolution [T-INFO-101256]

**Responsible:** Prof. Dr. Ralf Reussner **Organisation:** KIT Department of Informatics

Part of: M-INFO-100719 - Software-Evolution

Type	Credits	Grading scale	Recurrence	Version
Oral examination	3	Grade to a third	Each winter term	1

Events							
WT 24/25	2424164	Software Evolution	2 SWS	Lecture / 🗣	Heinrich		
Exams	Exams						
ST 2024	7500023	Software-Evolution			Reussner		
WT 24/25	7500004	Software-Evolution			Reussner, Heinrich		

Legend: ☐ Online, ∰ Blended (On-Site/Online), ¶ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 25 minutes.

## **Prerequisites**

None.

## Recommendation

Knowledge of software technology and software architectures is helpful.



# 5.163 Course: Systems and Software Engineering [T-ETIT-100675]

Responsible: Prof. Dr.-Ing. Eric Sax

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: M-ETIT-100537 - Systems and Software Engineering

Events						
WT 24/25	2311605	Systems and Software Engineering	2 SWS	Lecture / 🕃	Sax	
WT 24/25	2311607	Tutoral for 2311605 Systems and Software Engineering	Systems and Software		Nägele	
Exams			•			
ST 2024	7311605	Systems and Software En	Systems and Software Engineering			
WT 24/25	7311605	Systems and Software En	Systems and Software Engineering			

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♥ On-Site, x Cancelled

## **Competence Certificate**

Written exam, approximately 90 minutes.

Students are given the opportunity to earn a grade bonus through separate task assignments. If the grade of the written exam is between 4.0 and 1.3, the bonus improves the grade by a maximum of one grade level (0.3 or 0.4). The exact criteria for awarding a bonus will be announced at the beginning of the lecture. Bonus points do not expire and remain valid for exams taken at a later date:

The grade is determined by the written exam and the bonus points.

## **Prerequisites**

none



# **5.164 Course: Systems Engineering for Automotive Electronics [T-ETIT-100677]**

Responsible: Hon.-Prof. Dr. Jürgen Bortolazzi

Organisation: KIT Department of Electrical Engineering and Information Technology

Part of: M-ETIT-100462 - Systems Engineering for Automotive Electronics

Type Credits Grading scale Written examination 4 Grade to a third Each summer term 1

Events							
ST 2024	2311642	Systems Engineering for Automotive Electronics	2 SWS	Lecture / 🖥	Bortolazzi		
ST 2024	2311644	Tutorial for 2311642 Systems Engineering for Automotive Electronics	1 SWS	Practice /	Kraus		
Exams	Exams						
ST 2024	7311642	Systems Engineering for A	Systems Engineering for Automotive Electronics				

Legend: ☐ Online, ☼ Blended (On-Site/Online), ♀ On-Site, x Cancelled

## **Prerequisites**

none



# 5.165 Course: Telematics [T-INFO-101338]

Responsible: Prof. Dr. Martina Zitterbart
Organisation: KIT Department of Informatics
Part of: M-INFO-100801 - Telematics

Type	Credits	Grading scale	Recurrence	Version
Written examination	6	Grade to a third	Each winter term	1

Events	Events					
WT 24/25	2424128	Telematics	4 SWS	Lecture / 🗣	Zitterbart, Kopmann, Seehofer, Mahrt, Helmig	
Exams						
ST 2024	7500115	Telematics			Zitterbart	
WT 24/25	7500166	Telematics			Zitterbart	

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 90 minutes.

Depending on the number of participants, it will be announced six weeks before the examination (Section 6 (3) SPO) whether the assessment will take the form of an oral examination of approx.

- in the form of an oral examination of approx. 30 minutes in accordance with § 4 Para. 2 No. 2 SPO or
- in the form of a written examination in accordance with  $\S$  4 Para. 2 No. 1 SPO takes place.

# **Prerequisites**

None

## Recommendation

- Contents of the lecture *Introduction to computer networks*or comparable lectures are a prerequisite.
- Attendance of the module-accompanying basic practical course Protocol Engineering is recommended.



# 5.166 Course: Testing Digital Systems I [T-INFO-101388]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: M-INFO-100851 - Testing Digital Systems I

Type Oral examination Credits Grading scale Grade to a third Each summer term 1

## **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

## **Prerequisites**

None.

## Recommendation

Knowledge of Digital Design and Computer Architecture is helpful.



# 5.167 Course: Testing Digital Systems II [T-INFO-105936]

**Responsible:** Prof. Dr. Mehdi Baradaran Tahoori **Organisation:** KIT Department of Informatics

Part of: M-INFO-102962 - Testing Digital Systems II

Type	Credits	Grading scale	Recurrence	Version
Oral examination	3	Grade to a third	Each summer term	1

Events						
ST 2024	2400014	Testing Digital Systems II (findet im SS 2024 nicht statt)	2 SWS	Lecture /	Tahoori	

Legend: ☐ Online, ∰ Blended (On-Site/Online), ¶ On-Site, x Cancelled

# **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

## **Prerequisites**

None.

## Recommendation

Knowledge of Digital Design and Computer Architecture is helpful.



# 5.168 Course: Text-Indexing [T-INFO-105691]

Responsible: Prof. Dr. Peter Sanders

Organisation: KIT Department of Informatics

Part of: M-INFO-102732 - Text Indexing

Type	Credits	Grading scale	Recurrence	Version
Oral examination	4	Grade to a third	Each winter term	3

Events					
WT 24/25	2400005	Text-Indexing	3 SWS	Lecture / 🗣	Kurpicz

Legend: ☐ Online, ∰ Blended (On-Site/Online), ¶ On-Site, x Cancelled

## **Competence Certificate**

The assessment consists of an oral exam (generally 15 minutes) according to § 4 Abs. 2 Nr. 2 SPO.

The examination takes place in the form of an oral examination and a project/experiment as an examination of success of a different kind.

Weighting: 80% oral examination, 20% project/experiment.

## **Prerequisites**

None.

# Recommendation

The lecture builds on parts of the contents of the lectures Algorithms I and Algorithms II. Corresponding knowledge is therefore helpful.



# 5.169 Course: Text-Indexing Project/Experiment [T-INFO-111855]

Responsible: Prof. Dr. Peter Sanders

Organisation: KIT Department of Informatics

Part of: M-INFO-102732 - Text Indexing

Туре	Credits	Grading scale	Recurrence	Version
Examination of another type	1	Grade to a third	Each winter term	1

Events					
WT 24/25	2400005	Text-Indexing	3 SWS	Lecture / 🗣	Kurpicz

Legend: ☐ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out in form of course work (German Studienleistung, § 4 Abs. 3 SPO). Students must regularly submit exercise sheets. The number of exercise sheets and the scale for passing will be announced at the beginning of the course. The assessment an only be repeated once.

The examination takes place in the form of an oral examination and a project/experiment as an examination of success of a different kind.

Weighting: 80% oral examination, 20% project/experiment.

## **Prerequisites**

None.

#### Recommendation

The lecture builds on parts of the contents of the lectures Algorithms I and Algorithms II. Corresponding knowledge is therefore helpful.



# 5.170 Course: Ubiquitous Computing [T-INFO-101326]

**Responsible:** Prof. Dr.-Ing. Michael Beigl **Organisation:** KIT Department of Informatics

Part of: M-INFO-100789 - Ubiquitous Computing

Type Oral examination

Credits Grading scale Grade to a third

Grade to a third

Recurrence Each winter term

1

Events						
WT 24/25 2424146 Ubiquitäre Lecture / Practice (Beigl, Röddiger						
Exams						
ST 2024	7500055_20.09.2024	Ubiquitous Computing		Beigl		

## **Competence Certificate**

The assessment is carried out as an oral examination (§ 4 Abs. 2 Nr. 2 SPO) lasting 20 minutes.

# **Prerequisites**

None.



# 5.171 Course: Wearable Robotic Technologies [T-INFO-106557]

Responsible: Prof. Dr.-Ing. Tamim Asfour

Prof. Dr.-Ing. Michael Beigl

Organisation: KIT Department of Informatics

Part of: M-INFO-103294 - Wearable Robotic Technologies

Type	Credits	Grading scale	Recurrence	Version
Written examination	4	Grade to a third	Each summer term	4

Events							
ST 2024	2400062	Wearable Robotic Technologies	2 SWS	Lecture / 🗣	Asfour, Beigl		
Exams	Exams						
ST 2024	7500219	Wearable Robotic Technologies Asfour					
WT 24/25	7500073	Wearable Robotic Technologies			Asfour		

Legend: █ Online, ∰ Blended (On-Site/Online), ♣ On-Site, x Cancelled

## **Competence Certificate**

The assessment is carried out as a written examination (§ 4 Abs. 2 No. 1 SPO) lasting 60 minutes.

#### **Prerequisites**

Attending the lecture Mechano-Informatics and Robotics is recommended.

## Recommendation

Attending the lecture Mechano-Informatics and Robotics is recommended.